


STANDARD TEMPLATE OF FACULTY PROFILE FOR UPLOADING OF UNIVERSITY WEBSITE

Name	Dr. Anjali Shokeen		
Designation	Assistant Professor		
School/Dept. Name	University School of Education		
Address:	GGSIU University, Sector-16B, Dwarka, New Delhi-110078		
Phone No.	Office	01125302548	
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Email	anjalishokeen9@gmail.com , anjali9@ipu.ac.in		
Subjects Taught	Guidance and Counselling, Research Methodology, Education Technology, Research and Ethical Practice, Personality Development, Human Rights and Education, Curriculum Studies in Education, In-Service Teacher Education in India, Elementary Education in India: Administration and Management, Advance Curriculum Theory, Issues, Planning and Policies of Elementary Education.		
Areas of Interest/ Specialization	Educational Management and Administration, Teacher Education, Educational Technology and Educational Psychology		
Experience (in years)	Teaching	16 Years	
Educational Qualifications	UG	B.Com., B.Ed.	
	PG	M.Com., M.Ed., M.Phil.	
	Doctorate	Ph.D. (Education)	
	Any other	M.B.A.(HR)	
Research Publications	<ul style="list-style-type: none"> • Dalal, S & Shokeen, A. (2021). Challenges of Teaching Mathematics to a Large-Sized Classroom: An Exploratory Study paper published in Shodh Sarita, An International Bilingual Peer Reviewed Refereed Research Journal, Vol. 8, Issue 29, Jan-March 2021, pp-242-246, ISSN No.- 2348-2397. • Dalal, S. & Shokeen, A. (2021). Exploring the Trend in Usage of Constructivism in Mathematics Education: Meta- Analysis of Literature paper published in Shodh Sanchar Bulletin, An International Bilingual Peer Reviewed Refereed Research Journal, Vol. 11, Issue 41, Jan-March 2021, pp192-197, ISSN No.- 2229-3620. • Prakash, R., Shokeen, A. & Sharma, S. (2021). Universal Design for Learning: An Inclusive Pedagogical Framework in the Light of National Educational Policy 2020 paper published in Shodh Sarita, An International Bilingual Peer Reviewed Refereed Research Journal, Vol.8, Issue 29, Jan- March, 2020, pp-190-195, ISSN No.- 2348-2397. • Shokeen, A & Sri Priya (2020). A Study of the Relationship among Test Anxiety, Psychological Well-being and Resilience among Senior Secondary Students paper 		

published in Shodh Sarita, An International Bilingual Peer Reviewed Refereed Research Journal, Vol. 7, Issue 28, October- December, 2020, pp-174-179, ISSN No.-2348-2397.

- **Shokeen, A. (2020).** Assessing Student's Perception on Blended Learning Approach as a strategic Initiative in Higher Education paper published in International Journal of Psychosocial Rehabilitation, Vol. 24, Issue 08, 2020 ISSN: 1475-7192.
- **Shokeen, A. (2020),** "Teacher Educators' Readiness and Perception Towards Online Teaching" paper published in SHODH SARITA An International Bilingual Peer Reviewed Refereed Research Journal, Vol. 7, Issue 26, April-June, 2020, pp. 23-29, ISSN No. 2348-2397.
- **Shokeen, A. (2019),** "Complexities of Teaching Education in Indian Educational Scenario" paper published in Journal of Gujrat Research Society, Volume 21, Issue 13, December 2019, pp. 984-991, ISSN No. 0374-8588.
- **Shokeen, A. (2019),** "Artificial Intelligence in Education: Future of Learning" paper published in University News, A weekly Journal of Higher Education, Vol-57, No. 38, September 23-29, 2019, pp-28-31, ISSN: 0566-2257.
- **Shokeen, A. (2019),** "A Study of the Implementation of Scheme Mission Buniyad in Government Schools of Delhi", paper published in International Journal of Research and Analytical Reviews (IJRAR), Volume 6, Issue 2, June 2019, (E-ISSN 2348-1269, P-ISSN 2349-5138).
- **Shokeen, A. (2018),** "Procrastination, Stress and Academic Achievement among the B.Ed. Students" paper published in Educational Quest, Vol. 9, No. 1, pp. 125-129, April 2018, ISSN No. 0976-7258.
- **Shokeen, A. (2017),** "A Study of Mental Health and Social Adjustment of Senior Secondary Students" paper published in Educational Quest, Vol. 8, No. 1, pp. 33-36, April 2017, ISSN No. 0976-7258.
- **Shokeen, A. (2017),** "Best Practices in Teacher Education for the 21st Century" paper published in University News, A weekly Journal of Higher Education, Vol. 55, No. 28, July 10-16, 2017, ISSN No. 0566-2257

Papers Published in Conference Proceedings	<ul style="list-style-type: none"> • Shokeen, A. (2017). Strengthening Social Competencies and Problem-Solving Competencies in the children: Early Interventions: Conference Proceedings, ISBN No. 978-84-9012-769-8. • Shokeen, A. (2016). Innovation and Creativity in Education: Fostering Creativity and Supporting Innovative Teaching: Conference Proceedings, ISBN No. 978-983-9662-30-6. • Shokeen, A. (2015). Development of Creativity for Life-Long Learning: Conference Proceedings, ISBN No. 978-81-931058-5-6. 		
Books Authored/ Book Volume Chapters	<ul style="list-style-type: none"> • Bhatia, S. & Shokeen, A. (2021). Teaching of Commerce, Paragon International Publishers, ISBN No. 978-93-83154-87-6. • Shokeen, A. (2021). Higher Education in India: Issues related to Access, Equality and Quality, Macmillan Education Publishers, ICCSR, pp.141-150, ISBN No. 978-93-90370-30-6. • Shokeen, A. (2021). Challenges of Teaching Profession in Pandemic Era: Book Chapter in Innovative and Evolved Teacher Education in India, 2021, Twenty First Century Publications, Patiala, ISBN No. 978-81978-81-950258-5-5-950258-5-5. • Shokeen, A. (2021). Interdisciplinary Researches in Teacher Education: The need of the Hour: Book Chapter in Changing Paradigms in Interdisciplinary Research in Higher Education, Bloomsbury Publications, India, ISBN No. 978-93-90358-52-6. • Shokeen, A. (2020). Evaluation of School Guidance Programme: Book Chapter in Guidance and Counselling, Eureka Publications, ISBN No. 978-81-945153-4-0. • Shokeen, A. (2020). Innovations and Best Practices in Teacher Education: Book Chapter in Innovations and Best Practices in Education, 2020, Inter-University Centre for Teachers Education (IUCTE), Department of Education, Faculty of Education and Psychology, M.S.U. Baroda, ISBN No. 978-93-5406-947-5. • Shokeen, A. (2020). Curriculum Development: Process and Models: Book Chapter in Knowledge and Curriculum, 2020, Inter-University Centre for Teachers Education (IUCTE), Department of Education, Faculty of Education and Psychology, M.S.U. Baroda, ISBN No. 978-93-5419-134-3. 		
No. of Conferences		Attended	Organized
	National		
	International		
Research Guidance		PG (Dissertation)	Doctorate
	Awarded	36	01
	Undergoing	10	04
Research Projects	Completed	A Study on the Digital Initiatives under Samagra Shiksha programme in Government schools of Delhi	
	Undergoing	1. A Study of Online teaching-learning practices in Teacher Education Institutions in light of Covid-19 Pandemic.	

	2. A Study of Virtual space, Pedagogic Culture and Agency of teachers: An Indian Narratives and Framework for Post Covid-19.
<ul style="list-style-type: none"> Awards&Distinctions 	<ul style="list-style-type: none"> International Education Award for Contributing to Student Development byKITES Education on 19-12-2020. Award for Selfless service to community as Covid Warrior by GGSIP University on 15-08-2021
AdministrativeAssignmentsHandled	<ul style="list-style-type: none"> Worked As Associate Director in Directorate of Students Welfare in GGSIP University (From 2018- 2021) Member IQAC, Coordinator International Affairs, Examination, Timetable, NCTE And Affiliation Work, Admission Officer inCounselling Duty. Invigilator Duty. Convenor, Academic Audit, Member Task Force for Safety of Women, CET Duty, UR Duty, JAC, B.Ed. Coordinator Affiliation Work