


STANDARD TEMPLATE OF FACULTY PROFILE FOR UPLOADING OF UNIVERSITY WEBSITE

Title	Prof.	First Name	Sangeeta	Last Name	Chauhan	
Designation		Professor & Dean				
School /Dept. Name		University School of Education				
Address:		University School of Education, GGSIP University Sector 16C Dwarka, New Delhi-110078				
Phone No.		Office	011-25302540, 43			
		Residence	(optional)			
		Mobile	(optional)			
Email		1. chauhan.dr@gmail.com		2. sangeeta@ipu.ac.in		
Web Page (if any)						
Subjects Taught		Psychology, Teacher Education, Language Teaching, Research Methodology				
Areas of Interest/Specialization		Language Teaching, Communication, Special Education, Educational Psychology, Ethics and values, Theater in Education, Gender Issues., Technology in Education				
Experience (in years)		Total	38			
		Industry				
		Teaching	34			
		Research	5 yrs in Government Sponsored Project			
Educational Qualifications		UG	B.A. (English)			
		PG	M.A.(English), M.Ed.,			
		Doctorate	Ph.D.(Education)			
		Any other	M.Phil. (Education)			
Research Publications in Journals (last 5 years)		<p>Kathuria, S. & Chauhan, S. (2021). Are we Really Marching towards Inclusion? : Usage of Sign Language at the Foundational Stage of Students with Hearing Impairment in Inclusive Schools. <i>Indian Journal of School Health and Well being</i>, 1(1), 1-14.</p> <p>Kathuria, S. & Chauhan, S. (2021). Usage of Sign Language in Developing Science Practical Skills among the Learners with Hearing Impairment in inclusive Schools. <i>International Journal of Rehabilitation and Special Education</i>, (1), 36-52.</p>				

Kathuria, S. & Chauhan, S. (2021). Academic Aspirations of Students of Hearing Impairment: A Comparative Study. *Shodh Sarita*, 8(29), 203-208.

Kaur, S. & Chauhan, S. (2021). How do Adolescents Conceptualize Happiness? A Qualitative Inquiry, *Quarterly Refereed Journal of Dialogues on Education*, ISSN 2278-2435, 10(2), p-356-376

Kaur, S. & Chauhan, S. (2021). Adolescents' Happiness: Hedonic or Eudaimonic?. *The International Journal of Indian Psychology*, 9 (1).

Majumdar, S & Chauhan, S. (2021). Effectiveness of Online Teaching-Learning in Indian Classrooms. *University News*, ISSN 0566-2257, Vol. 59 (35), p.p.12-21.

Chauhan, R. and Chauhan, S. (2021). Need analysis for developing a MOOC: process and benefits, *Education India Journal: A Quarterly Refereed Journal of Dialogues on Education*, 10 (03), 136-147, ISSN 2278- 2435 (A UGC- CARE List Journal)

Vermani, S. and Chauhan, S. (2021). Relevance of teachings of Bhagwad Gita in the present scenario, *Meri Journal of Education* Vol. XVI, No.2, ISSN No. 0974-2085

Vermani, S. and Chauhan, S. (2021). Bhagwad Gita : Need for holistic Society, *Pedagogy of learning*, Volume7(4) October 2021, ISSN – 2320-9526, E2395-7344 Pp15-20

Chauhan, S. (2020). Using Drama Techniques in Language Learning: Teachers' Perception. *International Journal of Research in Humanities Arts and Literature*, 58- 65.

Goel, N. & Chauhan, S. (2020). Using Drama Techniques in Language Learning: Teachers' Perception. *IMPACT: International Journal of Research in Humanities, Arts and Literatur*. ISSN (P): 2347-4564; ISSN(E): 2321-8878 Vol. 8, Issue 5, May 2020, 61-66

Gupta, S. & Chauhan, S. (2020). The Use of Rubrics as a Self-Assessment Tool for Pre-service Teachers. *International Journal of Information and Education Technology*, 10(10), 781-786.

Dabas, R. & Chauhan, S. (2020). Perception of In-Service Teachers Towards Their Professional Development Through Practicum in Teacher Education Programme. *IJARIE*, 6 (3), 540-543.

Vermani, S. & Chauhan, S. (2020). Teachings of Bhagwad Gita In Dealing with Stress During Pandemic Times (Covid-19): A Perspective. *International Journal of Research in all Subjects in Multi Languages*, 8(7).

Goel, N. & Chauhan, S. (2019). Rolling a Role: Enhancing Critical thinking and Communication skills. *Literacy Information and Computer Education Journal Online*: DOI: 10.20533/licej.2040.2589.2019.0408 Vol. 10, Issue 1, March 2019 LICEJ (ISSN 2040-2589) Impact Factor (IF): 4.768

Tandon, D. & Chauhan, S. (2019). Attitude of English Language Teachers Towards Pedagogical Scaffolding. *University News*, 57(28).

	<p>Dabas, R. & Chauhan, S. (2020). An Analysis Of A Teacher Preparation Programme. <i>PARIPEX - Indian Journal of Research</i>. 8 (12).</p> <p>Chauhan, R. & Chauhan, S. (2018). Open Online Courses: Opportunities and Challenges in India. <i>University News</i> 56(45), Nov. 5-11,2018, pp 1-13.</p> <p>Kathuria, S. & Chauhan, S. (2018). A Collaborative Approach in Action Research in Pre-service Teacher Education Programme: A Model and Perspective of Teacher Educators. <i>International Journal of Educational Administration and Management</i>, 5 (1), 309-320.</p> <p>Chauhan, R. and Chauhan, S. (2018). Massive Open Online Courses (MOOCs): opportunities and challenges in India. <i>University News</i>, New Delhi: AIU, 45 (56), November 05-11, 8-12, ISSN: 0566-2257</p> <p>Tandon, D. & Chauhan. S. (2018). Improving Pedagogy: Reflection on Reforming English Language Learning Using Scaffold. <i>University News</i>. 56(44) , 14-22.</p> <p>Chauhan, S. (2017). Impact of Academic Audits on Teacher Education Colleges. <i>University News</i>. 53 (19), 11-14.</p>
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Papers Published in Conference Proceedings (last 5 years)	-			
Books Authored/Book Volume Chapters	<p>Chauhan, S. (2021) <i>Paradigms in Interdisciplinary Research in Higher Education</i>. BLOOMSBURY INDIA Bloomsbury Publishing India Pvt. Ltd.</p> <p>Chauhan, S. (2021). <i>Emerging Trends in Interdisciplinary Research in Higher Education</i>. BLOOMSBURY INDIA Bloomsbury Publishing India Pvt. Ltd.</p> <p>Bawa, M.S & Chauhan.S Technology of Lesson Planning, University School of Education, Bookman, Year 2022 pp1-556 ISBN 978-93-5510-013-9</p>			
No. of Conferences	National	Attended	Organized	
		-	02	
	International	-	01	
Research Guidance	Awarded	PG	M. Phil	Doctorate
		Around 100		12
	Undergoing	20	-	03

Research Projects	Completed	03
	Undergoing	-
Awards & Distinctions	Gold Medal from Ministry of Education, Govt. of India.	
Administrative Assignments Handled	Former Member of BoM, GGSIPU Member of Academic Council, GGSIP University	
Association with Professional Bodies	AIAER, IATE	
Any other Achievements		