

EMPLOYABILITY SKILLS

Course Code: G

Credits: 02

Hours: 60

Introduction

This course equips learners with essential employability skills in their future profession for the 21st-century. Covering communication, digital literacy, critical thinking, and personal management, it empowers learners to enhance their own skills while preparing learners for their future careers. Through theoretical frameworks and practical strategies, learners will be empowered to integrate vital competencies into their professional roles.

Learning Outcomes

After completing the course, the learners will be able to

- demonstrate proficiency in essential communication and interpersonal skills, including effective verbal and non-verbal communication, active listening, presentation skills, and conflict resolution.
- evaluate and utilize digital tools and platforms to enhance teaching practices, promote digital literacy, and foster online safety and ethical use of technology among students.
- apply critical thinking, analytical reasoning, and problem-solving techniques to address complex educational and workplace scenarios, while considering ethical implications.
- develop employability skill framework and implement strategies for personal management and career development, including time management, stress management, adaptability, and effective job search techniques.

Unit 1: Foundations of Employability Skills for Teacher Educators

- Defining employability skills in the context of education
- The evolving landscape of teacher employment
- Aligning teacher education programmes with job market demands
- Integrating the frameworks of teacher education programmes with employability skills
- Assessing the employability skills of pre-service teacher educators

Unit 2: Advanced Pedagogical Approaches for Employability

- Innovative teaching methodologies for enhancing employability in teaching industry
- Developing innovative learning teaching models for inclusive classroom setups
- Integrating technology in teacher education to enhance employability and entrepreneurship abilities
- Developing reflective practice skills in future educators
- Cultivating adaptability and lifelong learning growth mindsets

Unit 3: Leadership and Management Skills for Educators

Dr. Anjali Shukla
(Prof. Anika Priyadarshini)
Tanya
(Dr. Pooja)

Dr. Jai Bhagwan
(Dr. Jai Bhagwan)
Sangeeta
(Prof. Sangeeta Chaudhan)
Tulsi

Dr. S.K. Mishra
(Dr. S.K. Mishra)
Anvita
(Dr. Anvita Rawat)

Dr. Neel Sharmar
(Dr. Neel Sharmar)
(Prof. Anika Priyadarshini)
(Shalini Yadav)
(Dr. Arvind Kr. Singh)
(Dr. Suraj Kumar)

- a) Essentials educational leadership
- b) Classroom management and behavior leadership strategies
- c) Project management skills in educational contexts
- d) Collaborative teaching and role of team leader
- e) Crisis management and decision-making in educational settings

Unit 4: Research and Data Literacy in Education

- a) Developing proposal for action research
- b) Conducting action research
- c) Data-driven decision making in education
- d) Ethical considerations in educational research
- e) Communication and application of research findings to diverse stakeholders

Unit 5: Professional Identity and Career Development for Educators

- a) Building a professional teaching portfolio
- b) Networking with professional learning communities in education
- c) Personal branding and digital presence for educators
- d) Navigating the teacher recruitment and selection process
- e) Continuous professional development and career progression in education

Transaction / Course Work / Practical / Field Engagement / course delivery

- Interactive Learning: Mix lectures with hands-on activities for each unit. For example, use role-playing for leadership skills and mock interviews for employability assessment.
- Project-Based Assignments: Assign projects that span multiple units, encouraging students to apply theory to practical scenarios. This could include creating teaching portfolios or designing innovative lesson plans.
- Technology Integration: Incorporate relevant educational technology tools throughout the course. This helps students develop digital skills while learning the content.
- Real-World Connections: Bring in guest speakers from the education and allied fields and organize school visits to connect theory with practice.
- Reflective Practice: Encourage ongoing reflection through journals and self-assessments, helping students track their progress in developing employability skills.

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Signatures include: S. S. Sharma, Anish, Sangeeta, and several other illegible signatures.