



MHRD SPONSORED
Under PMMMNMTT Scheme
INTERNATIONAL CONFERENCE ON EDUCATION

*Changing Paradigms in Interdisciplinary Research in Higher Education across the Globe and its
relevance in Teacher Education*

(22-24 January 2019)

CALL FOR PAPERS

This international conference shall be a forum to exchange ideas on the emerging trends in interdisciplinary research. This shall serve as an interface for Teachers, Principals, Teacher Educators, Academicians, Administrators and Researchers across the globe to discuss the paradigm shifts in both qualitative and quantitative research. It shall provide a platform for the synergy of different research designs and approaches to find solutions to emergent problems in the field of Education be it the concern for total quality management, issues of blending technology in classroom transaction, human rights and education, sustainable education models, outcome based education and so on. Interdisciplinary studies is a process of answering a question, solving a problem, or addressing a concern that is too broad or complex to be dealt with adequately by a single discipline or profession and draws on disciplinary perspectives and integrates their insights through construction of a more comprehensive perspective.

Research activity in Social Sciences is inherently interdisciplinary in nature. It involves the systematic investigation of phenomena, problems, issues, questions, etc., to increase knowledge and understanding and is pursued as a core activity in universities. Research skills assist graduates to critically investigate issues and, where appropriate, generate and evaluate relevant data, form and test ideas, theories and hypotheses, and successfully navigate their way through the sea of information that characterizes the 'information age'

Research, and the subsequent creation, validation and dissemination of knowledge, are fundamental to the operation of a Research-Intensive University. The outcomes of initiation of teachers in research

include: Skills in conducting and evaluating research that are helpful to students' ongoing personal and professional lives; the reason for developing students' research skills is to help them build strong intellectual and practical connections between research frontiers and their own learning. Benefits of these outcomes include:

- Inducting students into the disciplines' values, practices and ethics;
- Ensuring course content includes cutting edge research findings;
- Increasing students' understanding of how their chosen discipline contributes positively to society;
- Developing and enhancing students skills' and capabilities including:
Generic skills such as critical and analytical thinking, information retrieval and evaluation, and problem solving.

Objectives of the conference:

- To acquaint teachers and academicians about the latest research designs.
- To understand the role of research in recreating enriched teaching learning environment based on inputs from cognitive neuro science.
- To examine the nature of the discipline of education through understanding of philosophical and sociological foundations of research.
- To draw a correlation between classroom teaching and research to improve curriculum transaction.
- To analyze the role of research in contributing to improvement in pedagogical interventions in a higher education classroom.

This international conference shall be a forum to engage in a meaningful discourse transcending discipline boundaries by inviting papers on the following sub-themes :

Subthemes:

- Quality Concerns in Research
- Ethnography: Relevance and Implications
- Case Study :Significance and Contribution
- Quantitative Research : Nature and Significance
- Participatory Research in Education
- Constructivist Approach to Research
- Social Implications of Research
- Philosophical Notions of Research
- Psychological Foundations of Research

Expected Deliverables:

This conference would not only disseminate the research knowledge but would also serve as a platform to exchange creative and innovative ideas amongst the scholars in the field of Educational research. The keynote speakers, eminent educationists, concept and research paper presenters would contribute to the creation of new knowledge pools by sharing their insights.

Submission of Abstract:

The abstract (with 3-5 keywords) and full paper should not exceed the word limit of 250-300 and 2500-3000 words respectively. The references should be cited as per latest APA style failing which the paper will not be considered by the conference secretariat. Interested participants may also register for poster presentation, the details of specifications with respect to the same shall be emailed on the receipt of the poster proposal. The abstract as well as full length paper and the poster proposals should be mailed to useintconf2019@gmail.com

- One set of hardcopy of full length paper, after mailing soft copy, **MUST** be sent by registered post to the following address:
Dean, University School of Education, Room No: C-403, GGSIP University, Sector 16-C, Dwarka, Delhi-110078.
- In case of multiple authors, there must be an intimation regarding the paper presenter.
- Please note that the “Certificate of Presentation” shall be awarded to the paper presenter only and other participant(s) shall be awarded “Certificate of Contribution”.
- **There is NO Registration Fee. All registered participants would be provided a conference kit, lunch and tea on all days.**
- **Important Dates:**

Abstract and Poster Proposal Submission	15th September, 2018
Notification regarding Abstract and Poster Acceptance	25th September, 2018
Final Paper Submission	25th November, 2018

- The conference secretariat shall accept the submission of high quality papers describing original and unpublished results of conceptual, constructive, experimental and theoretical work of research in progress in all the areas mentioned in the themes. Submission of a manuscript implies that it is not under consideration for publication anywhere else.

Full paper reviewing process:

All manuscripts will be subjected to double blind peer-review and are expected to meet the scientific criteria of significance and academic excellence.

The submitting author is responsible for ensuring that the article's publication has been approved by all the other co-authors and takes responsibility for the paper during submission and peer review. Only papers which qualify the laid down quality norms shall be published in the conference proceedings.

- **Connectivity and Accommodation:**

*Delhi, the capital of the country, is well connected through road, rail and air transport. The conference venue is very near to IGI Air Port. Nearest metro station is Dwarka Sector 14 and from New Delhi Railway Station bus route no 781 is available directly for the University.

*The participants will have to arrange accommodation at their own end. There are many hotels/Guest Houses/Oyo Rooms in and around the conference venue i.e. Guru Gobind Singh Indraprastha University, Dwarka, Sector 16-C, New Delhi-110078. The participants may book their accommodation well in time to avoid last minute hassles.

Prof. Sangeeta Chauhan
Conference Chair
Dean, University School of Education