Specialisation in Corporate Communication

Third Semester					
Course CodePaperLT/PCred					
Theory	•				
MMCC 201	Principles & Concepts of Corporate Communication	4	-	4	
MMCC 203	Business Communication & Visual Language	4	-	4	
MMCC 205	Basics of Advertising, Designing & Graphics	4	-	4	
Practical					
MMCC 251	Business Communication & Visual Language Lab	-	6	3	
MMCC 253	Advertising, Designing & Graphics Lab	-	6	3	
MMCC 255	Minor project	-	-	4	
MMCC 257	Industrial Training Report*	-	-	4	
	Total	12	12	26	

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*The industrial training is to be undertaken soon after the End Term Second Semester Examination for a period of minimum four weeks. The Industrial Training Reports submitted by the students will be evaluated in the Third Semester by a Board of Examiners.

Specialisation in Corporate Communication

Fourth Semester					
Course Code	Paper	L	T/P	Credits	
Theory		1			
MMCC 202 (40206)	Corporate Communication Practices & Strategies	4	-	4	
MMCC 204 (40208) Practical	Integrated Marketing Communication & Events	4	-	4	
MMCC 252 (40258)	Integrated Marketing Communication & Events Lab	-	8	4	
MMCC 254 (40260)	Major project	-	-	10	
MMCC 256 (40262)	Comprehensive Viva	-	-	4	
	Total	8	8	26	

Fourth Semester

Note :

- 1. The total number of credits of the MMM programme : 108
- 2. Each student shall be required to appear in examination of all theory and lab courses. However, for the award of the degree a student shall be required to earn the minimum 102 credits.

PRINCII	PLES AND CON	THIRD SEME NCEPTS OF CO		OMMUNICATION
	Code: MMCC 201		$\frac{1}{T/P:0}$	CREDITS:4
·	end term theory pape			ternal assessment: 40
Objective of i. ii. iii.	To understand the in the context of o To discuss the role factors	e and scope of CC in especially the trade	corporate brand n	nanagement and image
 De Va M Va M Va Re Intervention 	efining structure of a arious kinds of organ anagement hierarch arious kinds of com ole and scope of cor	nisations y munication in an org porate communication communication dep	anisation	L-10
Unit II [Und 1. De 2. Di 3. CO 4. Pu go 5. Pr 6. Or 7. Au	erstanding Corpor efinitions, concept a fference and similar C and public affairs, blics in CC - Finand overnment, elected re esent state of CC ganising corporate of reas of strategic thin	ate Communication nd genesis of CC rities between PR an CC and corporate a cial publics, media, o	d CC ffairs opinion makers, vities mmunication	L-12
1. Lo 2. Sp 3. Fii 4. Co 5. Co	rporate Communic obbying onsorship nancial communicat orporate reputation orporate identity edia mileage	-		L-11
1. De 2. Gr 3. Ov 4. Ca 5. Fit	verview of Indian fin apital market – stock nancial institutions	mmunication nancial communicat	functioning and ma	

- 7. Legal and ethical aspects in financial communication
- 8. Financial communication campaigns

Unit V [Corporate Identity and Corporate Brand Management] L-11

- 1. Defining corporate identity
- 2. Intergrating corporate identity into communication process
- 3. Making of house styles- the wherewithal
- 4. Case studies in corporate identity
- 5. Definition and role of corporate image
- 6. Corporate brand management

Case Studies : The teachers and students must refer to important and relevant case studies at appropriate places while dealing with major issues and topics.

Maximum marks	60
Time	3 hrs
Total Questions	5 questions. Q 1 needs to be based on Unit I, Q 2 to be based on
	Unit II, Q 3 to be based on Unit III, Q 4 to be based on Unit IV and
	Q 5 to be based on Unit V
Distribution of marks in	A question should be either a full-length question of 12 marks or 2
questions	short notes of 6 marks each or 3 short notes of 4 marks each or 4
	short notes of 3 marks each. A combination of full-length questions
	and short notes should be preferred.
Choice to students	Within a unit, internal choice must be given to students, eg. ' \leftarrow
	\rightarrow .' or ' $\leftarrow \rightarrow$.'.

Guidelines for Examiners/ Papersetters

Internal Assessment:

- Weightage of 15 marks will be taken from the Minor Test-I to be held after six weeks of study.
- Weightage of another 15 marks will be decided on the basis of Minor Test-II to be held after 12 weeks of study.
- Ten marks are reserved for assignments, class presence, initiative on the part of students and participation in subject related activities.

Suggested Readings :

Jugs	Sested Reduings	
1	Richard R Dolphin	The Fundamentals of Corporate Communication, Butterworth Heinmann
2	Donald R G	Corporate Reputation, London: Kogan page
3	Tom Means	Business communication, Thomson
4	Pitman Jackson	Corporate Communication for Managers, Pitman Publishing
5	Paul Argentli Paul	The Power of Corporate Communication, NY: McGraw Hill
6	Clow E Kenneth	Integrated Advertising, Promotion and Marketing Communication, New Jersy, Prentice Hall
7	Jaishri N Jethwaney	Public relations, ND: Sterling
8	Kutlip Centre & Broom	Effective Public Relations, Prentice Hall, New Delhi
9	Sukul Lomash & P.K.Mishra	Business policy and strategic management, Vidya Vikash Publishing house, New Delhi
10	H.R. Machiraju	Indian Financial System, Vidya Vikash Publishing house, Delhi
11	Neeru Vashishth & Namita Rajput	Business Organisation and Management, Kitab Mahal, Allahabad, 2005
12	Charu Arora	Indian Economy and Reforms, Authors Press, New Delhi, 2008

THIRD SEMESTER BUSINESS COMMUNICATION & VISUAL LANGUAGE Course Code: MMCC 203 L : 4 T/P : 0 CREDITS : 4

Marks of end term theory paper: 60

Marks of internal assessment: 40

Objective of the course:

- i. To acquaint students about the basis of internal communication of a business organisation
- ii. To make them skilled in verbal, non-verbal and all types of written communication covering various stakeholders
- iii. To give hand-on-skills on planning an effective presentation

Unit I [Understanding Business Communication]

- 1. Definition and scope of business communication
- 2. Business target audience, their psychology and expectations
- 3. Effective business messages
- 4. Basic forms of communication
- 5. Communication structure in an organisation, line and staff management
- 6. Physical and psychological barriers in business communication

Unit II [Communication in Team and Intercultural Communication] L-12

- 1. Verbal Communication: Model, elements, oral communication skills and the art of conversation-listening and conversational control
- 2. Non-verbal Communication: non-verbal cues, common characteristics and guidelines for developing non-verbal communication skills
- 3. Groups Dynamics and conflicts in teams
- 4. Effective communication in small and large groups: debates, discussion, meetings, seminars and presentations, negotiation and persuasion skills
- 5. Communication across cultures- Cross cultural variables, the cultural adjustment curve, stages of cultural consciousness, nuances of intercultural communication

Unit III [Language for Business Communication]

- 1. Role and importance of language in communication
- 2. Language heterogeneity and imbalances
- 3. Effective speaking and writing
- 4. Finer points and nuances in spoken, written and journalistic language
- 5. Understanding of language for media
- 6. Language for creative writing and promotional literature
- 7. Language and sensitivity to various audiences

L-10

Unit IV [Creating Contents for Internal/External Use]

- 1. Principles of effective writing: the style of technical communication
- 2. Routine good news, goodwill messages
- 3. Bad news messages and persuasive messages
- 4. Writing proposals, minutes, memo, notice, circulars and business reports, technical articles
- 5. Content creation for cyber media e-mail, e-contents, blogs, designing of corporate web pages
- 6. Content writing for mobile phone, SMS
- 7. Slide presentations
- 8. Audio, video presentations

Unit V [Communication through Visuals and Pictures]

L-12

- 1. Planning visuals- tables, photographs, diagrams, drawings, maps and charts, flash cards
- 2. Photography its role in corporate communication
- 3. Technical know-how of camera, lenses, films and accessories
- 4. Approach to visual composition and lighting
- 5. Photo editing
- 6. Assembling a portfolio

Case Studies : The teachers and students must refer to important and relevant case studies at appropriate places while dealing with major issues and topics.

Outdefines for Examiners	Guidennes for Examiners/ rapersetters			
Maximum marks	60			
Time	3 hrs			
Total Questions	5 questions. Q 1 needs to be based on Unit I, Q 2 to be based on			
	Unit II, Q 3 to be based on Unit III, Q 4 to be based on Unit IV and			
	Q 5 to be based on Unit V			
Distribution of marks in	A question should be either a full-length question of 12 marks or 2			
questions	short notes of 6 marks each or 3 short notes of 4 marks each or 4			
	short notes of 3 marks each. A combination of full-length questions			
	and short notes should be preferred.			
Choice to students	Within a unit, internal choice must be given to students, eg. ' \leftarrow			
	\rightarrow .' or ' $\leftarrow \rightarrow$.'.			

Guidelines for Examiners/ Papersetters

Internal Assessment:

- Weightage of 15 marks will be taken from the Minor Test-I to be held after six weeks of study.
- Weightage of another 15 marks will be decided on the basis of Minor Test-II to be held after 12 weeks of study.
- Ten marks are reserved for assignments, class presence, initiative on the part of students and participation in subject related activities.

Suggested Readings:

1	Denis Mc Quail	Mc Quail's Mass Communication Theory, Sage Publications, New Delhi, 2001
2	Stanley J Baran &	Mass Communication Theory – Foundation, Ferment and
	Dennis K Devis	Future, Thomson Wadsworth, 2000
3	C S Rayadu	Communication, Himalaya Publishing House, Mumbai
4	P.D Chaturvedi	Business Communication, Pearson Education, Delhi
5	Bovee Thill Schatzman	Business Communication Today, Pearson Education, Delhi
6	S.P. Robins	Organizational Behavour, Prentice hall, New Delhi
7	James A. Folts,	Handbook of Photography, Delmel Thomsan Learning,
	Ronald P. Lovell &	2002
	Fred C. Zwahlen Jr.	
5	Michael Langford	Basic Photography, Focal Press, 2003
9	O.P. Sharma	Practical Photography, Hind Pocket Books, 2001
10	Zaheer Husain Khan	A Guide to Photography, School of Foto Film and Television, Delhi – 35, 2006

THIRD SEMESTER BASICS OF ADVERTISING, DESIGNING & GRAPHICS

Course Code: MMCC 205 L : 4 T/P:0 **CREDITS:4** Marks of end term theory paper: 60 Marks of internal assessment: 40 **Objective of the course:** To make the students acquire conceptual understanding of advertising and its i. principles. To acknowledge them the organisation and function of an ad agency. ii. iii. To make them learn different steps of an advertising campaign. To instill a creative skill for the production of advertising material. iv.

Unit I [Introduction to Advertising]

- 1. Definition, concept, nature and scope
- 2. Pioneers in advertising in India and across the globe
- 3. Types of advertising and innovations
- 4. Advertising as a communication process: Stern's model of advertising communication
- 5. Theories in advertising (CPT, circus theory, the laundry metaphor)
- 6. Institutional/Corporate advertising

Unit II [Advertising Agencies]

- 1. Organization structure, pattern, definition
- 2. Types of advertising agencies
- 3. Function of different departments of ad agencies
- 4. Services rendered by modern ad agency
- 5. Agency compensation

Unit III [Campaign Planning]

- 1. Ad campaign: Meaning and types
- 2. Setting Objectives
- 3. Budgeting
- 4. Process of planning and executing the ad campaign
- 5. Pretesting, concurrent and post testing a campaign
- 6. Pitch Presentations: format and style
- 7. Types of ad media: above the line and below the line media vehicles
- 8. Media planning media mix, media selection, media buying, and media analysis NRS, ABC, TAM, TRP

Unit IV [Ad Copy, Creativity and Designing]

- 1. Homework concept, models of creativity in advertising
- 2. Visualisation
- 3. Advertising copy formats
- 4. Scripts, storyboards
- 5. Advertising art, design
- 6. Design principles design vocabulary and syntax
- 7. Basic approaches to design
- 8. Evaluation of design

L-10

L-10

L-12

Unit V [Understanding Graphics]

- 1. Concept and theory of graphics
- 2. Creativity in relation to graphics
- 3. Steps involved in developing graphics
- 4. Components of graphics typography, picture, layout
- 5. Typography physical structure, aesthetic and function
- 6. Picture physical form, appropriateness and source
- 7. Layout layout terms, stag of layout, people behind a layout
- 8. Use of graphics in advertising

Case Studies : The teachers and students must refer to important and relevant case studies at appropriate places while dealing with major issues and topics.

Maximum marks	60		
Time	3 hrs		
Total Questions	5 questions. Q 1 needs to be based on Unit I, Q 2 to be based on		
	Unit II, Q 3 to be based on Unit III, Q 4 to be based on Unit IV and		
	Q 5 to be based on Unit V		
Distribution of marks in	A question should be either a full-length question of 12 marks or 2		
questions	short notes of 6 marks each or 3 short notes of 4 marks each or 4		
	short notes of 3 marks each. A combination of full-length questions		
	and short notes should be preferred.		
Choice to students	Within a unit, internal choice must be given to students, eg.		
	$\leftarrow \rightarrow .'$ or $\leftarrow \rightarrow .'$.		

Guidelines for Examiners/ Papersetters

Internal Assessment:

- Weightage of 15 marks will be taken from the Minor Test-I to be held after six weeks of study.
- Weightage of another 15 marks will be decided on the basis of Minor Test-II to be held after 12 weeks of study.
- Ten marks are reserved for assignments, class presence, initiative on the part of students and participation in subject related activities.

Suggested Readings:

Jugges	icu Keaungs.	
1	Jaishri Jethwaney & Shruti Jain	Advertising Management, Oxford University Press
2		
2	Batra Myers and Aaker	Advertising Management, Printice Hall, New Delhi
3	O'Guinn, Allen,	Advertising and Integrated Brand Promotion, Vikas
	Semenik	Publication house, New Delhi
4	Frank Jefkins	Advertising, Tata Mcgraw Hill, New Delhi
4	FIANK JEIKINS	Auverusing, Tata Megraw IIII, New Delli
5	J.V. Vilanilam & A.K.	Advertising Basics, Response Books, New Delhi, 2004
	Verghese	
6	Vilmshurst John &	The Fundamentals of Advertising Butterworth Henemann,
	Mackay Adrian	Oxford
7	Aaker David A &	Advertising Management, Prentice Hall of India,
	Mayers John G	New Delhi
8	N N Sarkar	Designing Print Production, Sager Publications,
		New Delhi, 1998
9	NN Sarkar	Art and Print Production, Oxford University Press,
		New Delhi

THIRD SEMESTER BUSINESS COMMUNICATION & VISUAL LANGUAGE LAB

Course Code: MMCC 251	L:0	T/P:6	CREDITS :3
Marks of end term practical ex	am: 60	Marks of internal	l assessment: 40

Objective of the course:

- i. The objective of the course is to improve technical communication skills of the students.
- ii. The practical sessions intend to teach finer aspects of corporate correspondence so as to accouter them for internal and external communication in the media industry.
- iii. This lab emphasises on the importance of communication through visuals particularly photographs.

Exercises/Assignments/Presentations :

- 1. Verbal Communication: Debates and group discussion on contemporary business and economic issues, exercises in listening comprehension
- 2. Nonverbal Communication: Ad Mad Show
- 3. Written Communication: Different types of business letters (request and reply), memos, report writing, proposals and web mailers, minutes of the meeting
- 4. Organise an in-house Seminar on corporate mergers and acquisitions
- 5. Presentations: The students are required to prepare a PowerPoint (supported by audio visual aids) presentation on a contemporary corporate case
- 6. Photo shoots in the field for learning the skills of photography
- 7. Shooting exercises in artificial light in the studio
- 8. Assembling a portfolio

THIRD SEMESTER ADVERTISING, DESIGNING & GRAPHICS LAB

Course Code: MMCC 253	L:0	T/P:6	CREDITS :3
Marks of end term practical ex	cam: 60	Marks of interna	l assessment: 40

Objective of the course:

- i. The students need to be trained to acquire skills in copywriting and design of advertisements in print, audiovisual media and the new media vehicles.
- ii. The focus of the practical sessions should be on imparting specialised skills required in the advertising industry.
- iii. This lab aims at enhancing the creativity of students by undertaking exercises in designing and graphics.

Exercises/Assignments/Campaigns:

- 1. *Drafting Advertising content/documents:* Agency brief, Creative brief, Ad plan, Advertising budget and Audience segmentation and account planning document
- 2. *Production of institutional advertisements for print media:* Detailed analysis/review of institutional/corporate advertisements in newspapers and magazines, copywriting for corporate ads in print, how to make an advertising campaign in print
- 3. *Radio Spots:* Radio commercial script, writing radio jingles, producing a radio spot
- 4. *Television Commercials:* TV commercial script, preparation of TVC storyboard
- 5. *Outdoor/transit ads:* Poster, billboard, banner, traveling displays
- 6. *Designing :* leaflet, handbill, pamphlet, catalogue/ brochure etc

Media planning: how to make media plans and media schedules

All the sessions in the semester lead to a full-fledged advertising campaign

Students are supposed to conduct a complete mock advertising campaign through target segmentation, account planning, media planning, and copy writing adopting required production process

THIRD SEMESTER MINOR PROJECT

Course Code: MMCC 255	L:0	T/P:0	CREDITS:4	

Objective of the course:

- i. This lab course aims at the growth of students as thinking being who feel concerned on vital contemporary issues. The research based project would enable students to analyse, investigate, organise and write their work adopting a certain methodology.
- ii. It will motivate students to conduct research and collect relevant material on chosen issues or topics.

Selecting the topic :

The students have freedom to choose the topic which is close to their heart. They are, however, advised to pick up topics which have some contemporary value.

Writing paper:

The students are required to write a report based on their research and data collection on the chosen topic. The report is to be written like a research paper.

Presentation of paper:

The students will be asked to make presentation of their research papers in the class. For presentation they are advised to use the synopsis while the copies of the research paper can be distributed among the students.

Evaluation :

The Minor Project carries 100 marks. The reports will be evaluated by a Board of Examiners comprising one Internal and one External examiner to be appointed by the Vice Chancellor.

THIRD SEMESTER INDUSTRIAL TRAINING REPORT Course Code: MMCC 257 L : 0 T/P : 0 CREDITS : 4

Objective of the course:

- i. This lab course ensures the students an opportunity of getting hands-on training in media organisations.
- ii. Through the training they would gain knowledge of practical application of all they have learned in the classroom and the lab of the institute in real life situation.
- iii. This training also provides them the platform to learn how to do the documentation of their functional exposure to media.

Industrial Training:

Soon after the End Term Semester Examination, each student will undergo Industrial Training for at least four weeks in a media organisation. After the training, he/she will submit an Industrial Training Report based on his/her experience and learning during media attachment. The report should be submitted within four weeks of the start of the session in Third Semester.

Evaluation:

The Industrial Training Report carries 100 marks. The report will be evaluated by a Board of Examiners comprising one Internal and one External examiner to be appointed by the Vice Chancellor.

FOURTH SEMESTER CORPORATE COMMUNICATION PRACTICES & STRATEGIES

Course Code: MMCC 202	L:4	T/P:0	CREDITS : 4
Marks of end term theory paper: 60		Marks of internal assessment: 40	

Objective of the course:

- i. To introduce the application of corporate communication to achieve organisational goals
- ii. To discuss the role of strategy in corporate communication
- iii. To give hands-on skills in conceiving and implementing corporate communication programmes
- iv. To discuss trade media, its relevance and use in corporate communication

Unit I [Strategy in Corporate Communication]

- 1. Defining strategy and its role
- 2. Campaign planning problem definition, defining TA, identifying channels, implementation, feedback
- 3. Areas of strategic consideration internal TA, brand management, lobbying, public affairs/issue management
- 4. Case studies in corporate communication campaigns

Unit II [Internal Communication and Media Writing]

A. Internal Communication

- 1. Role and scope of internal communication with employees
- 2. Various tools of internal communication house journal, video magazine idea boxes, open houses, brainstorming sessions, clubs, extra-curricular activities
- 3. Hands-on skills on editing and production
- B. Media Writing
 - 1. Various kinds of writing for media press releases, press backgrounders, rejoinders, press communiqué, making clips of electronic media
 - 2. Understanding requirements of print vs electronic media, mainstream vs, local media, general vs trade media
 - 3. Hands-on-skills on media writing

Unit III [Crisis Communication]

- 1. Defining conflict
- 2. Defining disasters, various kinds of disasters
- 3. Role and scope of corporate communication in damage salvage
- 4. Use of media in times of crisis
- 5. Case studies in conflict resolution and crisis handling

Unit IV [Corporate Social Responsibility]

- 1. Defining CSR
- 2. Role, scope and need for CSR
- 3. CSR and image management
- 4. Case studies in CSR

L-12

L-10

L-12

Unit V [CC Campaigns, Research and Evaluation]

L-12

- 1. Role of research in CC
- 2. Various areas of research in CC
- 3. Public opinion research, media tracking, media evaluation, campaign evaluation, pre and post test, demographic and psychographic research
- 4. Evaluating CC programmes
- 5. Communication audit

Case Studies : The teachers and students must refer to important and relevant case studies at appropriate places while dealing with major issues and topics.

Guidelines for Examiners, rupersetters			
Maximum marks	60		
Time	3 hrs		
Total Questions	5 questions. Q 1 needs to be based on Unit I, Q 2 to be based on		
	Unit II, Q 3 to be based on Unit III, Q 4 to be based on Unit IV		
	and Q 5 to be based on Unit V		
Distribution of marks in	A question should be either a full-length question of 12 marks or		
questions	2 short notes of 6 marks each or 3 short notes of 4 marks each or		
	4 short notes of 3 marks each. A combination of full-length		
	questions and short notes should be preferred.		
Choice to students	Within a unit, internal choice must be given to students, eg.		
	$\leftarrow \rightarrow .'$ or $\leftarrow \rightarrow .'$.		

Guidelines for Examiners/ Papersetters

Internal Assessment:

- Weightage of 15 marks will be taken from the Minor Test-I to be held after six weeks of study.
- Weightage of another 15 marks will be decided on the basis of Minor Test-II to be held after 12 weeks of study.
- Ten marks are reserved for assignments, class presence, initiative on the part of students and participation in subject related activities.

Suggested Readings:

1	Richard R Dolphin	The fundamentals of corporate communication,
		Butterworth Heinmann
2	Donald R G	Corporate Reputation, London: Kogan Page
3	Tom Means	Business Communication, Thomson
4	Pitman Jackson	Corporate Communication for Managers, UK: Pitman Publishing
5	Paul Argentli Paul	The Power of Corporate Communication, NY: McGraw Hill
6	Clow E Kenneth	Integrated Advertising, Promotion and Marketing Communication, New Jersey, Prentice Hall
7	Jaishri N Jethwaney	Public Relations (ND: Sterling)
8	Sam Black	Practical Public Relations, Universal Book Stall, Delhi
9	Kutlip centre & Broom	Effective Public Relations, Prentice Hall, New Delhi
10	D.S. Mehta	Handbook of Public Relations in India, Allied Pub. Ltd, Mumbai
11	K.R. Balan	Corporate Public Relations, Sterling, New Delhi

FOURTH SEMESTER

INTEGRATED MARKETING COMMUNICATION AND EVENTS

Course Code: MMCC 204 | L : 4 | T/P : 0 **CREDITS:4**

Marks of end term theory paper: 60

Objective of the course:

- To instill an understanding of integrated marketing communication and its i. management
- To make aware of branding, its features and broad development ii.
- iii. To give an idea of event management as a part of IMC
- To enable the students organise events effectively with the understanding of risks and iv. revenue generation

Unit I [Integrated Marketing Communication]

- 1. Definition
- 2. Model of Integrated Marketing Communication
- 3. Types of IMC: Sales promotion, Personal Selling, Event Management, Advertising, PR and Direct Marketing
- 4. Role of IMC in Product promotion
- 5. Target audience their psychology and expectations

Unit II [Marketing Management]

- 1. Core concepts of marketing: understanding the product, product mix, market research and principles of marketing and business plans and functions of marketing
- 2. Marketing Mix 5Ps
- 3. Marketing plan
- 4. Corporate Marketing Strategies: Viral Marketing, Ambush Marketing, Guerilla Marketing and Buzz Marketing
- 6. Direct Marketing: advantages, disadvantages and efficacy
- 7. Communication in relations to product life cycle

Unit III [Brand Management]

- 1. Brand: the concept and meaning
- 2. Characteristics of a brand
- 5. Brand awareness, Brand experience, brand equity and brand extension
- 6. Brand Image
- 7. Brand building on the net
- 8. Brand promotion: plans and strategies

Unit IV [Event for Marketing Communication]

- 1. Concept and definition
- 2. Event as a communication tool
- 3. Event as a marketing tool
- 4. Need for events in corporate communication
- 5. Types of Events
- 6. Event conceptualisation and planning
- 7. Customization, programming and service management
- 8. 5Cs of event and target audience research: SWOT and PEST
- 9. Preparing budget: master and functional budgets
- 10. Venue decision, ambience, logistics and hospitality management

L-10

L-10

L-12

L-12

Marks of internal assessment: 40

Unit V [Revenue Generation and Risk Management]

- 1. Sponsorship: types, Sponsorship proposal, plan and sponsorship programme
- 2. Staffing, training and managing human capital (HRM)
- 3. Event publicity and marketing
- 4. Fund Raising, ticketing, grants
- 5. Cash flow management, event accounting
- 6. Types of controls, evaluation
- 7. Risk management safety and security
- 8. Crisis/ disaster management

Case Studies : The teachers and students must refer to important and relevant case studies at appropriate places while dealing with major issues and topics.

Maximum marks	60
Time	3 hrs
Total Questions	5 questions. Q 1 needs to be based on Unit I, Q 2 to be based on
	Unit II, Q 3 to be based on Unit III, Q 4 to be based on Unit IV and
	Q 5 to be based on Unit V
Distribution of marks in	A question should be either a full-length question of 12 marks or 2
questions	short notes of 6 marks each or 3 short notes of 4 marks each or 4
	short notes of 3 marks each. A combination of full-length questions
	and short notes should be preferred.
Choice to students	Within a unit, internal choice must be given to students, eg.
	$\leftarrow \rightarrow$.' or $\leftarrow \rightarrow$.'.

Guidelines for Examiners/ Papersetters

Internal Assessment:

- Weightage of 15 marks will be taken from the Minor Test-I to be held after six weeks of study.
- Weightage of another 15 marks will be decided on the basis of Minor Test-II to be held after 12 weeks of study.
- Ten marks are reserved for assignments, class presence, initiative on the part of students and participation in subject related activities.

Suggested Readings:

1	Phillip Kotler	Principles of Marketing, Prentice Hall, New Delhi
2	Manendra Mohan	Advertising Management, Tata Mcgraw Hill, New Delhi
3	Subrato Sen Gupta	Brand Positioning, Tata Mcgraw Hill, New Delhi
4	Joe Marconi	The Brand Marketing Book, NTC Business Books, Delhi
5	Clow & Baack	Integrated Advertising Promotion and Marketing Communication, Prentice Hall, New Delhi
6	Bruce E Skinner, Vladimir Rukavina	Event Sponsorship, Publisher Wiley 2002
7	Anton Shene, Bryn Parry	Successful Event Management, Thomson Learning, 2004
8	Judy Alley	Event Planning, John Wiley and Sons, 2000

THIRD SEMESTER INTEGRATED MARKETING COMMUNICATION AND EVENTS LAB

 Course Code: MMCC 252
 L:0
 T/P:8
 CREDITS:4

Marks of end term practical exam: 60

Marks of internal assessment: 40

Objective of the course:

- i. This practical course aims to equip the students for the marketing communications industry.
- ii. It is targeted to train them for various specialised aspects of event management.

Exercises/Assignments:

- 1. *IMC documentation for the corporates:* Making business plan, marketing plan promotional plan for corporate events.
- 2. Conceptualising an event: Event brief/concept note and event proposal
- 3. *Planning an event:* Event plan /project plan, activity charts and checklists
- **4.** *Logistics and operation:* Floor plan/venue design, Action plans and budget preparation. sponsorship proposal/plan, forms and charts
- **5.** *Publicity and marketing:* Stand design, stall and stage management, designing publicity material, letters and invites
- 6. *Media and events:* Writing news/press releases, preparation of media kit and organising a press conference

The practical sessions in the semester lead to organisation and management of an event.

Students are supposed to plan an event as an IMC technique, promote and publicise it adopting the tools of IMC and IBP and evaluate it.

FOURTH SEMESTER MAJOR PROJECT

Course Code: MMCC 254	L:0	T/P:0	CREDITS : 10

Objective of the course:

- i. This lab course is targeted to motivating the students to do a quality research based study.
- ii. This will enable the students to make use of the research methodology studied in the second semester for studying a vital issue.
- iii. This will help the students appreciate the importance of research in media studies.

Selecting the topic:

The students are expected to choose the topic which is of some academic value or social importance and which gives them scope of using the research methodology. They can even pick up the topic on which they would have worked in Third Semester as part of "Minor Project" if there is enough space for expanding/further studying that topic.

Writing the report:

The students will write a comprehension report based on their study. It should be written by using the parameters laid down in research methodology.

Evaluation:

The Major Project carries 100 marks. The reports will be evaluated by a Board of Examiners comprising one Internal and one External examiner to be appointed by the Vice Chancellor.

FOURTH SEMESTER			
COMPREHENSIVE VIVA VOCE			
Course Code: MMCC 256	L:0	T/P:0	CREDITS:4

Objective of the course: The Viva Voce is aimed at testing the knowledge, learning and understanding that the student would have acquired during the course of two-year studies at this master's programme.

Comprehensive Viva:

There shall be Comprehensive Viva Voce at the completion of this master's programme Master of Mass Media. It will carry 100 marks.

Evaluation:

Comprehensive Viva Voce will be conducted by a Board of Examiners comprising the Director/Dean and two external experts, of whom one would be preferably from the industry. The quorum shall be deemed to have been met if 2 out of 3 members are present.