Guru Gobind Singh Indraprastha University

Igniting Minds, Nurturing Values

VISION
2030

There's a way to do it better — find it.

Thomas Alva Edison

ENVISIONING 2030

Setting on a Journey of Thousand Moons...

Born just a little over twenty years ago, the early years of Guru Gobind Singh Indraprastha University have been a tour de force, and its transformation is no less than a Cinderella story. We stand tall on many counts, and the founding fathers would be proud of our successes. While partnering with 127 academic institutions in the National Capital Territory of Delhi, we offer 177 academic programmes across many disciplines, and presently, are alma mater to more than 70,000 students.

We are an academic haven to India's biggest social capital — her young people. We must therefore equip ourselves to prove equal to their growing ambition and imagination. If this land is to once again become a major economic power, global thought leader, and excel in all walks of human enterprise — be it in science, medicine, literature, philosophy, engineering, informationtechnology, robotics, artificial intelligence, or bionics, the Universities of this country must take a solemn vow to build and nourish a robust ecosystem where mediocrity has no place, where free thinking is encouraged, and where innovation, invention and enterprise are treasured more than ever before.

This would require us to take a 360-degree turn. A heap of reforms would be vital, but more than that we would have to find true commitment, and create an environment of truthfulness, transparency and accountability. An unfettered, hugely encouraging, constructive environment, which ignites young minds, and inspires merit, while still safekeeping ethics, must become the order of the day.

This transformative journey of a thousand moons, must be filled with true earnestness. To my mind, a University is like a place of worship, and we must think and act with devotion to achieve our goals. This strategic document will help us build the terra firma that would be conducive to transformation. We must develop the structure, content and modes of delivery of teaching programmes to ensure that they map the current and future needs of the market.

We must transform the centre of our main campus by offering a gamut of enhanced student support facilities and we must innovate to nurture young minds so that they can thrive in a dynamic and rapidly changing world.

To achieve our goals, we must be more efficient in our governance and management systems, become more ambitious, pragmatic and strategic in the generation and deployment of resources, and instill a sense of pride, intellectual integrity and dutifulness in our student community, researchers and our administrative and teaching staff.

Prof. (Dr.) Mahesh Verma
Vice Chancellor

CONTENTS

ABOUT THE UNIVERSITY

Guru Gobind Singh Indraprastha University was established by an Act of Govt. of NCT of Delhi on July 28, 1998. It was conceived as a teaching and affiliating University with explicit objective to facilitate and promote studies, research and extension work in areas of professional and technical education.

It is included under Section 2 (f) and 12 (B) of the University Grants Commission and has received 'A' Grade by National Assessment and Accreditation Council (NAAC), Bangalore for the period 2007-2012 and 2013-2018. The first academic session of the University was started in 1999-2000.

The University was ranked 82nd, 74th and 66th in 2017, 2018 and 2019 respectively in National Institutional Ranking Framework (NIRF), MHRD surveys. The School of Engineering was ranked 74th, 85th and 73rd in 2017, 2018 & 2019 respectively. The School of Management obtained ranking of 35, 51-75 and 62 in 2017, 2018 and 2019 respectively. The capacity of the University to deliver quality education is visible from consistent high accreditation and ranking.

GGSIPU is committed to provide outcome based, industry focused education and research and nurtures an inclusive sustainable culture to serve diverse needs of students, faculty & other stakeholders. The University is focused towards systems and processes for continuous quality enhancement.

VITAL STATISTICS

BIRTH
July 28, 1998
Government of National Capital Territory of Delhi
Guiding Philosophy
Teaching and Affiliating University with principal focus on
Professional and Technical Education

TWELVE SCHOOLS
University School of Basic and Applied Sciences
University School of Humanities and Social Sciences
University School of Education
University School of Law and Legal Studies
University School of Medicine and Para-Medical Health Sciences
University School of Management Studies
University School of Architecture and Planning
University School of Information, Communication and Technology
University School of Chemical Technology
University School of Biotechnology
University School of Environment Management
University School of Mass Communication

CAMPUSES, AFFILIATIONS & PROGRAMMES
60.46 acres South-West Dwarka Campus
18.75 acres Eastern Surajmal Vihar Campus
127 Affiliated Academic Institutions
174 Academic Programmes

RECOGNITION
Recognized by the University Grants Commission
under Section 12B of the UGC Act
Ministry of Human Resource and Development
Govt. of India

VISION

"The University will stimulate both the hearts and minds of scholars, empower them to contribute to the welfare of society at large; train them to adapt to the changing needs of the economy; advocate them for cultural leadership to ensure peace, harmony & prosperity for all."

MISSION

"GGS Indraprastha University shall strive hard to provide a market oriented professional education to the student community of India in general and of Delhi in particular, with a view to serving the cause of higher education as well as to meet the needs of the Indian Industries by promoting establishment of colleges & Schools of Studies as Centers of Excellence in emerging areas of education with focus on professional education in disciplines of engineering, technology, medicine, education, pharmacy, nursing, law, etc."

QUALITY POLICY

"GGS Indraprastha University is committed to provide professional education with thrust on creativity, innovation, continuous change and motivating environment for knowledge creation and dissemination through its effective quality management systems."

DISTINGUISHING FEATURES

> University has 11 On-Campus Schools of Studies where in as many as 49 Undergraduate & Postgraduate academic programmes are being conducted for more than 4500 students. In addition, the University has a School of Medicine and Para Medical Health Sciences for managing various UG and PG programmes in the medical and allied areas such as MBBS, BDS, MD, MS, Yoga, BHMS, Forensic Sciences, BAMS, B.Sc. (Nursing), etc. being run in Government and Private hospitals and other health institutions.

Figure 2: Growth in No. of programmes (Academic programmes year wise)

Figure 1: Growth in No. of Colleges (Affiliated Institutions year-wise)

> On the affiliation front, the University has 127 affiliated institutes; of these, 91 are self-financed and 36 are owned and managed by the Govt. of NCT of Delhi/Govt. of India offering education to more than 74,000 students in more than 174 academic programmes. (Figure-1 and Figure-2). Out of these, 37 institutions have PG departments, 27 are NBA/NAAC Accredited institutions under the umbrella of GGSIP University, New Delhi.

> The university since its inception has been striving to maintain excellence in teaching, research and extension activities. The University promotes a culture that fosters scientific temper, ethical values and quest for excellence.

> University has been contributing to overall socio-economic growth of all the sections of society by providing greater access to professional education in the National Capital Region (NCR). By providing financial aid to the students under Economically Weaker Sections and Merit-cum-Means Financial Assistance, scholarships and relaxation in qualifications for differently abled students and socially backward classes, the university has registered significant increase in access during last 20 years. (Figure-3).

Financial Assistance to Students from Economically Weaker Section		
YEAR	NO. OF STUDENTS	AMOUNT
2017-2018	881	Rs. 2,07,97,150 /-
2018-2019	564	Rs. 1,68,29,220/-
Merit-cum-Means Financial Scheme of Government of Delhi		
YEAR	NO. OF STUDENTS	AMOUNT
2017-2018	740	Rs. 3,65,10,088/-
2018-2019	1778	Rs. 9,62,31,569/-

Figure 3: Financial Aid to Students

❯ University Regular review of existing courses and introduction of new courses of current national and international relevance (e.g. Artificial Intelligence, Machine Learning, Robotics, Data Analytics, etc.) have been a major activity of the university to produce human resource which is more relevant up-to-date, skilled and employable. (Figure-4).

There is a blend of conventional programme as well as inter-disciplinary programmes in emerging areas of technology such as Bio-Diversity & Conservation, Natural Resource Management, Legal Framework, Environment, etc.

POST BASIC NURSING	B.A ENGLISH (HONS)	M.SC(YOGA)
M.VOC (INTERIOR DESIGN)	M.Voc(SD)	B.PHARMA
PG DIPLOMA IN CYBER CRIME & LAW	PG DIPLOMA IN SECURITY & MANAGEMENT	PG DIPLOMA IN VICTIMOLOGY & VICTIM ASSISTANCE
PG DIPLOMA IN YOGA THERAPY	DM IN CARDIAC ANAESTHESIA	DM IN NEONATOLOGY

Figure 4: New Academic Programmes

❯ To maintain high quality, the teaching and learning processes have been made more

rigorous and effective. Evaluation process has been made more transparent and credible. In fact, University has undertaken adecisive step to fully adopt ICT enabled interventions in most of its functional units namely teaching, learning, evaluation, research, administration & governance, which will ensure efficiency, accountability and transparency. The process has been taken up on urgent priority. An automated file monitoring system enables tracking of various files in the administrative system.

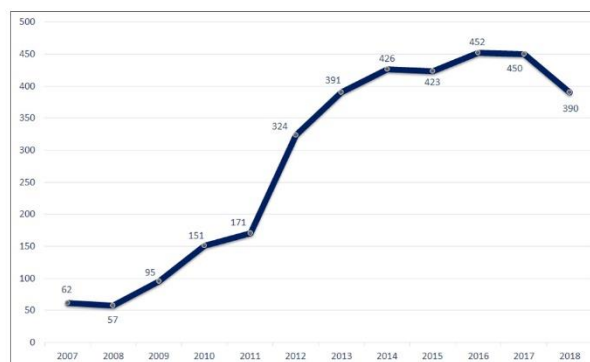❯ Universities have a larger role to play in creation of new knowledge through research.

Figure 5: Faculty's Publications (Year-wise)

❯ The university has not only made visible impact on national and international levels through quality research but has also competed well with other Peer Institutions. (Figure-5, 6 and 7). Recognition of the University School of Biotechnology and University School of Management Studies by UGC for its 'Special Assistance Programme' and support received from DST under FIST programme to University School of Basic and Applied Science the affiliation front, the University has, is the testimony of research advances made by the faculty members.

The selection of University School of Mass Communication by UGC to originate courses under digital marketing, public relation and photojournalism for community learning is a feather in the cap.
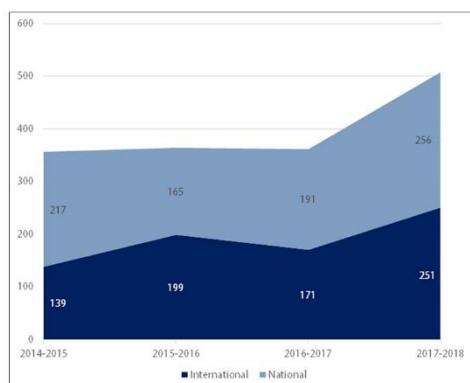

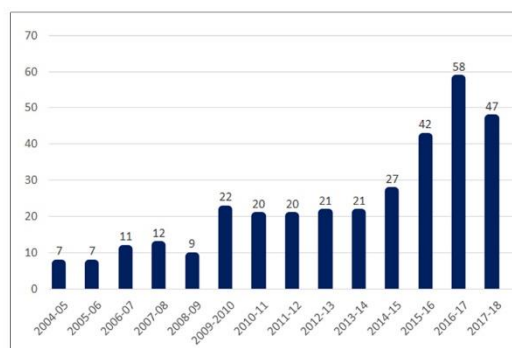**Figure 6: Faculty's participation in Conference/ Symposia -Year Wise**

Figure 7: Ph.D. Degrees awarded

❯ The programmes offered by the university in different Schools are relevant and catering to the need of society. Keeping pace with the changing times, the University has undertaken a comprehensive exercise of curricular enrichment/ reforms on periodic basis. All programmes are being redesigned with upgraded structure of the course curricula with mapping of Course outcomes, Program outcomes and Program specific outcomes,

and embedded ICT tools to make them globally competitive. This is likely to be completed soon.

❯ The Choice Based Credit System (CBCS) has been implemented in programs offered by the University to allow flexibility of learning to the students and enabling them to pursue studies in the courses of their choice including the courses on "Swayam" online courses. The credit transfer scheme from online courses under MOOCs is under adoption by the University.

❯ Curriculum development in all Schools is undertaken through various Committees such as Board of Studies, Sub Committee of Academic Council and Academic Council that also includes external experts from academic institutions and industry indicating a delegation of responsibilities and collective decision making.

❯ University has an in-built mechanism to regularly review programs based on students' feedback, parents' feedback, Alumni Feedback, the current needs, advances made in different subject areas and industry/employer feedback. This helps in ensuring relevance of the courses to meet the industry, research and societal needs.

❯ The university is endowed with highly qualified teaching faculty, mostly having Ph.D. degree and an excellent track record of professional progression. Keeping in view the global higher education scenario, the curricular design has contemporary features namely, semester system, modularity, choicebasedcredit system, credit transfer, interdisciplinary programmes, elective options thereby offering the warranted flexibility to students. University encourages use of interactive teaching methodology aided by state-of-the-art tools.

- The University has undertaken several outreach programme for community development such as adoption of villages, swachh bharat abhiyan, Fit India movement, etc.

- The University has initiated several initiatives/ schemes for promoting research among the faculty and students such as IPRF (Indraprastha Research Fellowship), STRF to Ph.D students, Travel grant to teachers and students, FRGS, etc. (Figure 8, 9 and 10)

Financial support to enable students to present their research work in national and International conference	Indraprastha Research Fellowship (IPRF) equal to national level UGC/ CSIR Research Fellowship to two Ph.D. students in each USS who are toppers of the PhD entrance examination.
Short-term Research Fellowship (STRF) to PhD students for an amount of Rs 10,000 / month (consolidated) for a period of 2 years.	Financial assistance for field trip and educational tours.

Figure 8: Research & Grant Support Schemes-Students

Travel Grant for Students				
YEAR	NO. OF STUDENTS			SANCTIONED AMOUNT
	National	International	Total	
2017-2018	27	08	35	Rs. 5,74,148/-
2018-2019	12	10	22	Rs. 7,02,525/-

Educational Tour			
S. NO.	YEAR	NO. OF EDUCATIONAL TOUR	AMOUNT
1	2017-18	06	Rs. 13,10,703/-
2	2018-19	06	Rs. 17,20,064/-

Figure 9: Research & Grant Support Schemes-Students

	2015-16	2016-17	2017-18	2018-19
Travel Grant	58,33,141	1,13,20,670	1,01,36,399	1,18,32,406
FRGS	0	96,96,551	87,67,171	1,24,95,132
IPRF	16,22,402	2,53,41,618	1,97,25,818	2,43,67,948
STRF	31,64,000	6,66,333	70,68,999	60,18,817
Laptop & contingency grant	3,40,900	9,06,852	52,42,692	24,77,513
Total	2,55,62,443	4,79,32,024	5,09,41,079	5,71,91,816

Figure 10: Expenditure on Research schemes (Rs.)

The University has been figuring in top 100 Universities of the country since the beginning of the ranking framework (NIRF). With reforms in management and governance systems, innovative ideas in academic and administrative spheres and the right moral and ethical orientation, the university can be given the status of being a University with difference. However, the purpose is not to continue as a large State University, but as a leading University which can be considered among the best institutions in the country and abroad.

SWOT ANALYSIS

S
- Strong present leadership
- Good basic infrastructure
- Corpus fund to support some basic initiatives
- Highly qualified, young faculty
- 170+ academic programmes
- Delhi - capital of India
- Annual student intake of 34000+

W
- Limited main campus space
- Lack of diversity as 85% students from Delhi
- Lack of direct intervention with affiliated institutions
- Low consultancy services
- No funding from Delhi Govt.

O
- Huge scope for expansion
- High demand for professional and technical programmes
- Delhi-NCR emerging as hub of companies-opportunity for consultancy & training services

T
- Increasing competition
- Affiliated institutions gearing up to become autonomous
- Upgradation of infrastructure required for professional and technical education
- Depleting corpus due to lack of financial support from State Govt.

STRENGTHS

- University has a relatively young faculty and staff with median age in the range of 35-40.
- Good basic physical infrastructure in terms of buildings, residential facilities, sports ground and community center and hostels for overall development for the current programs.
- University at present has developed financial stability and is operating almost on self-financing mode.
- University is slowly developing strong networking with its alumni, industries, research organizations, & leading national & international companies for better management practices, exposure & learning.
- Presence of University in terms of its campuses and affiliated colleges throughout NCR. University has two campuses i.e. West Campus at Dwarka and East Campus at Surajmal Vihar, Delhi
- The University through its 12 (11+1) Schools of Studies and Affiliated Institutes offers 170+ academic programmes at UG, PG and Doctoral levels in knowledge and skill intensive areas having high job opportunities such as engineering, management, medical and para-medical sciences, education, IT and computer applications, law and mass media to name a few to about 74,000 students with an annual intake of more than 34,000+ students.

WEAKNESSES

- University has limited space of 60.46 acres in West Campus at Dwarka and 18.75 acres in East Campus at Surajmal Vihar, Delhi. The space is just sufficient to support the existing programmes of the University and thus restricts the future expansion plans of the University in the main campus.
- As compared to premier institutions in Delhi, the maximum number of students admitted in the University is of average background as it is catering to 85% of Delhi population.
- More than 95 percent of the students admitted in the University are getting education in self-financed institutions affiliated to the University. The University has little direct intervention in the management of these institutions thus leaving very limited direct role in improvement of these institutions.
- Transfer of knowledge created in the University to industry in the form of sponsored industry projects is very limited. This results in low consultancy services provided by the University to industries.
- 85% of the seats in PG programmes are reserved for Delhi Students only as against no such reservation in other similar Govt. Institutions in Delhi thereby restricting its national character, quality of students and diversity.
- There is no funding available to the University from Govt. of Delhi, for any of its expenses.

OPPORTUNITIES

- In Delhi, the institutions offering quality education are less than the requirement. In the absence, students are forced to seek admissions in institutions located in neighboring areas offering poor quality education. This leaves huge scope of expansion to offer quality education.
- Most of the job opportunities offered these days are by professional and technical programmes. The University, over the years, has created a strong base in these programmes and can further expand them to meet the rising requirement of these programmes in emerging disciplines such as Artificial Intelligence, Machine learning, Data analytics, etc.
- The University has advantage of being tagged as Govt. University thereby opening up opportunities to seek public funding from several sources.
- The University through its highly educated and research-oriented workforce can contribute to the creation of new knowledge, high impact research in socially relevant problems.
- The number of companies operating from NCT of Delhi/NCR are very large which provide opportunity to the University to offer consultancy and training services in these organizations as well as provide training to its students.
- Location of the University in Delhi offers opportunity for attracting experienced and talented faculty from diverse organizations.

THREATS

- Delhi/NCR has seen emergence of several institutions/Universities both in the Private and public sector thereby posing a demand challenge of student enrolment vis-à-vis the seat intake and therefore University always has to compete with theseinstitutions.
- The institutions affiliated to the University are now gearing up to become autonomous which is likely to severely impact the financial stability of the University.
- The academic programmes offered by the University are professional and technical in nature which requires continuous up-gradation of infrastructure, faculty and regular interaction with industry.
- Majority of the students are getting education in self-financed affiliated institutions of the University. Their continuous improvement, up-gradation and better management is a big challenge. Any failure on their part can dent the reputation of the University and be problematic for the University any time.
- Regulatory frame work for professional and technical education is complex in the country and any sudden change in it can create problems.
- The rising salaries require constant increase in sources of revenue, which are limited due to lack of financial support from government sources.
- The rapidly changing regulatory and other policies may have a huge impact on the sustenance of the financial strength of the University such as New Education Policy, EQUIP Scheme, etc.
- Lack of financial support from the Government for creating new physical infrastructure is depleting the corpus funds.

STRATEGIC PLAN

In order to bring about the transformation, the University needs to work out an action plan to enhance strengths, minimize threats, transform weaknesses into strengths and exploit/tap opportunities by analyzing the Political, Economic, Social and Technological (PEST) scenario. The following domains have been identified in order to achieve the vision and mission of the University.

FOCUS DOMAINS

- Strengthening and enhancing physical and academic infrastructure to support quality education ensuring equitable access and digital learning and assessment.

- Sustaining the demand for various programmes in terms of quality of courses taught, their social relevance, covering cutting-edge technologies.

- Enhancing research both in terms of social problem solving & creation of new knowledge through inter-disciplinary research

- Promoting Industry and Institutional Linkages for promoting training & placements, entrepreneurship, consultancy and research among faculty and students

- Creating a conducive culture promoting human and social values and ethics to develop good human beings and responsible citizens.

- Improving processes and operations to bring efficiency, transparency and accountability in Administration and Governance through digitalisation and e-governance

- Quality-focused growth and expansion of the University.

- Harnessing Human Resource for productive contribution to Institutional building activities and their welfare initiatives

- Enhancing Global linkages with foreign institutions for attracting students, faculty and employers

- Financial sustenance of University for supporting the above plans through alternative sources of revenue in light of the emerging threats in Higher Education landscape, such as Draft NEP and EQUIP (Education Quality Upgradation and Inclusion Programme) Plan set out by Govt. of India.

SHORT-TERM GOALS

THE ACTION PLAN ON QUALITY PARAMETERS IN LINE WITH MISSION AND VISION OF THE UNIVERSITY ARE:

1. ACADEMIC INFRASTRUCTURE

- Upgrade the academic facilities like workshops, ICT enabled classrooms,
- Smart classrooms, Internet, Labs, Studios, equipment, etc.
- Wi-Fi in the entire campus
- Enhancing the access to Library and other E-resources
- Upgradation of Class Room Furniture and its aesthetic
- Strengthening the Faculty cabins/rooms with decent infrastructure
- Improving Internet connectivity across campus to develop Intranet for paperless communication
- Setup digital infrastructure for enabling Online education and offering online courses
- AMC of all equipment

2. PHYSICAL INFRASTRUCTURE

- E-Governance adoption - for efficiency, transparency, and accountability
- Develop and adopt practices for Green campus, Waste management, rain water harvesting, re-cycling, etc.
- Enabling sports culture through development of additional facilities
- Improving Canteen and related facilities
- Tapping Govt. Funding for Infrastructure development, maintenance & augmentation
- Facility management system to be setup with online maintenance and support system
- Development of Auditorium, Placement Centre, Medical Centre, Fitness Centre, Gym facilities
- Entire facelift of campus in terms of Aesthetics, Layout, Artworks, University Museum, etc.
- Strengthening security through CCTV deployment, etc.

3. ENHANCING DEMAND FOR COURSES

- Improved Teacher-Student ratio
- Curriculum enrichment to suit industry needs
- Introducing programmes/courses in cutting-edge technologies and Setting up Centre of Excellence in Artificial Intelligence, Machine Learning, Robotics, IoT, etc.
- Introducing programmes and courses in socially relevant areas such as – Disaster preparedness, Cyber Security, Bio-diversity, Bio-Pharma, Health care, etc.
- Employment linked Skill based programmes
- To provide value added inputs through short term trainings, workshops, courses, etc.
- To Leverage technology to help students learn any course with their own pace through extensive use of e-PG Pathshala, Swayam portal courses through MOOCs platform and their credit transfer.
- Relevant and reputed Admission process to increase Access, Equity and Excellence in students.

4. RESEARCH & SUPPORT

- MOUs with National and International
- Research and other institutions for linkages and sharing of resources
- Tapping Extra mural funding for research and Govt funding, through CSR etc.
- Enhancing the submission of Research Project proposals to national and International Agencies
- Enhancing Patent awareness, IPR filing, etc.
- Enhancing institutional funding through Fellowships for doctoral students.

- Encouragement for research schemes such as STRIDE, IMPRESS, LEAP, etc.
- Strengthen quality research to enhance H-index of the University through publication in high impact indexed journals.
- Improvement in Quality of Journals Published from USS.

5. INDUSTRY - INSTITUTIONAL LINKAGES

- MOUs with Industry to Promote Training and Placements, Consultancy and Joint Collaborative Research
- Setting up Advisory Committee in mentorship of Statutory body members for Industry-linkages
- Conducting Training Programmes and MDPs for Public and Private enterprises.
- MOUs for Training and Placement as per Corporate requirements
- Setting up Endowment and Research Chairs
- Undertaking Colloquium Lecture Series Instituting Corporate Awards
- Linkages with Corporate and Industry bodies such as FICCI, CII, ASSOCHAM, PHD, CCI, AIMA, etc.

6. TRAINING & PLACEMENTS

- Career Guidance, Internships & placements to be undertaken proactively
- Appoint full time dedicated Training and Placement Officer for good results
- Soft Skills to be imparted to students to make them employable
- Using Alumni Network for Mentorship, Internships and placement.

- Creating opportunities through on-campus and pooled campus
- Value added inputs through short term trainings, workshops, courses, etc. to enhance employment opportunities
- Strengthening Placement Cell with Support Industry Liaison Executives and setting up facilities for Centralized Placement

7. INCUBATION & ENTREPRENEURSHIP

- Encouraging Entrepreneurship among students through Start up culture and funding tie-ups
- Vocational and skill-oriented courses to be introduced
- Strengthening of Incubation Activities through Corporate Structure with seed money

8. CULTURE FOR HUMAN DEVELOPMENT

- Develop and adopt practices to make Green campus through LEDs, Waste management, water harvesting, cycling, etc.
- Popularize NSS activities for community development
- Offer and expose about community services, Swachh Bharat, etc.
- Enhancing sports culture through development of Indoor Sports facilities and their maintenance
- Sports coaching to be strengthened More Regional/Zonal/National level events to be organized
- All festivals & important days to be celebrated

9. HR DEVELOPMENT & WELFARE

- Improved welfare measures for Staff and Faculty
- Proper and timely implementation of career advancement schemes
- Inputs on issues such as Patriotism, Gender Sensitization, NSS, Human Values, Ethics to be continuously pursued
- Fitness to be given due importance with development of infrastructure
- HRD Centre to be setup for Conducting or Participating in Training Programs/FDPs on regular basis
- Introduction of Awards and Reward system for Motivation of Staff and faculty
- Enhancement of Residential Facilities in the campus for staff/faculty

10. ACCREDITATION & RANKING

- NAAC ACCREDITATION with Grade > 3.26 to be eligible for Institution of Eminence (IOE) status, online distance learning plus host of other benefits including the colleges.
- NIRF Ranking to be in the top 50 in the overall ranking.
- NBA ACCREDITATION for applicable programmes
- Global Rankings (QS/TIME/BRICS) to be attempted based on above.
- Academic Audit of USS and Affiliated institutions to be consolidated for effective quality improvement

11. GOVERNANCE & MANAGEMENT

- Participatory Management involving all stakeholders
- Enhancing Inputs on issues like Patriotism, Gender Sensitization, NSS, Human Values, Ethics to be continuously pursued

- E-Governance for efficiency, transparency, and accountability
- Delegation of financial powers for effective decision making
- E-procurement
- Review of Perspective and Vision Plans
- Coordination with regulatory/statutory authorities for compliances
- Initiating and adopting best practices

12. STUDENT SUPPORT & SERVICES

- Developing strong Alumni Network through
- Linkages and their engagement using Online portal
- Improved welfare measures for students such as Scholarships, Freeships, etc.
- Fitness to be given due importance with development of infrastructure
- To develop student support system for improving student experience through smartcard- based system services such as library, canteen, internet, issue of transcripts, employer verification and other activities
- Admission process to be made more transparent, timely and effective to attract talent and merit.
- Instituting scholarships/awards to meritorious students from community/memorial awards.
- Online attendance management
- ICT enabled examination system and services with efficient response to student grievances, Result Preparation, etc.
- Strengthening Mentor-Mentee System for improved management of Stress related and other personal issues
- Operationalizing Online multi-layer student grievance handling system

- Improving medical care/health care facilities
- Student educational & cultural development through educational trips
- Student grants for projects, workshops, and participation in national/international events
- Initiating schemes for coaching for competitive exams, remedial coaching, etc.
- Identifying slow and fast learners and their development
- Enhanced services to Research Scholars
- Online feedback of students, parents, employers

13. QUALITY FOCUSED GROWTH

- Consolidation of existing programmes and institutions with Quality Improvement
- New Institutions and programmes only if relevant in the current time or socially relevant i.e. new technologies, skills, etc.
- East Campus at Surajmal Vihar to be developed to start new relevant Programs
- Focus on quality programmes rather than quantity.

14. PERCEPTION AND BRAND BUILDING

- Improving perception among stakeholders through various initiatives using the social media presence through linkedin, facebook, twitter, instagram, etc.
- Community services such as participation in Unnat Bharat Scheme, Red Cross, Blood donation, Swachh bharat, and CSR activities.
- Website to be transformed into an effective portal for all information and services to stakeholders

15. INTERNATIONALIZATION

- MOUs for Student Exchange and Faculty Exchange on International Level.
- International Visiting/Adjunct Faculty to be retained for giving impetus to research and consultancy in emerging areas
- Attracting foreign students from developing countries
- Enhancing International Fellowships
- Enhancing Joint Research projects, Publications, Research Scholars.

16. FINANCIAL MANAGEMENT

- Automation of all accounting procedures using digital technologies
- All disbursements and receipts to be digitalized
- Compliance through Internal Audit and
- External Audit Systems
- Explore alternative sources of revenue
- Tap Govt funding for financing infrastructure projects
- Tapping Corporate financial support/grants for development of Infrastructure

LONG-TERM GOALS

- Setup a Staff Development Training Centre with Government funding

- To promote liberal broad-based education through flexible curriculum with multiple re-entry and exit options

- To attract global students from developed countries

- To develop global standard facilities for International Students and Faculty

- To improve global ranking of the University

- To undertake international placements and internships

- To align measure of success with the number of startups from campus

- To work towards improving the No of Patents from the University

- To work towards knowledge creation through Online Courses and lifelong learning for wider reach

- To prepare the University to ensure financial sustenance by exploring alternative sources of funding

- To ensure quality assurance in all the endeavors

Increasing number of STARTUPS & PATENTS

Liberal, broad-based education through improved PHYSICAL & DIGITAL facilities

QUALITY assurance in all endeavours

IMPROVED GLOBAL RANKING

"THE SECRET OF GETTING AHEAD IS GETTING STARTED"

- Mark Twain

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