SCHEME OF EXAMINATION

&

DETAILED SYLLABUS

for

BA LLB
Five Year Integrated Course
(w.e.f. batch 2014 – 2019)

UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES
Guru Gobind Singh Indraprastha University
Dwarka, Sector-16 C, New Delhi-110078
### FIRST YEAR

#### First Semester

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<tr>
<th>Paper Code</th>
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<tr>
<td>LLB 101</td>
<td>Legal Method</td>
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<td>LLB 103</td>
<td>Law of Contract-I</td>
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<td>LLB 105</td>
<td>Legal English and Communication Skills</td>
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<td>BA LLB 107</td>
<td>History-I</td>
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<td>Law of Torts and Consumer Protection</td>
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<td>Law of Crimes-I</td>
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<td>Law of Evidence</td>
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<td>LLB 305</td>
<td>Corporate Law</td>
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<td>Code of Civil Procedure</td>
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<td>Property Law</td>
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<td>Investment and Competition Law</td>
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<td>Law and Emerging Technologies</td>
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<td>International Trade Law</td>
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FIFTH YEAR

Ninth Semester

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<td>LLB 503</td>
<td>Drafting, Pleading and Conveyancing</td>
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<td>LLB 505</td>
<td>Land and Real Estate Laws</td>
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<td>Seminar Paper-III</td>
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<td>LLB 509</td>
<td>Seminar Paper-IV</td>
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Tenth Semester

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<tr>
<td>LLB 504*</td>
<td>Internship (Lawyers / Law firms)</td>
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Seminar Papers from Seventh to Ninth Semester

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the APC for each batch.

Seventh Semester
1. Banking and Insurance Law
2. Telecommunication Law
3. Women and Law
4. Criminology

Eighth Semester
1. International Commercial Law
2. Election Law
3. International Humanitarian Law
4. Indirect Taxes

Ninth Semester
1. International Refugee Law
2. Socio Economic Offences
3. International Economic Law
4. Law of International Organizations
5. Private International Law
6. Health Care Law
7. Security Law
8. Forensic Sciences
9. Comparative Laws
10. Socio-Legal Dimensions of Gender
11. Law, Poverty and Development

Explanations:

PSDA - Professional Skill Development Activities

* - NUES – Non University Evaluative Subject

** - After 4th, 6th and 8th Semester, students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students. The same board shall conduct the comprehensive viva of this semester.

Mode of Evaluation and Distribution of Marks:

Each course shall carry total of 100 marks. There shall be semester end written examination for all the courses conducted by Examination Division of the University for 75 Marks. In each course in each semester there shall be Internal-examinations of 10 marks and 15 marks
through written and PSDA evaluation respectively as continuous assessment by the subject teacher concerned.

Note:
1. The total number of Credits of the BA LLB (H) / BBA LLB (H) Programme is 280 Credits.
2. Each student shall be required to appear for examination in all the papers of the course and secure 280 credits for the award of a degree.

Evaluation of Tenth Semester Dissertation (Internal)

The tenth semester dissertation shall carry 100 (75+25 Viva) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.

Evaluation of Tenth Semester Internship (Internal)

After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report would be evaluated by a Board of examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.
Objective: This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Unit-I: Introduction to Legal Method (Lectures-12)

a. Definition of Law
b. Functions of Law
c. Law, Justice and Morality
d. Classification of Laws:
   i. Public and Private Law
   ii. Substantive and Procedural Law
   iii. Municipal and International Law
   iv. Civil Law and Criminal Law

Unit-II: Sources of Law (Lectures-08)

a. Custom
b. Precedent
c. Legislation

Unit-III: Basic Concepts of Indian Legal System (Lectures-10)

a. Common Law Foundations
b. Rule of Law, Separation of Powers, Principle of Natural Justice and Rule of equity
c. Indian Constitution: Salient Features
d. Judicial System in India
   i. Hierarchy of Courts
   ii. Jurisdiction of the Courts

Unit-IV: Legal Writing and Research (Lectures-10)

a. Legal Materials: Statutes, Reports, Journals, Manuals, Bill, Act
b. Case Analysis and Preparation of Briefs
c. Kinds of Legal Research
   i. Doctrinal Research
   ii. Non-Doctrinal Research
d. Techniques of Legal Research
e. Citations and Bibliography
PSDA (Professional Skill Development Activities)  3 Hrs/Week

- Statutes and Judgements Analysis
- Preparation of one Research paper
- Access to Legal Resources: Library and Online Data Base
- Debate/Seminar/Symposium/Group Discussion
- Development of Writing Skills

Text Books:

References:
Objective: The objective of this paper is to make students familiar with various principles of contract formation enunciated in the Indian Contract Act, 1872.

Unit-I: Formation of Contract

a. Meaning, Nature and Scope of Contract
b. Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer
c. Invitation to Treat
d. Acceptance: Definition, Communication, Revocation, Tenders / Auctions
e. Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements
f. Standard Form of Contract
g. Online Contracts

Unit-II: Consideration and Capacity

a. Consideration- Definition, Kinds, Essentials, Privity of Contract
b. Capacity to Enter into a Contract
c. Minor’s Position
d. Nature / Effect of Minor’s Agreements

Unit-III: Validity, Discharge and Performance of Contract

a. Free Consent
b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake
c. Unlawful Consideration and Object
d. Discharge of Contracts
e. Performance, Impossibility of Performance and Frustration
f. Breach: Anticipatory and Present

Unit-IV: Remedies and Quasi Contracts

a. Breach
b. Remedies:
   i Damages: Kinds
   ii Quantum Merit
c. Quasi Contracts

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Contract Formation Exercise – Impact of IT & E-Contract
- Judgement Analysis
- Drafting of a Contract
- A class-based Moot Court Competition in Contract Law

Text Books:
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013 (14th Edn)

**References:**
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013 (14th Edn)
Objective: This course will focus on enhancement of their thoughts, ideas and vision for practical application in their professional life. Combined with communication skills, the paper will help in developing critical and analytical skills among the students.

Unit-I: Comprehension and Composition (Lectures-10)

a. Reading Comprehension of General and Legal Texts
b. Paragraph & Précis Writing
c. Abstract Writing
d. Note Taking
e. Drafting of Reports and Projects
f. Petition Writing

Unit-II: Language, Communication and Law (Lectures-10)

a. Meaning and Communication Approaches
b. Types, Directions and Challenges
c. Formal & Informal Communication
d. Barriers to Communication
e. Culture and Language Sensitivity
f. Non-verbal Communication: Importance, Types (Paralanguage, Body Language, Proximity etc.)
g. Legal Maxims
h. Foreign Words, Urdu and Hindi Words
i. Legal Counselling and Interviewing

Unit-III: Legal Communication (Lectures-10)

a. Legal Communication
b. Mooting
c. Reading and Analysis of Writings by Eminent Jurists (Cases, Petitions and Judgements)

Unit-IV: Literature and Law (Lectures-10)

a. Play ‘Justice’ by John Galsworthy (Justice was a 1910 crime play by the British writer John Galsworthy) and Arms and the Man by George Bernard Shaw
b. Play ‘Final Solutions’ by Mahesh Dattani
c. Mahashweta Devi’s story ‘Draupadi’ on Gender Inequality
d. ‘The Trial of Bhagat Singh’
e. Biography/Autobiography of Martin Luther and Nelson Mandela
**PSDA (Professional Skill Development Activities) 3 Hrs/Week**

- Regular collection of columns of newspapers and some portions of famous judgments
- Act over different portions of play Justice, to enhance verbal and nonverbal communication skills/ Analysis of legal perspective of the play
- Screening of the Film *12 Angry Men* and the discussion on the legal dimensions of the film
- Group discussions, debates, extempore, impromptu, mock interviews

**Text Books:**


**References:**

Objective: The primary objective of this paper is to answer the question how and why the present has evolved from the past in the manner it has. There is another reason which makes history so important. The way we perceive our past constructs our identity in the present and also builds our vision of the future. For this reason it is important to understand both historiography and historical methodology. History must encourage critical thinking to identify myths and stereotypes, and embedded meanings and discourses. History helps us to understand the socio, economic and political context in which legal system emerge and evolve. A study of the nature of the state and administrative apparatus is required for proper understanding of the legal systems in ancient and medieval India. The paper will offer a close study of select themes, focussing specifically on the intersections in history and law.

UNIT-I: History and Law (Lectures-8)

  a. Relevance of History to Law: Interdisciplinary Approach
  b. Rethinking History and Historian’s Craft
  c. Indian Historiography: Orientalist, Utilitarians, Nationalists, Marxist, Religious Nationalist, Subalterns and Regional Histories

UNIT-II: Ancient India (Lectures-10)

  a. State, Polity and Governance: Nature of State, Notions of Kingship (Brahminic, Buddhist, Kautalyan), and administrative apparatus in Vedic Age, Age of Mauryas and Guptas
  b. Kinship, Caste and Class: Social Differentiation, Family, Patriliny, Rules of Marriage, Gotra, Jatis and Varnas, Access to Property and Gender
  c. Religious Traditions and Polity: Brahminism, Buddhism, Jainism

UNIT-III: Medieval India (Lectures-10)

  a. Kings and their Courts:
     i. Cholas: Local Self-Government
     ii. Delhi Sultanate: Theory of Kingship (Balban), Administrative Apparatus
     iii. Vijayanagara State
  b. Bhakti-Sufi Tradition in relation with the State and Reconfiguration of Identity
  c. Peasant, Zamindars and the State: Market Reforms of Alauddin Khilji, Agrarian Reforms of Akbar
UNIT-IV: The Concept of Justice and Judicial Institutions in Ancient and Medieval India  
(Lectures-12)

a. Sources of Law in Ancient India: Concept and Sources of *Dharma*, Veda, *Dharmasutra*, *Dharma Shastra*, Tradition and Good Custom, Types of Courts and Procedures
b. Legal Thinkers of Ancient India: Manu and Yajnavalkya
c. Legal Traditions in Medieval India: Sources of Islamic Law (*Quran, Hadis, Ijma, Qiyas*), Salient Features of Islamic Criminal Law, Hanafi School of Thought

**PSDA (Professional Skill Development Activities)**  3 Hrs/Week

- Screening *Rashomon* (1950): A Film by Akira Kurosawa (1910-1998) and discussion on it on multiple interpretations in History
- Visit to National Museum, New Delhi/Any Historical Place
- Historical Walk/ Book Review of Historical Fiction
- Seminar on *Dharma* and the changing concept of justice

**Text Books:**


**References:**

1. Romila Thapar, *Time as a Metaphor of History*, OUP, 1996
2. Romila Thapar, *Early India: From the Origins to AD 1300*, University of California Press, 2004
7. N. Mani Tripathi, *Jurisprudence the Legal Theory*, 2013
10. S.A.A. Rizvi, *The Wonder that was India*, Part –II
Objective: This paper is designed to familiarize the student with the historical background of the subject and certain relevant basic concepts.

Unit I: Introduction (Lectures-10)
   a. Sociology: Growth, Scope, Definition
   b. Relationship with Law
   c. Law as a tool of Social Engineering: Durkheim, Weber, Pound and Bentham

Unit II: Basic Concepts (Lectures-10)
   a. Social Groups: Cooley, Sumner, Community and Association
   b. Tribes
   c. Culture: Culture Relativism, Racism, Ethnicity and Ethnocentricism
   d. Socialization
   e. Status and Role

Unit III: Social Change (Lectures-10)
   a. Social Reform Movements in India – Raja Ram Mohan Roy, Jotiba Phule, Naicker, etc.,
   b. Modernization and Post Modernization
   c. Liberalization and Globalization
   d. Fordism and Mc Donaldization

Unit IV: Social Control (Lectures-10)
   a. Custom as an Agency of Control
   b. Law as an Agency of Control
   c. Media as an Agency of Control
   d. Public Opinion as an Agency of Control

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Symposium of Judicial Activism and Social Action Litigation
- Study of any popular group formation such as a laughing club, etc. / Review Soldiers in Sarong. This movie is about the archaic army rules prevailing in North East Part of India. It is a portrayal of People's resistance Movement for Human Rights.
- Evaluation of Law as an agency of Social Transformation
- Review of ‘Neem ka ped’. The story starts in pre-independent India and ends in post independent India, showing the vagaries of both the feudal and democratic systems in India with its darker side/ ‘New Delhi Times’. The film tells the story of an honest journalist who moves to Delhi to run a newspaper, and soon uncovers a political assassination, and in the process, falls prey to a corrupt system and the nexus between politicians and media barons.

Text Books:

References:

3. MacIver and Page, *Society: An Introductory Analysis*, (pp. 3-22), 1937
Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students.
Second Semester

Subject: Law of Contract-II

Paper Code: LLB 102
L4 PSDA3 C5

Objective: This paper will impart comprehensive information on indemnity, guarantee, agency, partnerships, Sale of Goods Act and Negotiable Instrument.

Unit-I: Indemnity, Guarantee and Agency (Conceptual Study)  (Lectures-08)

a. Distinction between Indemnity and Guarantee
b. Right and Duties of Indemnifier and Discharge
c. Rights and Duties of Bailor/Bailee, Lien, etc
d. Definitions of Agent and Principal, Creation of Agency and its Termination

Unit-II: The Indian Partnership Act, 1932  (Lectures-10)

a. Nature of Partnership Firm
b. Rights /Duties of Partners inter se
c. Incoming and Outgoing Partners, Position of Minor
d. Dissolution and Consequences

Unit-III: The Sale of Goods Act, 1940  (Lectures-10)

a. Definitions, Distinction between Sale and Agreement to Sale
b. Conditions and Warranties
c. Passing of Property
d. Rights of Unpaid Seller and Remedies for Breach of Contract

Unit-IV: The Negotiable Instrument Act, 1881  (Lectures-12)

a. Definition and Kinds of Negotiable Instruments
b. Holder and Holder-in-Due Course
c. Material Alterations and Crossing of Cheque, etc.
d. Dishonour of Negotiable Instruments

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Drafting of one document about Indemnity/Guarantee/ Agency
- Preparation of a Partnership Deed
- Preparation of Pleading for Negotiable Instruments
- Visits to banks etc. for examination of documents

Text Books:

1. Pollock & Mulla, Indian Contract and Specific Relief Act, Lexis Nexis, 2013(14th Edn)

References:
Objective: This paper is to make students understand the nature of tort and conditions of liability with established cases along with the Consumer Protection Act, 1986.

Unit-I: Introduction and Principles of Liability in Tort (Lectures-12)

a. Definition of Tort
b. Development of Law of Torts
c. Distinction between Law of Tort, contract, Quasi-contract and crime
d. Constituents of Tort: *Injuria sine damnum, Damnum sine injuria*

Unit-II: Specific Torts-I (Lectures-10)

a. Negligence
b. Nervous Shock
c. Nuisance
d. False Imprisonment and Malicious Prosecution
e. Judicial and Quasi: Judicial Acts
f. Parental and Quasi-Parental authority

Unit-III: Specific Torts-II (Lectures-08)

a. Vicarious Liability
b. Doctrine of Sovereign Immunity
c. Strict Liability and Absolute Liability
d. Defamations

Unit-IV: The Consumer Protection Act, 1986 (Lectures-10)

a. Definitions of Consumer, Goods and Services
b. Rights and Duties of Consumer
c. Authorities for Consumer Protection
d. Remedies

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Pictorial Demonstration of Torts
- Case Comments
- Consumer Literary Camp
- Tracing old cases and discussing the Judgments
Text Books:

References:
Objectives: The focus of History II is to look at Modern times in India, the developments of modern legal procedures, laws and institutions and how they impacted the Indians and their old systems. The emergence of present judicial system can be traced to the historical developments in colonial India. The paper looks at the framing of Indian Constitution. The paper ends with post colonial developments in India, looking up some of the current events of significance.

UNIT-I: Early Developments (1600-1836)  (Lectures-10)

a. Charters of the East India Company: 1600, 1661  
b. Settlements: Surat, Madras, Bombay  
c. Courts: Mayor’s Court of 1726 and Supreme Court of 1774  
d. Statutes: Regulating Act, 1773; The Act of Settlement 1781  
e. Conflict: Raja Nand Kumar, Kamaluddin, Patna Case, and Cossijurah  

UNIT-II: Evolution of Law and Legal Institutions  (Lectures-10)

a. Development of Personal Laws  
b. Development of Criminal Law  
c. Development of Civil law in Presidency towns Mufassil: Special Emphasis on Justice, Equity and Good Conscience  
e. Establishment of High Courts under The Indian High Courts Act, 1861  
f. Privy Council and Federal Court: An Appraisal

UNIT-III: Constitutional Developments and Framing of Indian Constitution  (Lectures-10)

a. The Indian Councils’ Act, 1861  
b. The Government of India Act, 1909  
d. Accession of Princely States and Reorganisation of the States

UNIT-IV: Modern and Contemporary India  (Lectures-10)

a. Colonialism and Imperialism: Stages of Colonialism, Impact on Economy (Industry, Agriculture and Trade), Permanent Settlement and Emergence of the idea of land as a commodity  
b. Nationalist and Civil Disobedience Movement: Only Gandhian Movements  
c. Partition: Politics and Communalism
d. Changing notions of Justice and Gender from Ancient to Modern times: A Post-Colonial Discourse

**PSDA (Professional Skill Development Activities)  3 Hrs/Week**

- Enactment of Raja Nand Kumar Case, Patna Case, Cossijurah Case
- Film *Les Miserables/ Mother India* and discussion on changing concept of justice
- Seminar on Reification of Religious Tradition in modern times
- Retrospective of films on Partition: *Pinjar, Tamas*

**Text Books:**

2. V.D. Kulshreththa and V.M. Gandhi, *Landmarks of Indian Legal and Constitutional History*, Eastern Book Company, Kurukshetra, 2005

**References:**

**Objective:** This paper formally introduces the student to the key issues around which the everyday life in India is constructed.

**Unit-I: Kinship, Family and Marriage** (Lectures-10)
- a. Descent: Patrilineal and Matrilineal, Comparative study of Northern and Southern Kinship
- c. Forms of Marriage; Monogamy/Polygamy; Endogamy/Exogamy; Sororate/Levirate
- d. Forms of Family: Joint and Nuclear family

**Unit-II: Religion** (Lectures-10)
- a. Sacred and Profane
- b. Rites and Rituals
- c. Communalism and Fundamentalism
- d. Secularism

**Unit-III: Social Stratification** (Lectures-10)
- a. Caste: Features, Mobility, Dominant Caste
- b. Class and status: Marx and Weber
- c. Gender: Equality, Neutrality and Third gender

**Unit IV: Marginalised Groups and Deviants** (Lectures-10)
- b. Social Problems and Social Legislation: Women and Children
- c. Sexual Violence against Women & Children: Myths and Realities
- d. Marginalised Groups: Differently abled.

**PSDA (Professional Skill Development Activities) 3 Hrs/Week**
- Debate on changing trends in family and marriage such as single parent, live-in, surrogacy, etc.
- Review *Tamas*. The film is about the massacre and exodus at the time of Partition of India and shows a gruesome side of politics and the compassionate side of humanity that survives any carnage.
- Social Audit of Reservation Policy in India/ Review *Gulaal*. The film explores themes such as pursuit of power, quest for legitimacy, perceived injustices and hypocrisy of the powerful.
- Critical Writings on various types of Crimes: Violent, White-Collar, Cyber, Environmental and Organized

**Text Book:**
1. A. Giddens, *Sociology*, New Delhi: Wiley India Pvt Ltd, (Chapter 21), 2013

**References:**


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**Second Semester**

**BA LLB**

**Subject: Political Science – I**

**Paper Code: BA LLB 110**

**L4 PSDA3 C5**

**Objective:** This paper focuses on understanding the basic concepts, theories and functioning of State. The course prepares the student to receive instruction in Constitutional Law and Administrative Law in the context of political forces operative in society. It examines
political organization, its principles (State, Law and Sovereignty) and constitutions. As a final point, the course attempts to evaluate the contributions of Western and Indian political thinkers in the context of politico-legal experiences.

Unit -I: Political Theory (Lectures-10)

a. Introduction
i. Political Science: Definition, Aims and Scope
ii. State, Government and Law
b. Theories of State
i. Divine and Force Theory
ii. Organic Theory
iii. Idealist and Individualist Theory
iv. Theory of Social Contract
v. Hindu Theory: Contribution of Saptang Theory
vi. Islamic Concept of State

Unit -II: Political Ideologies (Lectures-10)

a. Liberalism: Concept, Elements and Criticisms; Types: Classical and Modern
b. Totalitarianism: Concept, Elements and Criticisms; Types: Fascism and Nazism
c. Socialism: Concept, Elements and Criticisms; Schools of Socialism: Fabianism, Syndicalism and Guild Socialism
d. Marxism and Concept of State
e. Feminism: Political Dimensions

UNIT-III: Machinery of Government (Lectures-10)

a. Constitution: Purpose, Features and classification
b. Legislature: Concept, Functions and Types
c. Executive: Concept, Functions and Types
e. Separation of Powers
f. Political Processes

Unit- IV: Sovereignty and Citizenship (Lectures-10)

a. Sovereignty: Definition and Types (Political, Popular and Legal)
b. Rights: Concept and Types(Focus on Fundamental and Human Rights)
c. Duties: Concept and Types
d. Political Thinkers: Plato’s Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice; Gandhi’s Concept of State and Swaraj; Nehruvian Socialism; Jai Prakash Narain’s Total Revolution

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Debates on Political Theories
Text Books:

References:

Second Semester
LLB
Subject: Comprehensive Viva

Paper Code: LLB 152 C2
Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students.

Objective: The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus and Muslims.
Unit-I: Hindu Marriage and Dissolution  (Lectures -10)

a. Institution of Marriage under Hindu Law
   i. Evolution and Concept of the Institution of Marriage
   ii. Forms, Validity and Voidability of Marriage

b. Matrimonial Remedies
   i. Restitution of Conjugal Rights
   ii. Judicial Separation
   iii. Dissolution of Marriage : Theories, Forms of Divorce, Grounds
   iv. Divorce by Mutual Consent
   v. Irretrievable Breakdown as a Ground for Dissolution

Unit-II: Muslim Marriage and Dissolution of Marriage  (Lectures -10)

a. Nikah (Muslim Marriage)
   i. Definition, Object and Nature
   ii. Essentials for Validity
   iii. Obligations Arising out of Marriage – under Classical and Statutory Law

b. Dissolution of Marriage
   a. Talaq: Concept and Modes
   b. Grounds:
      i. Under Classical Law
      ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939

Unit-III: Adoption, Maintenance of Guardianship  (Lectures -10)

a. Adoption:
   (i) Nature
   (ii) Law on adoption
   (iii) Inter Country Adoption

b. Adoption: Conditions and Effect
   (i) Ceremonies
   (ii) Capability
   (iii) Effect

c. Maintenance
   (i) Entitlement
   (ii) Enforcement
   (iii) Maintenance Rights of Muslim Women
   (iv) Maintenance under the Code of Criminal Procedure, 1973
d. Guardianship

Unit -IV: Civil Marriage and Emerging trends in Family Law (Lectures-10)

a. Provisions of Special Marriage Act, 1954  
b. Emerging trends:  
   i. Surrogacy  
   ii. Live-in Relationship  
   iii. IVF  
   iv. Domestic Violence  
   v. Same Sex Marriage

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Field Study  
- Visit to Family Court  
- Family Counselling  
- Visit to CARA  
- Essentials of Child Custody and Maintenance

Text Books:
3. A.A.A. Fyzee, Outlines of Mohammadan Law, Oxford University Press, 1974

References:
8. Dr. M. Afzal Wani, Institution of Mahr in Islamic Law, 1996.
Indian Constitution and various organs created by the Constitution and their functions.

**Unit-I: Constitution** (Lectures-08)

a. Definition of Constitution and its Classification  
b. Sources and Framing of the Indian Constitution  
c. Salient features of Indian Constitution  
d. Is Indian Constitution Federal in Nature?

**Unit-II: Constitutional Organs** (Lectures-12)

a. Parliament  
   i. Composition  
   ii. Parliamentary Sovereignty  
   iii. Parliamentary Privileges  
b. Executive Power: Power of President and Governor  
c. Judiciary  
   i. Jurisdiction of Supreme Court and High Courts  
   ii. Independence of Judiciary

**Unit-III: Distribution of Powers between Centre and States** (Lectures-12)

a. Legislative Relations between Union and the States  
b. Administrative Relations between Union and the States  
c. Financial Relations between Union and the States  
d. Relevant Doctrines:  
   i. Territorial Nexus  
   ii. Harmonious Construction  
   iii. Pith and Substance  
   iv. Doctrine of Repugnancy  
   v. Colourable Legislation

**Unit-IV: Other Provisions** (Lectures-08)

b. Amendment of Constitution  
   i. Procedure of Amendment of the Constitution  
   ii. Doctrine of Basic Structure

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**PSDA (Professional Skill Development Activities)**  3 Hrs/Week

- Visit to Parliament  
- Intra-Parliamentary Proceedings/ Legislative Process
Text Books:


References:

**Objective:** This paper will deal with the basic principles of criminal law determining criminal liability and punishment.

**Unit-I: Introduction to Substantive Criminal Law** (Lectures-10)

a. Extent and operation of the Indian Penal Code  
b. Definition of Crime  
c. Constituents Elements of Crime: *Actus Reus* and *Mens rea*

**Unit-II: General Exceptions (Sections 76-106)** (Lectures-12)

a. Definitions  
b. Mistake  
c. Judicial and Executive acts  
d. Accident  
e. Necessity  
f. Infancy  
g. Insanity  
h. Intoxication  
i. Consent  
j. Good Faith  
k. Private Defense against Body and Property

**Unit-III: Incoherent Forms of Crime** (Lectures-08)

a. Joint and Constructive Liability  
b. Criminal Conspiracy  
c. Attempt  
d. Abetment

**Unit-IV: Punishment** (Lectures-08)

a. Offence against the State  
b. Offence against Public Tranquility  
c. Theories of Punishment with special reference to Capital Punishment

**PSDA (Professional Skill Development Activities)** 3 Hrs/Week

- Examination of Criminal Records in various reports  
- Jail Visit  
- Drafting of a Criminal Complaint  
- Awareness Camp

**Text Books:**


References:

8. *Bare Act of Indian Penal Code, 1860*
Objective: The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.

UNIT-I: Introduction to Economics (Lectures-10)

a. Definition, Methodology, Scope of Economics
c. Forms of Economic Analysis: Micro vs. Macro, Partial vs. General, Static vs. Dynamic, Positive vs. Normative, Short run vs. Long run
d. Relation between Economics and Law: Economic Offences and Economic Legislations

UNIT-II: Demand, Supply, Production Analysis and Cost (Lectures-10)

a. Theory of Demand and Supply, Price Determination of a Commodity, Shift of Demand and Supply, Concept of Elasticity
b. Concepts of Production: Total Product, Average Product, Marginal Product, Returns to Factor, Returns to Scale
c. Costs and Revenue Concepts

UNIT-III: Market Structure, Theory of Determination of Factor Prices (Lectures-14)

a. Classification of Markets: Pure and Perfect Competitions, Monopolistic and Imperfect Competition, Monopoly, Duopoly and Oligopoly, Cartels
b. Dumping: Meaning, Types, Importance and Impact of Dumping
c. Wage determination, Rent, Interest and Profits

UNIT-IV: Theory of Money, Banking and Financial Institutions (Lectures-12)

a. Concept of Money: Functions of Money, Impact of Money; Inflation and Deflation
b. Supply of and Demand for Money
c. Central Banking: Functions, Credit Control through Monetary Policy
d. Commercial Banking: Functions, Organization and Operations (Credit Creation)
e. Non-Banking Financial Institutions: Meaning and Role
f. Money Markets and Capital Markets: Meaning and Instruments

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Interrelation between Micro and Macro Economics/Goals of Economics for both micro and macro/ Economics and Law
Applications of demand and supply – Tax, Floor and Ceilings/ Identification of different cases of floors, ceilings, taxes implemented by the State (Government) through legislation/ Exercises to be given to the students to identify the demand and supply of various professions/institutions / Usefulness of the concept of Elasticity through Case Study methods.

Symposium on different market structures, Competition Law, Competition Commission of India (CCI)/ Role play on role of Trade Unions, Collective bargaining/ Presentations on Consumer Protection, Consumer as a ‘King’.

Workshop on the working of money markets and capital markets, different financial assets, financial instruments/ Showing documentaries

Text Books:


References:


**Third Semester**

**BA LLB**

**Paper Code:** BA LLB 209

**Subject:** Political Science – II

L4 PSDA3 C5
Objective: This paper focuses on understanding the forms that governments acquire along with the nature and conflicts encountered by different forms of governments. Students would get trained to look into centre-state conflicts and legislature-executive –judiciary conflicts. The design is to look into how emerging issues in international relations become important in the legal context and prepare the students to understand International Law.

Unit-I: Types of Government (Lectures-10)
   a. Democracy
   b. Federal form of Government: Concept, Features, Merits and Demerits
   c. Confederal and Quasi Federal Form (Indian Federalism)
   d. Parliamentary Form of Government
   e. Presidential Form of Government

Unit-II: Key Concepts in International Relations (Lectures-10)
   b. Limitations on National Power: International morality, Public Opinion and International Law
   c. Balance of Power

Unit-III: United Nations and International Relations (Lectures-10)
   a. Diplomacy: Old World and New World, Legal conflicts.
   b. UN Principal Organs: General Assembly, Security Council and International Court of Justice
   c. Peaceful Settlement of Disputes: Negotiations, Mediation, Conciliation, Arbitration and Judicial Settlement
   d. Collective Security Mechanism

Unit-IV: Critical Global Concerns (Lectures-10)
   a. Cold War: Causes, Phases and Case Studies (Korean Crisis, Vietnam Crisis, Cuban Crisis and Gulf War)
   b. Post Cold War: Iraq War, US Hegemony, Rise of Japan and China
   c. Alliances: NATO and Non-Aligned Movement.
   d. Supra-National Organizations: EU, OAS, AU and ASEAN
   e. International Terrorism: Reasons for Emergence (Issues of Resources, Territorial Claims, Culture and Religion), Forms and Combating Terrorism

PSDA (Professional Skill Development Activities) 3 Hrs/Week
   - Mock Cabinet Meetings
Constitution of Model Political Parties
Model UN
Parliamentary Debates on current political international affairs

Text Books:


References:


Third Semester

LLB
Subject: Comprehensive Viva

Paper Code: LLB 251 C2
Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students.
**Objective:** The objective of the paper is to apprise the students with the laws relating to family matters governing inheritance, succession, partition, with practical approach.

### Unit-I: Joint Hindu Family (Lectures-10)
- a. *Mitakshara* and *Dayabhaga* Schools
- b. Formation and Incident under the Coparcenary Property under *Dayabhaga* and *Mitakshara*: Extent and Mode of Succession
- c. Karta of Joint Family: Position, Powers and Privileges
- d. Debts: Doctrine of Pious Obligation and Antecedent Debts

### Unit-II: Partition (Lectures-10)
- a. Meaning, Division of Right and Division of Property
- b. Persons Entitled to Demand Partition
- c. Partition how Effected; Suit for Partition
- d. Re-opening of Partition; Re-union

### Unit-III: Principles of Inheritance under Hindu and Muslim Law (Lectures-10)
- a. The Hindu Succession Act, 1956 General Rules of Succession of a Hindu Male and Female dying Intestate under the Hindu Succession Act
- b. *Stridhan* and Women’s Estate
- c. Principles of Inheritance under Muslim Law (Sunni Law)

### Unit-IV: Muslim Law of Property (Lectures-10)
- a. *Hiba*: Concept, Formalities, Capacity, Revocability
- c. *Waqf*

**PSDA (Professional Skill Development Activities)** 3 Hrs/Week
- Exercises on Distribution of Property
- Drafting a Deed of Hiba/Waqf/Wasiyat
- Preparation of Pleading for a Partition Suit

**Text Books:**

**References:**

**Fourth Semester**

**LLB**
**Paper Code:** LLB 204

**Subject:** Constitutional Law-II

**L4 PSDA3 C5**
**Objective:** This paper will orient students on constitutional rights and duties, perspective and remedies.

### Unit-I: Fundamental Rights – I  
(Lectures-10)

- Definition of ‘State’ for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver
- Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5))

### Unit-II: Fundamental Rights – II  
(Lectures-12)

- Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays’ Rights, Live-in Relationships, etc.)
- Right to Education (Article 21A): RTE Act, 2009
- Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking
- Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-30)

### Unit-III: Right to Constitutional Remedies  
(Lectures-8)

- Writs: *Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto*
- Art. 32 and Art. 226
- Judicial Review
- Writ Jurisdiction and Private Sector

### Unit-IV: Directive Principles and Fundamental Duties  
(Lectures-10)

- Detailed Analysis of Directive Principles (Articles 37-51)
- Fundamental Duties
- Inter-Relationship between Fundamental Rights and Directive Principles

### PSDA (Professional Skill Development Activities)  
3 Hrs/Week

1. Visit to Supreme Court of India/NHRC/NCW
2. Drafting of a Writ Petition
3. Research for a PIL
4. Awareness about Fundamental Rights and Duties of Citizens

### Text Books:

**References:**

Objective: This paper will focus on the study of substantive crimes under the Indian Penal Code.

Unit-I: Offences against the Human Body I  
(Lecture – 12)

a. Culpable Homicide and Murder  
b. Rash and Negligent Act  
c. Dowry Death  
d. Attempt to Murder  
e. Attempt and Abetment to Suicide

Unit-II: Against Human Body II  
(Lectures – 10)

a. Hurt and Grievous Hurt  
b. Criminal Force and Assault  
c. Wrongful Restraint and Wrongful Confinement  
d. Kidnapping and Abductions

Unit-III: Offences against Women  
(Lectures-08)

a. Outraging the Modesty of Women, Voyeurism, Stalking, Acid Attack  
b. Rape and Unnatural Offences  
c. Cruelty and Offences relating to Marriage

Unit-IV: Offences against Property  
(Lectures – 10)

a. Theft, Extortion, Robbery and Dacoity  
b. Criminal Misappropriation and Criminal Breach of Trust  
c. Cheating and Forgery  
d. Mischief

PSDA (Professional Skill Development Activities)  
3 Hrs/Week

- Matrimonial Mediation
- Awareness Camp
- Moot Court
- Case Study

Text Books:

**References:**

6. *Bare Act of Indian Penal Code, 1860*
Objective: The paper will make students aware of various aspects of Administrative Law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof with a practical approach.

Unit-I: Evolution and Scope of Administrative Law

b. Rule of Law and Administrative Law
c. Separation of Powers and its Relevance
d. Relationship between Constitutional Law and Administrative Law
e. Classification of Administrative Law

Unit-II: Legislative Functions of Administration

a. Meaning and Concept of Delegated Legislation
b. Constitutionality of Delegated Legislation
c. Control Mechanism
   i. Parliamentary Control of Delegated Legislation
   ii. Judicial Control of Delegated Legislation
   iii. Procedural control of Delegated Legislation
d. Sub-Delegation

Unit-III: Judicial Functions of Administration

a. Need for Devolution of Adjudicatory Authority on Administration
b. Problems of Administrative Decision Making
d. Principles of Natural Justice
   i. Rule against Bias
   ii. *Audi Alteram Partem*
   iii. Speaking Order (Reasoned Decisions)

Unit-IV: Administrative Discretion and Judicial Control of Administrative Action

a. Need and its Relationship with Rule of Law
b. Judicial Review of Administrative Action and Grounds of Judicial Review
   i. Abuse of Discretion
ii. Failure to Exercise Discretion  
iii. Illegality, Irrationality, Procedure Impropriety

c. Doctrine of Legitimate Expectations  
d. Evolution of Concept of Ombudsmen  
e. Lokpal and Lokayukta Act and other Anti corruption Bodies and their Administrative Procedures

**PSDA (Professional Skill Development Activities)  3 Hrs/Week**

- Application for seeking relief from government, its agencies and instrumentalities
- Writs (all five)
- Application before CCI, SEBI, TRAI for filing cases
- Application for issuing VISA and cases of rejecting of visas

**Text Books:**


**References:**

Objective – The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.

Unit-I: Overview of Macro Economics (Lectures-12)

b. Development of Macro Economics: Schools of Thought (Classical, Keynesian and Post-Keynesian)
c. Goals of Macro Economic Policy

Unit-II: Issues in Economic Development (Lectures-12)

a. Concept of Economic Development and Growth, Factors of Economic Development and Obstacles of Economic Development
b. Infrastructure and Development
c. Poverty, Unemployment and Inequalities of income: Concept and Policy Measures
d. Debate on State vs. Market
e. Inclusive Growth

Unit-III: Public Finance (Lectures-08)

a. Concept of Public Finance and Private
b. Tax System: Meaning and Classification
c. Burden of Deficit and Debts
d. Fiscal Policy: Concept, Objective and Instruments
e. Central Budget

Unit-IV: Liberalization, Globalization and Related Issues (Lectures-12)

a. New Economic Policy: Structural Adjustment Programme (SAP)
b. Free Trade and Protection
c. International Institutions: IMF, WB and WTO
d. SEZ, FDI
PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Class room discussion on the trade-off between different economic goals/ Exercises on stock and flow variables/ Case Study on Business Cycles
- Symposium on Various Development Models/ Role of Economic Planning
- Presentations on comparative analysis of Budgets/ Class room seminar/ discussion on fiscal deficit and debt: implication for growth
- Class-room discussions on Second Generation Reforms- need and challenges/ Public vs. Private Sector/ Discussion on case laws related to WTO/ Articles in Media related to IMF and WB and thereafter preparing a Bibliography for the same

Text Books:


References:

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students.
Objective: The objective of this paper is to acquaint the students with the environmental issues and the measures taken for its protection along with the norms prevailing at international and national level.

UNIT-I: Environmental Protection: International and National Perspective

(Lectures-10)

a. Introduction
   i. Environment: Meaning
   ii. Environment Pollution: Meaning and Issues

b. Constitutional Guidelines
   i. Right to Wholesome Environment: Evolution and Application
   ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
   iii. Environment Protection through Public Interest Litigation

c. Environmental Laws: India and International
   i. Law of Torts
   ii. Law of Crimes
   iii. Public Nuisance
   iv. Emergence of Environmental Legislations

UNIT-II: Prevention and Control of Water, Air, Noise and Land Pollution

(Lectures-10)

a. The Water (Prevention and Control of Pollution) Act, 1974
   i. Water Pollution: Definition
   ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
   iii. Water Pollution Control Areas
   iv. Sample of Effluents: Procedure; Restraint Order
   v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
   vi. Citizen Suit Provision

b. Air (Prevention and Control of Pollution) Act, 1981
   i. Air Pollution: Definition
   ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
   iii. Air Pollution Control Areas
   iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
   v. Sample of Effluents: Procedure; Restraint Order
   vi. Citizen Suit Provision

c. Noise Pollution Control Order, 2000

d. Land Pollution
UNIT-III: General Environment Legislations and Protection of Forests and Wild Life
(Lectures-10)

a. Environmental (Protection) Act, 1986
   b. Powers and Functions of Central Govt.
   c. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
   d. Public Participation & Citizen Suit Provision

b. Laws Related to Forest
   i. Forest Act, 1927
   ii. Kinds of forest – Private, Reserved, Protected and Village Forests
   iii. The Forest (Conservation) Act, 1980
   iv. Forest Conservation vis-a-vis Tribals’ Rights

c. The Wild Life (Protection) Act, 1972
   i. Authorities to be Appointed and Constituted under the Act
   ii. Hunting of Wild Animals
   iii. Protection of Specified Plants
   iv. Protected Area
   v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition

UNIT-IV: International Environment Laws and Current Trends     (Lectures-10)

a. Introduction to International Environmental Laws
   i. Environmental Law: Human Rights Perspective
   ii. Stockholm Declaration: Brief overview
   iii. Rio-Declaration: Brief Overview
   v. UNEP

b. National Green Tribunal
   i. Constitution
   ii. Functions and Powers

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Field Trip to Ecologically Sensitive Places/Tribal Areas
- Visit to Pollution Control Boards/Yamuna Bank & Riverside Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- Preparation of plans for Water, Air Pollution
- Interaction with Eminent Environmental Activist /Invited Talks & Lectures
Text Books:

References:
Objective: This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles on contemporary basis.

Unit-I: Introduction and Relevancy (Lectures-10)

a. Evidence and its Relationship with the Substantive and Procedural Laws  
c. Theory of Relevancy:  
   i. Logical Relevancy, Legal Relevancy, Admissibility and Reliability  
   ii. Facts not otherwise Relevant (Plea of Alibi)  
d. Doctrine of *Res Gestae*  
e. Test Identification Parade  
f. Conspiracy

Unit-II: Statement – Admissions / Confessions and Dying Declarations (Lectures-10)

a. Admissions  
b. Confessions  
c. Dying Declarations

Unit-III: Method of proof of facts (Lectures-12)

a. Presumptions  
b. Expert Opinion  
c. Oral and Documentary evidence  
d. Burden of Proof  
e. *Estoppel*  
f. Privileged Communications

Unit-IV: Emerging Areas in the Law of Evidence (Lectures-10)

a. Evidence by Accomplice  
b. Definition of Witness, Witness Protection Scheme  
c. Examination of Witness, Cross Examination, Leading Questions and Hostile Witness  
d. Refreshing Memory  
e. Impact of Forensic Science: Evidentiary Value in DNA Test, Narco-analysis.  
f. Impact of Social Media in the Law of Evidence
PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Visit to Court
- Case Study
- Visit to Forensic Lab
- Interaction with Stakeholders

Text Books:


References:

Objective: The paper needs to be taught in light of the New Companies Amendment Act 2013. The Companies act 1956 has not been repealed. The New Act of 2013 is made applicable by notifications as to particular sections by the Ministry of Company Affairs. The notified sections which replace the provisions of Companies Act 1956 will be highlighted.

Unit I: Incorporation and Formation of Company (Lectures-12)

a. Company and Other Forms of Business Organisations
b. Different Kinds of Company: One Person Company, Foreign Company
c. Process of Incorporation
   i. Nature and Content
   ii. Doctrine of Indoor Management
   iii. Doctrine of Ultra Vires
   iv. Doctrine of Constructive Notice
d. Memorandum and Articles of Association

Unit II: Corporate Financing (Lectures-10)

a. Prospectus and Statement in lieu of Prospectus
b. Shares, Share Capital and Debenture, Debenture Bond
c. Classification of Company Securities
d. Inter-corporate Loans
e. Role of Court to Protect Interests of Creditors and Shareholders, Class Action Suits, Derivative Actions

Unit III: Corporate Governance (Lectures-12)

a. Kinds of Company Meetings and Procedure
b. Powers, Duties and Kinds of Director: Independent Director, Women Director
c. Different Prevention of Oppression and Mismanagement
d. Investor Protection
e. Insider Trading
f. Corporate Fraud
g. Auditing Concept

Unit IV: Corporate Social Responsibility and Corporate Liquidation (Lectures-8)

a. Evolution of Corporate Social Responsibility, Corporate Criminal liability,
   Corporate Environmental Liability
b. Different Types of Winding up of Company
c. Role of Courts in Winding up of Company
d. Merger and Acquisition of Company (eg. like Arcelor Mittal and Air India Case)
e. Cross Border Merger, Takeover Code: Role of SEBI
PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Preparation of document of registration of a Company
- One class based Moot Court competition
- Visit to a Corporate office

Text Books:

2. Taxmann, *Companies Act 2013*

References:

Objectives: The paper will focus on the civil procedures followed in instituting a suit. The students will be familiarised with certain important concepts and practical skill development activity will provide insights into the actual working of the court procedures.

Unit-I: Introduction (Lectures-10)

a. Definitions: Decree, Judgement, Order, Foreign Court, Foreign Judgement, Mesne-Profits, Affidavit, Suit, Plaint, Written Statement
c. Execution of Judgement and Decree

Unit-II: Initial Steps in a Suit (Lectures-10)

a. Jurisdiction and Place of Suing
b. Institution of Suit
c. Pleadings: Meaning, Object, General rules, Amendment of Pleadings
d. Plaint and Written Statement
e. Appearance and Non-Appearance of Parties

Unit-III: Interim Orders (Lectures-10)

a. Commissions
b. Receiver
c. Temporary Injunctions
d. Summary Procedure
e. Suits by Indigent persons
f. Inter-pleader Suit

Unit – IV: Appeal, Reference, Review and Revision (Lectures-10)

a. Appeals from Original Decree
b. Appeals from Appellate Decrees
c. General Provisions relating to Appeals
d. Reference to High Court
e. Review
f. Revision

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Judgment Writing
- Court Visit
- Preparation of Pleadings
- Group Discussions
Text Books:

References
1. *Universal’s Code of Civil Procedure, 1908* (Bare Act)
Objectives: Alternative Dispute Resolution has become the primary means by which cases are resolved nowadays, especially commercial, business disputes. It has emerged as the preferred method for resolving civil cases, with litigation as a last resort. Alternative Dispute Resolution provides an overview of the statutory, procedural, and case law underlining these processes and their interplay with litigation. A significant theme is the evolving role of professional ethics for attorneys operating in non-adversarial settings. Clients and courts increasingly express a preference for attorneys who are skilled not only in litigation but in problem-solving, which costs the clients less in terms of time, money and relationship. The law of ADR also provides an introduction to negotiation and mediation theory.

Unit-I: Concept of ADR (Lectures-10)

a. Meaning, Nature and Genesis of Alternative Dispute Resolution
b. Forms of ADR Mechanism
c. Legal Framework: Legal Services Authorities Act, 1987
d. Legal Aid

Unit-II: Negotiation and Mediation (Lectures-10)

a. Negotiation
b. Theories, Development and its types
c. Qualities of Negotiator and Process for Negotiation
d. International Negotiation
e. Mediation
f. Good Offices

Unit-III: Arbitration and Conciliation (Lectures-10)

a. Arbitration Agreement, Essentials, Rule of Severability
b. Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration
c. Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration
d. Arbitral Award, Termination, Enforcement
e. Conciliation and its Mechanism

UNIT-IV: International Perspective (Lectures-10)

a. International Commercial Arbitration
b. New-York and Geneva Convention
c. UNCITRAL Model Law, Treaties etc.
d. Enforcement of Foreign Award and Jurisdictional Issues
PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Mock Arbitration/Mediation/Negotiation Session
- Visit to Court/Mediation Centre/Arbitration Institute
- Community Services
- Representing Client in Mediation

Text Books:


References:

Students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students. The same board shall conduct the comprehensive viva of this semester.
Objective: The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of socio-political history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.

Unit-I: Introduction (Lectures-10)
- a. Meaning, Content and Nature of Jurisprudence
- b. Classical Schools of Jurisprudence: Hindu and Islamic
- c. Analytical Positivism

Unit-II: Schools of Jurisprudence (Lectures-10)
- a. Historical Schools of Jurisprudence
- b. Sociological Schools of Jurisprudence
- c. Economic and Realist School of Jurisprudence

Unit – III: Legal Concepts (Lectures-10)
- a. Rights and Duties
- b. Personality
- c. Property, Possession and Ownership

Unit – IV: Theories and Concepts of Justice (Lectures-10)
- a. Concepts of Natural and Social Justice
- b. Theories of Justice: Rawls, Fuller, Nozick
- c. Indian Concepts of Justice: Constitution Imperatives, Amartya Sen’s *The Idea of Justice*

PSDA (Professional Skill Development Activities) 3 Hrs/Week
- Jurisprudential analysis of one contemporary problem/issues
- Preparation of Biographies of an Eminent Jurist
- Watching the Movie *Schindler’s List* about how a Sovereign becomes above Law
- Discussions and debates on contemporary jurisprudential issues

Text Books:
References:

Objective: The objectives of this paper are to acquaint students with basics of Public International law and update them with the latest development.

Unit-I: Introduction (Lectures-10)

a. Nature and Development of International Law
b. Subject of International Law
   i. Concept of Subject of Law And of Legal Personality
   ii. States : Condition of Statehood, Territory And Underlying Principles, Sovereignty
   iii. International Organisation: Concept, Right and Duties under International Law
   iv. Status of Individual
   v. Other Non State Actors
c. Relationship Between International Law and Municipal Law (UK, USA, India, China & Russia)
d. Codification of International Law

Unit-II: Sources of International Law (Lectures-10)

a. Treaties
b. Custom
c. General Principles
d. Jurist Works
e. General Assembly Resolutions, Security Council Resolutions
f. Other Sources

Unit-III: Recognition, Extradition and the Law of the Sea (Lectures-10)

a. Recognition
   i. Theories of Recognition
   ii. *De facto, De jure* Recognition
   iii. Implied Recognition
   iv. Withdrawal of Recognition
   v. Retroactive Effects of Recognition
b. Extradition and Asylum
   i. State Jurisdiction
   ii. Customary Law Basis
   iii. Treaty Law
   iv. The Nature of Obligation
c. Law of The Sea
   i. Territorial Sea
   ii. Contiguous Zone
   iii. Exclusive Economic Zone
   iv. Continental Shelf
   v. High Sea
Unit - IV: Contemporary International Issues (Lectures-10)

i. Prohibition of the Use of Force
ii. Exceptions to the Prohibition: Individual and Collective Self Defence, Authorized or Recognised Military Actions
iii. Responsibility to Protect

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Research Paper
- Moot Court
- Symposium on Contemporary Issues
- Analysis of International Treaties/Convention
- Discussion Forums

Text Books:

References:
Objective: The objective of this paper is to focus on concept and classification of property as well as principles governing transfer of immovable property.

Unit-I: Concept of Property and General Principles Relating to Transfer of Property  
(Lectures – 10)

a. Concept of Property: Distinction between Movable and Immovable Property  
b. Conditions Restricting Transfer  
c. Definition of Transfer of Property  
d. Transferable and Non-Transferable Property  
e. Transfer to an Unborn Person and Rule against Perpetuity  
f. Vested and Contingent interest  
g. Rule of Election

Unit-II: General Principles Governing Transfer of Immovable Property  
(Lectures– 10)

a. Transfer by Ostensible Owner  
b. Rule of Feeding Grant by Estoppel  
c. Rule of Lis pendens  
d. Fraudulent Transfer  
e. Rule of Art Performance  
f. Actionable Claim

Unit – III: Specific Transfers – I  
(Lectures – 10)

a. Mortgage: Definitions and Kinds, Rights and Liabilities of Mortgagor and Mortgagee  
b. Charge

Unit – IV: Specific Transfer – II  
(Lectures – 10)

a. Sale and Gift  
b. Lease

PSDA (Professional Skill Development Activities)  
3 Hrs/Week

- Drafting a Mortgage/Sale/Gift/Lease Deed  
- Visit to Record Room  
- Class Moot Court  
- Awareness Camp
Text Books:

References:
3. Sandeep Bhalla, *Digest of Cases on Transfer of Property in India*
**Objective:** This paper focuses on the investment and competition laws of India in the context of new economic order.

**Unit-I: Investment and Securities Laws** (Lectures-08)

- a. Evolution of Securities and Investment Laws in India
- b. Concept of Securities and Kinds of Securities
- c. Regulatory Framework to Govern Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Securities; Role of Stock Exchange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 - Dematerialisation of Shares

**Unit-II: Banks and Securities** (Lectures-08)

- a. Role of Banks to Issue Securities
- b. Changing Functions of Banks from Direct Lending to Modern System of Investment Banking.

**Unit-III: Foreign Investment Laws** (Lectures-12)

- a. Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers
- b. Foreign Trade (Development & Regulation) Act, 1992
- c. Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model
- d. Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone(SEZ)

**Unit-IV: The Competition Law in India** (Lectures-12)

- a. Evolution of Competition Law in India, Difference from the MRTP Act
- b. Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing
- c. Abuse of Dominance
- d. Combinations and its Regulations
- e. Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy.
- f. Brief concept of the Development of Competition Laws in USA and UK
PSDA (Professional Skill Development Activities)  3 Hrs/Week

- CCI’s Case Following
- Analysis of FDI Policy and Changes
- Visit to Competition Commission
- Appreciation of Proceedings/Activities of Stock Exchange

Text Books:

References:
3. Taxmann’s *Competition Act*, 2002
Objective: This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries.

Unit -I: Introduction (Lectures-10)

a. Object and Importance of Cr.P.C
b. Functionaries under the Cr.P.C

UNIT-II: Arrest, Bail and Pre-Trial Proceedings (Lectures-10)

a. Arrest and Rights of an Arrested Person
b. Provision for Bail under the Code
c. Process to Compel Appearance of Person
d. Process to Compel Production of Things
e. Condition Requisites for Initiation of Proceeding
f. Complaint to Magistrate
g. Commencement of Proceeding before Magistrate

UNIT-III: Trial Proceedings (Lectures-10)

a. Framing of Charges and Joinder of Charges
b. Jurisdiction of the Criminal Courts in Inquiries and Trials
c. Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial
d. Judgement and Sentences under the Code
e. Submission of Death Sentences for Confirmation
f. General Provisions as to Inquiries and Trial
g. Execution, Suspension, Remission and Commutation of Sentences

UNIT-IV: Miscellaneous (Lectures-10)

a. Appeals
b. Reference and Revision
c. Inherent Power of Court
d. Transfer of Criminal Cases
e. Plea Bargaining
PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Mock Trial
- Visit to Police Station/Court/Prosecution Office
- Visit to Jail
- Symposium on Sentencing
- Exercise on Plea Bargaining

Text Books:


References:

7. *Bare Act of Code of Criminal Procedure, 1973*
Sixth Semester

LLB

Subject: Comprehensive Viva

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students.
Objective: This paper focuses on various aspect of management of labour relation and dispute settlement bodies and techniques.

Unit-I: Trade Unions and Collective Bargaining (Lectures-10)

a. Trade Unionism in India
b. Definition of Trade Union and Trade Dispute
c. Registration of Trade Unions
   i) Legal Status of Registered Trade Union
   ii) Mode of Registration
   iii) Powers and Duties of Registrar
   iv) Cancellation and Dissolution of Trade Union
   v) Procedure for Change of Name
   vi) Amalgamation and Dissolution of Trade Union
d. Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members
e. General and Political Funds of Trade Union
f. Civil and Criminal Immunities of Registered Trade Unions
g. Recognition of Trade Union
h. Collective Bargaining

Unit-II: Standing Orders (Lectures-10)

a. Concept and Nature of Standing Orders
c. Certification Process
   i) Procedure for Certification
   ii) Appeals against Certification
   iii) Condition for Certification
   iv) Date of Operation of Standing Orders
   v) Building Nature and Effect of Certified Standing Orders
   vi) Posting of Standing Orders
d. Modification and Temporary Application of Model Standing Orders
e. Interpretation and Enforcement of Standing Orders
f. Penalties and Procedure
Unit-III: Resolution of Industrial Dispute (Lectures-10)

a. Industrial Dispute and Individual Dispute
b. Arena of Interaction and Participants: Industry, Workman and Employer
c. Settlement of Industrial Dispute
   i) Works Committee
   ii) Conciliation Machinery
   iii) Court of Enquiry
   iv) Voluntary Arbitration
   v) Adjudication: Labour Court, Tribunal and National Tribunal
d. Powers of the Appropriate Government under the Industrial Disputes Act, 1947
e. Unfair Labour Practice

Unit-IV: Instruments of Economic Coercion (Lectures-10)

a. Concept of strike
   i. Gherao
   ii. Bandh and Lock-out
   iii. Types of Strike
   iv. Rights to Strike and Lock-out
   v. General Prohibition of strikes and lock-outs
   vi. Prohibition of Strikes and Lock-outs in Public Utility Services
   vii. Illegal Strikes and Lock-outs
   viii. Justification of Strikes and Lock-outs
   ix. Penalties for Illegal strikes and Lock-outs
   x. Wages for Strikes and Lock-outs

b. Lay-off
   i. Retrenchment
   ii. Transfer and Closure: Definition of Lay-off and Retrenchment Compensation
   iii. Compensation to Workmen in Case of Transfer of Undertaking Closure
   iv. Closure: Prevention and Regulation
   v. Conditions: Precedent for Retrenchment
   vi. Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments
   vii. Procedure for Retrenchment and Re-employment of Retrenched Workmen and Penalty
c. Disciplinary Action and Domestic Enquiry
d. Management’s Prerogative during the Pendency of Proceedings
e. Notice of Change

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Processing Registration of a Trade Union
- Preparation of documents for Reference of a Trade Dispute
- Survey of Trade Dispute
- Report of Strike/Lay off/ Retrenchment
**Text Books:**


**References:**

1. Indian Law Institute, *Cases and Materials on Labour Law and Labour Relations*
Objective: To understand the concept of Taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.

Unit -I: Basic Concept (Lectures-08)

a. Types of Taxes and Distinction between Direct and Indirect tax  
b. Previous Year and Assessment Year  
c. Definition of Certain Terms: Persons, Assessee, Income, Application of Income and Diversion of Income by overriding Titles  
d. Assessee and Assessment  
e. Capital Receipt and Revenue Receipt  
f. Rates of Income Tax: Proportional and Progressive Rate of Taxation  
g. Agricultural Income

Unit -II: Residential Status, Chargeability (Lectures-10)

a. Meaning and Rules for Determining Residential status of an Assessee  
b. Charge of Income Tax and Scope of Total Income  
c. Income Exempted from Tax and Deduction under Income Tax Law  
d. Heads of Income and its Justification  
e. Tax Treatment to Salary, Perquisites etc

Unit -III: Heads of Income and Rules of Tax (Lectures-12)

a. Tax Treatment to Income from House property  
b. Profits and Gains of Business & Profession  
c. Capital Gain Taxation

Unit – IV: Residual Income and Procedure for Assessment (Lectures-08)

a. Income from other Sources  
b. Set off and Carry Forward of Losses  
c. Deductions, Refund and Tax Authorities  
d. Return of Income and Assessment  
e. Penalty and Prosecution for Tax Evasion  
f. Search and Seizure
PSDA (Professional Skill Development Activities)  

3 Hrs/Week

- Analysis of Tax Provisions for Charitable & other
- Filing of Tax Returns & Due Date for various tax payers
- Analysis of Provisions for Authorities of Advance Ruling
- Idea about Transfer Pricing Policy
- Tax Planning
- Moot court
- Case analysis and discussion on emerging areas of Taxation Law

Text Books:


References:

Objectives: The objective of this paper is to inform students about various new technologies and their social, political aspects along with the regulations.

Unit-I: Introduction: Notion of Technology (Lectures-10)
   a) Emergence of Technology and Industrial Revolution
   b) Legal Order and Technological Innovation
   c) Technology and its Impact on Society and Politics
   d) Notion of Technological Society
   e) Law, Ethics and Technology

Unit-II: E-Commerce (Lectures-10)
   a) Model Law of E-Commerce
   b) Online Contracting
   c) Jurisdiction Issue in E-Commerce
   d) Digital Signature/Electronic Signature
   e) E-payment, E-Banking

Unit-III: Cyber Crime (Lectures-10)
   a) Jurisdiction Issue in Cyber Crime
   b) Cyber Crime under Information Technology Act: National Perspective
   c) Cyber Crime under Information Technology Act: International Perspective
   d) International Convention on Cyber Crime
   e) Mobile Phones Crimes

Unit - IV: Genetic and Medical Technologies (Lectures-10)
   i. Genetic Technologies
      a. Environment Effect: Environment Protection Act
      b. Genetic Engineering and Plant Variety Act
      c. Natural Resources and Bio-Diversity Act
   ii. Medical Technologies
      a. Medical Technologies and Forensic Science
         i. DNA Profiling
         ii. Brain Mapping
         iii. Narco-analysis
         iv. Handwriting
         v. Any other new Forensic Science
      b. Medical Technologies and Drugs
         i. Patent Protection
         ii. Life Saving Drugs
         iii. Generic Drugs
iv. National Drugs Policies

c. Medical Technologies and New Areas
   i. Organ Transplantation
   ii. Experiment on Human Beings
   iii. Sex Determination Test
   iv. Designer Baby
   v. Abortion
   vi. Cloning
   vii. Artificial Reproductive Technologies

**PSDA (Professional Skill Development Activities)**

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<thead>
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<th>3 Hrs/Week</th>
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<tbody>
<tr>
<td>✤ Practical Exercise on an E-Contract</td>
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<tr>
<td>✤ Trial of a Cyber Crime</td>
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<tr>
<td>✤ Visit to a leading Hospital in Delhi</td>
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<td>✤ Interaction with Service Provider</td>
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<tr>
<td>✤ Creating Documentary on Contemporary Issues</td>
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**Text Books:**

1. *UNCITRAL Model Law of Ecommerce, 1996*

**References:**

4. UN Office on Drugs and Crime, *Comprehensive Study of Cyber Crime* (Report)
Objective: The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

Unit-I: Introduction (Lectures-08)
   a. Nature
   b. Origin and Evolution
   c. Development of Human Right Regime

Unit-II: International Human Rights Law (Lectures-12)
   a. UN Charter
   b. UDHR
   c. Covenants of 1966
   d. Optional Protocols

Unit-III: National Human Rights Law (Lectures-10)
   b. Fundamental Rights
   c. Directive Principles of State Policy
   d. Human Rights Act, 1993
   e. NHRC: Composition, Powers and Functions
   f. Role of State HRC, NCW, NCM, SC/ST Commission
   g. Role of Civil Societies and Media

Unit-IV: Group Rights (Lectures-10)
   a. Prisoners
   b. Women and Children
   c. Indigenous People
   d. Disabled
   e. Senior Citizens
   f. Refugees

PSDA (Professional Skill Development Activities) 3 Hrs/Week
   ❖ Project on works of relevant Commission
   ❖ Study on incidence of Human Rights Violation
   ❖ Reports on Human Rights Violation under Special Enactments
   ❖ Field Visits/ Formation of Human Rights Groups in Colleges and Universities

Text Books:

References:

Any one of the seminar papers from the following:

i. Banking and Insurance Law
ii. Telecommunication Law
iii. Women and Law
iv. Criminology
**Seventh Semester**

**Subject: Banking and Insurance Law**

**Objective:** In this paper the students will be taught different kinds of banks, their functions, and relationship with customers and the banking frauds, law relating to recovery of debts due to banks recovery of debts. Kinds of insurance and the body regulating the insurance sector will also be studied, along with their judicial interpretation and the new and emerging dimensions in both insurance and banking.

**Unit -I: Banking System in India**

a. Kinds of Banks and their Functions
b. History of Banking in India
c. Banking Regulation Laws:
   i. Reserve Bank of India Act, 1934
   ii. Banking Regulation Act, 1949
d. Bank Nationalization and Social Control over Banking
e. Relationship between Banker and Customer:
   i. Legal Character
   ii. Contract between Banker and Customer
   iii. Bank’s Duty to Customers
   iv. Liability under Consumer Protection Act, 1986

**Unit -II: Lending, Securities and Recovery by Banks**

a. Principles of Lending
b. Position of Weaker Sections
c. Nature of Securities and Risks Involved
d. Default and Recovery
e. Recovery of Debts with and without Intervention of Courts / Tribunal:
   i. Recovery of Debts due to Banks and Financial Institutions Act, 1993
   ii. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002 (Definitions, s 13, s 17)

**Unit -III: Banking Frauds**

a. Nature of Banking Frauds
b. Legal Regime to Control Banking Frauds
c. Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards

**Unit-IV: Insurance Law**

a. Nature of Insurance Contracts
b. Kinds of Insurance:
   i. Life Insurance
   ii. Mediclaim
   iii. Property Insurance
   iv. Fire Insurance
v. Motor Vehicles Insurance (with special reference to Third Party Insurance)
c. Constitution, Functions and Powers of Insurance Regulatory and Development Authority
   i. Application of Consumer Protection Act, 1986

**PSDA (Professional Skill Development Activities) 3 Hrs/Week**

- Processing on Banking Transactions
- Applied Exercise: Moot Court on Banking Law
- Debate/Quiz
- Visit to DRT

**Text Books:**

1. *Banking and Insurance Law and Practice*, Institute of Company Secretaries of India, Taxmann Publishers, 2010

**References:**

Objectives: The main purpose of the paper is to introduce the conceptual aspect of Telecommunications Law, prevailing legal and regulating framework at national as well as International Level.

Unit-1: Introduction (Lectures -10)
   a) Historical Evolution of Telecommunications Law.
   b) Terrestrial and Satellite broadcasting
   c) Internet services
   d) Cable television
   e) Telecommunication Laws in India: the Indian Telegraph Act 1885 – Telecom Regulatory Authority of India

Unit -2: International Bodies (Lectures -10)
   a) International regulations
   b) ITU reform
   c) ICANN
   d) World Trade Organization

Unit -3: Reforms in Telecommunication (Lectures -10)
   a) Economic reform in Telecommunication
   b) Constitutional aspects of Telecommunication
   c) Liberalization and deregulation policies of Govt.
   d) Foreign Direct Investment Policy in Telecommunication
   e) Technological reforms: Satellite Communication, Internet

Unit-4: Telecommunications: Issues and Challenges (Lectures -10)
   a) Jurisdictional issues: National & International Aspects
   b) Cellular and mobile services
   c) Dispute Settlement under TRAI
   d) Consumer protection
   e) Intellectual Property Rights
   f) Competition Law

PSDA (Professional Skill Development Activities) 3 Hrs/Week

Text Books:
2. India Telecom Laws and Regulations Handbook Volume 1

References
4. The Indian Telegraph Act 1885
5. Telecom Regulatory Authority of India Act, 2001
Objective: The paper aims at creating awareness as to importance and role of women in society through the medium of law. It also focuses on women welfare laws.

Unit - I. A. Introduction (Lectures– 10)

i. Status of Women in India
ii. Status of Women – Position abroad

B. Constitution of India and Women

i. Preamble
ii. Equality Provision

Unit – II: Personal Laws and Women (Lectures – 10)

a. Unequal position of women – different personal laws and Directive principles of State Policy
b. Uniform Civil Code towards gender justice
c. Sex inequality in inheritance
d. Guardianship

Unit – III: Criminal Laws and Women (Lectures – 10)

a. Adultery
b. Rape
c. Outraging Modesty
d. Domestic Violence

Unit – IV: Women Welfare Laws (Lectures– 10)

a. Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994
b. Indecent Representation of Women (Prohibition) Act, 1986
c. Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal Act, 2013.
d. Domestic Workers Welfare and Social Security Act, 2010
e. Immoral Traffic (Prevention) Act, 1987
f. Family Courts Act, 1984

PSDA (Professional Skill Development Activities) 3 Hrs/Week
Text Books:

References:
**Objective:** The objective of the seminar paper is to introduce the students to a holistic understanding of crime. PSDA in this seminar paper will include seminar presentation, debates and group discussions, critical review of existing laws in India and a comparison with other countries. The paper seeks to explore the possible practical applications of the various theories that have been formulated so far. It will also require the students to look up the international cases where these theories have been applied. The students who opt for this paper will also visit the prisons/ juvenile homes/ juvenile courts / rehabilitation centre etc. and make an assessment of the current situation.

### Unit-I: Introduction (Lectures – 10)
- a. Criminology- Definition and Scope
- b. Brief introduction to pre- classical and classical theories of crime
- c. Positive theories of crime- constitutionalism and morphological theories, psychological and psycho-analytical theories
- d. Sociological theories of crime- differential association, sub- culture, ecological and anomie theory

### Unit-II: Nature of Crime (Lectures – 10)
- a. Radical theories of crime
- b. Crimes against children (nature, extent and legal provisions)
- c. Crimes against women (nature, extent and legal provisions)
- d. Special types of crimes in India: honour killing, female foeticide, witch-hunting
- e. Other types- organized crime, white collar crime, terrorism, juvenile delinquency
- f. Victims of crime and victim compensation, restitution

### Unit-III: Punishment (Lectures – 10)
- a. Punishment: Definition and Types
- b. Theories of Punishment
- c. Substantive Provisions of Punishment under India Penal Code and other Act
- d. Non- institutional Treatment of Offenders: Probation, Temporary Release and Parole
- e. Institutional Treatment of Offenders

### Unit-IV: Juvenile Justice (Lectures – 10)
- b. Juvenile Justice (Care and Protection of Children) Act, 2000
- c. Juvenile Delinquency, Juvenile Institutional and Non- institutional Services
- d. UN Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power
- e. Prisons in India: Organisation, Type and Functions
f. Correctional Services for Jail Inmates

g. Victimological Research in India.

**PSDA (Professional Skill Development Activities)** 3 Hrs/Week

**Text Books:**


**References:**

2. Larry Seigel, *Criminology*, 2008, Thomson Wadsworth, Canada
Students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students. The same board shall conduct the comprehensive viva of this semester.
Objective: The objective of this course is to acquaint the students with basics of intellectual property rights with special reference to Indian law and practice.

UNIT-I: The Copyrights (Indian Copyright Act, 1957) (Lectures-10)

a. Introduction to Copyright Law
b. Brief Introduction to related International Treaties and Conventions
c. Subject Matter of Copyright, Economic and Moral Rights (ss2,13,14,15,16, 57)
d. Authorship and Ownership (s17), Term of Copyright and Assignment-Licensing (ss18-31)
e. Infringement and Remedies (ss50-61)
f. Exceptions: Fair Dealing
g. International Copyright Order (ss40-41)
h. Issues in Digital Copyrights

UNIT-II: Trademarks (The Trademarks Act, 1999) (Lectures-10)

a. Introduction to Trademark Law
b. Brief Introduction to related International Treaties and Conventions
c. Definitions (s2), Registration of Trademarks, Procedure, Grounds of Refusal and Well Known Trademarks (ss9-12, ss18-23 and s33)
d. Passing Off, Infringement and Exceptions to Infringement Actions, Remedies (ss27-30, s34, ss134-135)
e. Assignment and Licensing (ss48-53)
f. Intellectual Property Appellate Board (ss83-100)
g. Conflicts of Trademarks with Domain Name
h. Unconventional Trademarks


a. Introduction to Patent Law
b. Brief Introduction to related International Treaties and Conventions
c. Definitions (s2), Criteria for Patents, Patentable Inventions
d. Non-Patentable Inventions (s3)
e. Procedure for Filing Patent Application (ss6-53)
f. Revocation of Patent (s64), Licensing, Compulsory Licensing (ss82-92A)
g. Parallel Import (s107A)
h. Rights of Patentee, Patent Infringement and Defences (ss47-48,s104 and s107)
UNIT-IV: Industrial Design (The Designs Act, 2000) (Lectures-08)

a. Introduction to Designs Law
b. Brief Introduction to related International Treaties and Conventions
c. Definitions (s2), Registration of Designs and Procedure (ss3-9, s16,s21)
d. Cancellation of Registration of Design (s19)
e. Piracy of Registered Design (s22) and Remedies
f. Overlapping Between Designs Copyrights and Trademark

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Preparation of Documents for Registration of IPRs
- Case Comments
- Presentations/ Industry Visits
- Mock Trial

Text Book:


References:

4. P.
Objective: The paper will focus on wages, wage policies, compensation, social security and retirement benefits during the course of employment and working conditions of employees.

Unit-I: The Minimum Wages Act, 1948 (Lectures-10)

a. Concept of Minimum Wage, Fair Wage, Living Wage and Need Based Minimum Wage
b. Constitutional Validity of the Minimum Wages Act, 1948
c. Procedure for Fixation and Revision of Minimum Wages
d. Fixation of Minimum Rates of Wage by Time Rate or by Piece Rate
e. Procedure for Hearing and Deciding Claims

Unit-II: The Payment of Wages Act, 1936 (Lectures-10)

a. Object, Scope and Application of the Act
b. Definition of Wage
c. Responsibility for Payment of Wages
d. Fixation of Wage Period
e. Time of Payment of Wage
f. Deductions which may be made from Wages
g. Maximum Amount of Deduction

Unit-III: The Factories Act, 1948 (Lectures-10)

a. Approval, Licensing and Registration of Factories
b. Concept of “Factory”, “Manufacturing Process”, “Worker”, and “Occupier”
c. General Duties of Occupier
d. Measures to be taken in Factories for Health, Safety and Welfare of Workers
e. Working Hours of Adults
f. Employment of Young Person and Children
g. Additional Provisions Regulating Employment of Women in Factory

Unit-IV: The Employee’s Compensation Act, 1923 (Lectures-12)

a. Definition of Dependant, Workman, Partial Disablement and Total Disablement
b. Employer’s Liability for Compensation
   i. Scope of Arising out of and in the Course of Employment
   ii. Doctrine of Notional Extension
   iii. When Employer is not liable
c. Employer’s Liability when Contract or is engaged
d. Amount of Compensation
e. Distribution of Compensation
f. Procedure in Proceedings before Commissioner
g. Appeals

Retirement Benefits
i. Employee’s Provident fund and miscellaneous provisions Act, 1952
ii. Employees Pension Scheme, 1995 and Family Pension Scheme
iii. Social Security for the unorganised Sector

**PSDA (Professional Skill Development Activities) 3 Hrs/Week**

- Document Preparation for Claim of Beneficiary
- Judgment Analysis
- Interaction with Workmen
- Visit to Authorities

**Text Books:**

1. Indian Law Institute, *Cases and Materials on Labour Law and Labour Relations*

**References:**

5. H.L. Kumar, *Workmen’s Compensation Act, 1923*
Objective: The paper is aimed to enhance the critical skills to equip the students with various aspects of interpretations

Unit-I: Introduction (Lectures-10)

a. Meaning of Interpretation
b. Need for Interpretation
b. Act, Enactment, Statutes, Ordinances, Rules, etc.

Unit -II: Internal Aids to Interpretation (Lectures-10)

a. Title
b. Preamble
c. Heading
d. Marginal Note
e. Section
f. Sub-section
g. Punctuation
h. Illustration
i. Exception
j. Proviso
k. Explanation
l. Saving Clause
m. Schedule

Unit-III: External Aids to Interpretation (Lectures-10)

a. Constituent Assembly Debates for Constitutional Interpretation
b. Constitution of India
c. Legislative History: Legislative Intention
d. Statement of Objects and Reasons
e. Legislative Debates
f. Committee Reports, Law Commission Reports

Unit -IV: Rules of Interpretation (Lectures-10)

a. Literal Rule
b. Golden Rule
c. Mischief Rule
d. Legal Fiction
e. Ejusdem generis
f. Noscitur a sociis
g. Reddendo singula singulis
h. Generalia specialibus non derogant
i. *Expressio unius est exclusion alterius*

**PSDA (Professional Skill Development Activities) 3 Hrs/Week**

- Judgments and Statutes Analysis
- Judgment Writing
- Problem Solving
- Exercise of Drafting a Statute

**Text Books:**


**References:**

Objective: The objective of the course is to introduce the conceptual background of the subject along with existing and ongoing developments in the area of International Trade and World Trade Organisation’s (WTO) Agreements. Special reference should also be made to India’s response towards international trade and WTO.

Unit-I: Introduction of International Trade Law (Lectures-10)

a. Economic Theories:-
   i. Mercantilism
   ii. Adam Smith’s Absolute Cost Advantage Theory
   iii. David Ricardo’s Comparative Advantage Theory
   iv. Hecksher-Ohlin’s Factor Endowment Theory
   v. Raymond Vernon’s Product Life Cycle Theory
   vi. National Competitive Theory (Porter’s Diamond)

b. *Lex Mercatoria* and Codification of International Trade Law

c. Sources and Principles of International Trade Law

Unit-II: Development of International Trade: GATT, 1947 - WTO 1994 (Lectures 10)

a. Historical Background of GATT 1947
b. Uruguay Round and Marrakesh Agreement
c. GATT 1994
d. Dispute Settlement Understanding

Unit-III: WTO Agreements (Lectures-10)

a. Agreement on Agriculture
b. Agreement on Subsidies and Countervailing Measures
c. Agreement on Anti-Dumping
d. General Agreement on Trade in Services

Unit-IV: Contemporary Issues: International Trade and Regionalism (Lectures-10)

a. Trade and SAPTA and SAFTA
b. Trade and Environment
c. Doha Development Agenda

PSDA (Professional Skill Development Activities)  3 Hrs/Week

- Research Paper
- Analysis of an Agreement
- A symposium on an Issue of Contemporary Significance
- Discussion Forums
- Creating Documentary on Contemporary Issues

Text Books:


References:

Any one of the seminar papers from the following:

i. International Commercial Law
ii. Election Law
iii. International Humanitarian Law
iv. Indirect Taxes
Objective: This paper is to acquaint the students with the tools and techniques of International Commercial Law.

Unit-I: International Sales Contracts  
  a. Formation of the Contract  
  b. Breach of Contract and Avoidance of Contract, Doctrine of Frustration, Damage  
  c. Rights and Duties of Buyers and Sellers  
  d. Case Law

Unit-II: Carriage of Goods  
  a. Unimodal and Multimodal Transportation of Goods  
  b. Documents of Carriage of Goods by Sea  
  d. INCOTERMS 2010  
  e. Case Law

Unit-III: International Payments  
  a. Methods of International Payments  
  b. Uniform Customs and Practice 600  
  c. Types of Letters of Credit  
  d. Parties to Letter of Credit  
  e. Case Law

Unit-IV: Settlement of International Commercial Disputes  
  a. Arbitration: Kinds  
  b. Mediation  
  c. Conciliation  
  d. Recognition and Enforcement  
  e. Investment Dispute Resolution (PCA, ICC, ICSID, Ad-hoc Arbitration and other Institutional Institution)  
  f. Case Law

PSDA (Professional Skill Development Activities)  

- Judgment Analysis  
- Applied Exercise- Moot Problem  
- Debate  
- Visit to Institute of Foreign Trade

Text Books:

References:
3. *ICC’s Incoterms*, 2010
Eighth Semester

LLB

Subject: Election Law

Paper Code: LLB 410 (b)
L4 PSDA 3 C5

Objective: Democracy is one of the basic features of the Constitution and free and fair elections is the cornerstone for constructive realization for democratic ideals and aspirations of the people of a country. This paper is intended to acquaint the students regarding the significance of free and fair elections and various intricacies of the Elections Law, including electoral corrupt practices, which will facilitate them to choose responsive representatives for good governance.

UNIT-I: Meaning and Concept of Election and Election Dispute (Lectures-10)

a. Challenge to Election: Whom and How to Made
b. Forum for filing Election Petition
c. Parties to Election Petition
d. Contents of Election Petition
e. Grounds of Challenge to Election
f. Trial of Election Petition
g. Recriminatory Petition
h. Withdrawal, Abetment and Appeal
i. Election to President and Vice President
j. Composition and Powers of Election Commission (Part XV—Article 324—329 of the Constitution of India)

UNIT-II: Qualification and Disqualification of Candidates (Lectures-10)

a. Meaning and Distinction Between Qualification and Disqualification
b. Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples’ Act, 1951
c. Office of Profit
d. Government Contract
e. Disqualifications on Convictions under the Representation of Peoples’ Act, 1951
f. Anti-Defection Law

UNIT-III: Nomination (Sections 30-39, s100(1)(c), s100(1)(d) of the Representation of Peoples’ Act, 1951 (Lectures-10)

a. Meaning of Valid Nomination
b. Procedure for Filing of Nomination Security Deposits etc.
c. Grounds of Rejection of and Withdrawal of Nominations
d. Voter’s Right to Know Antecedent of the Candidates
e. Recognition of Political Parties and Election Symbols

UNIT-IV: Corrupt Practices (Lectures-10)

a. Meaning and Distinction between Corrupt Practices and Electoral Offences
b. Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc.
c. Needs of Educational Qualification for Candidates  
d. Criminalization of Politics  
e. Election Expenses  
f. Model Code of Conduct  
g. Use of Government/Private Electronic Media and Social Media by Political Parties  
h. Opinion and Exit Polls  
i. Defacement of Public and Private Properties  
j. Reservation for Women in Parliament and State Legislatures  

**PSDA (Professional Skill Development Activities)**  
3 Hrs/Week

Text Books:


References:

The objective this paper is to make students aware of the principles of international humanitarian law and enable them to specialize in the field of Human Rights Law and Humanitarian Law.

Unit – I: Introduction  
   a. History  
   b. Evolution  
   c. Growth

Unit – II: Geneva Conventions Systems  
   a. Geneva Convention I, II, III, IV

Unit – II: Armed Conflicts  
   a. Internal Armed Conflict  
   b. International Armed Conflicts  
   c. Non-International Armed Conflicts

Unit – IV: Enforcement Machinery  
   a. International Criminal Court  
   b. ICRC

Text Books:

References:
1. Legality of the Threat or Use of nuclear weapons, Advisory Opinion, ICJ Reports (1996)
Objective: Focus of this paper is to orient students with various indirect taxes such as central excise, customs and sales Tax. This optional paper will enable students to specialize in tax laws.

Unit – I: Central Excise (Lectures – 10)

a. Background and Introduction to Excise Law in India
b. Structure of Excise Law in India
c. Meaning of ‘Manufacture’ under section 2(f) and ‘Manufacturer’ under Section 2(f)
d. Classification of Goods:
   i. Central Excise Tariff Act 1985
   ii. Rules for Interpretation of CETA
   iii. Other Aspects of Classification
e. Valuation
   i. Study of section 4 and section 4 A alongwith Rules for Valuation
f. CENVAT
   i. Basic Meaning
   ii. MODVAT
   iii. CENVAT on Inputs
   iv. CENVAT on Capitals Goods
g. Administrative Structure of Excise Department

Unit – II: Customs (Lectures – 10)

a. Background and Introduction to Customs Law in India
b. Structure of Customs Law in India
c. Administrative Structure of Customs Department Sections 3 to 6
d. Territorial Waters of India
e. ‘Goods’ under Customs Act
f. Types of Duties
g. Valuation:
   i. Section 14
   ii. Rules for Valuation
h. Restrictions on Import and Export under the Customs Act 1962
i. Introduction to Duty Drawback
j. Introduction to Baggage Rules and Import by Post and Courier

Unit – III: Sales Tax and Vat (Lectures – 10)

a. Introduction to Central Sales Tax
b. Constitutional Provisions on Taxes on Sales of Goods
c. Charging Section
d. Inter-State Sale
e. Movement of Goods
f. Stock Transfer
g. Meaning of goods and Sales
h. Introduction to VAT

Unit – IV: Service Tax (Lectures –10)

a. Introduction and Background
b. Constitutional Validity
c. Provisions Regarding:
   i. Registration
   ii. Records
   iii. Self Assessment and verification
   iv. Interest on Delayed Payment
   v. List Services included

PSDA (Professional Skill Development Activities) 3 Hrs/Week

Text Books:

1. V.S. Dubey, Taxman
2. R.K. Gupta, Excise Law
3. S.S. Gupta, Service Tax: How to Meet your Obligation

References:

1. Rakesh Bhargava & Mukesh Bhargava, Central Excise Tariff
2. D.N. Kohli, Manual of Central Excise Law and Procedure in India
Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students.
Objective: It is an indispensible complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.

Unit-I: Supreme Court Rules 1966 and Delhi High Court Rules 1967 (Lectures-08)

a. Supreme Court Rules 1966
   i. Advocates and their Course of Conduct
   ii. Role of Single Judge and Registrar of the Supreme Court
   iii. Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition

b. Delhi High Courts Rules
   i. Advocates and their Course of Conduct
   ii. Role and Power of Single Judge
   iii. Civil and Criminal Jurisdiction of the Court

Unit-II: The Limitation Act, 1963 and The Registration Act, 1908 (Lectures-14)

a. Limitation
   i. Procedural Law: Section 5 Condonation of Delay, ss6-9 Legal Disability, ss14-15 Exclusion of Time of Proceeding in Good Faith in Wrong Court, ss18-19 Acknowledgement
   ii. Substantive Law: S25 Law of Prescription and s27 Adverse Possession, s 29 Saving Clause

b. Registration
   i. Compulsory Registered Documents s17
   ii. Optional Registration s18
   iii. Time and Place for Registration ss23-31
   iv. Effects of Registration and non Registration ss47-50

Unit-III: Bench-Bar Relations (Lectures-10)

a. The Advocates Act, 1961
b. State Bar Council and Bar Council of India: Duties and Functions
c. Professional Misconduct and Punishments s35
d. Role and power of Disciplinary Committee ss36-42

Unit- IV: Legal Ethics (Lectures-08)

a. Duty to Court, Client, Opponent, Colleagues s7 and s49, along with the Rules of the Bar Council India
b. Duty towards Society
PSDA (Professional Skill Development Activities)  3 Hrs/Week

- Client Counselling
- Mock Trial
- Moot Court
- Project work on working of BCI and State Bar Council.

Text Books:


References:

Objective: The object of this paper is to train students in the art of drafting both for court purposes as well as for other legal forums.

Unit-I: Fundamental Rules of Pleadings (Lectures-10)

a. Pleadings (Order 6 CPC)
b. Plaint Structure
c. Written Statement and Affidavit
d. Application under Section 5 of the Limitation Act
e. Application for Setting aside *ex-parte* Decree
f. Writ Petitions

Unit-II: Civil Pleadings (Lectures-10)

a. Suit for Recovery under Order XXXVII of CPC
b. Suit for Permanent Injunction
c. Suit for Dissolution of Partnership
d. Application for Temporary Injunction Order XXXIX of CPC
e. Appeal from Original Decree under Order 41 of CPC
f. Revision Petition
g. Review Petition

Unit-III: General Principles of Criminal Pleadings (Lectures-10)

a. Application for Bail
b. Application under Section 125 CRPC
c. Compounding of Offences by Way of Compromise under Section 320 (i) CRPC
d. Complaint under Section 138, Negotiable Instruments Act, 1881
e. Application under Section 482, CRPC

Unit-IV: Conveyancing (Lectures-10)

a. Notice to the Tenant under Section 106 of Transfer of Property Act
b. Notice under Section 80 of CPC
c. Notice under Section 434 of the Companies Act
d. Reply to Notice
e. General Power of Attorney
f. Will
g. Agreement to SELL
h. Sale-Deed
i. Lease-Deed  
j. Partnership Deed  
k. Mortgage Deed  
l. Relinquishment Deed  
m. Deed of Gift

Forms

i. Petition for Grant of Probate / Letters of Administration  
ii. Application for Appointment of Receiver/Local Commissioner  
iii. Application for Compromise of Suit  
iv. Application for Appointment of Guardian  
v. Application to Sue as an Indigent Person under Order 33 CPC  
vi. Appeal from orders under order 43 of CPC  
vii. Application for execution  
viii. Application for caveat section 148A of CPC  
ix. Writ Petition  
x. Special Power of Attorney  
xi. Reference to Arbitration and Deed of Arbitration  
xii. Notice for Specific Performance of Contract

PSDA (Professional Skill Development Activities)  3 Hrs/Week

- Drafting of Different types of Legal Document and Deeds, etc.  
- Drafting of Notices  
- Scrutiny of Documents  
- Survey of Cases due to Drafting Defects

Text Books:

1. N.S. Bindra, *Conveyancing, Draftsmanship and Interpretation of Dates*, Eastern Book Company, 7th Edn  

References:

2. G.C. Mogha, *Indian Conveyancer*, Dwivedi Law, 14th Edn  
Subject: Land and Real Estate Laws

Objective: The object of this paper is to focus on land reforms in India, Constitutional provisions related to land reforms, Land Acquisition, Rehabilitation and Resettlement Act, 2013, Urban Real Estate Development Laws and the Provisions of the Rent Laws under the Delhi Rent Control Act, 1958.

Unit-I: Land Reforms (Lectures-12)
  a. Land Reforms in India
  b. Agrarian Relations in Pre-Independent India
  c. Constitutional Imperatives and Objectives relating to Agrarian Reforms: Constitutional Provisions and Amendments

Unit-II: Urban Development and Regulations (Lectures-08)
  a. Urbanization: Issues and Perspectives
  b. Land Acquisition Act, 2013
  c. Urban Development Institutions in NCR: DDA, HUDA, NOIDA

Unit-III: Real Estate Development and Apartment ownership (Lectures-08)
  a. Real Estate (Development and Regulation) Bill, 2013
  b. Delhi Apartment Ownership Act, 2009

Unit-IV: Delhi Rent Control Act (Lectures-12)
  a. Introduction to and Delhi Rent Control Legislation in Delhi: 1958 and 1996
  b. Definitions, Grounds of Evictions
  c. Dispute Settlement Mechanisms

PSDA (Professional Skill Development Activities) 3 Hrs/Week
  ❖ Research Paper/Project work
  ❖ Preparation of Rent Deed/ Notice of Eviction
  ❖ Visit to Land Acquisition and Rehabilitation Sites
  ❖ Visit to Rent Controller Office

Text Books:

References:
Any two of the seminar papers from the following:

i. International Refugee Law
ii. Socio-Economic Offences
iii. International Economic Law
iv. Law of International Organisations
v. Private International Law
vi. Health Care Law
vii. Security Law
viii. Forensic Sciences
ix. Comparative Laws
x. Socio-Legal Dimensions of Gender
Objective: The objective of the paper is to enable the students specializing in human rights to be acquainted with laws governing the refugees.

Unit – I: Introduction (Lectures – 10)

a. Position of refugees under Universal Declaration of Human Rights

Unit – II: Rights, Obligations and Privileges of Refugees under the Refugee Convention 1951 (Lectures – 10)

a. Who is a Refugee?
b. Judicial Status
c. Administrative Measures
d. The 1967 Protocol

Unit – III: The Refugee Problem in Asia and Africa (Lectures – 10)

a. The AALCC Principles 1966
b. The OAU Convention 1969

Unit – IV: Implementation and Monitoring (Lectures – 10)

a. Statute of the UNHCR 1950
b. Cartegena Declaration 1984

PSDA (Professional Skill Development Activities) 3 Hrs/Week

Text Book:

References:
Objective: This paper aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

Unit – I: Hoarding and Profiteering (Lectures – 10)

a. Laws relating to Maintenance of Essential Supplies
b. Laws on Maintenance of Standards of Weights and Measures

Unit – II: Adulteration (Lectures – 10)

a. Prevention of Food Adulteration
b. Control of Spurious Drugs

Unit – III: Corruption (Lectures – 10)

a. Practice and Dimensions of Corruption
b. Anti Corruption Laws

Unit – IV: Investigation and Prosecution (Lectures – 10)

a. Central Vigilance Commission (CVC)
b. Central Bureau of Investigation (CBI)
c. Criminal Investigation Department (CID)
d. Other Organisations

PSDA (Professional Skill Development Activities) 3 Hrs/Week

Text Books:
1. The Prevention of Corruption Act, 1988
2. The Central Vigilance Commission Act, 2003
3. The Essential Commodities Act, 1955

References:
1. The Prevention of Black Marketing and Maintenance of Supplies of Essential Commodities Act, 1980
2. The Drugs and Cosmetics Act, 1940
3. The Standards of Weight and Measures Act, 1976
4. The Bureau of Indian Standards, 1986
Objective: The objective of this course is to make students aware of the importance of international economic laws and governing principles with special references to India.

Unit – I: Introduction

(Lectures – 10)

a. Definition

b. New International Economic Order

Unit – II: Subjects of International Economic Law

(Lectures – 10)

a. States
b. Multinational Enterprises
c. Individual

Unit – III: Major Economic Rights of States

(Lectures – 10)

a. Permanent Sovereignty
b. Non-Intervention in domestic Affairs

Unit – IV: Dispute Settlements in International Economic Law

(Lectures – 10)

a. International Organisations
   i. IMF
   ii. WTO
   iii. EC
b. Between States and Foreign Investors
   i. ICC
   ii. ICSID

PSDA (Professional Skill Development Activities) 3 Hrs/Week

Text Book:

References:
Objective: The paper is to enable students of international laws to specialize in the subject by having a detailed study of the structure, purpose and functioning of international organizations.

Unit – I: Introduction
(Lectures-10)

a. IPU
b. League of Nations
c. ILO

Unit – II: Legal Personality
(Lectures-10)

a. The Reparations Case (ICJ Report 1949)

Unit – III: Relations with States
(Lectures -10)

e. Members
f. Non-Members
g. Municipal Law

Unit – IV: Law-Making and Enforcement
(Lectures-10)

a. UN
b. WTO
c. EU

Text Book:
1. Bowett’s Law of International Institutions, 2001

References:
1. A.O. Kruger, WTO as an International Organizations, 2000
3. T.A. Hartley, European Community Law
Objective: The objective of this course is to study the basic principles governing conflict of laws in their application to various situations.

Unit – I: Introduction (Lectures – 10)

a. Application and Subject Matter of Private International Law
b. Distinction with Public International Law
c. Characterization and Theories of Characterization
d. Concept of Renvoi
e. Application of Foreign Law
f. Domicile
g. Jurisdiction of Courts

Unit – II: Family Law matters (Lectures – 10)

a. Material and Formal Validity of Marriage under Indian and English Law
b. Choice of Law and Jurisdiction of Courts in Matrimonial Causes: Dissolution of Marriage, Grounds of Divorce, Restitution of Conjugal Rights, Recognition of Foreign Judgments

Unit – III: Adoption: (Lectures – 10)

a. Recognition of Foreign Adoptions
b. Adoption by foreign Parents,
c. Jurisdiction under Indian and English Law

Unit – IV: Indian Law relating to foreign judgment (Lectures – 10)

a. Basis of recognition, recognition
b. Finality, Failure
c. Direct Execution of Foreign Decrees

PSDA (Professional Skill Development Activities) 3 Hrs/Week

Text Book:
1. Cheshire, Private International Law

References:
1. Dr. Paras Diwan, Private International Law
2. Morris, Private International Law
Objective: This paper focuses on various aspects of health care law including the constitutional perspective, obligations and negligence of medical professionals and remedies available to consumers of health care.

Unit – I: Medicine and Healthcare

a. Healthcare as an Issue at the National and International Level
   i. Right to Health as a Fundamental Right
   ii. Remedies Available under the Indian Constitution
   iii. Right to Health vis-à-vis the Right to Confidentiality
   iv. Access to Medical Records

Unit – II: Professional Obligations of Doctors

a. Transplantation of Human Organs Act, 1994
b. Pre-Conception and Pre Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994
   a. The International Code of Medical Ethics
   b. Indian Medicine Central Council Act, 1970
c. Dentists Act, 1948
d. The Homeopathy Central Council Act, 1973
e. The Drugs and Cosmetics Act, 1940

Unit – III: Medical Negligence

a. Ingredients
b. Role of Consent in Medical Practice
c. Error of Judgment and Gross Negligence
d. Wrongful Diagnosis and Negligent Diagnosis

Unit – IV: Remedies for Medical Negligence

a. Law of Torts
b. Law of Crimes
c. Consumer Protection Law

References:

1. Vijay Malik – Drug and Cosmetic Act, 1940
2. Anoop K. Kaushal – Medical Negligence & Legal Remedies
3. Dr. Jagdish Singh – Medical negligence Compensation
4. B.K. Dutta – Drug Control
Objective: The paper introduces comparative law to the LL.B. student. It focuses on the civil and common law traditions and comparative approaches to law, while introducing other legal traditions and discussing trends of convergence, reconciliation and transitions in legal traditions and approaches.

Unit-I: Introduction

a) The Concept
b) Functions
c) Objectives  (Lecture – 02)

Unit-II: Comparative Legal Traditions  (Lectures – 20)

a. Chthonic or African
b. Talmudic or Jewish
c. Hindu
d. Chinese
e. Civil Law
   i. Romanistic
   ii. Germanic
   iii. Nordic or Scandinavian
f. Islamic
g. Common Law
h. i. English
   ii. United States

Unit-III: Comparative Legal Approaches  (Lectures – 03)

a. Capitalist
b. Socialist
c. Third World

Unit-IV: Comparative Legal Traditions and Approaches :  (Lectures – 15)

Trends of Convergence, Reconciliation and Transitions

a. Major Agencies
   i. International Labour Organization
   ii. UNIDROIT
   iii. International law Commission
   iv. World Intellectual Property Organization
   v. World Trade Organization
   vi. UN Human Rights Council
b. Contemporary Issues
   i. Legal Systems and Elimination of Child Labour
   ii. Jurisdiction and Regulation of the Internet
   iii. International Video Conferencing and National Evidence Laws
   iv. The Criminal Law and Terrorism
   v. Transnational Intellectual Property Litigation
   vi. International trade Liberalization and Approximation of National Environment Laws
   vii. Legal System Reforms and the Reception of Common Law in Bhutan
   viii. Comparative Law Aspects of the Operationlization of the Indo-U.S. Nuclear Deal
   ix. Emergence of a Global Administrative law / International Rule of Law?

**Text Books:**


**References:**

14. *Donoghue v Stevenson* (1932) AC 562 (619) (HL)
45. Pepper v Hart [1993] 1 All ER 42.
60. WTO, “The Relationship between the TRIPS Agreement and the Convention on Biological Diversity (CBD) and the Protection of Traditional Knowledge”, *Submission from Bolivia, Brazil, Colombia, Cuba, Dominican Republic, Ecuador, India, Peru and Thailand*, IP/C/W/442 (18 March 2005).
**Objective:** This paper intends to sensitize the students about the changing dimensions of gender and also familiarizes them with the subtle manifestations of inequality rooted in our society.

Unit-I

1. Gender as a social construct
2. Production of masculinity and femininity

Unit-II

1. Power and Subordination
2. Socio-legal dimensions of Honour Killings
3. Socio-legal Dimensions of Witch-Hunting

Unit-III

1. Resistance and Movements
2. Gender in media and market
3. Socio-legal dimensions of the Third Gender

Unit-IV

1. Emerging trends with respect to LGBT Community
2. Socio-legal dimensions of Prostitution and Trafficking

**PSDA (Professional Skill Development Activities) 3 Hrs/Week**

**References:**

2. Patricia Uberoi, “Feminine Identity and National Ethos in Indian Calendar Art” In Economic and Political Weekly Vol. 25, No. 17 (Apr. 28, 1990), (pp. WS41-WS48).
4. Satyamev Jayate, Season I, 5th episode, Air Date: 3 June 2012
5. Review of Rakhi Varma’s film titled *The Indian Witch Hunt*
8. HE TO SHE SPECTRUM – Documentaries on Transgender issues
9. Review, *Proud, Gay and Indian*, a short program that examines how homosexuals, or India’s queer population as they are known, are harassed.
10. Visit NGO- Shakti Vahini
11. Review Reehai: The film highlights the independence and identity of women in a rural set-up
Students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the USLLS. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching LL.B Students. The same board shall conduct the comprehensive viva of this semester.
Tenth Semester

Subject: Dissertation

(100 marks) (75 + 25 Viva) Internal

Evaluation Pattern:

The tenth semester dissertation shall carry 100 (75+25 Viva) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.
Evaluation Pattern:

After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report would be evaluated by a Board of examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.