Specialisation in New Media & Convergence

Third Semester

Course Code	Paper	L	T/P	Credits
Theory				
MMNM 201	Information Technology for Media	4	-	4
MMNM 203	Cyber Media Writing	4	-	4
MMNM 205	Mobile & Visual Communication	4	-	4
Practical				
MMNM 251	Cyber Media Writing Lab	-	6	3
MMNM 253	Mobile & Visual Communication Lab	-	6	3
MMNM 255	Minor Project	-	-	4
MMNM 257	Industrial Training Report*	-	-	4
	Total	12	12	26

^{*}The industrial training is to be undertaken soon after the End Term Second Semester Examination for a period of minimum four weeks. The Industrial Training Reports submitted by the students will be evaluated in the Third Semester by a Board of Examiners.

Specialisation in New Media & Convergence

Fourth Semester

Course Code	Paper	L	T/P	Credits
Theory				
MMNM 202 (40214)	E-business Journalism	4	-	4
MMNM 204 (40216)	Internet Advertising & PR	4	-	4
Practical				
MMNM 252 (40270)	Internet Advertising & PR Lab	-	8	4
MMNM 254 (40272)	Major project	-	-	10
MMNM 256 (40274)	Comprehensive Viva	-	-	4
	Total	8	8	26

Note :

- 1. The total number of credits of the MMM programme: 108
- 2. Each student shall be required to appear in examination of all theory and lab courses. However, for the award of the degree a student shall be required to earn the minimum 102 credits.

THIRD SEMESTER INFORMATION TECHNOLOGY FOR MEDIA

Course C	Code: MMNM 201		T/P:0	CREDITS : 4	4
Marks of	end term theory pap	per: 60	Marks of internal	assessment: 40	
Objective i.			utility of information t	echnology partic	ularly its
ii. iii.	_	dents to the world	of internet and its extent based broadcasting	sive use for inter	activity
1. 2. 3. 4.	Understanding the Computer network gateway, types of Static and dynamic Convergence of te Convergence and of	internet, its applications internet, its application of the control of the contro	able, NIC, router, hub, AN, WAN tals	bridge	L-10
1. 2. 3. 4.	T Applications] The 24x7 media co Web publishing – Electronic and cyb Blogs and vlogs – Newseum	tools and applications media			L-12
1. 2. 3. 4.	New Tools for Jour Web newspapers Blogs, vlogs and b Ethical issues in b E-Commerce appl MIS tools for inter	olog aggregator logging and other ications	internet writings		L-10
1. 2. 3. 4.	Editing software for	cols and uploading and animation or various media in web pages, ins		ng file formats,	L-8
I]nit V ∏	Veh Rroadcastingl				I10

- 1. Concepts of web based TV and radio transmission
- 2. Concepts of IPTV and satellite based broadcast
- 3. Satellite transmission
- 4. Internet research
- 5. Online research tools

Case Studies : The teachers and students must refer to important and relevant case studies

at appropriate places while dealing with major issues and topics.

Guidelines for Examiners/ Papersetters

Maximum marks	60
Time	3 hrs
Total Questions	5 questions. Q 1 needs to be based on Unit I, Q 2 to be based on Unit II, Q 3 to be based on Unit III, Q 4 to be based on Unit IV and Q 5 to be based on Unit V
Distribution of marks in questions	A question should be either a full-length question of 12 marks or 2 short notes of 6 marks each or 3 short notes of 4 marks each or 4 short notes of 3 marks each. A combination of full-length questions and short notes should be preferred.
Choice to students	Within a unit, internal choice must be given to students, eg. $\leftarrow \rightarrow$.' or $\leftarrow \rightarrow$.'.

Internal Assessment:

- ➤ Weightage of 15 marks will be taken from the Minor Test-I to be held after six weeks of study.
- ➤ Weightage of another 15 marks will be decided on the basis of Minor Test-II to be held after 12 weeks of study.
- > Ten marks are reserved for assignments, class presence, initiative on the part of students and participation in subject related activities.

geste	ed Readings:	
1.	James G. Stovall	Web Journalism: Practice and Promise of a New Medium
2.	Shelley Powers	Dynamic Web Publishing, Techmedia, 1998.
3.	C. Xavier	World Wide Web Design with HTML, Tata Mcgraw Hil
4.	Ronal Dewolk	Introduction to Online Journalism, Allyn & Bacon, 2001
5.	John Vernon Pavlik	New Media Technology, Allyn & Bacon, 1997
6.	Leon and Leon	Introduction to Information Technology, Leon Tech World.
7.	Om Gupta	Information technology in Journalism, Kanishka Publishers
8.	J. Chakravarthy	Cyber Media Journalism, Authors Press
9.	Durai	Dictionary of Digital Journalism, Authors Press
10.	R. Singhal	Computer Application for Journalism, Ess Publishers
11.	Chris Priestman	Web Radio: Radio Production for Internet Streaming, 2001
12.	Joanne Mattern	From Radio to the Wireless Web (Transportation and Communication Series), 2002)
13.	Chetan Shrivastava	Introduction to Information Technology
14.	T.C. Bartee	Digital Computer Fundamentals, Mc Graw Hill Publication
15.	Lawrence Lessi	Free Culture, Penguin
16.	Paschal Preston	Reshaping Communication, Sage Publication

THIRD SEMESTER CYBER MEDIA WRITING

	CYBER MEI	DIA WRITING	
Course C	Code: MMNM 203 L : 4	T/P:0	CREDITS: 4
Marks of	end term theory paper: 60	Marks of interr	nal assessment: 40
Objective	e of the course:		
i.	To give the students an understan	nding of writing for	the cyber media
ii.	To tell the students the intricate		•
	radio and television	\mathcal{E}	
iii		portance blogs as m	eans of one's expression
Unit I [C	ontent Development on Internet]		L-10
	Writing for news websites and porta	ls	
2.	-		
3.	E-features and stories		
	Writing for different groups and e-m	nagazines	
	Developing e-media help lines and h	<u> </u>	
Unit II [V	Writing for e-newspapers]		L-10
	Writing for web newspapers and por	rtals	
	Writing news and non news contents		
	Purpose and rationale of writing		
	Difference and similarities with prin	t media	
	Developing online project reports w		source quotes
Unit III	Internet Advertising]		L-10
	The concept and practice of interacti	ive packaging	
	Advertising on internet – branding &		
	Technology for the e-ad designing a	-	
4.			aphic
	and demographic profile of target au		
5.	Writing as per audience demand		
6.	<u> </u>		
Unit IV	Blog Writing]		L-10
_	Effective blog writing		
	Use of blog writing in generating so	cial awareness	
	Prominent bloggers		
	Netiquettes		
Unit V [V	Vriting for Web TV and Web Radio	o]	L-10
1.	Global scenario of TV and radio on		
2.	E-scripting for web TV and web rad		
	Modules on news and feature writing		V
٥.	N 1 f		•

Case Studies : The teachers and students must refer to important and relevant case studies at appropriate places while dealing with major issues and topics.

4. News and feature writing formats for web radio

5. Web TV and web TV as PR tool

Guidelines for Examiners/ Papersetters

Maximum marks	60
Time	3 hrs
Total Questions	5 questions. Q 1 needs to be based on Unit I, Q 2 to be based on Unit II, Q 3 to be based on Unit III, Q 4 to be based on Unit IV and Q 5 to be based on Unit V
Distribution of marks in questions	A question should be either a full-length question of 12 marks or 2 short notes of 6 marks each or 3 short notes of 4 marks each or 4 short notes of 3 marks each. A combination of full-length questions and short notes should be preferred.
Choice to students	Within a unit, internal choice must be given to students, eg. $\leftarrow \rightarrow$.' or $\leftarrow \rightarrow$.'.

Internal Assessment:

- ➤ Weightage of 15 marks will be taken from the Minor Test-I to be held after six weeks of study.
- ➤ Weightage of another 15 marks will be decided on the basis of Minor Test-II to be held after 12 weeks of study.
- > Ten marks are reserved for assignments, class presence, initiative on the part of students and participation in subject related activities.

1.	David Kline; Dan Burstein; Arne de	Blog, CDS Books, Oct 2005
	Keijzer	
2.	By Stuart Allan	Online News: Journalism and the Internet, 2006
3.	Cecilia Friend, Jane B. Singer	Online Journalism Ethics: Traditions and Transitions, 2007
4.	Richard Craig	Online Journalism: Reporting, Writing, and Editing for New Media, 2006
5.	Om Gupta, Ajay S. Jasra	Internet Journalism In India
6.	H.M.Dietel, P.J.Dietel, T.R.Neito,	Internet and world wide web – how to program, Addison Wiley, 2000
7.	Mindy McAdams	Flash Journalism: How to Create Multimedia News Packages, 2005
8.	Roger F. Fidler	Mediamorphosis, Pine Forge Press, 2007
9.	Erwin Kenneth Thomas, Brown H. Carpenter	Mass Media in 2025 : Industries, Organisation, People & Nation, Greenwoon Publishing Group
10.	Leah A. Lievrouw, Sonia Livingstone	The Handbook of New Media, Sage Publications, 2007
11.	Steve Jones	Encyclopedia of New Media, Sage Publications
12.	Jon Samsel	Writing for Interactive Media, Allworth Press

THIRD SEMESTER MOBILE & VISUAL COMMUNICATION

	MOBILE & VISUAL		
	Code: MMNM 205 L : 4	T/P:0	CREDITS: 4
Marks of	end term theory paper: 60	Marks of internal	assessment: 40
Objective	e of the course:		
i.	To apprise the students of the i	mportance of the mo	obile phones as tools or
	convergence		
ii.	To make the students understand the		± ±
iii.	To motivate them to understand and communication	d use mobile for news	s purpose and in corporate
Unit I [M	lobile Communication Technology –	Media Perspective	L-10
1.		_	
2.			
3.			
4.	Generating various alerts		
5.	Mobile ethics and its intrusion in soc	eiety	
6.	SMS and MMS		
Unit II [Media Advocacy through Convergen	ce]	L-10
1.			n technologies
2.	Mobile as a powerful tool for political	al, business and social	campaigns.
3.	Mobile for promotional media		
4.	Mobile PR - its reach and impact		
5.	E-privacy, rules and regulations and	government norms	
Unit III	Convergence of Technologies]		L-10
1.	Mobile as a media tool for web TV a	and web radio converge	ence
2.	Data transfer technologies		
3.	- · · · · · · · · · · · · · · · · · · ·		
4.	Č	ed technologies with w	reb TV,
	web radio with other online gadgets		
5.	Mobile synchronization with other d	igital technologies	
Unit IV [Mobile Applications for Social Caus	-	L-10
1.	Financial and social advantages for a	all types of campaigns	
2.	23		
3.	\mathcal{E}		
4.		_	
5.	Use of mobile in crime investigation	, other administrative p	ourpose
Unit V [N	Mobile as Camera]		L-10
1.	Basics of photography		
_	T		

5. Capturing visuals/stills 6. Editing of photos

4. Use of mobile as camera

2. Technical know-how of camera 3. Approach to visual composition

Case Studies : The teachers and students must refer to important and relevant case studies

at appropriate places while dealing with major issues and topics.

Guidelines for Examiners/ Papersetters

Maximum marks	60
Time	3 hrs
Total Questions	5 questions. Q 1 needs to be based on Unit I, Q 2 to be based on
	Unit II, Q 3 to be based on Unit III, Q 4 to be based on Unit IV and
	Q 5 to be based on Unit V
Distribution of marks in	A question should be either a full-length question of 12 marks or 2
questions	short notes of 6 marks each or 3 short notes of 4 marks each or 4
	short notes of 3 marks each. A combination of full-length questions
	and short notes should be preferred.
Choice to students	Within a unit, internal choice must be given to students, eg.
	'← →.' or '← →.'.

Internal Assessment:

- ➤ Weightage of 15 marks will be taken from the Minor Test-I to be held after six weeks of study.
- ➤ Weightage of another 15 marks will be decided on the basis of Minor Test-II to be held after 12 weeks of study.
- ➤ Ten marks are reserved for assignments, class presence, initiative on the part of students and participation in subject related activities.

geste	ed Readings:	
1.	Stephen Quinn, Vincent	Convergent Journalism an Introduction: Writing and
	F. Filak	Producing Across Media, Focal Press, 2005
2.	Sandeep Singhal,	"The Wireless Application Protocol, Writing
		Applications for Mobile Internet", Pearson Education, 2000
3.	Mitch Meyerson, Mary Eule Scarborough	Mastering Online Marketing, 2007
4.	David W. Schumann and Esther Thorson	Internet Advertising: Theory and Research (Advertising and Consumer Psychology, 2007
5.	Robbin Lee Zeff	Advertising on the Internet, , 1999
6.	Tony Wakefield, Dave	Introduction to Mobile Communications: Technology,
	McNally, David Bowler, and Alan Mayne	Services, Markets (Informa Telecoms & Media, 2007
7.	Manuel Castells, Mireia	Mobile Communication and Society: A Global
	Fernandez-Ardevol,	Perspective (Information Revolution and Global Politics,
	Jack Linchuan Qiu, and Araba Sey	2006
8.	Gregg Berrymen	Notes on Graphics Design & Visual Communication,
		Crisp Publications
9.	M.J. Miller, BVucetic,	Satellite Communications; Mobile & Fixes Services,
	Les Berry	Kluwar Academic Publisher, 1993
10.	David Tse & Pramod	Fundamentals of Wireless Communication, Cambridge
	Vishwanath	University Press
11.	Mishcha Schwartz	Mobile Wireless Communication, Cambridge University Press, 2005
12.	Joachim R Hoflich, Maren Harlman	Mobile Communication in Everyday Life, Frank & Timme Publication, 2006

THIRD SEMESTER CYBER MEDIA WRITING LAB

Course Code: MMNM 251 L:0 T/P:6 CREDITS:3

Marks of end term practical exam: 60

Marks of internal assessment: 40

Objective of the course:

- i. To apprise the students of growing importance of information technology for communication purposes
- ii. To encourage them to write and develop contents for media

Exercises/Assignments:

The students will undertake the following exercises/assignments either individually or in groups.

- 1. Web Journal : Design and develop web journal with self-written stories and features / articles etc
- 2. Blogs: Design and produce blogs: journalistic writing opinions and analysis
- 3. CMS Website : Develop and run a website of CMS
- 4. Web TV contents: Develop stories for web based TV programmes
- 5. Web Radio contents: Develop advertising jingles/news/social campaign for web radio
- 6. CMS Web Radio: Develop and run a web radio of CMS

THIRD SEMESTER MOBILE & VISUAL COMMUNICATION LAB

Course Code: MMNM 253 L:0 T/P:6 CREDITS:3

Marks of end term practical exam: 60

Marks of internal assessment: 40

Objective of the course:

- i. To encourage the students use mobile phones for various communication purposes
- ii. To train the students in use of mobile phones for visual communication

Exercises/Assignments:

The students will undertake the following exercises/assignments either individually or in groups.

- 1. Develop SMS and MMS for political, social and advertising campaigns. Also to evaluate the impact of campaign
- 2. Survey / research on the various applications of mobile communication. Submit a comprehensive report based on the study
- 3. Record the bytes and produce small audio and video clips, covering news/non news contents
- 4. Photo shoots in the field for learning the skills of photography
- 5. Capturing stills on mobile phones and editing them in mobile

THIRD SEMESTER MINOR PROJECT

Objective of the course:

- i. This lab course aims at the growth of students as thinking being who feel concerned on vital contemporary issues. The research based project would enable students to analyse, investigate, organise and write their work adopting a certain methodology.
- ii. It will motivate students to conduct research and collect relevant material on chosen issues or topics.

Selecting the topic:

• The students have freedom to choose the topic which is close to their heart. They are, however, advised to pick up topics which have some contemporary value.

Writing the paper:

• The students are required to write a report based on their research and data collection on the chosen topic. The report is to be written like a research paper.

Presentation of paper:

• The students will be asked to make presentation of their research papers in the class. For presentation they are advised to use the synopsis while the copies of the research paper can be distributed among the students.

Evaluation:

The Minor Project carries 100 marks. The report will be evaluated by a Board of Examiners comprising one Internal and one External examiner to be appointed by the Vice Chancellor.

THIRD SEMESTER INDUSTRIAL TRAINING REPORT

Course Code: MMNM 257 | L:0 | T/P:0 | CREDITS: 4

Objective of the course:

- i. This lab course ensures the students an opportunity of getting hands on training in media organisation
- ii. Through the training they would gain a knowledge of practical application of all they have learned in the classroom and the lab of the institute in real life situation
- iii. This training also provides them the platform to learn how to do the documentation of their functional exposure to media

Industrial Training and Report Writing:

Soon after the End Term Second Semester Examination, each student will undergo Industrial Training for at least four weeks in a media organisation. After the training, he/she will submit an Industrial Training Report based on his/her experience and learning during media attachment. The report should be submitted within four weeks of the start of the session in the Third Semester.

Evaluation:

The Industrial Training Report carries 100 marks. The report will be evaluated by a Board of Examiners comprising one Internal and one External examiner to be appointed by the Vice Chancellor.

FOURTH SEMESTER E-BUSINESS JOURNALISM

Course Code: MMNM 202 L:4	T/P:0	CREDITS: 4
Marks of end term theory paper: 60	Marks of internal a	ssessment: 40
Objective of the course: i. To apprise the students of the grown particularly internet ii. To educate the students in the appring journalism		
Unit I [Journalism : Concept & Trends]		L-10
1. Concept of journalism, changing trends		L-10
 Use of technology in modern journalism 	1	
3. Influence of market on journalism	1	
4. Dependence of journalism on internet		
5. Advantages/disadvantages of web based	l iournalism	
er earthanngan ann an agus ea mea anns	, ,	
Unit II [Introduction to E-business Journalism	1]	L-10
 Concepts and applications of e-business 		
2. Elements of business on internet		
3. Advantages and case studies of e-busine	ess,	
4. Financial reporting on internet, constrain	ins and limitations	
5. Online business communication technol	ogies and resources	
 Unit III [B2B and B2C Concepts on Emerging Business-to-business and business-to-co Emerging trends in internet commerce Applications of e-commerce and reporti E-commerce constrains and advantages Global markets, e-business payments and 	onsumer relations ong of business stories	L-10 on net
Unit IV [Online Reporting and Editing]		L-10
1. Writing stories, articles, features for we	b publications	
2. News stories, business reporting and on	line editing	
3. E-commerce applications	-	
4. Limitations and constrains in e-commer	ce reporting	
5. Advantage of e-reporting over traditional		
6. Online archives and digital libraries		
Unit V [Writing for Web Radio, Web TV and 1. Scripting for web medium mass comm 2. The language of internet 3. Basic ethics and limitations for web web	nunication tools	L-10

4. Customization of cyber writing for media convergence

5. e-business development

Case Studies: The teachers and students must refer to important and relevant case studies

at appropriate places while dealing with major issues and topics.

Guidelines for Examiners/ Papersetters

Maximum marks	60
Time	3 hrs
Total Questions	5 questions. Q 1 needs to be based on Unit I, Q 2 to be based on
	Unit II, Q 3 to be based on Unit III, Q 4 to be based on Unit IV and
	Q 5 to be based on Unit V
Distribution of marks in	A question should be either a full-length question of 12 marks or 2
questions	short notes of 6 marks each or 3 short notes of 4 marks each or 4
	short notes of 3 marks each. A combination of full-length questions
	and short notes should be preferred.
Choice to students	Within a unit, internal choice must be given to students, eg.
	$\leftarrow \rightarrow \cdot$ or $\leftarrow \rightarrow \cdot$.

Internal Assessment:

- ➤ Weightage of 15 marks will be taken from the Minor Test-I to be held after six weeks of study.
- ➤ Weightage of another 15 marks will be decided on the basis of Minor Test-II to be held after 12 weeks of study.
- > Ten marks are reserved for assignments, class presence, initiative on the part of students and participation in subject related activities.

1.	K.M.Shrivastava	News Agencies: from Pigeon to Internet
2.	David Whiteley	E-Commerce, Tata McGraw Hill, 2000
3.	Jayshree Bose	Co-opetition and strategic collaboration: the new age business strategy, ICFAI Press
4.	David Taylor. Asley D. Terhune	Doing e-business, wiley publication 2007
5.	Douglas Holmes	e-gov: e- business strategies for government, Nicholas Brealey Publishing
6.	Erik Brynjolfsson, Glen Urban	Straategies for e-business success< Jossey –Bass publications
7.	Tawfic Jelassi & Albert Enders	Strategies for e-business, Prentice Hall

FOURTH SEMESTER INTERNET ADVERTISING & PR

Course Code: MMNM 204		T/P:0	CREDITS: 4
Marks of end term theory paper	er: 60	Marks of internal as	sessment: 40
Objective of the course:	1 . 6.1 6.1		
11		ness of internet in the fi	
technology	tudents in designing	the advertisements by	using the digital
	dents understand the	e importance of internet	in public relations
10 1110110 110 3000		, 1111b or 11110 or 11110	p we 10
Unit I [Basics of Advertising			L-10
1. Definition, concept,		advertising	
2. Types of advertising			•
3. Advertising on interi			sion
4. Use of internet as a			
5. Definition, process a6. PR as a communicat	-	elations	
o. FR as a communicat	ion tool		
Unit II [Advertising on Inter	rnet – Branding &	Presentation]	L-10
1. Concepts of internet		-	
2. Advantages of intern			
3. Digital presentation	on internet		
4. Brand promotion on			ents
5. Introduction to Macr	romedia Flash and (Gif Animations	
Unit III [The Concept and P	Practice of Interact	ive Packaging]	L-10
1. Elements of interacti			11-10
2. Interactive media and			nts
3. Developing flash bas			
4. Packaging of a web-	-	_	
5. Search marketing an			
11	J D:	Ill.	T 10
Unit IV [Technology for E-a 2. Digital ad designin		pioadingj	L-10
3. File transfer protoc	•		
-		used in uploading adve	rtisements
	-	uploading HTML files	
6. FTP Software appl		1 0	or protocos
	1	, 0	
Unit V [PR on Internet]			L-10

- 1. PR in international perspective, social networking, advantages and disadvantages, awareness campaigns
- 2. Role of online PR in political, social, commercial campaigns
- 3. Strategies for integrating on line and off line PR
- 4. Elements, styles and methods of PR operations on internet
- 5. Online PR in global scenario and business communication

Case Studies : The teachers and students must refer to important and relevant case studies

at appropriate places while dealing with major issues and topics.

Guidelines for Examiners/ Papersetters

Maximum marks	60
Time	3 hrs
Total Questions	5 questions. Q 1 needs to be based on Unit I, Q 2 to be based on
	Unit II, Q 3 to be based on Unit III, Q 4 to be based on Unit IV
	and Q 5 to be based on Unit V
Distribution of marks in	A question should be either a full-length question of 12 marks or
questions	2 short notes of 6 marks each or 3 short notes of 4 marks each or
	4 short notes of 3 marks each. A combination of full-length
	questions and short notes should be preferred.
Choice to students	Within a unit, internal choice must be given to students, eg.
	'← →.' or '← →.'.

Internal Assessment:

- ➤ Weightage of 15 marks will be taken from the Minor Test-I to be held after six weeks of study.
- ➤ Weightage of another 15 marks will be decided on the basis of Minor Test-II to be held after 12 weeks of study.
- > Ten marks are reserved for assignments, class presence, initiative on the part of students and participation in subject related activities.

1.	Foley, Van Dam,	Computer Graphics Principles & Practice, 2000.
	Feiner, Hughes	
2.	Ralf Skinmetz and	Multimedia: Computing, Communications and
	Klana Naharstedt	Applications, Pearson, 2001
3.	Susan Sweene,	3G Marketing on Internet, Maximum Press, 2007
	Andy Maclellan	
	and Ed Dorey	
4.	Harvey M. Deitel,	e- business and e- commerce, Willi publishers, 2007
	PJ Deital and Tam	
	R. Nieto	
5.	David M.	Advertising and World Wide Web, Lawrence Erlbanum
	Schumann	Associate Publisher.2007

FOURTH SEMESTER INTERNET ADVERTISING & PR LAB

Course Code: MMNM 252 L:0 T/P:8 CREDITS:4

Marks of end term practical exam: 60

Marks of internal assessment: 40

Objective of the course:

- i. To train the students in designing and uploading advertisements on the internet
- ii. To motivate the students to make use of internet for launching a PR campaign

Exercises/Assignment

- 1. Design and prepare advertisements for website
- 2. Learn uploading of advertisements on websites
- 3. Develop a campaign (product and social advertising) for internal and place them on CMS website or on a pseudo server or on a free website
- 4. Develop a PR campaign on some contemporary issue and judge its effectiveness

FOURTH SEMESTER MAJOR PROJECT

Course Code: MMNM 254 | L : 0 | T/P : 0 | CREDITS : 10

Objective of the course:

- i. This lab course is targeted to motivating the students to do a quality research based study.
- ii. This will enable the students to make use of the research methodology studied in the second semester for studying a vital issue.
- iii. This will help the students appreciate the importance of research in media studies.

Selecting the topic:

The students are expected to choose the topic which is of some academic value or social importance and which gives them scope of using the research methodology. They can even pick up the topic on which they would have worked in the Third Semester as part of "Minor Project" if there is enough space for expanding/further studying that topic.

Writing the report:

The students will write a comprehension report based on their study. It should be written by using the parameters laid down in research methodology.

Evaluation:

The Major Project carries 100 marks. The report will be evaluated by a Board of Examiners comprising one Internal and one External examiner to be appointed by the Vice Chancellor.

FOURTH SEMESTER COMPREHENSIVE VIVA VOCE

Course Code: MMNM 256 L:0 T/P:0 CREDITS: 4

Objective of the course: The Viva Voce is aimed at testing the knowledge, learning and understanding that the student would have acquired during the course of two-year studies at this master's programme.

Comprehensive Viva:

There shall be Comprehensive Viva Voce at the completion of this master's programme Master of Mass Media. It will carry 100 marks.

Evaluation:

Comprehensive Viva Voce will be conducted by a Board of Examiners comprising the Director/Dean and two external experts, of whom one would be preferably from the industry. The quorum shall be deemed to have been met if 2 out of 3 members are present.