

# **STUDENT FEEDBACK REPORT**

**ACADEMIC SESSION 2019-2020**



**(July 2020)**

**INDRAPRASTHA INTERNAL QUALITY ASSURANCE CELL**

**GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY**

**SEC 16-C, DWARKA, NEW DELHI-110078**

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## 1 BACKGROUND AND PURPOSE

The leadership at Guru Gobind Singh Indraprastha University believes that in order to grow in the right direction feedback from all its stakeholders is necessary. The stakeholders in this process are students, their parents, alumni, faculty of the university and the employers who are providing opportunity to the students of the university. The feedback received every year from its various stakeholders has enabled university to improve its systems, policies, infrastructure, course curriculum since its inception. Most importantly the feedback received from students has helped university to take a review of the systems and implement required changes.

Being a university offering professional courses, the main aim of the university is to generate industry-ready graduates. University leadership understand that the students can provide the most accurate insight of the teaching-learning process because students experience first-hand how faculty members teach, whether the course content are relevant as compared to what is offered by other universities, if the course content providing them practical knowledge to make them ready for the industry.

Therefore, the feedback process is focused on identifying the quality of teaching learning process, project mentorship availability, teacher availability to guide, library and laboratory facilities to help in learning process and most importantly relevance of course content.

University also opines that good learning takes place in conducive environment and thus takes feedback regarding the other process of the university like admissions, examinations and infrastructure like hostel, canteen, and hygiene facilities available in university.

University also takes care of the overall development of a student's personality through providing them avenues for extra-curricular activities and hence believes that feedback should also be sought from students for continuous improvement of these facilities as well.

The responsibility of taking regular feedback from various stakeholders of the university is entrusted upon Indraprastha Internal Quality Assurance Cell (IIQAC) which conducts feedback bi-annually from students after each semester.

### 1.1 PROCEDURE

The IIQAC takes feedback from the students of each University School of Studies after each semester on following parameters

1. **Teaching Quality and Faculty Access**- this parameter is focused upon understanding from students about
  - Whether quality of teaching encourages learning and understanding of basic concepts
  - Whether teaching techniques adopted by teachers support all round development
  - Whether faculty is easily accessible and provides mentorship
2. **School Activities**- This parameter asks students regarding availability of
  - Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.
  - Regular conduct of Workshops/Seminars/Guest Lectures
  - Activities that promote personality development & soft skills are adequate and organized regularly
  - Academic environment supports cohesive learning
  - Professional and ethical values are inculcated
3. **Course Curriculum**- The students are asked under this parameter whether
  - Course curriculum is contemporary or not
  - Is it regularly updated?
  - Does it prepare students for industry/higher education?

4. **University Processes-** This parameter focuses of university process of admission, placement cell, adequate opportunity for sports and extra-curricular activities, fair and transparent examination and evaluation system and university's efforts to control ragging, smoking and other unwanted activities at campus.
5. **Library and Laboratory Facilities-** This parameter asks students about the availability of relevant books in library, latest journals, periodicals and magazines. Also, students are inquired about ease of book issue/return process. Students are also asked to provide feedback regarding adequacy of computer labs and internet access.
6. **University Infrastructure-** This parameter checks about hostel facilities, hygiene of classrooms, canteen, washrooms, adequacy of lifts, and disable-friendly, gender-friendly, green and eco-friendly campus.

The feedback on the above-mentioned parameters is collected quantitatively and qualitatively through a feedback form. This feedback is then compiled course wise for each school. The feedback is then shared with the dean of the school with a suggestive action plan and they are then requested to submit an action taken report to IIQAC on the suggested action plan. This action taken report is then compiled for the entire university.

The present report presents quantitative and qualitative feedback provided by students in the academic session 2020-21 for various courses of university school-wise.

## **2.1 UNIVERSITY SCHOOL OF MANAGEMENT STUDIES**

### **2.1.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF BUSINESS ADMINISTRATION (GENERAL) PROGRAMME (CODE: 039)**

The feedback received from the students of MBA General course is evaluated by calculating mean scores on various criteria. Table 2.1.1 and Figure 2.1.1 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, teaching techniques used and mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. Value added courses, skill development workshops, personality assessment and development activities are regularized more and more at USMS and thus are reflected in the scores.

The 'Course Curriculum' criteria shows high satisfaction of the students. This is because at USMS, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with 'University Processes' students of MBA general programme are highly satisfied. The students of the batch 2020 are highly satisfied with the adequate opportunities for extra-curricular and sports activities, transparent evaluation process in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with 'Library and Laboratory Services', students of year 2020 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students.

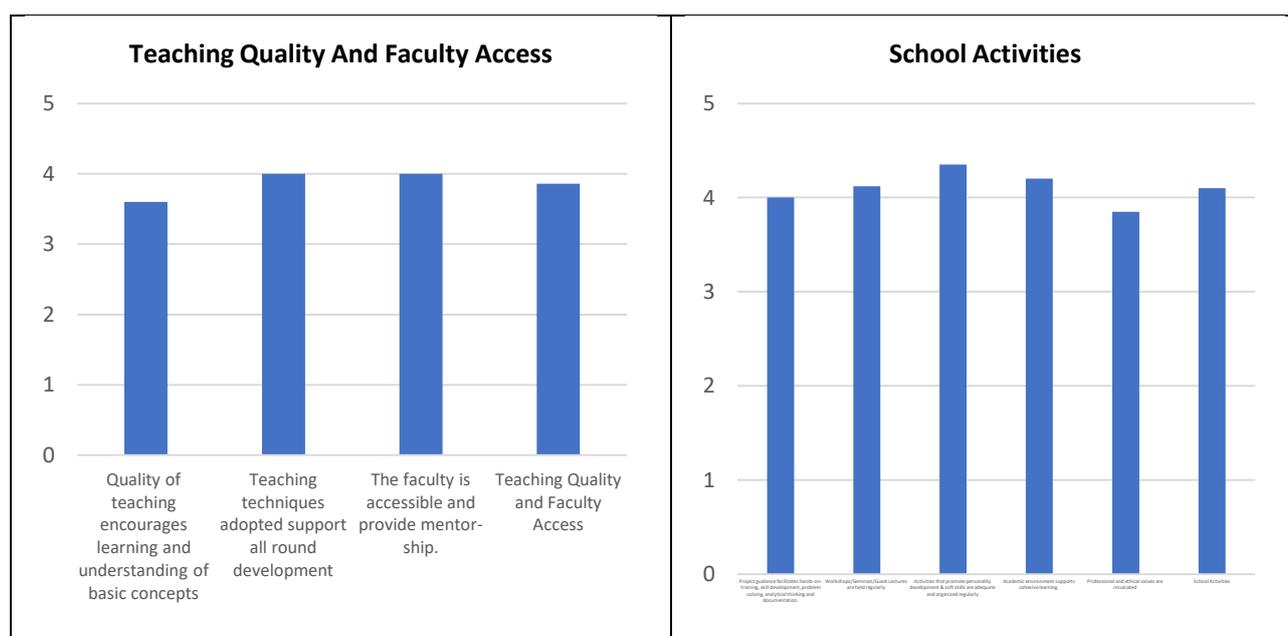
Satisfaction of students with respect to 'University Infrastructure' has been above average for the year 2020. The students of 2020 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

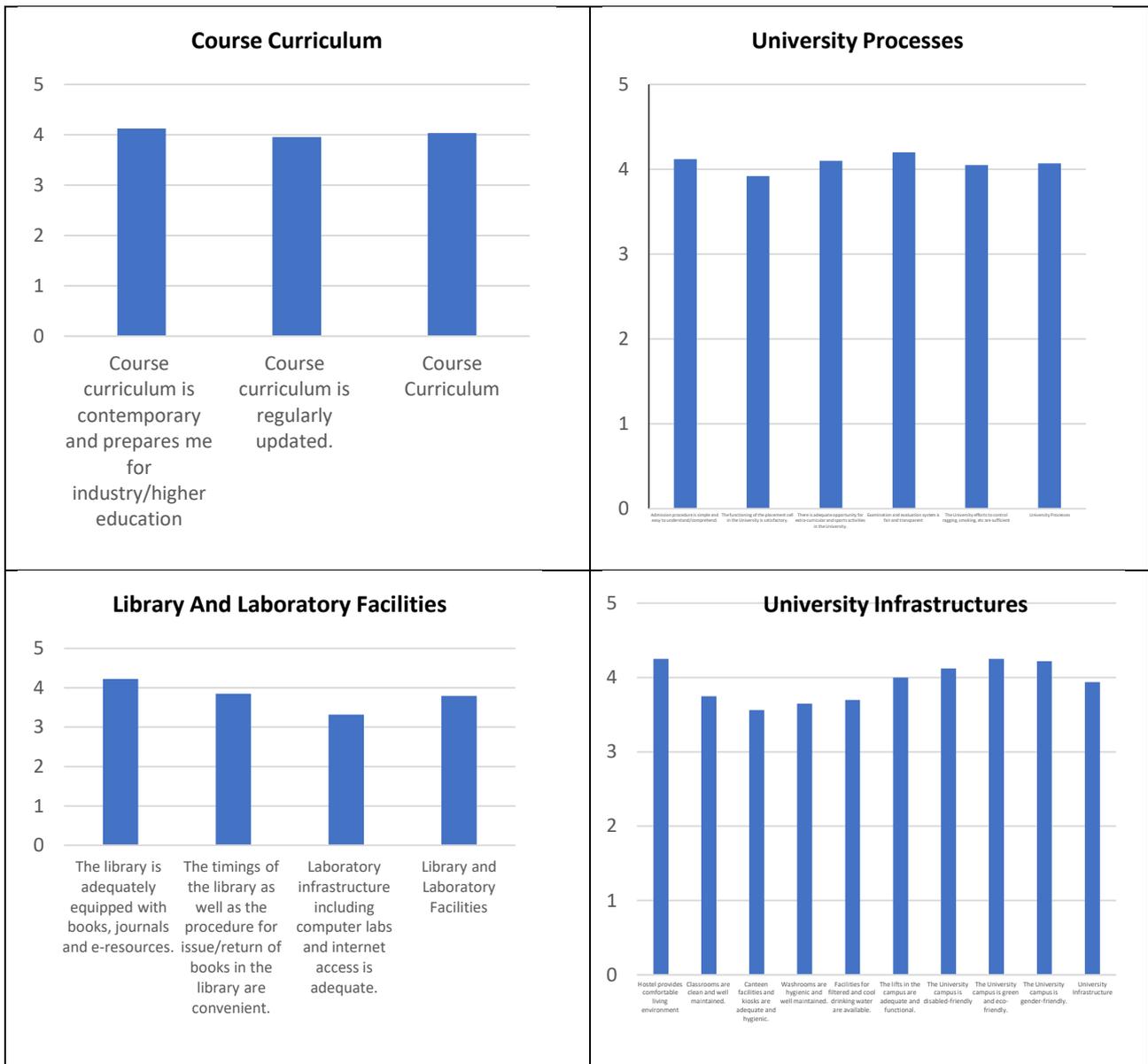
**Table 2.1.1: Mean scores on different parameters of feedback received from students of MBA (General) Programme in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.60
Teaching techniques adopted support all round development	4.00
The faculty is accessible and provide mentor-ship.	4.00
<b><i>Teaching Quality and Faculty Access</i></b>	<b>3.86</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.00
Workshops/Seminars/Guest Lectures are held regularly	4.12
Activities that promote personality development & soft skills are adequate and organized regularly	4.35
Academic environment supports cohesive learning.	4.20
Professional and ethical values are inculcated	3.85
<b><i>School Activities</i></b>	<b>4.10</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.12
Course curriculum is regularly updated.	3.95
<b><i>Course Curriculum</i></b>	<b>4.03</b>
Admission procedure is simple and easy to understand/comprehend.	4.12
The functioning of the placement cell in the University is satisfactory.	3.92
There is adequate opportunity for extra-curricular and sports activities in the University.	4.10

Examination and evaluation system is fair and transparent	4.20
The University efforts to control ragging, smoking, etc are sufficient	4.05
<b>University Processes</b>	<b>4.07</b>
The library is adequately equipped with books, journals and e-resources.	4.22
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.85
Laboratory infrastructure including computer labs and internet access is adequate.	3.32
<b>Library and Laboratory Facilities</b>	<b>3.79</b>
Hostel provides comfortable living environment	4.25
Classrooms are clean and well maintained.	3.75
Canteen facilities and kiosks are adequate and hygienic.	3.56
Washrooms are hygienic and well maintained.	3.65
Facilities for filtered and cool drinking water are available.	3.70
The lifts in the campus are adequate and functional.	4.00
The University campus is disabled-friendly	4.12
The University campus is green and eco-friendly.	4.25
The University campus is gender-friendly.	4.22
<b>University Infrastructure</b>	<b>3.94</b>

**Figure 2.1.1: Mean scores on different parameters of feedback received from students of MBA (General) Programme in 2020**





**2.1.2 EVALUATION OF STUDENT FEEDBACK OF MASTER OF BUSINESS ADMINISTRATION (FINANCIAL MANAGEMENT) PROGRAMME (CODE: 593)**

The feedback received from the students of MBA FM course is evaluated by calculating mean scores on various criteria. Table 2.1.2 and Figure 2.1.2 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high satisfaction of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, teaching techniques used and mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USMS, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required). NSE curriculum was updated as per the industry requirements.

As regards with ‘University Processes’ students of MBA FM programme are highly satisfied. The students of the batch 2020 are highly satisfied with the adequate opportunities for extra-curricular and sports activities, transparent evaluation process in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2020. The average scores of other parameters of the university infrastructure are also found to be above average. The students are highly satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

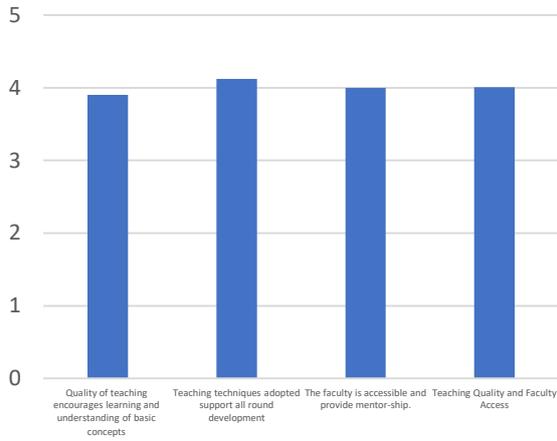
**Table 2.1.2: Mean scores on different parameters of feedback received from students of MBA (FM) Programme in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.9
Teaching techniques adopted support all round development	4.12
The faculty is accessible and provide mentor-ship.	4
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.01</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4
Workshops/Seminars/Guest Lectures are held regularly	4.12
Activities that promote personality development & soft skills are adequate	4.12

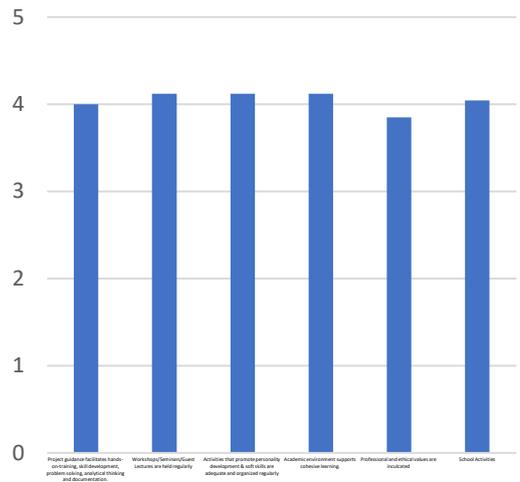
and organized regularly	
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	3.85
<b><i>School Activities</i></b>	<b>4.04</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.12
Course curriculum is regularly updated.	4
<b><i>Course Curriculum</i></b>	<b>4.06</b>
Admission procedure is simple and easy to understand/comprehend.	4.12
The functioning of the placement cell in the University is satisfactory.	3.92
There is adequate opportunity for extra-curricular and sports activities in the University.	4.25
Examination and evaluation system is fair and transparent	4.2
The University efforts to control ragging, smoking, etc are sufficient	4.05
<b><i>University Processes</i></b>	<b>4.11</b>
The library is adequately equipped with books, journals and e-resources.	4.22
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.25
Laboratory infrastructure including computer labs and internet access is adequate.	4
<b><i>Library and Laboratory Facilities</i></b>	<b>3.82</b>
Hostel provides comfortable living environment	4.25
Classrooms are clean and well maintained.	3.9
Canteen facilities and kiosks are adequate and hygienic.	3.56
Washrooms are hygienic and well maintained.	3.65
Facilities for filtered and cool drinking water are available.	3.7
The lifts in the campus are adequate and functional.	4.12
The University campus is disabled-friendly	4.12
The University campus is green and eco-friendly.	4.25
The University campus is gender-friendly.	4.22
<b><i>University Infrastructure</i></b>	<b>3.97</b>

**Figure 2.1.2: Mean scores on different parameters of feedback received from students of MBA (FM) Programme in 2020**

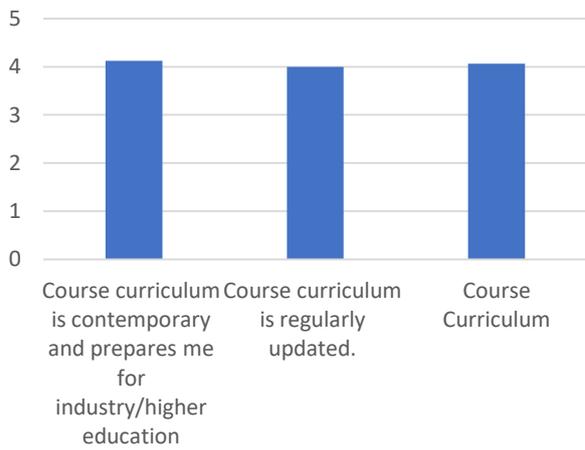
### Teaching Quality And Faculty Access



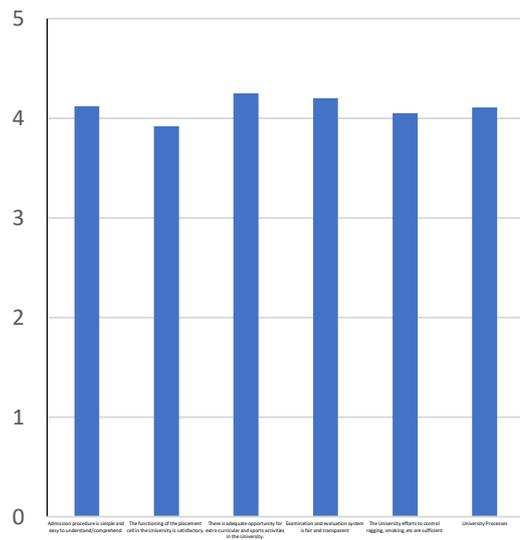
### School Activities

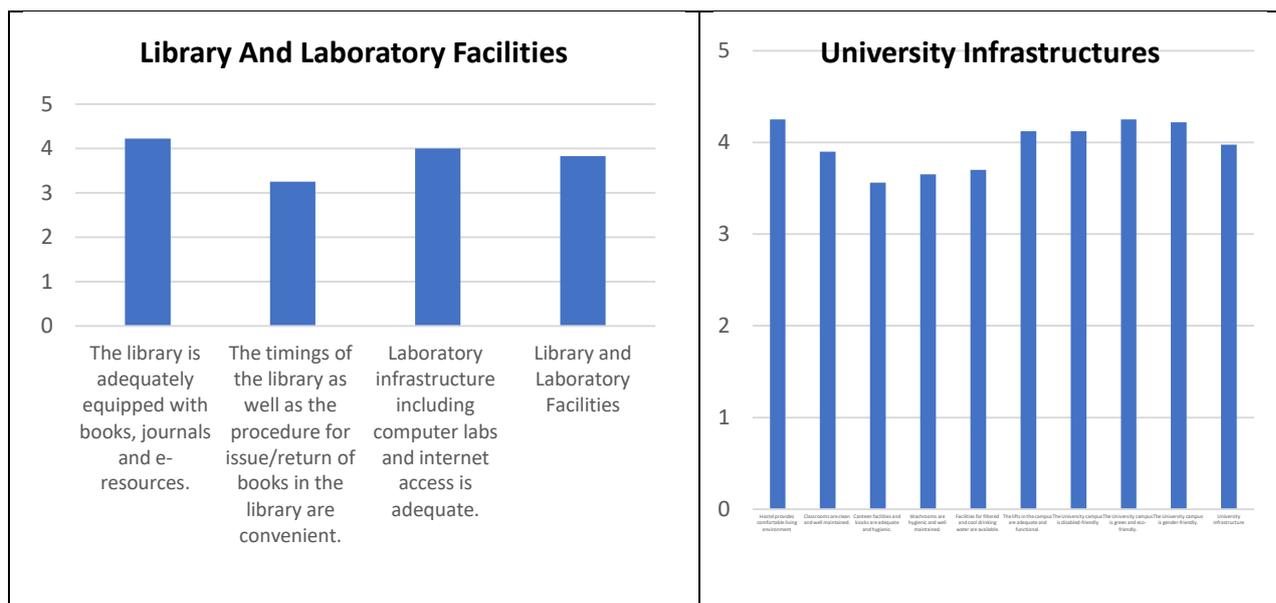


### Course Curriculum



### University Processes





### 2.1.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF BUSINESS ADMINISTRATION (FINANCIAL ANALYSIS) PROGRAMME (CODE: 594)

The feedback received from the students of MBA FA course is evaluated by calculating mean scores on various criteria. Table 2.1.3 and Figure 2.1.3 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are highly satisfied with the availability of faculty, teaching techniques used and mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Value added courses, skill development workshops, personality assessment and development activities are regularized more and more at USMS. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of MBA FA programme are highly satisfied. The students of the batch 2020 are highly satisfied with the adequate opportunities for extra-

curricular and sports activities, transparent evaluation process in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2020 are satisfied above average. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

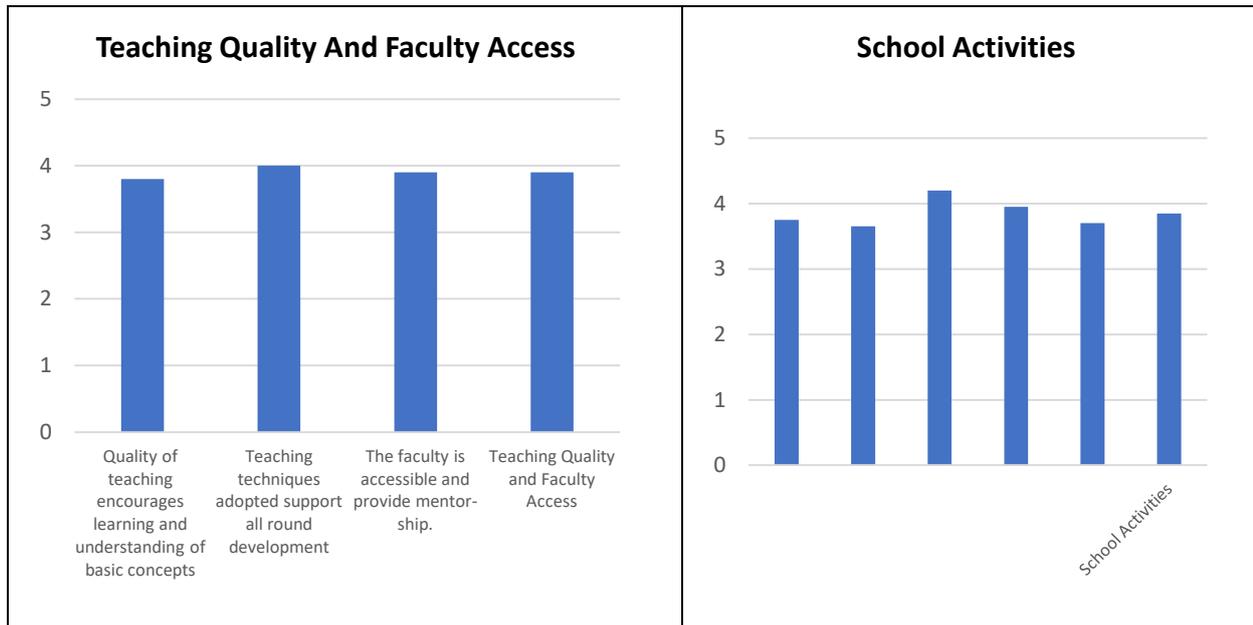
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2020. The students of 2020 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

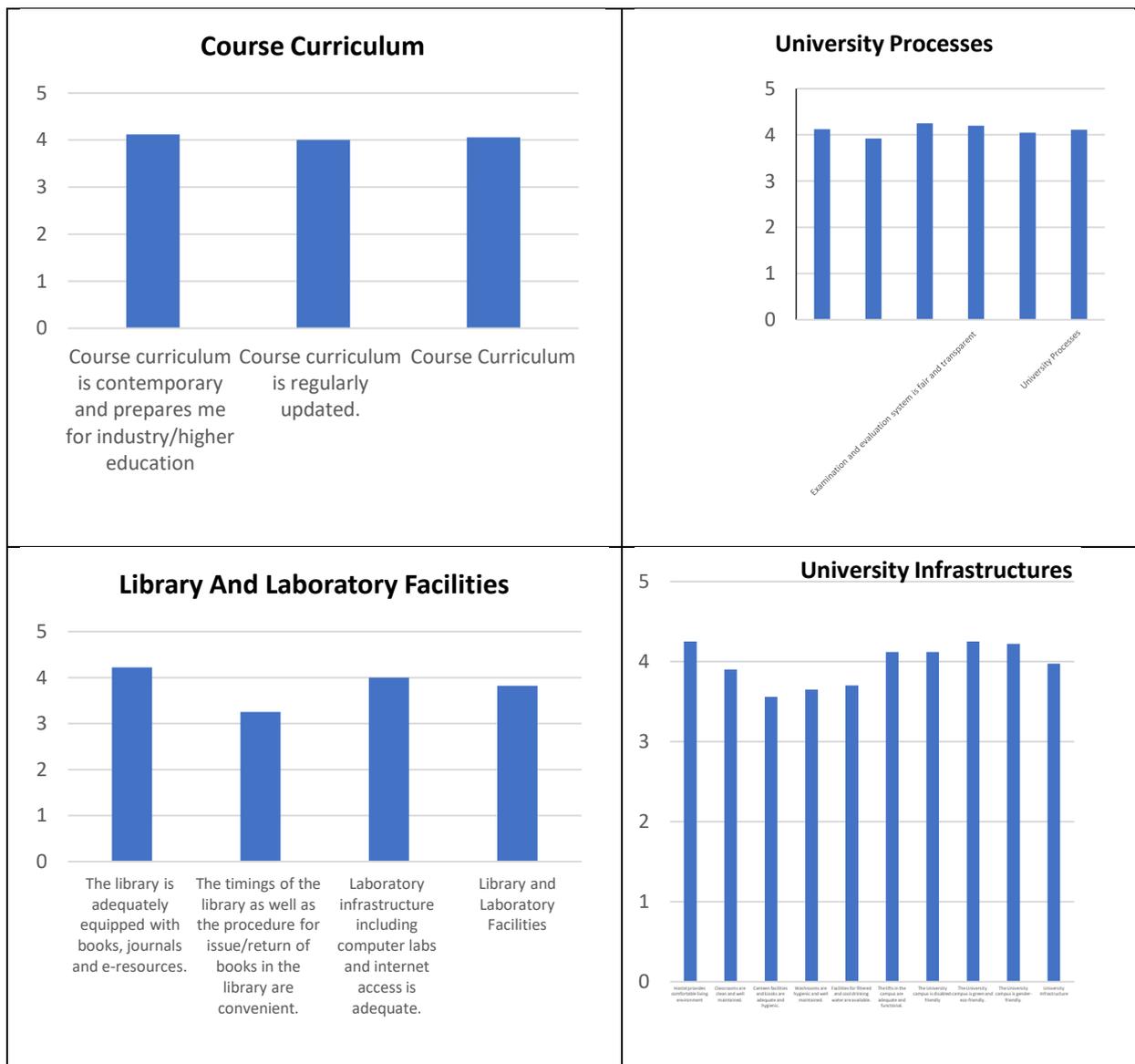
**Table 2.1.3: Mean scores on different parameters of feedback received from students of MBA (FA) Programme in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.8
Teaching techniques adopted support all round development	4
The faculty is accessible and provide mentor-ship.	3.9
<b><i>Teaching Quality and Faculty Access</i></b>	<b>3.90</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.75
Workshops/Seminars/Guest Lectures are held regularly	3.65
Activities that promote personality development & soft skills are adequate and organized regularly	4.2
Academic environment supports cohesive learning.	3.95
Professional and ethical values are inculcated	3.7
<b><i>School Activities</i></b>	<b>3.85</b>
Course curriculum is contemporary and prepares me for industry/higher education	4
Course curriculum is regularly updated.	3.7
<b><i>Course Curriculum</i></b>	<b>3.85</b>
Admission procedure is simple and easy to understand/comprehend.	3.82
The functioning of the placement cell in the University is satisfactory.	3.56
There is adequate opportunity for extra-curricular and sports activities in the University.	4.15
Examination and evaluation system is fair and transparent	4.25
The University efforts to control ragging, smoking, etc are sufficient	4.12
<b><i>University Processes</i></b>	<b>3.98</b>
The library is adequately equipped with books, journals and e-resources.	3.9
The timings of the library as well as the procedure for issue/return of	3.9

books in the library are convenient.	
Laboratory infrastructure including computer labs and internet access is adequate.	3.25
<b><i>Library and Laboratory Facilities</i></b>	<b>3.68</b>
Hostel provides comfortable living environment	4.22
Classrooms are clean and well maintained.	3.85
Canteen facilities and kiosks are adequate and hygienic.	3.5
Washrooms are hygienic and well maintained.	3.7
Facilities for filtered and cool drinking water are available.	3.25
The lifts in the campus are adequate and functional.	3.5
The University campus is disabled-friendly	4.2
The University campus is green and eco-friendly.	4.46
The University campus is gender-friendly.	4.21
<b><i>University Infrastructure</i></b>	<b>3.88</b>

**Figure 2.1.3: Mean scores on different parameters of feedback received from students of MBA (FA) Programme in 2020**





In general students of MBA General, MBA FM, and others has given following remarks in ‘Remarks and Suggestions’ column

1. Students are generally happy with the efforts of the school in organizing various activities online and requested to continue to organize value added courses on various topics useful for students.
2. School organizes many workshops/events/lectures for the overall development of students. However, there may be update in the syllabus as per the industry norms and corporate trends.
3. Students of MBA requested for more of the practice sessions to prepare them for the interviews and to develop their resume, and employability skills overall. This will help them get better job profiles.

### 2.1.4 SUGGESTED ACTION PLAN FOR USMS

1. The school is suggested to continue value added courses on research, employability and personality development

2. The school should continue with the workshops on job readiness, mock interviews, choosing electives, group discussions etc.
3. The school is suggested to consider the request of changes in the syllabus and course content to meet industry needs.

## **2.2 UNIVERSITY SCHOOL OF LAW AND LEGAL STUDIES**

### **2.2.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF LAWS (LLM) PROGRAMME (CODE: 070)**

The feedback received from the students of LLM course is evaluated by calculating mean scores on various criteria. Table 2.2.1 and Figure 2.2.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Value added courses, skill development workshops, personality assessment and development activities are regularized more and more at USLLS. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USLLS, we try to incorporate latest requirements of the legal sector in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of LLM programme are satisfied above average with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2020 are satisfied above average. The students are also satisfied with a mean score above average with the laboratory infrastructure, books and resources available, timings and the internet facility provided by the school.

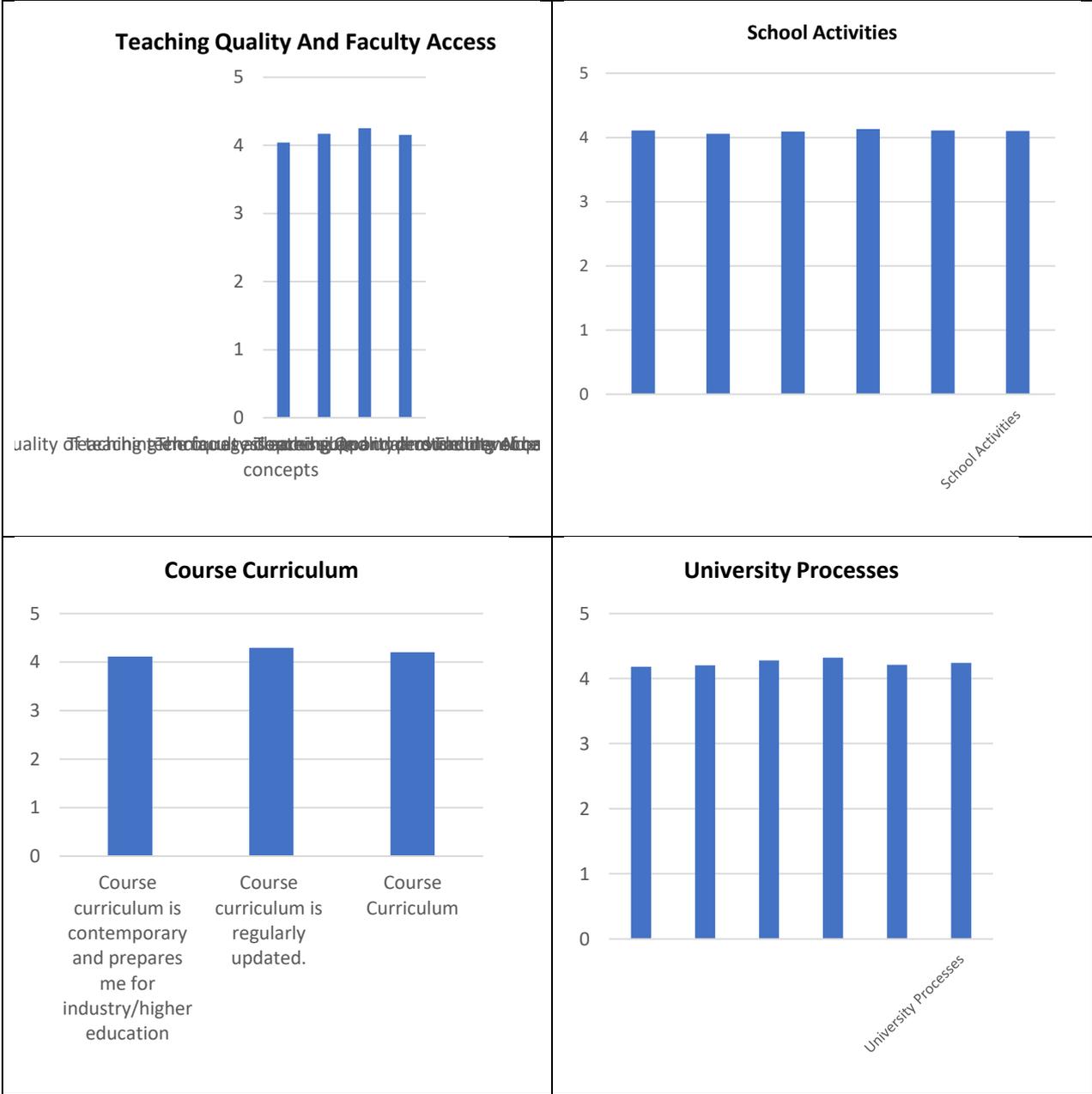
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2020. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

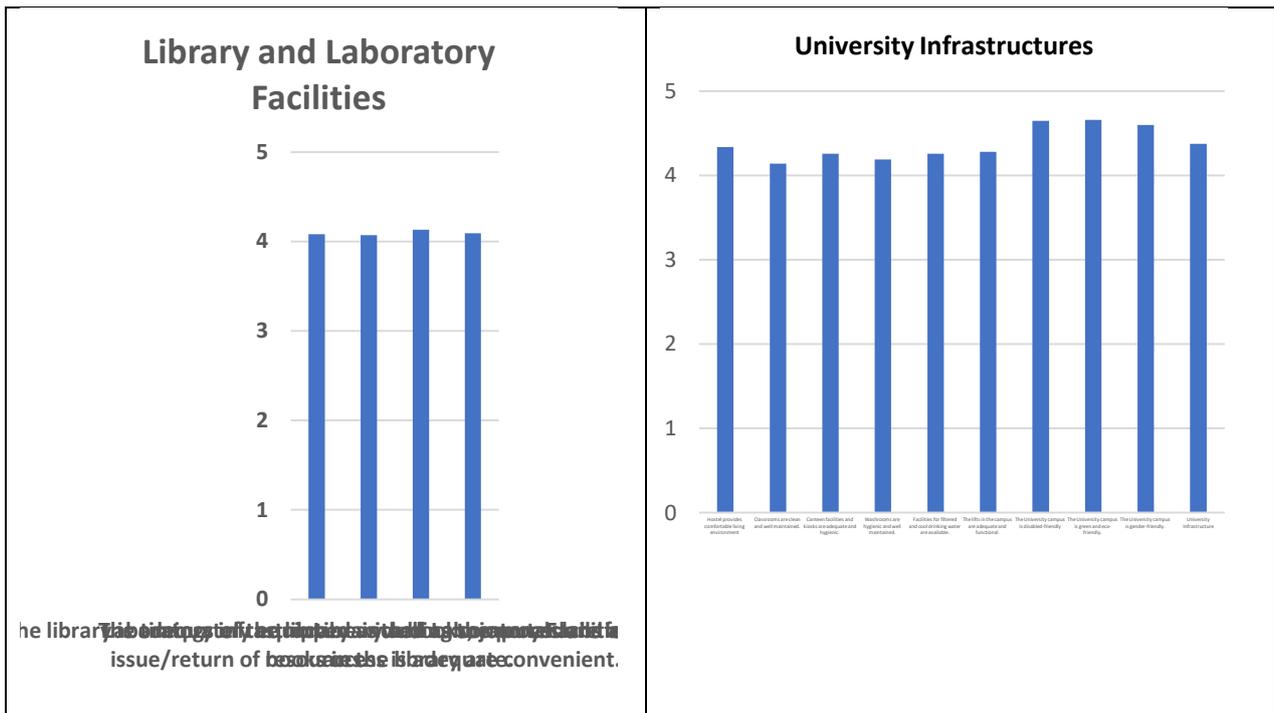
**Table 2.2.1: Mean scores on different parameters of feedback received from students of LLM Programme in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	4.05
Teaching techniques adopted support all round development	4.16
The faculty is accessible and provide mentor-ship.	4.25
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.15</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	4.06
Activities that promote personality development & soft skills are adequate and organized regularly	4.09
Academic environment supports cohesive learning.	4.13
Professional and ethical values are inculcated	4.11
<b><i>School Activities</i></b>	<b>4.10</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.12
Course curriculum is regularly updated.	4.28
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	4.18
The functioning of the placement cell in the University is satisfactory.	4.2
There is adequate opportunity for extra-curricular and sports activities in the University.	4.28
Examination and evaluation system is fair and transparent	4.32
The University efforts to control ragging, smoking, etc are sufficient	4.21
<b><i>University Processes</i></b>	<b>4.24</b>
The library is adequately equipped with books, journals and e-resources.	4.08
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.07
Laboratory infrastructure including computer labs and internet access is adequate.	4.13
<b><i>Library and Laboratory Facilities</i></b>	<b>4.09</b>
Hostel provides comfortable living environment	4.34
Classrooms are clean and well maintained.	4.14
Canteen facilities and kiosks are adequate and hygienic.	4.26
Washrooms are hygienic and well maintained.	4.19
Facilities for filtered and cool drinking water are available.	4.26
The lifts in the campus are adequate and functional.	4.28
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66

The University campus is gender-friendly.	4.6
<b>University Infrastructure</b>	<b>4.38</b>

**Figure 2.2.1: Mean scores on different parameters of feedback received from students of LLM Programme in 2020**





### 2.2.2 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF BUSINESS ADMINISTRATION & BACHELOR OF LEGISLATIVE LAW INTEGRATED PROGRAMME (CODE: 035)

The feedback received from the students of INT (BBA-LLB) is evaluated by calculating mean scores on various criteria Table 2.2.2 and Figure 2.2.2 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the activities conducted that promote personality development & soft skills of students. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USLLS, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required). As regards with ‘University Processes’ students of INT (BBA-LLB) programme are satisfied above average with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied , they find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students.

Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020. The students of 2020 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

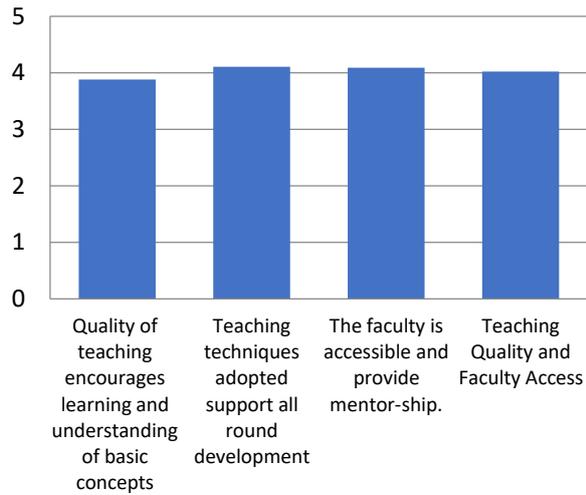
**Table 2.2.2: Mean scores of different parameters of feedback received from students of INT (BBA-LLB) in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.88
Teaching techniques adopted support all round development	4.11
The faculty is accessible and provide mentor-ship.	4.09
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.03</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.78
Activities that promote personality development & soft skills are adequate and organized regularly	4.32
Academic environment supports cohesive learning.	3.98
Professional and ethical values are inculcated	3.77
<b><i>School Activities</i></b>	<b>3.97</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.06
Course curriculum is regularly updated.	4.33
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	3.78
The functioning of the placement cell in the University is satisfactory.	3.98
There is adequate opportunity for extra-curricular and sports activities in the University.	3.89
Examination and evaluation system is fair and transparent	4.1

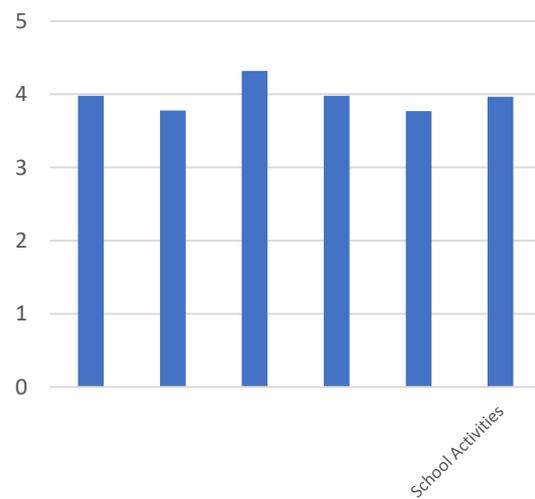
The University efforts to control ragging, smoking, etc are sufficient	3.98
<b><i>University Processes</i></b>	<b>3.95</b>
The library is adequately equipped with books, journals and e-resources.	4.34
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.11
Laboratory infrastructure including computer labs and internet access is adequate.	4.15
<b><i>Library and Laboratory Facilities</i></b>	<b>4.22</b>
Hostel provides comfortable living environment	4.11
Classrooms are clean and well maintained.	4.07
Canteen facilities and kiosks are adequate and hygienic.	3.74
Washrooms are hygienic and well maintained.	4.15
Facilities for filtered and cool drinking water are available.	3.89
The lifts in the campus are adequate and functional.	3.67
The University campus is disabled-friendly	4.21
The University campus is green and eco-friendly.	4.27
The University campus is gender-friendly.	4.21
<b><i>University Infrastructure</i></b>	<b>4.04</b>

**Figure 2.2.2: Mean scores of different parameters of feedback received from students of INT (BBA-LLB) in 2020**

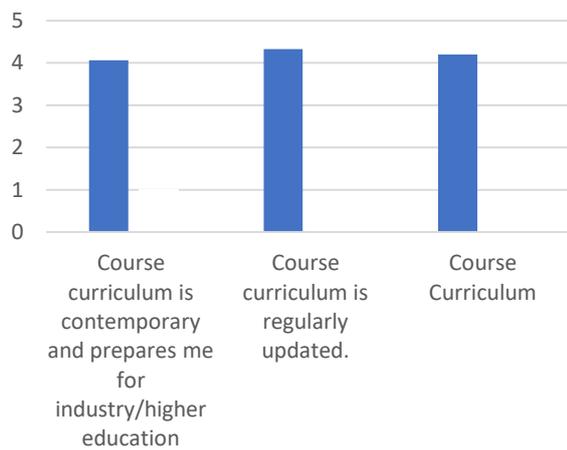
### Teaching Quality And Faculty Access



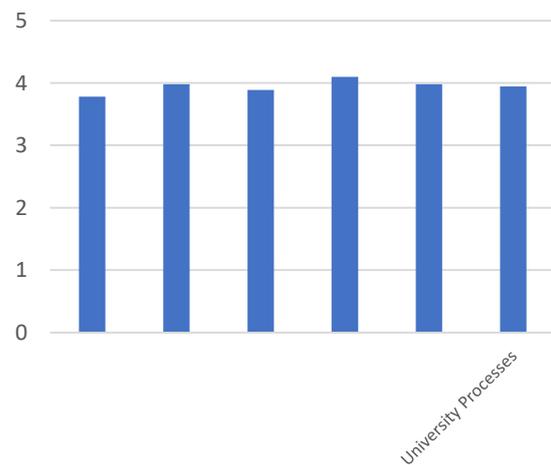
### School Activities



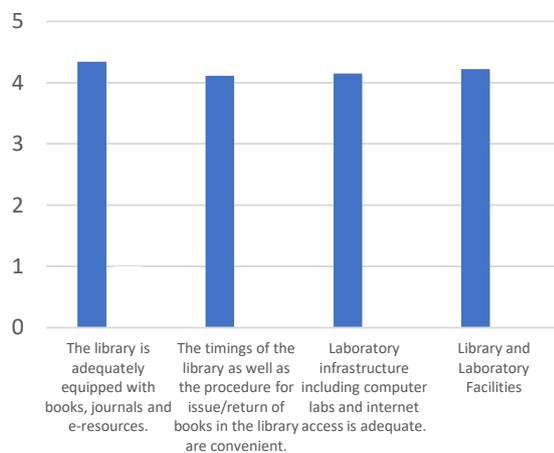
### Course Curriculum



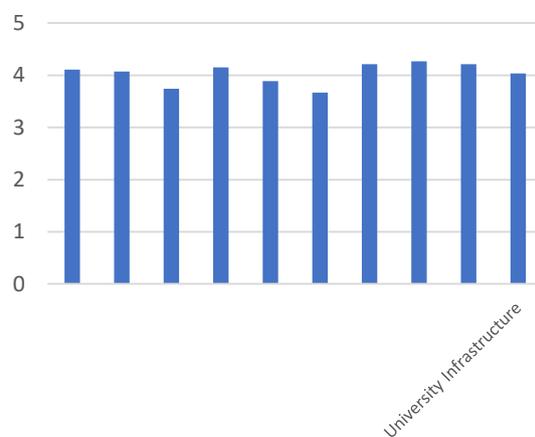
### University Processes



### Library and Laboratory Processes



### University Infrastructures



### **2.2.3 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF ARTS AND BACHELOR OF LEGISLATIVE LAW INTEGRATED PROGRAMME (CODE: 038)**

The feedback received from the students of INT (BA-LLB) is evaluated by calculating mean scores on various criteria. Table 2.2.3 and Figure 2.2.3 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. Value added courses, skill development workshops, personality assessment and development activities are regularized at USLLS. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. At USLLS, latest industry requirements are incorporated in our syllabus through overall revision of courses in every three years and also intermittent changes or improvement, wherever required.

As regards with ‘University Processes’ students of INT (BA-LLB) programme are satisfied above average. The students of the batch 2020 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University. As regards with ‘Library and Laboratory Services’, students of year 2020 are satisfied above average. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

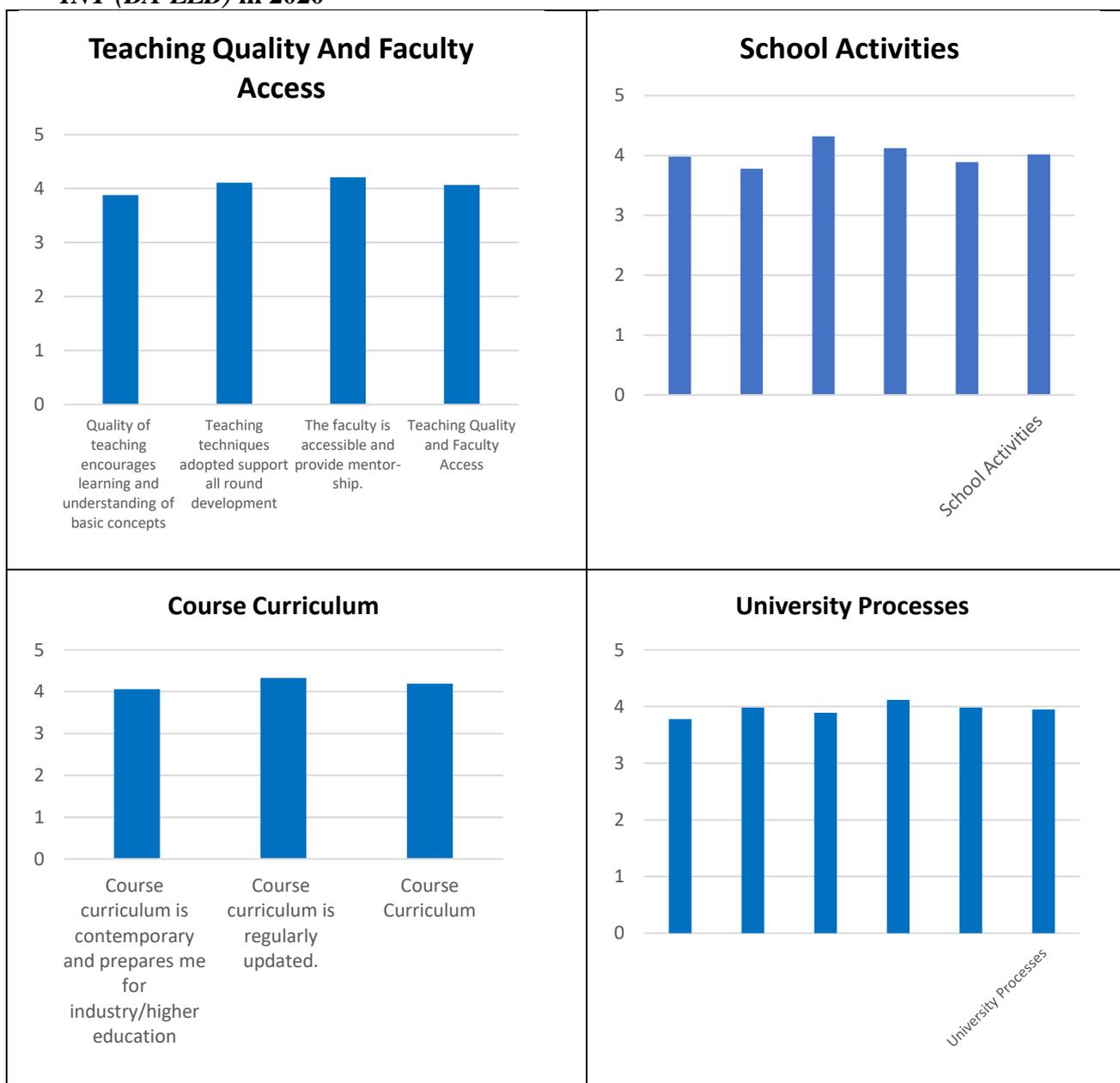
**Table 2.2.3: Mean scores on different parameters of feedback received from students of INT (BA-LLB) in 2020**

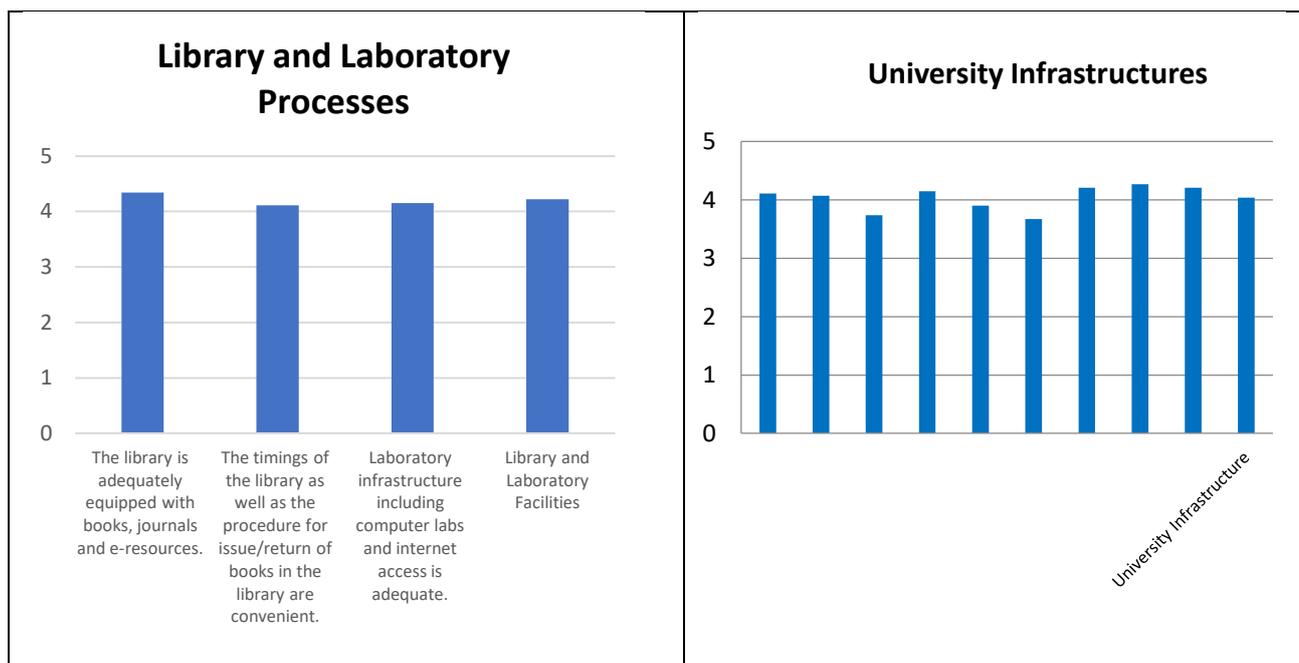
<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.88
Teaching techniques adopted support all round development	4.11
The faculty is accessible and provide mentor-ship.	4.21

<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.07</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.78
Activities that promote personality development & soft skills are adequate and organized regularly	4.32
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	3.89
<b><i>School Activities</i></b>	<b>4.02</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.06
Course curriculum is regularly updated.	4.33
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	3.78
The functioning of the placement cell in the University is satisfactory.	3.98
There is adequate opportunity for extra-curricular and sports activities in the University.	3.89
Examination and evaluation system is fair and transparent	4.12
The University efforts to control ragging, smoking, etc are sufficient	3.98
<b><i>University Processes</i></b>	<b>3.95</b>
The library is adequately equipped with books, journals and e-resources.	4.34
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.11
Laboratory infrastructure including computer labs and internet access is adequate.	4.15
<b><i>Library and Laboratory Facilities</i></b>	<b>4.22</b>
Hostel provides comfortable living environment	4.11
Classrooms are clean and well maintained.	4.07
Canteen facilities and kiosks are adequate and hygienic.	3.74
Washrooms are hygienic and well maintained.	4.15
Facilities for filtered and cool drinking water are available.	3.9

The lifts in the campus are adequate and functional.	3.67
The University campus is disabled-friendly	4.21
The University campus is green and eco-friendly.	4.27
The University campus is gender-friendly.	4.21
<b>University Infrastructure</b>	<b>4.04</b>

**Figure 2.2.3: Mean scores on different parameters of feedback received from students of INT (BA-LLB) in 2020**





## 2.2.4 EVALUATION OF STUDENT FEEDBACK OF MASTER OF LAWS WEEKEND PROGRAMME (CODE: 170)

The feedback received from the students of Master of Laws (LL.M.) Weekend Course is evaluated by calculating mean scores on various criteria. Table 2.2.4 and Figure 2.2.4 shows criteria wise analysis of the data.

The overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. They firmly feel that teaching quality helps in developing their concepts and has contributed to their all-round development.

As regards with ‘School Activities’, overall satisfaction of students is high. Students are also highly satisfied with the regular workshops, seminars, guest lectures conducted by the school. Value added courses, skill development workshops, personality development activities are regular.

The criteria ‘Course Curriculum’ shows slightly high satisfaction of the students. Overall revision of courses in every three years is made, and also introduce changes or improvements (wherever required). Thereby curriculum is updated as per the industry requirements and legal norms at regular interval to prepare students accordingly.

As regards with ‘University Processes’ students of LLM (W) Course are moderately satisfied. The students of the year 2020 are satisfied above average with the adequate opportunities for extra-curricular and sports activities in the University and appreciate the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of LLM (W) in the year 2020 are highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020. The students are highly satisfied with the hostel facilities and

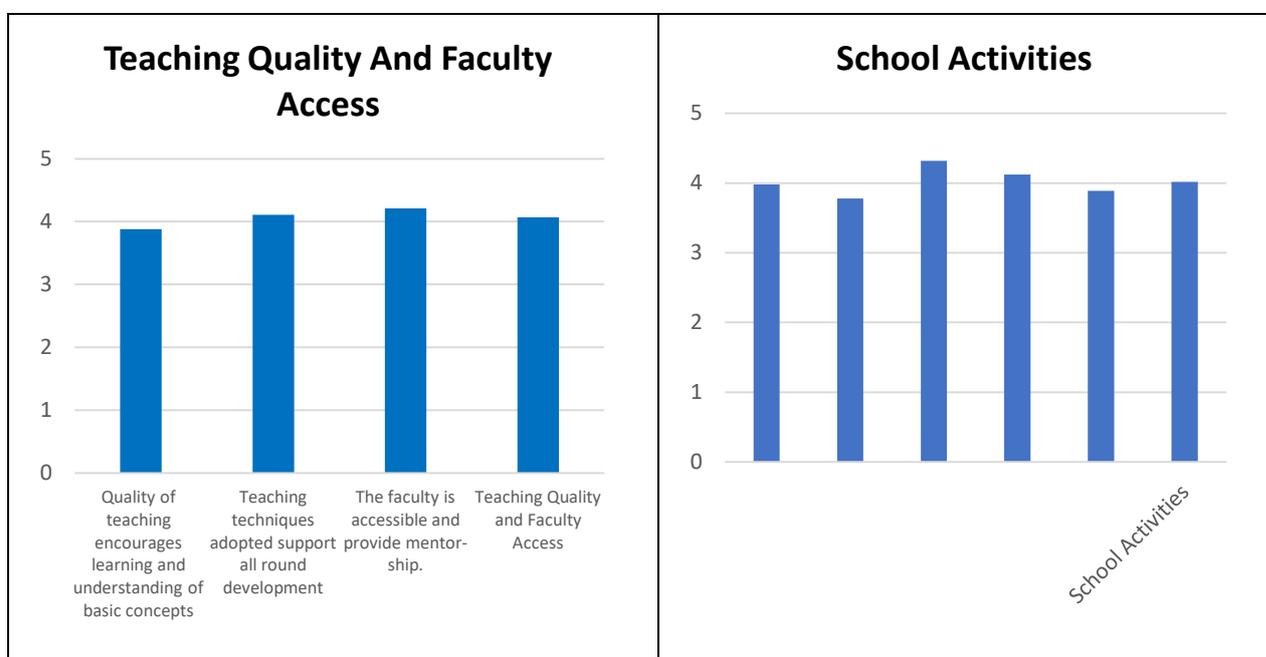
environment, green and eco-friendly, disabled and gender friendly environment of the university.

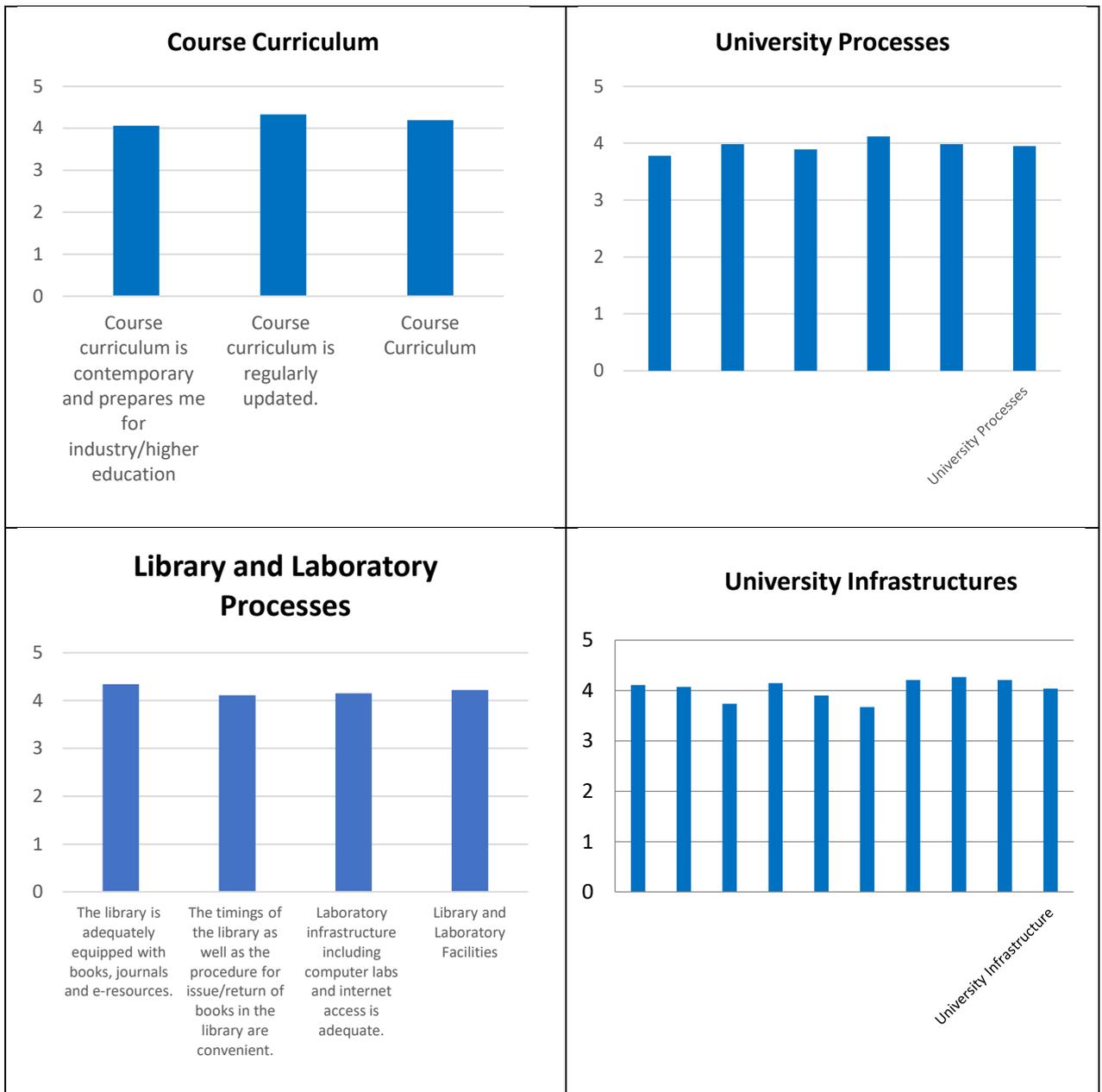
**Table 2.2.4: Mean scores on different parameters of feedback received from students of LLM (W) in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.88
Teaching techniques adopted support all round development	4.11
The faculty is accessible and provide mentor-ship.	4.21
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.07</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.78
Activities that promote personality development & soft skills are adequate and organized regularly	4.32
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	3.89
<b><i>School Activities</i></b>	<b>4.02</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.06
Course curriculum is regularly updated.	4.33
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	3.78
The functioning of the placement cell in the University is satisfactory.	3.98
There is adequate opportunity for extra-curricular and sports activities in the University.	3.89
Examination and evaluation system is fair and transparent	4.12
The University efforts to control ragging, smoking, etc are sufficient	3.98
<b><i>University Processes</i></b>	<b>3.95</b>
The library is adequately equipped with books, journals and e-resources.	4.34
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.11

Laboratory infrastructure including computer labs and internet access is adequate.	4.15
<b><i>Library and Laboratory Facilities</i></b>	<b>4.22</b>
Hostel provides comfortable living environment	4.11
Classrooms are clean and well maintained.	4.07
Canteen facilities and kiosks are adequate and hygienic.	3.74
Washrooms are hygienic and well maintained.	4.15
Facilities for filtered and cool drinking water are available.	3.9
The lifts in the campus are adequate and functional.	3.67
The University campus is disabled-friendly	4.21
The University campus is green and eco-friendly.	4.27
The University campus is gender-friendly.	4.21
<b><i>University Infrastructure</i></b>	<b>4.04</b>

**Figure 2.2.4: Mean scores on different parameters of feedback received from students of LLM (W) in 2020**





In general students of USLLS has given following remarks in ‘Remarks and Suggestions’ column

1. School should continue to organize Moot Court and regular workshops
2. Students are specially satisfied with the value-added course on Patents and has requested for more such courses.
3. Students has also remarked that school may organize more sessions on entrepreneurship and start-ups, changing paradigms of legal system, changed labour laws.
4. Also, students have requested for more sessions on how to approach, Communicate and counsel the client, etc.

## **2.2.5 SUGGESTED ACTION PLAN FOR USLLS**

1. The school is suggested to continue Moot Court and regular workshops
2. School may plan to organize some workshop/expert lecture on Patents, entrepreneurship and start-ups, changing paradigms of legal system, changed labour laws, client communication etc.

## **2.3 UNIVERSITY SCHOOL OF INFORMATION, COMMUNICATION & TECHNOLOGY**

### **2.3.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF COMPUTER APPLICATIONS (SOFTWARE ENGINEERING) PROGRAMME (CODE: 045)**

The feedback received from the students of MCA (SE) course is evaluated by calculating mean scores on various criteria. Table 2.3.1 and Figure 2.3.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get.

Regarding ‘School Activities’, overall satisfaction of students is high. Students are also satisfied with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USICT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years, wherever required.

As regards with ‘University Processes’ students of MCA (SE) programme are highly satisfied. The students of the batch 2020 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students.

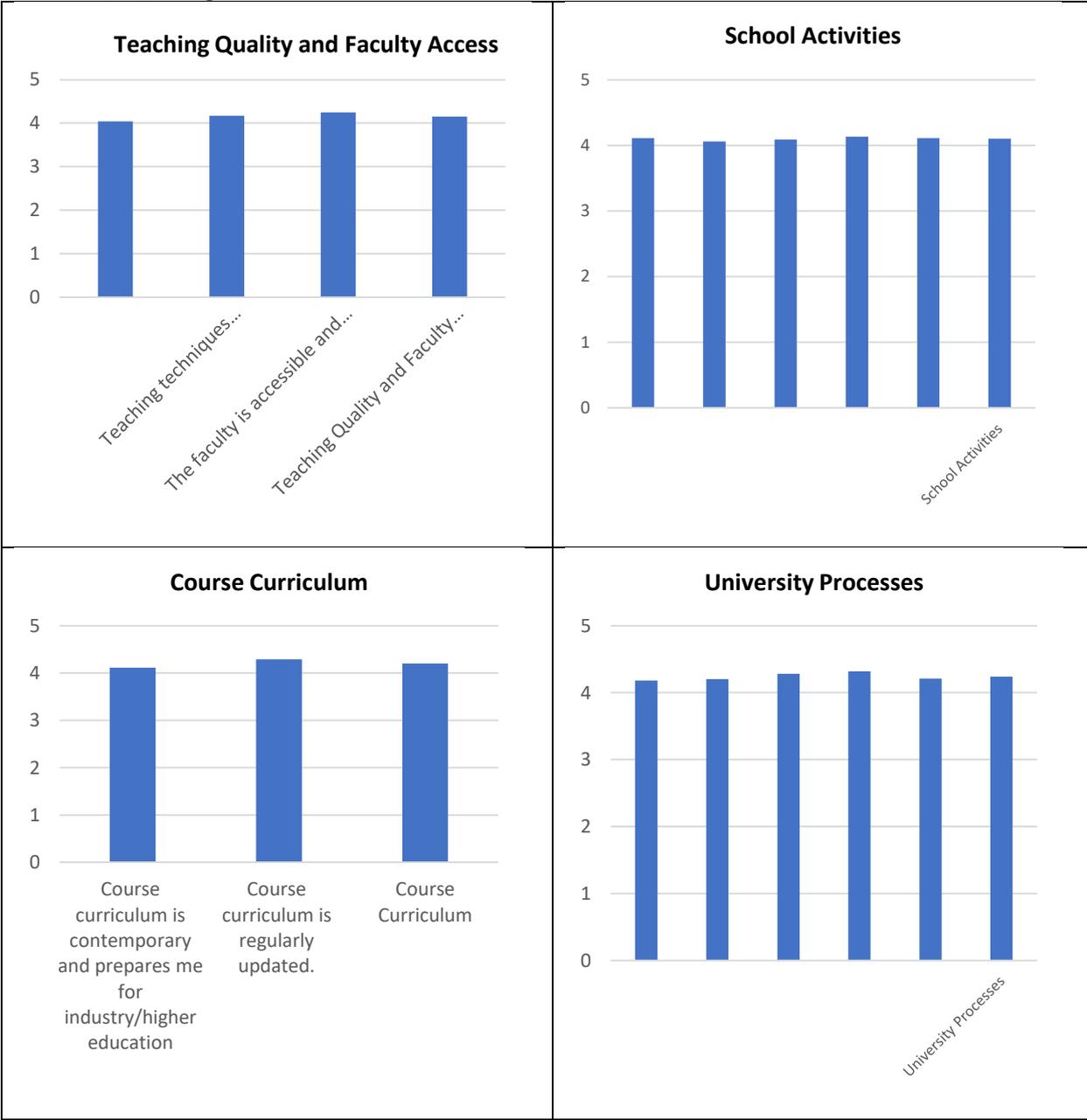
Satisfaction of students with respect to ‘University Infrastructure’ has high for the year 2020. The students of 2020 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to high.

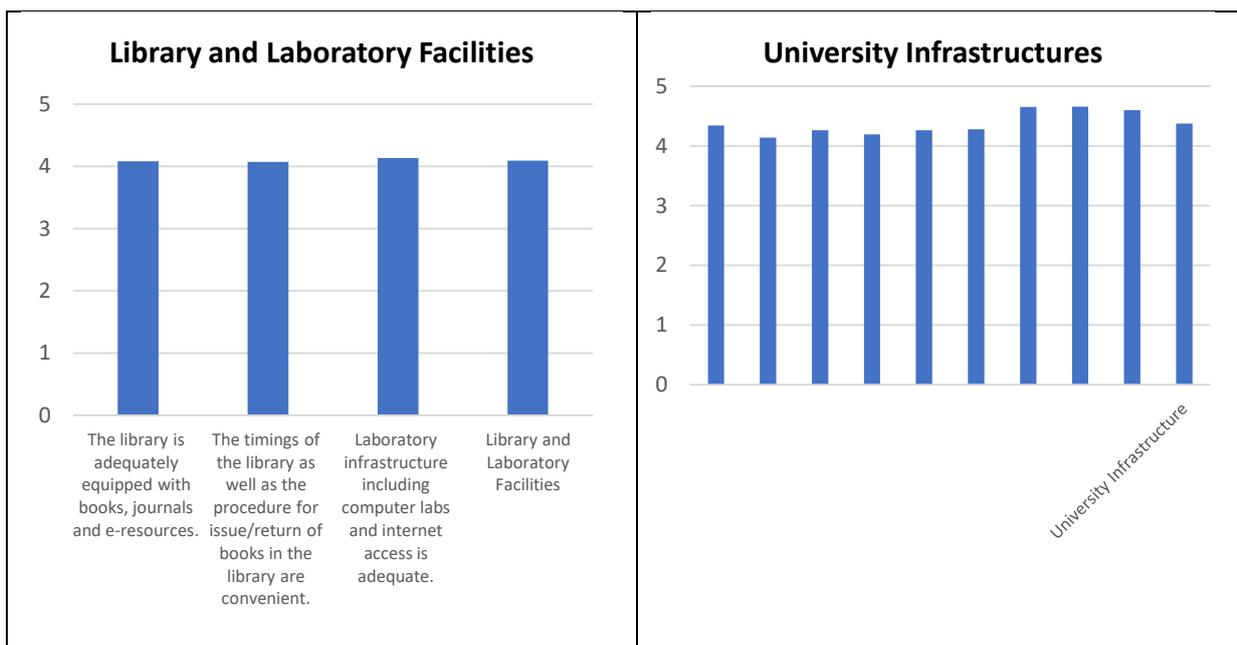
**Table 2.3.1: Mean scores on different parameters of feedback received from students of MCA (SE) Programme in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	4.04
Teaching techniques adopted support all round development	4.17
The faculty is accessible and provide mentor-ship.	4.25
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.15</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	4.06
Activities that promote personality development & soft skills are adequate and organized regularly	4.09
Academic environment supports cohesive learning.	4.13
Professional and ethical values are inculcated	4.11
<b><i>School Activities</i></b>	<b>4.10</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.11
Course curriculum is regularly updated.	4.29
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	4.18
The functioning of the placement cell in the University is satisfactory.	4.2
There is adequate opportunity for extra-curricular and sports activities in the University.	4.28
Examination and evaluation system is fair and transparent	4.32
The University efforts to control ragging, smoking, etc are sufficient	4.21
<b><i>University Processes</i></b>	<b>4.24</b>
The library is adequately equipped with books, journals and e-resources.	4.08
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.07
Laboratory infrastructure including computer labs and internet access is adequate.	4.13
<b><i>Library and Laboratory Facilities</i></b>	<b>4.09</b>
Hostel provides comfortable living environment	4.34
Classrooms are clean and well maintained.	4.14
Canteen facilities and kiosks are adequate and hygienic.	4.26
Washrooms are hygienic and well maintained.	4.19
Facilities for filtered and cool drinking water are available.	4.26
The lifts in the campus are adequate and functional.	4.28
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66

The University campus is gender-friendly.	4.6
<b>University Infrastructure</b>	<b>4.38</b>

**Figure 2.3.1: Mean scores on different parameters of feedback received from students of MCA (SE) Programme in 2020**





### 2.3.2 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING) PROGRAMME (CODE: 048)

The feedback received from the students of M. TECH (CSE) is evaluated by calculating mean scores on various criteria. Table 2.3.2 and Figure 2.3.2 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USICT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required). As regards with ‘University Processes’ students of M. TECH (CSE) programme are highly satisfied. As regards with ‘Library and Laboratory Services’, students of year 2020 are satisfied. They find the library to be adequately equipped with books, journals and e-resources.

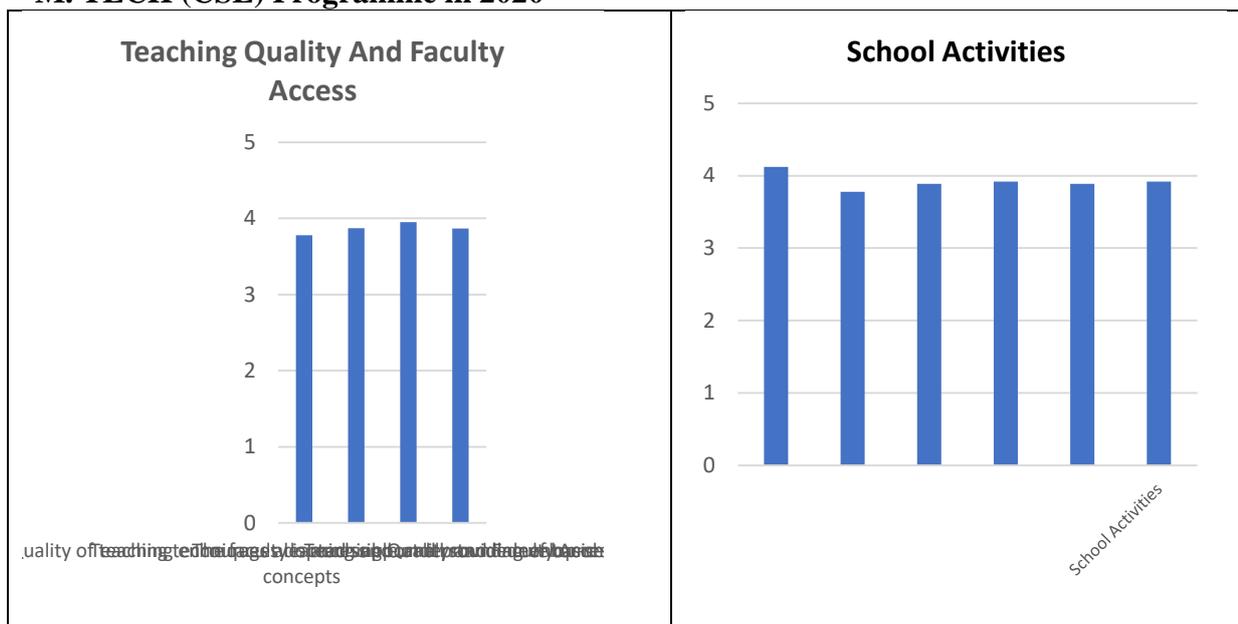
Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2020. The average scores of other parameters of the university infrastructure are also found to be above average. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university.

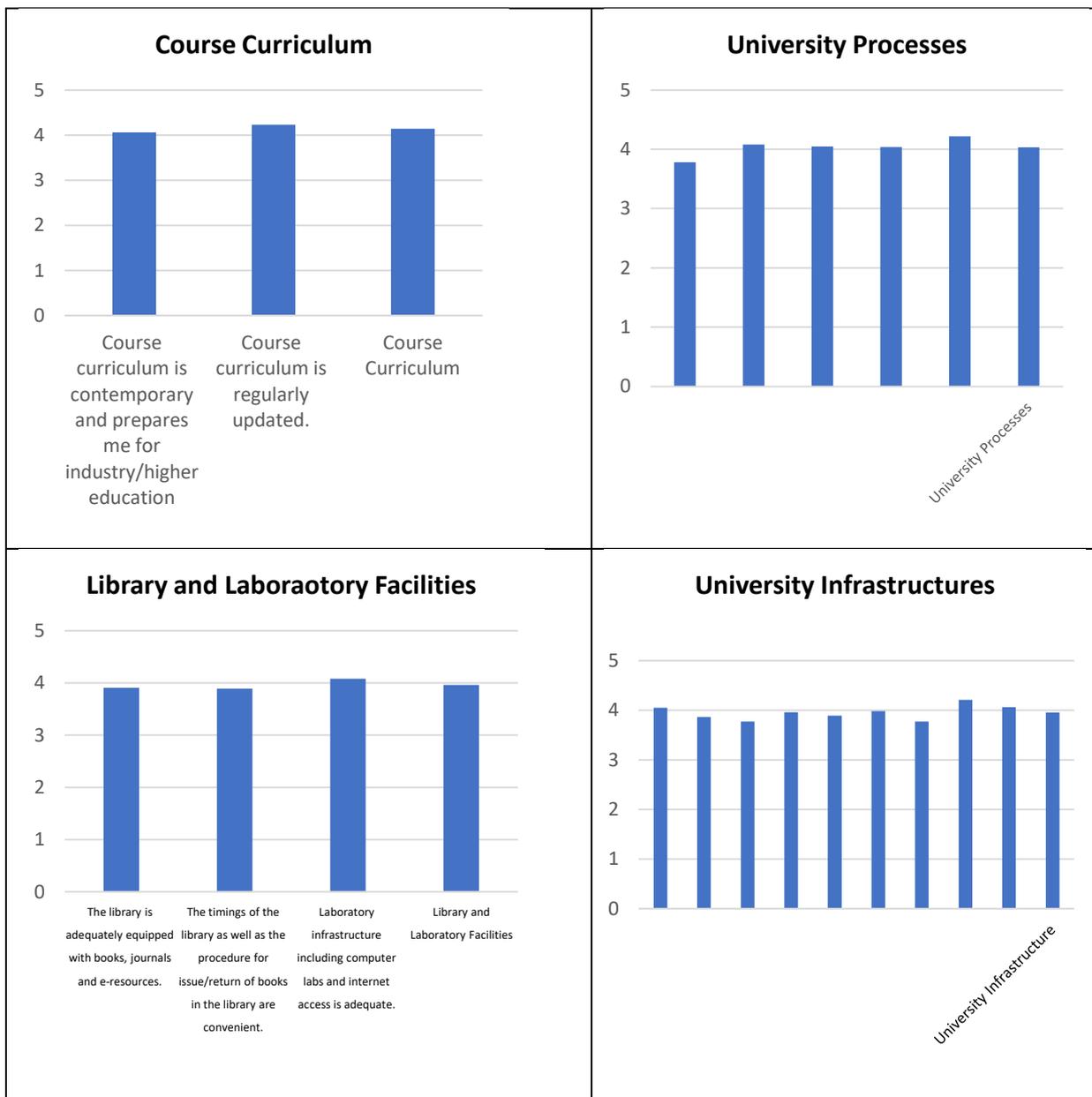
**Table 2.3.2: Mean scores on different parameters of feedback received from students of M. TECH (CSE) Programme in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.78
Teaching techniques adopted support all round development	3.87
The faculty is accessible and provide mentor-ship.	3.95
<b><i>Teaching Quality and Faculty Access</i></b>	<b>3.87</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.12
Workshops/Seminars/Guest Lectures are held regularly	3.78
Activities that promote personality development & soft skills are adequate and organized regularly	3.89
Academic environment supports cohesive learning.	3.92
Professional and ethical values are inculcated	3.89
<b><i>School Activities</i></b>	<b>3.92</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.23
Course curriculum is regularly updated.	4.35
<b><i>Course Curriculum</i></b>	<b>4.29</b>
Admission procedure is simple and easy to understand/comprehend.	3.78
The functioning of the placement cell in the University is satisfactory.	4.08
There is adequate opportunity for extra-curricular and sports activities in the University.	4.05
Examination and evaluation system is fair and transparent	4.04
The University efforts to control ragging, smoking, etc are sufficient	4.22
<b><i>University Processes</i></b>	<b>4.03</b>
The library is adequately equipped with books, journals and e-resources.	3.91

The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.89
Laboratory infrastructure including computer labs and internet access is adequate.	4.08
<b><i>Library and Laboratory Facilities</i></b>	<b>3.96</b>
Hostel provides comfortable living environment	4.05
Classrooms are clean and well maintained.	3.86
Canteen facilities and kiosks are adequate and hygienic.	3.77
Washrooms are hygienic and well maintained.	3.96
Facilities for filtered and cool drinking water are available.	3.89
The lifts in the campus are adequate and functional.	3.98
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	4.21
The University campus is gender-friendly.	4.06
<b><i>University Infrastructure</i></b>	<b>3.95</b>

**Figure 2.3.2: Mean scores on different parameters of feedback received from students M. TECH (CSE) Programme in 2020**





### 2.3.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (INFORMATION TECHNOLOGY) PROGRAMME (CODE: 53)

The feedback received from the students of M. TECH (IT) programme is evaluated by calculating mean scores on various criteria. Table 2.3.3 and Figure 2.3.3 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is through the overall revision of courses in every three years and also intermittent changes or improvements wherever required.

As regards with ‘University Processes’ students of M. TECH (IT) programme are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

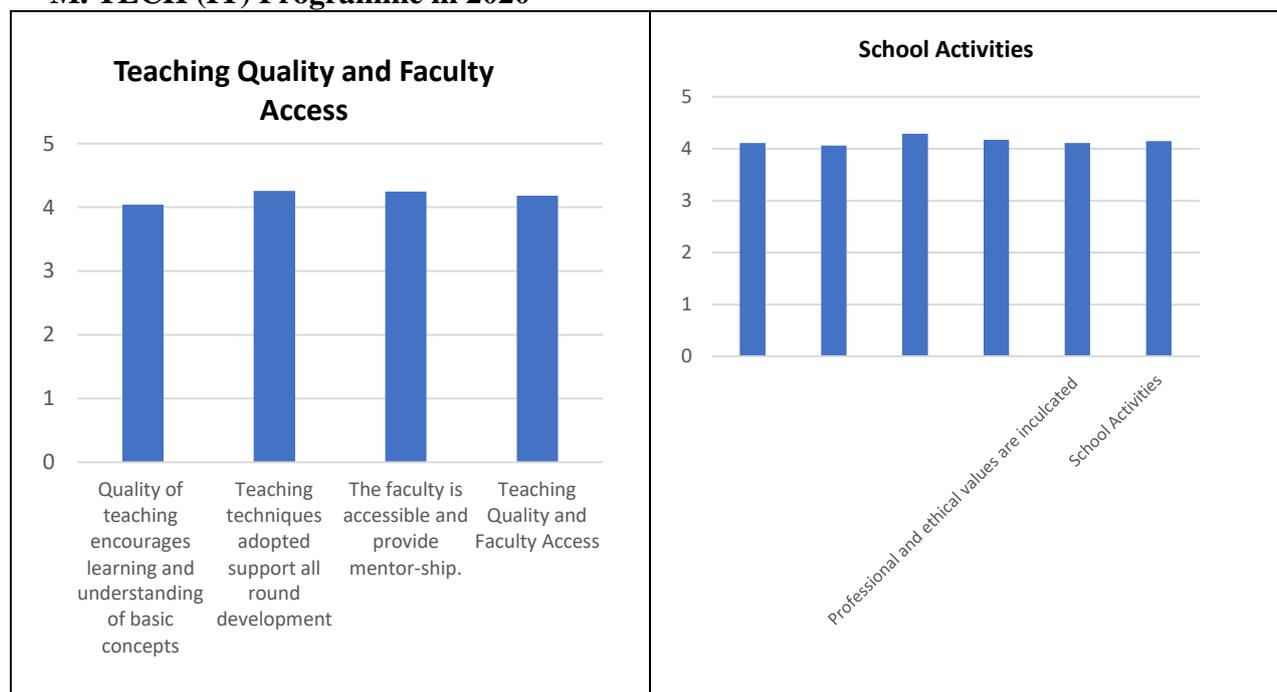
As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university.

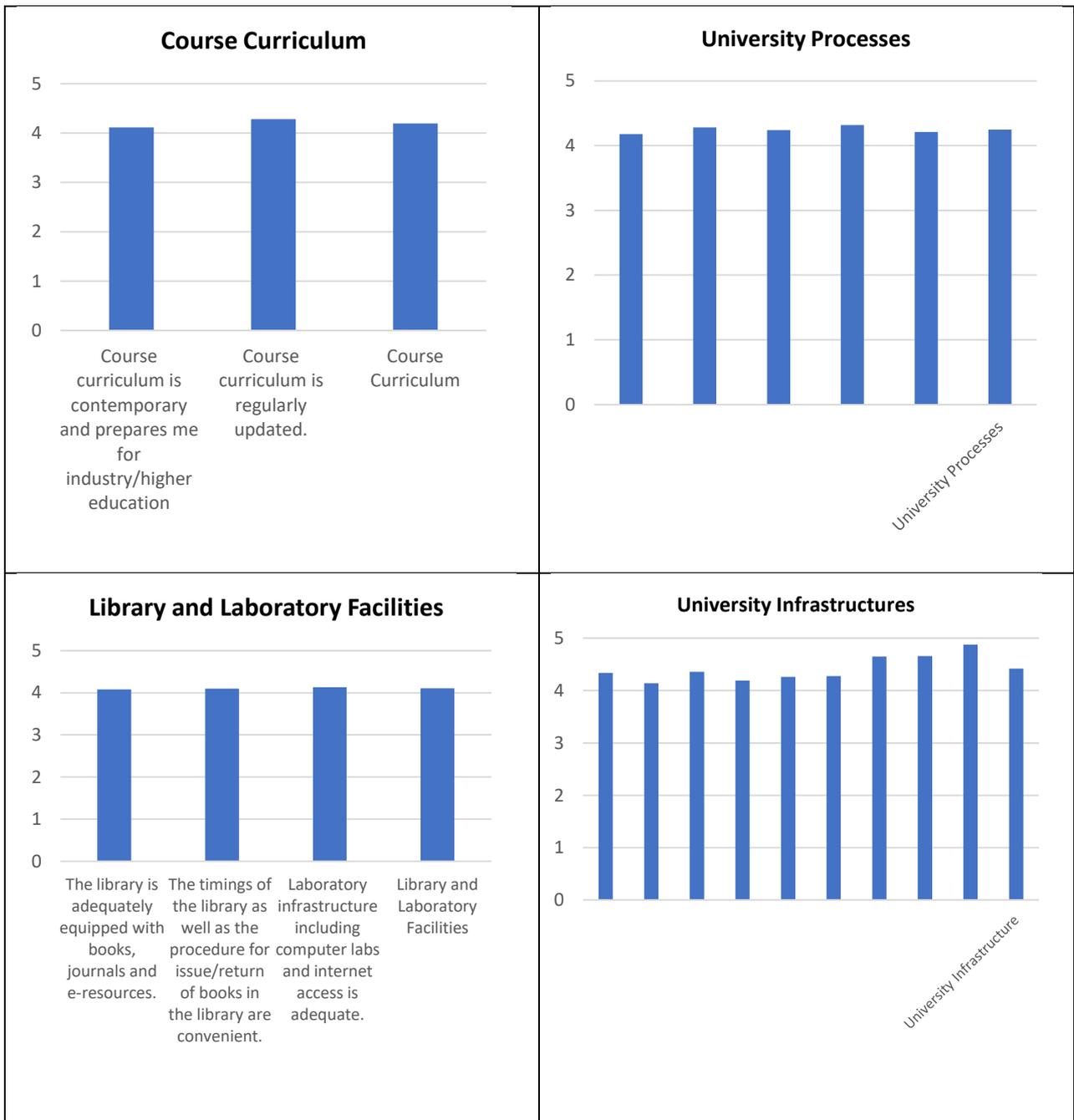
**Table 2.3.3: Mean scores on different parameters of feedback received from students of M. TECH (IT) Programme in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	4.04
Teaching techniques adopted support all round development	4.26
The faculty is accessible and provide mentor-ship.	4.25
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.18</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	4.06
Activities that promote personality development & soft skills are adequate and organized regularly	4.29
Academic environment supports cohesive learning.	4.17
Professional and ethical values are inculcated	4.11
<b><i>School Activities</i></b>	<b>4.15</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.11
Course curriculum is regularly updated.	4.28
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	4.18
The functioning of the placement cell in the University is satisfactory.	4.28
There is adequate opportunity for extra-curricular and sports activities in the University.	4.24
Examination and evaluation system is fair and transparent	4.32
The University efforts to control ragging, smoking, etc are sufficient	4.21
<b><i>University Processes</i></b>	<b>4.25</b>
The library is adequately equipped with books, journals and e-	4.08

resources.	
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.1
Laboratory infrastructure including computer labs and internet access is adequate.	4.13
<b><i>Library and Laboratory Facilities</i></b>	<b>4.10</b>
Hostel provides comfortable living environment	4.34
Classrooms are clean and well maintained.	4.14
Canteen facilities and kiosks are adequate and hygienic.	4.36
Washrooms are hygienic and well maintained.	4.19
Facilities for filtered and cool drinking water are available.	4.26
The lifts in the campus are adequate and functional.	4.28
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.88
<b><i>University Infrastructure</i></b>	<b>4.42</b>

**Figure 2.3.3: Mean scores on different parameters of feedback received from students of M. TECH (IT) Programme in 2020**





**2.3.4 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (ELECTRONICS AND COMMUNICATIONS ENGINEERING) PROGRAMME (CODE: 128)**

The feedback received from the students of B. TECH (ECE) programme is evaluated by calculating mean scores on various criteria. Table 2.3.4 and Figure 2.3.4 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get.

Regarding ‘School Activities’, overall satisfaction of students is high on all the parameters. The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USICT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements, wherever required.

As regards with ‘University Processes’ students of B. TECH (ECE) programme are highly satisfied. The students of the batch 2020 are highly satisfied with the efforts made by the university to control ragging, smoking, etc. As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and with the laboratory infrastructure and the internet facility provided by the school.

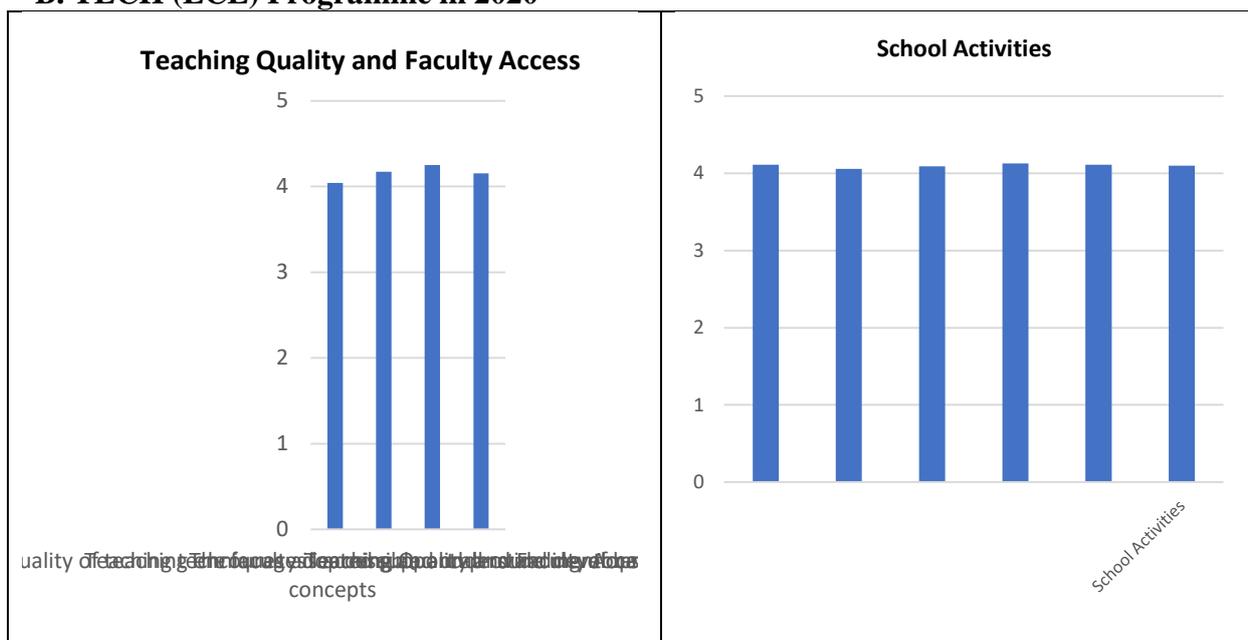
Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

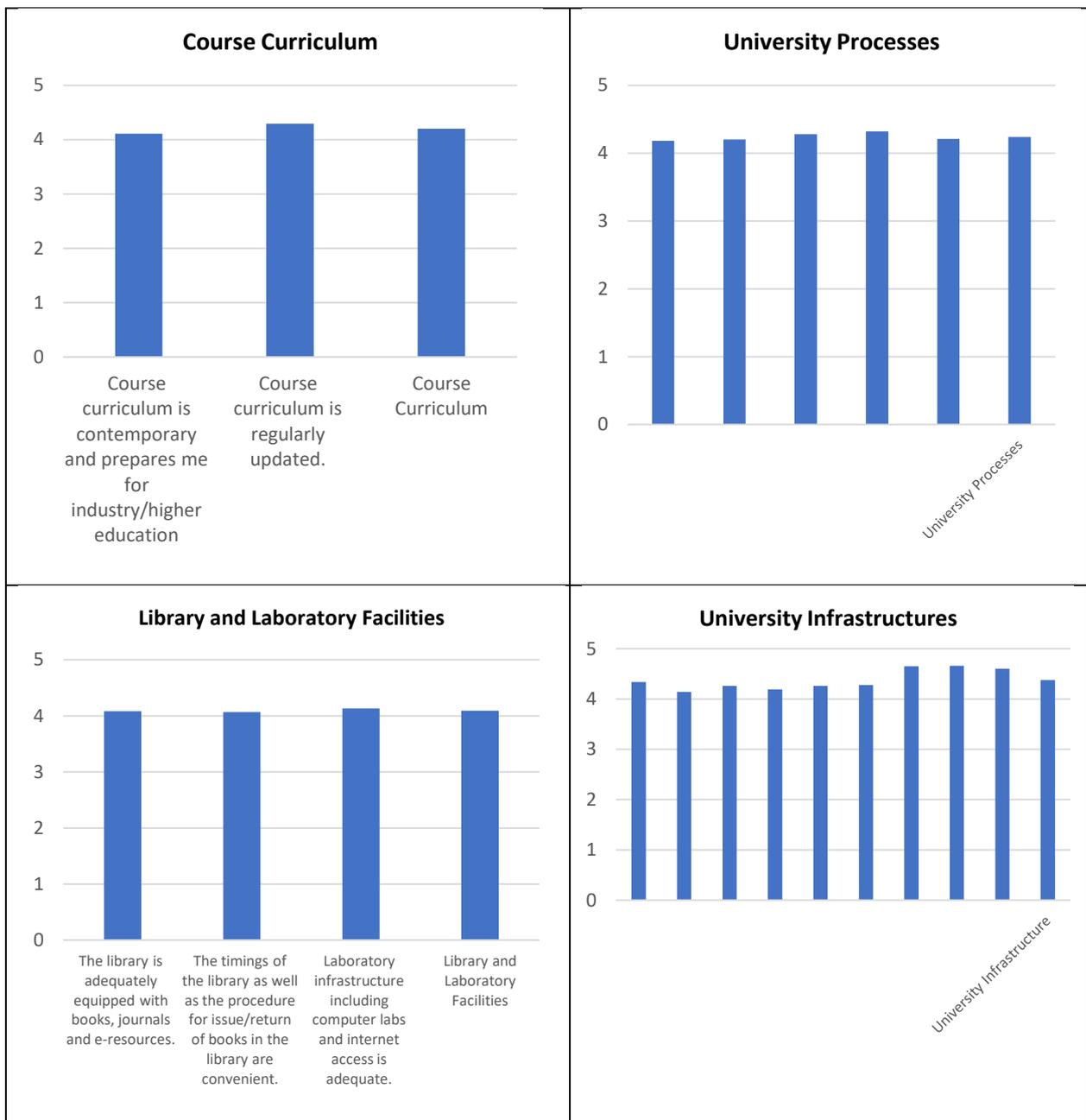
**Table 2.3.4: Mean scores on different parameters of feedback received from students B. TECH (ECE) Programme in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	4.05
Teaching techniques adopted support all round development	4.16
The faculty is accessible and provide mentor-ship.	4.24
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.15</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	4.07
Activities that promote personality development & soft skills are adequate and organized regularly	4.08
Academic environment supports cohesive learning.	4.13
Professional and ethical values are inculcated	4.11
<b><i>School Activities</i></b>	<b>4.10</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.11
Course curriculum is regularly updated.	4.29
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	4.18
The functioning of the placement cell in the University is satisfactory.	4.2

There is adequate opportunity for extra-curricular and sports activities in the University.	4.28
Examination and evaluation system is fair and transparent	4.32
The University efforts to control ragging, smoking, etc are sufficient	4.21
<b>University Processes</b>	<b>4.24</b>
The library is adequately equipped with books, journals and e-resources.	4.08
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.07
Laboratory infrastructure including computer labs and internet access is adequate.	4.13
<b>Library and Laboratory Facilities</b>	<b>4.09</b>
Hostel provides comfortable living environment	4.34
Classrooms are clean and well maintained.	4.14
Canteen facilities and kiosks are adequate and hygienic.	4.26
Washrooms are hygienic and well maintained.	4.18
Facilities for filtered and cool drinking water are available.	4.27
The lifts in the campus are adequate and functional.	4.28
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.65
The University campus is gender-friendly.	4.61
<b>University Infrastructure</b>	<b>4.38</b>

**Figure 2.3.4: Mean scores on different parameters of feedback received from students B. TECH (ECE) Programme in 2020**





### 2.3.5 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (ELECTRONICS AND COMMUNICATIONS ENGINEERING) PROGRAMME (CODE: 142)

The feedback received from the students of M. TECH (ECE) programme is evaluated by calculating mean scores on various criteria. Table 2.3.5 and Figure 2.3.5 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get.

Regarding ‘School Activities’, overall satisfaction of students is high. The mean scores also depict high satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is through overall revision of courses in every three years and also intermittent changes or improvements, wherever required.

As regards with ‘University Processes’ students of M. TECH (ECE) programme are highly satisfied. The students in the year 2020 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

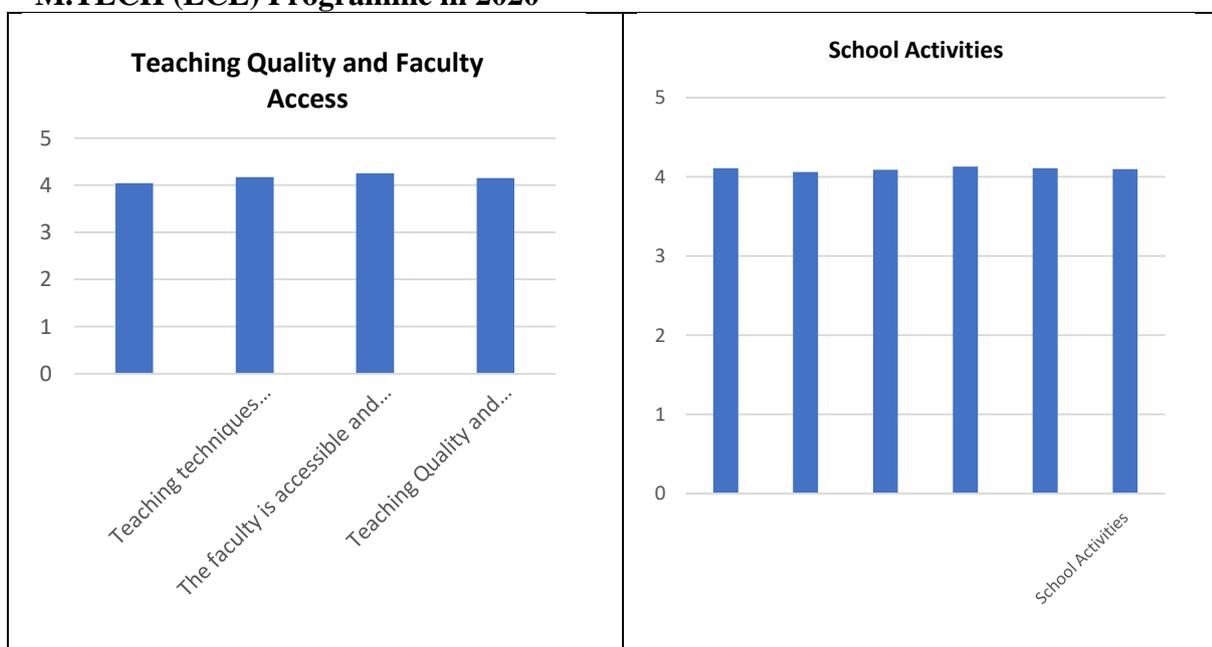
As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020. The students of 2020 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university.

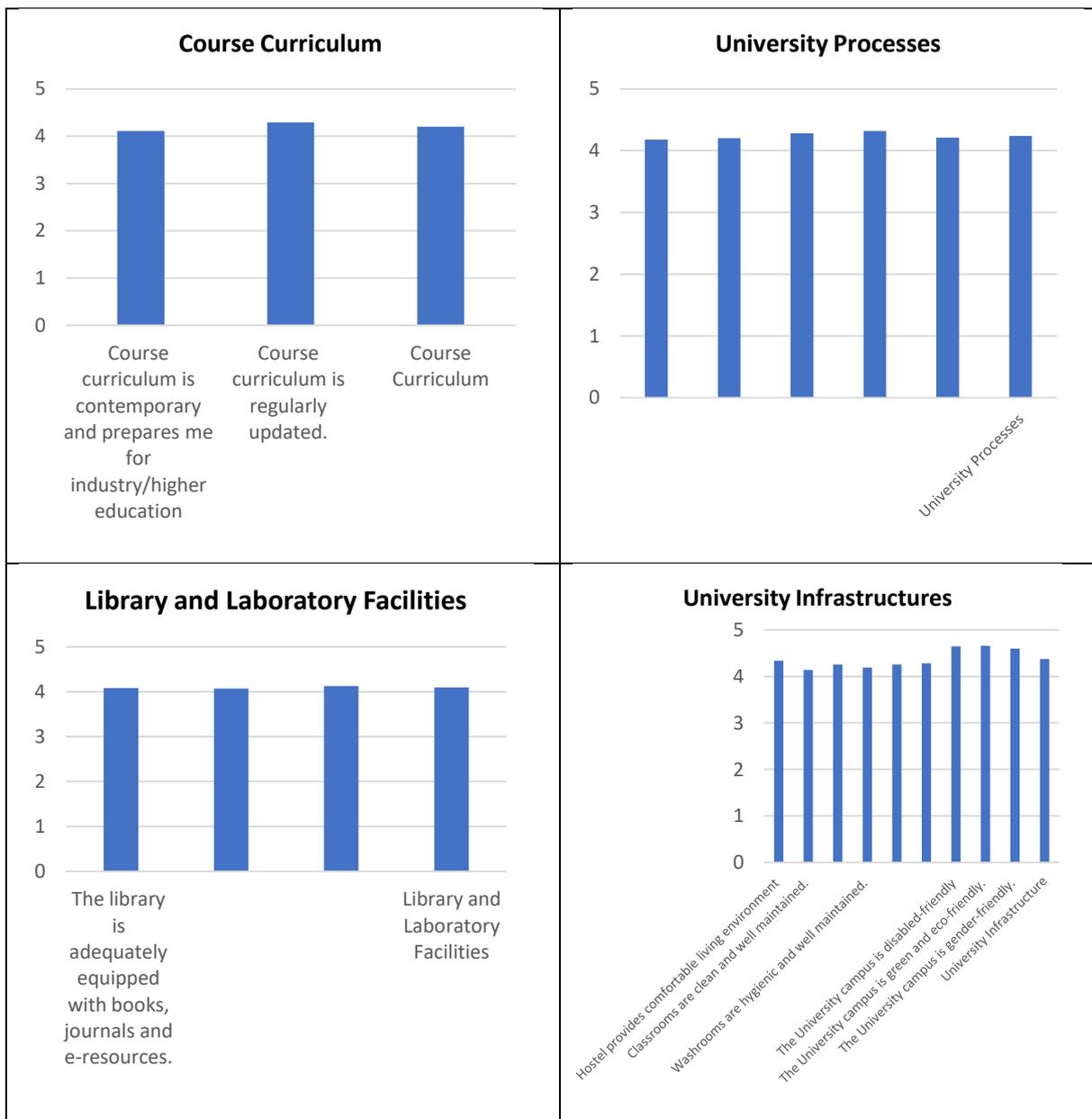
**Table 2.3.5: Mean scores on different parameters of feedback received from students of M.TECH (ECE) Programme in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	4.04
Teaching techniques adopted support all round development	4.17
The faculty is accessible and provide mentor-ship.	4.25
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.15</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	4.06
Activities that promote personality development & soft skills are adequate and organized regularly	4.09
Academic environment supports cohesive learning.	4.13
Professional and ethical values are inculcated	4.11
<b><i>School Activities</i></b>	<b>4.10</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.11
Course curriculum is regularly updated.	4.29
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	4.18
The functioning of the placement cell in the University is satisfactory.	4.2
There is adequate opportunity for extra-curricular and sports activities in the University.	4.28

Examination and evaluation system is fair and transparent	4.32
The University efforts to control ragging, smoking, etc are sufficient	4.21
<b><i>University Processes</i></b>	<b>4.24</b>
The library is adequately equipped with books, journals and e-resources.	4.08
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.07
Laboratory infrastructure including computer labs and internet access is adequate.	4.13
<b><i>Library and Laboratory Facilities</i></b>	<b>4.09</b>
Hostel provides comfortable living environment	4.34
Classrooms are clean and well maintained.	4.14
Canteen facilities and kiosks are adequate and hygienic.	4.26
Washrooms are hygienic and well maintained.	4.19
Facilities for filtered and cool drinking water are available.	4.26
The lifts in the campus are adequate and functional.	4.28
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.6
<b><i>University Infrastructure</i></b>	<b>4.38</b>

**Figure 2.3.5: Mean scores on different parameters of feedback received from students of M.TECH (ECE) Programme in 2020**





### 2.3.6 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (INFORMATION TECHNOLOGY) PROGRAMME (CODE: 015)

The feedback received from the students of B. TECH (IT) programme is evaluated by calculating mean scores on various criteria. Table 2.3.6 and Figure 2.3.6 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USICT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of B.TECH (IT) programme are satisfied above average . The students of the batch 2020 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

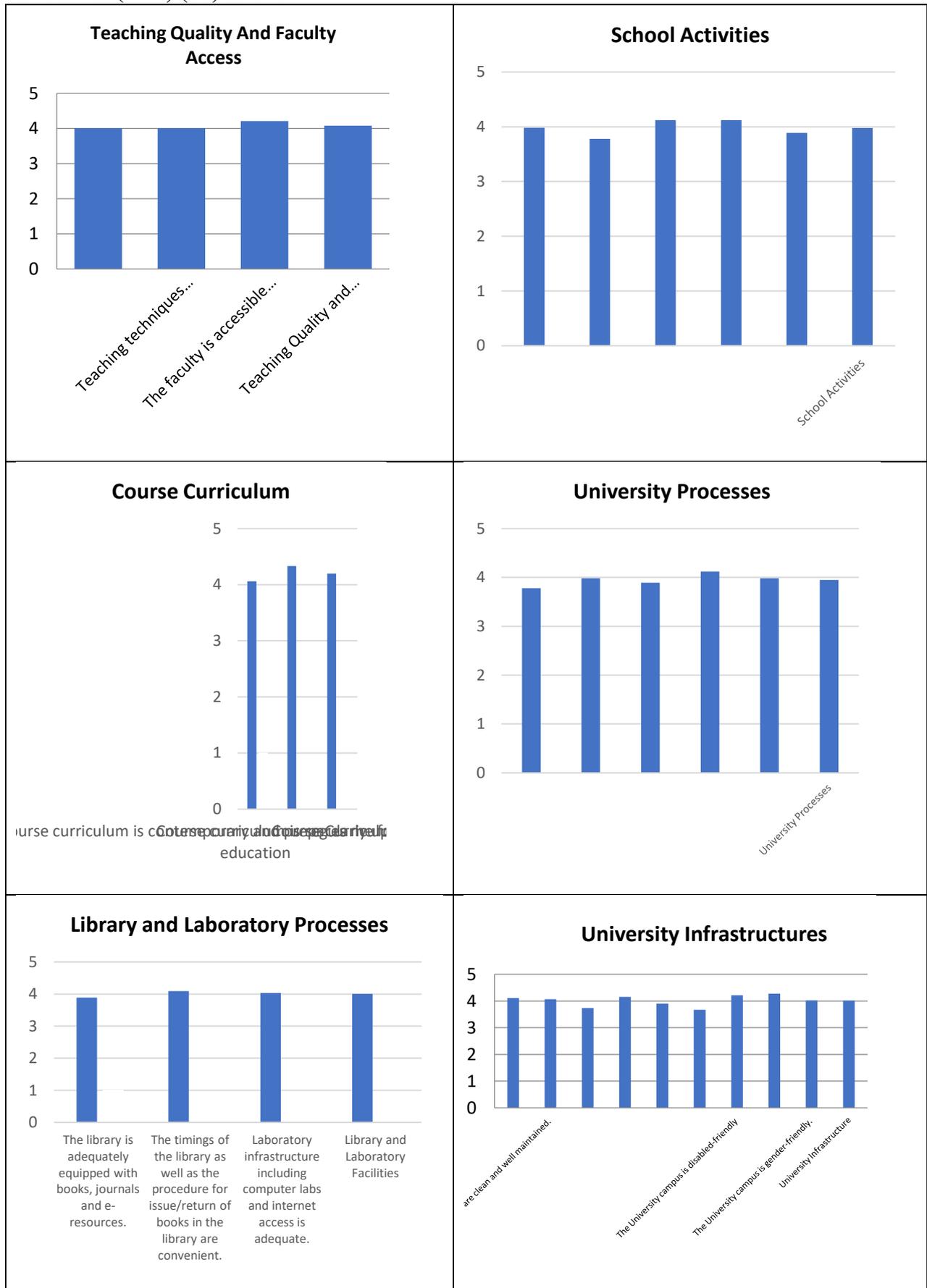
As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020. The average scores of other parameters of the university infrastructure are also found to be high. They also find the campus disabled and gender friendly.

**Table 2.3.6: Mean scores on different parameters of feedback received from students of B. TECH (USS) (IT) in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	4.01
Teaching techniques adopted support all round development	4.01
The faculty is accessible and provide mentor-ship.	4.21
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.08</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.78
Activities that promote personality development & soft skills are adequate and organized regularly	4.12
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	3.89
<b><i>School Activities</i></b>	<b>3.98</b>

Course curriculum is contemporary and prepares me for industry/higher education	4.06
Course curriculum is regularly updated.	4.33
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	3.78
The functioning of the placement cell in the University is satisfactory.	3.98
There is adequate opportunity for extra-curricular and sports activities in the University.	3.89
Examination and evaluation system is fair and transparent	4.12
The University efforts to control ragging, smoking, etc are sufficient	3.98
<b><i>University Processes</i></b>	<b>3.95</b>
The library is adequately equipped with books, journals and e-resources.	3.89
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.09
Laboratory infrastructure including computer labs and internet access is adequate.	4.03
<b><i>Library and Laboratory Facilities</i></b>	<b>4.00</b>
Hostel provides comfortable living environment	4.11
Classrooms are clean and well maintained.	4.07
Canteen facilities and kiosks are adequate and hygienic.	3.74
Washrooms are hygienic and well maintained.	4.15
Facilities for filtered and cool drinking water are available.	3.9
The lifts in the campus are adequate and functional.	3.67
The University campus is disabled-friendly	4.21
The University campus is green and eco-friendly.	4.27
The University campus is gender-friendly.	4.02
<b><i>University Infrastructure</i></b>	<b>4.02</b>

**Figure 2.3.6: Mean scores on different parameters of feedback received from students of B. TECH (USS) (IT) in 2020**



### **2.3.7 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING) PROGRAMME (CODE: 032)**

The feedback received from the students of B. TECH (CCE) programme is evaluated by calculating mean scores on various criteria. Table 2.3.7 and Figure 2.3.7 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USICT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of B. TECH (USS) (CSE) programme are highly satisfied. The students of the batch 2020 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2020 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources, internet facility provided and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2020. The students are highly satisfied with the hostel and green and eco-friendly environment of the university. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

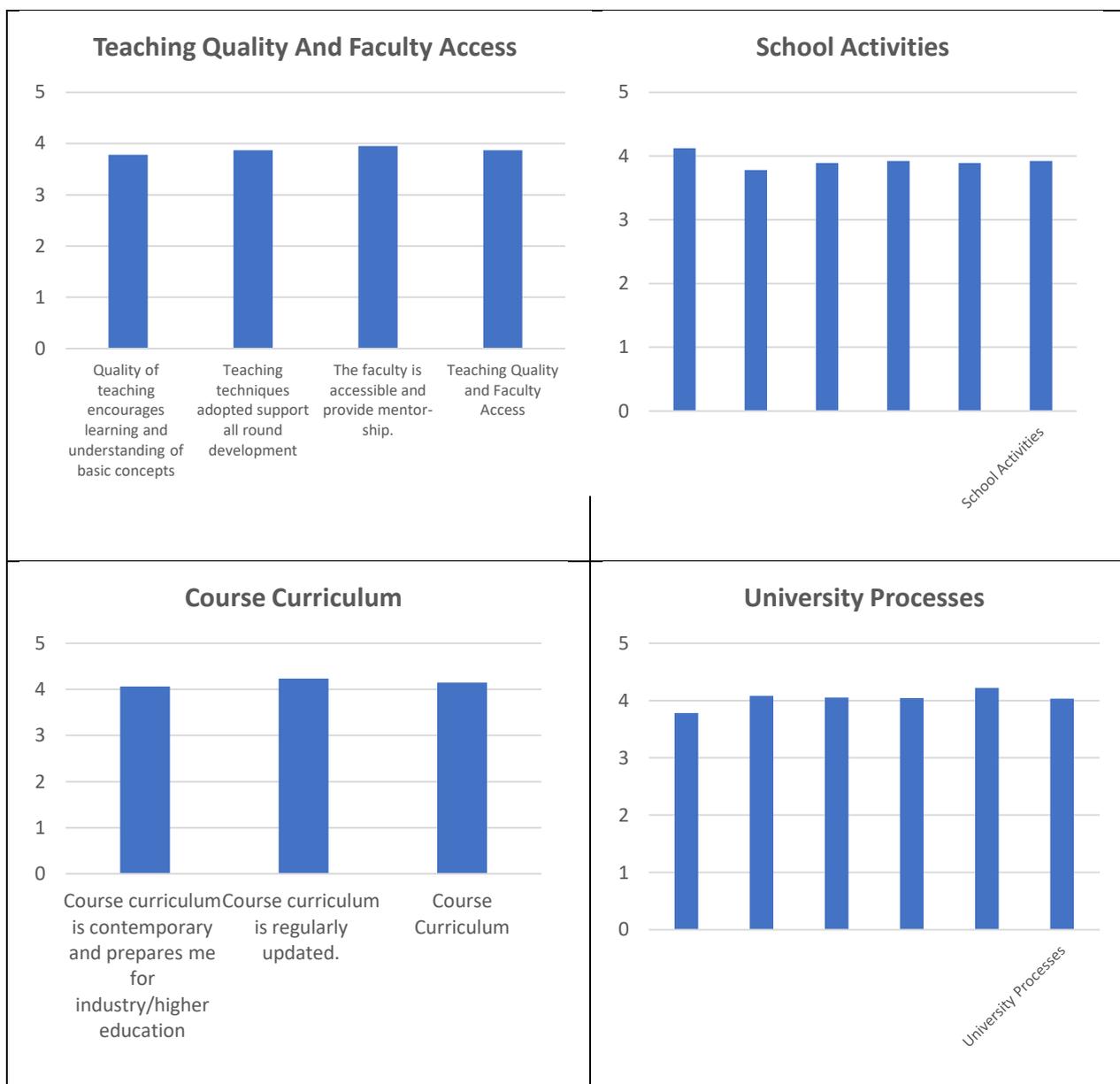
**Table 2.3.7: Mean scores on different parameters of feedback received from students of B. TECH (CSE) in 2020**

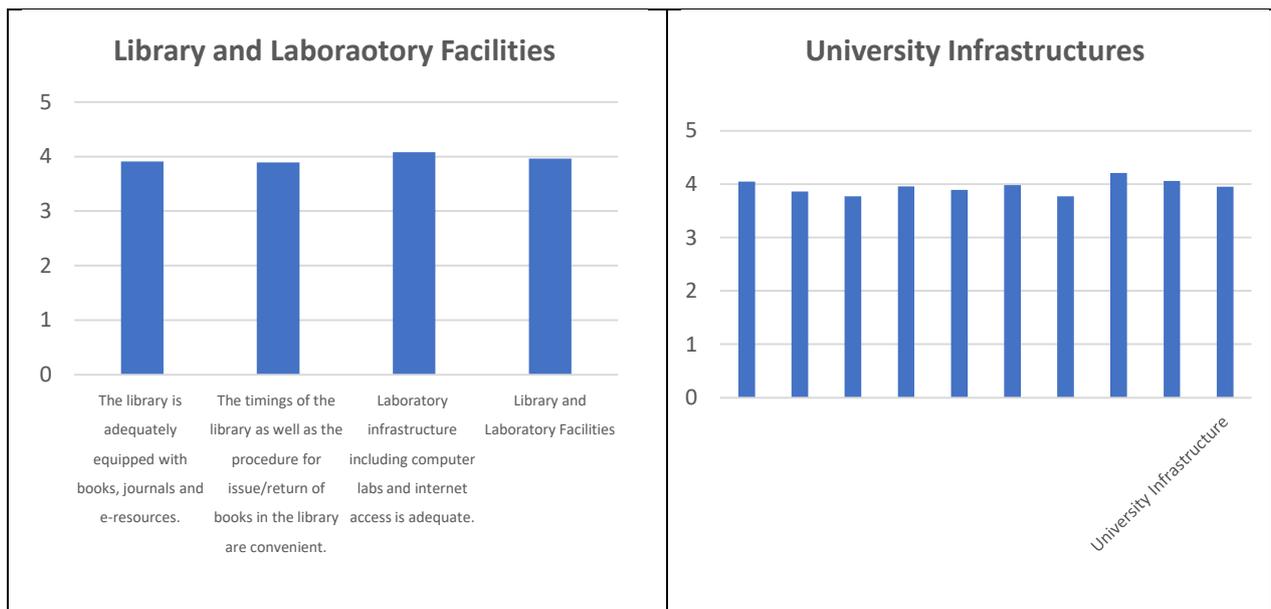
<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.78
Teaching techniques adopted support all round development	3.87

The faculty is accessible and provide mentor-ship.	3.95
<b><i>Teaching Quality and Faculty Access</i></b>	<b>3.87</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.12
Workshops/Seminars/Guest Lectures are held regularly	3.78
Activities that promote personality development & soft skills are adequate and organized regularly	3.89
Academic environment supports cohesive learning.	3.92
Professional and ethical values are inculcated	3.89
<b><i>School Activities</i></b>	<b>3.92</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.23
Course curriculum is regularly updated.	4.35
<b><i>Course Curriculum</i></b>	<b>4.29</b>
Admission procedure is simple and easy to understand/comprehend.	3.78
The functioning of the placement cell in the University is satisfactory.	4.08
There is adequate opportunity for extra-curricular and sports activities in the University.	4.05
Examination and evaluation system is fair and transparent	4.04
The University efforts to control ragging, smoking, etc are sufficient	4.22
<b><i>University Processes</i></b>	<b>4.03</b>
The library is adequately equipped with books, journals and e-resources.	3.91
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.89
Laboratory infrastructure including computer labs and internet access is adequate.	4.08
<b><i>Library and Laboratory Facilities</i></b>	<b>3.96</b>
Hostel provides comfortable living environment	4.05
Classrooms are clean and well maintained.	3.86
Canteen facilities and kiosks are adequate and hygienic.	3.77
Washrooms are hygienic and well maintained.	3.96

Facilities for filtered and cool drinking water are available.	3.89
The lifts in the campus are adequate and functional.	3.98
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	4.21
The University campus is gender-friendly.	4.06
<b>University Infrastructure</b>	<b>3.95</b>

**Figure 2.3.7: Mean scores on different parameters of feedback received from students of B. TECH (CSE) in 2020**





### 2.3.8 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY IN (ELECTRONICS & COMMUNICATION ENGINEERING) WEEKEND PROGRAMME (CODE: 042)

The feedback received from the students of M. TECH (ECE)-W programme is evaluated by calculating mean scores on various criteria. Table 2.3.8 and Figure 2.3.8 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is above average. Value added courses, skill development workshops, personality assessment and development activities are regularized more and more at USICT and thus are reflected in the scores. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USICT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of M. TECH (ECE)-W programme are satisfied above average. The students of the batch 2020 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020. The students of 2020 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

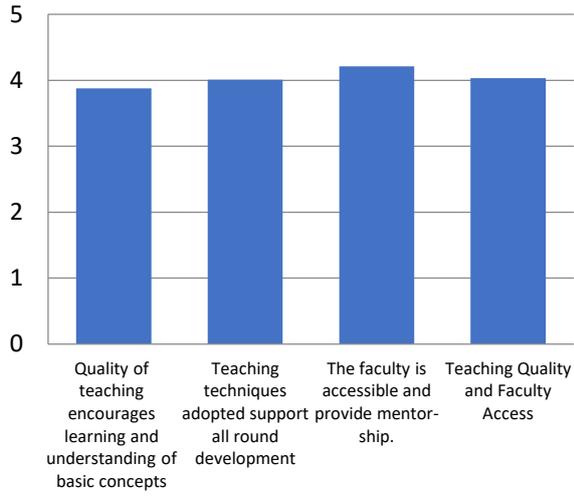
**Table 2.3.8: Mean scores on different parameters of feedback received from students of M. TECH (ECE)-W in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.88
Teaching techniques adopted support all round development	4.01
The faculty is accessible and provide mentor-ship.	4.21
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.03</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.78
Activities that promote personality development & soft skills are adequate and organized regularly	4.12
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	3.89
<b><i>School Activities</i></b>	<b>3.98</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.06
Course curriculum is regularly updated.	4.33
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	3.78
The functioning of the placement cell in the University is satisfactory.	3.98
There is adequate opportunity for extra-curricular and sports activities in the University.	3.89

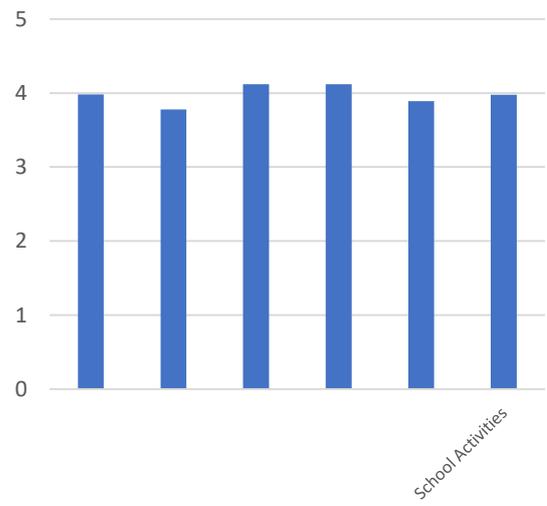
Examination and evaluation system is fair and transparent	4.12
The University efforts to control ragging, smoking, etc are sufficient	3.98
<b><i>University Processes</i></b>	<b>3.95</b>
The library is adequately equipped with books, journals and e-resources.	3.89
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.09
Laboratory infrastructure including computer labs and internet access is adequate.	4.03
<b><i>Library and Laboratory Facilities</i></b>	<b>4.00</b>
Hostel provides comfortable living environment	4.11
Classrooms are clean and well maintained.	4.07
Canteen facilities and kiosks are adequate and hygienic.	3.74
Washrooms are hygienic and well maintained.	4.15
Facilities for filtered and cool drinking water are available.	3.9
The lifts in the campus are adequate and functional.	3.67
The University campus is disabled-friendly	4.21
The University campus is green and eco-friendly.	4.27
The University campus is gender-friendly.	4.21
<b><i>University Infrastructure</i></b>	<b>4.04</b>

**Figure 2.3.8: Mean scores on different parameters of feedback received from students of M.TECH (ECE)-W in 2020**

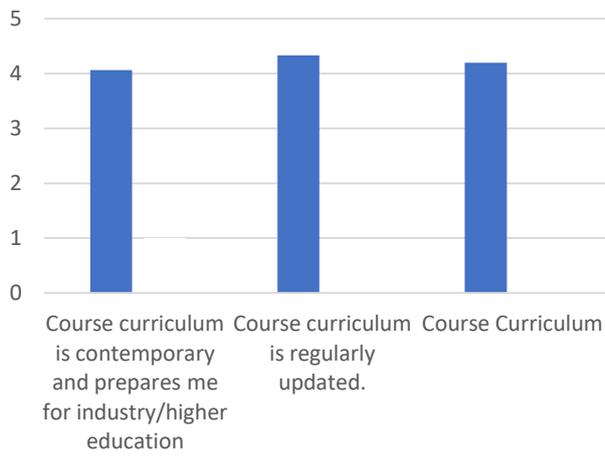
### Teaching Quality And Faculty Access



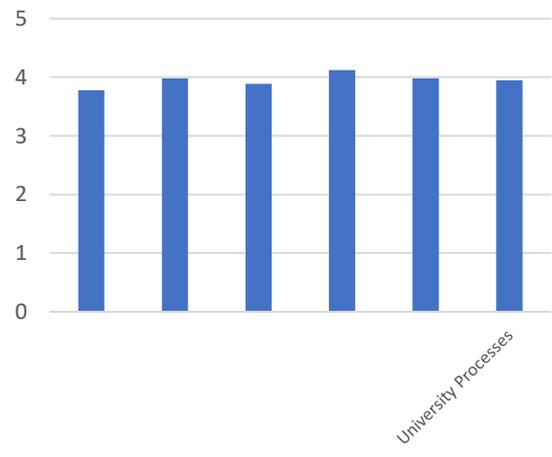
### School Activities

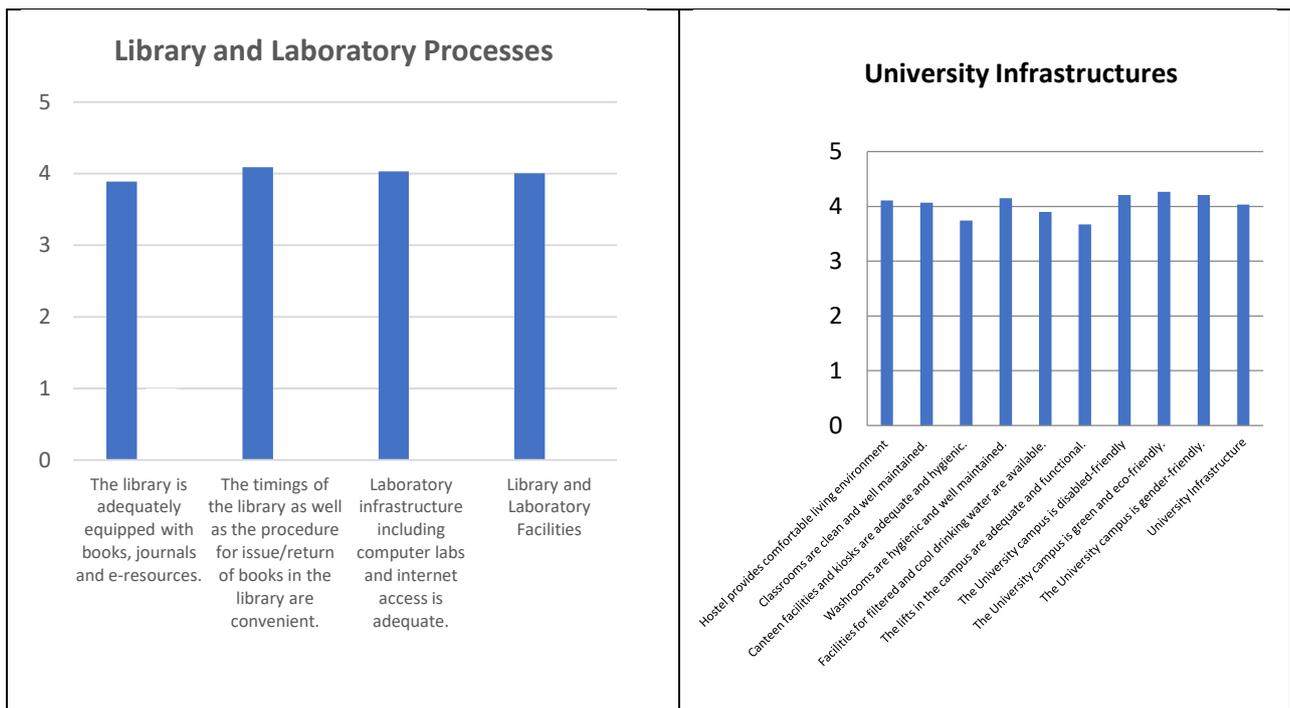


### Course Curriculum



### University Processes





### 2.3.9 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (ROBOTICS AND AUTOMATION) PROGRAMME (CODE: 187)

The feedback received from the students of M. TECH (RA) programme is evaluated by calculating mean scores on various criteria. Table 2.3.9 and Figure 2.3.9 shows criteria wise analysis of the data.

The overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. They feel that teaching quality helps in developing their concepts and has contributed to their all-round development.

Regarding ‘School Activities’, overall satisfaction of students is average. Students are also satisfied average with the regular workshops, seminars, guest lectures initiated by the school. Students are fine with the activities conducted that promote personality development & soft skills of students.

The ‘Course Curriculum’ criteria shows slightly high satisfaction of the students. Efforts are put in to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also introduce changes or improvements (wherever required). As regards with ‘University Processes’ students of MTECH (RA) Course programme are moderately satisfied. The students of the year 2020 are satisfied slightly above average with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of MTECH (RA) in the year 2020 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students.

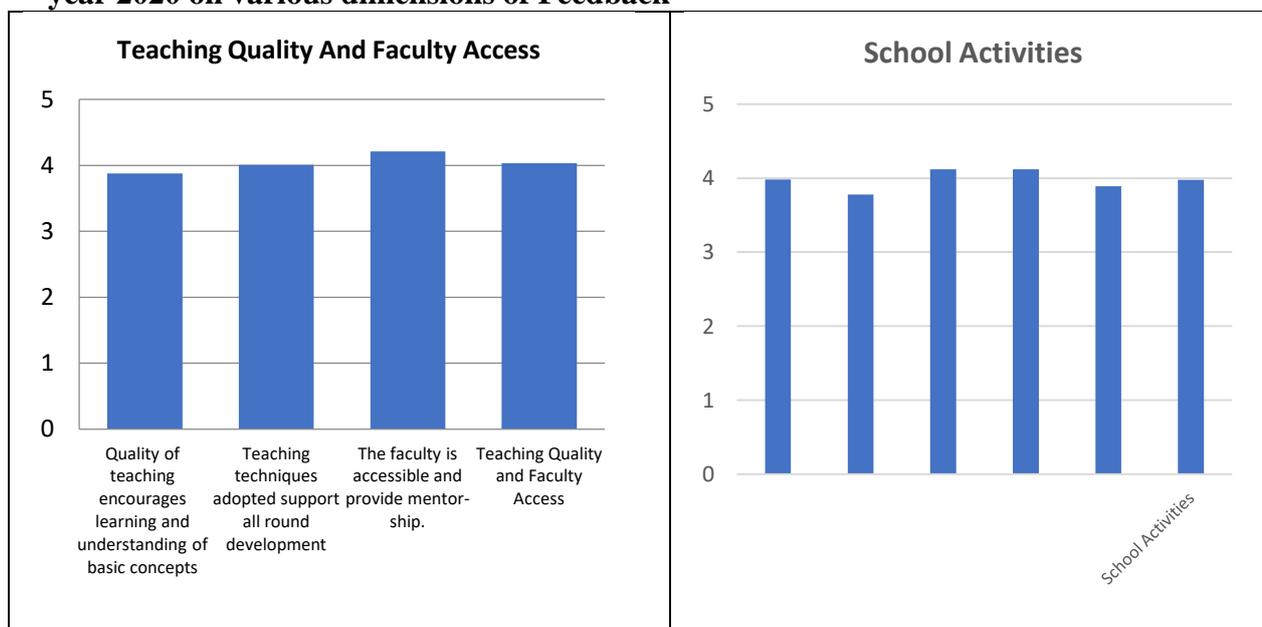
Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020. The students are moderately satisfied with the hostel facilities and environment, green and eco-friendly environment of the university. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university.

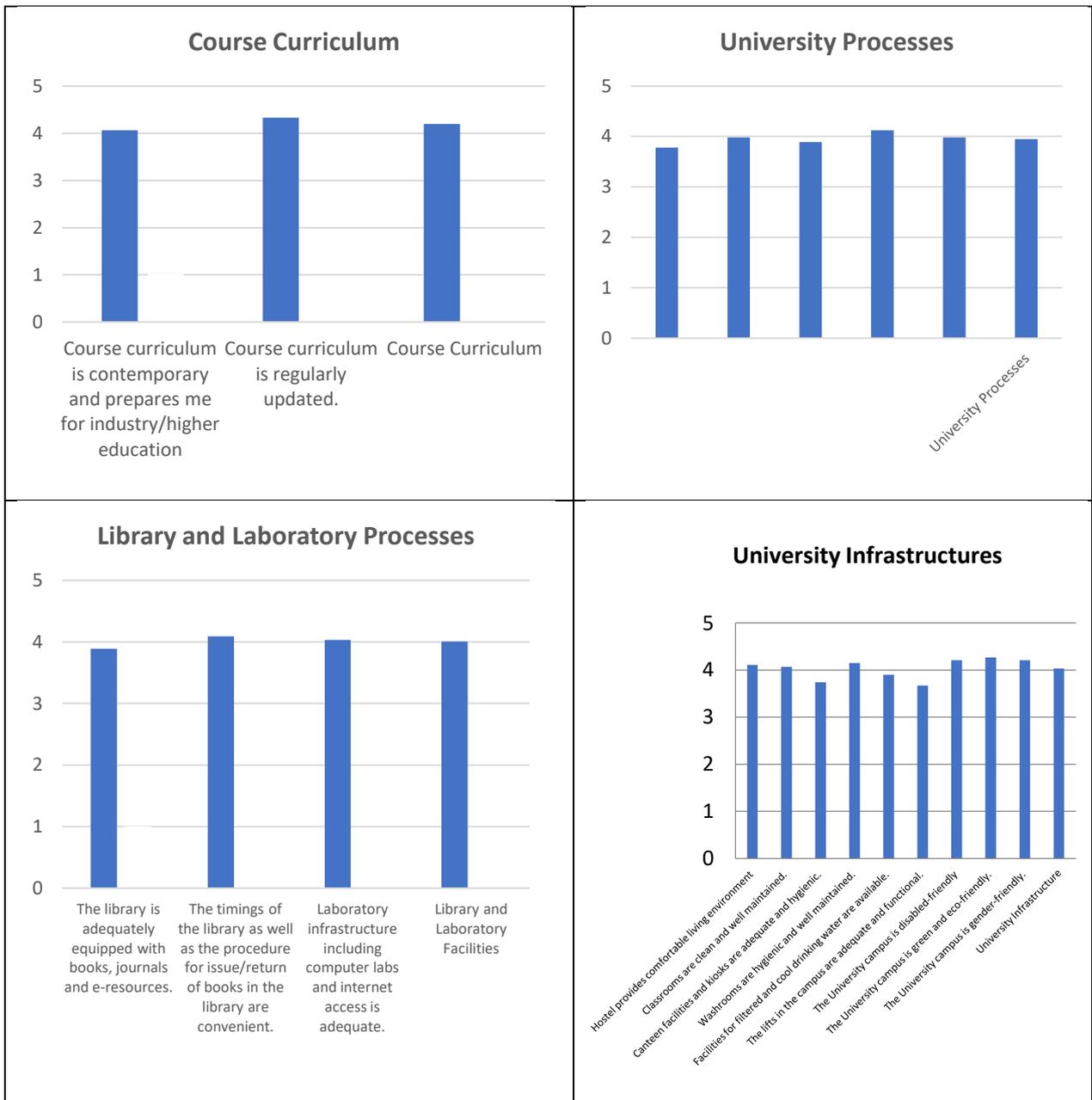
**Table 2.3.9: Mean Scores of Students feedback of MTECH (RA) Programme in the year 2020 on various dimensions of Feedback**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.88
Teaching techniques adopted support all round development	4.01
The faculty is accessible and provide mentor-ship.	4.21
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.03</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.78
Activities that promote personality development & soft skills are adequate and organized regularly	4.12
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	3.89
<b><i>School Activities</i></b>	<b>3.98</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.06
Course curriculum is regularly updated.	4.33
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	3.78
The functioning of the placement cell in the University is satisfactory.	3.98
There is adequate opportunity for extra-curricular and sports activities in the University.	3.89
Examination and evaluation system is fair and transparent	4.12
The University efforts to control ragging, smoking, etc are sufficient	3.98
<b><i>University Processes</i></b>	<b>3.95</b>
The library is adequately equipped with books, journals and e-resources.	3.89

The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.09
Laboratory infrastructure including computer labs and internet access is adequate.	4.03
<b><i>Library and Laboratory Facilities</i></b>	<b>4.00</b>
Hostel provides comfortable living environment	4.11
Classrooms are clean and well maintained.	4.07
Canteen facilities and kiosks are adequate and hygienic.	3.74
Washrooms are hygienic and well maintained.	4.15
Facilities for filtered and cool drinking water are available.	3.9
The lifts in the campus are adequate and functional.	3.67
The University campus is disabled-friendly	4.21
The University campus is green and eco-friendly.	4.27
The University campus is gender-friendly.	4.21
<b><i>University Infrastructure</i></b>	<b>4.04</b>

**Figure 2.3.9: Mean Scores of Students feedback of MTECH (RA) Programme in the year 2020 on various dimensions of Feedback**





### 2.3.10 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (COMPUTER SCIENCE & ENGINEERING) (WEEKEND) PROGRAMME (CODE: 248)

The feedback received from the students of M. TECH (CSE)-W programme is evaluated by calculating mean scores on various criteria. Table 2.3.10 and Figure 2.3.10 shows criteria wise analysis of the data.

The overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are moderately satisfied with the availability of faculty for resolution of doubts, and mentorship provided to

them. They feel that teaching quality helps in developing their concepts and has contributed to their all-round development.

Regarding ‘School Activities’, overall satisfaction of students is above average. Students are also satisfied average with the regular workshops, seminars, guest lectures initiated by the school. Value added courses, skill development workshops, personality assessment and development activities are regularized at USICT and thus are reflected in the scores.

The ‘Course Curriculum’ criteria shows slightly above average satisfaction of the students. This is because at USICT, efforts are put in to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also introduce changes or improvements (wherever required).

As regards with ‘University Processes’ students of MTECH (CSE) (W) programme are moderately satisfied. The students of the year 2020 are moderately satisfied, above average with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of MTECH (CSE) (W) in the year 2020 are satisfied above average the with laboratory infrastructure and the internet facility provided. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students.

Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2020. The students are satisfied with the hostel facilities and environment, green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be good..

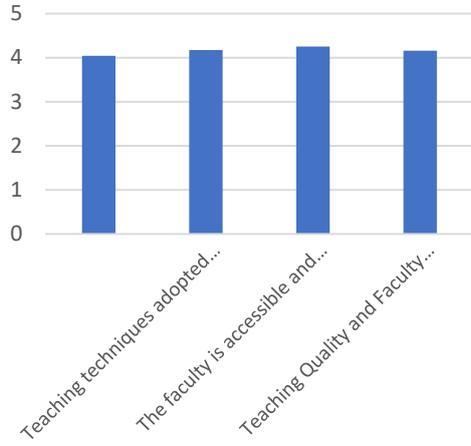
**Table 2.3.10: Mean scores of students of MTECH (CSE) (W) in the year 2020 on various parameters of feedback**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	4.05
Teaching techniques adopted support all round development	4.16
The faculty is accessible and provide mentor-ship.	4.25
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.15</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	4.06
Activities that promote personality development & soft skills are adequate and organized regularly	4.09
Academic environment supports cohesive learning.	4.13

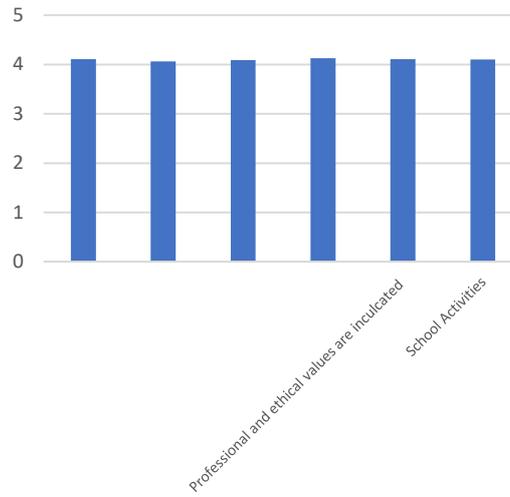
Professional and ethical values are inculcated	4.11
<b><i>School Activities</i></b>	<b>4.10</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.11
Course curriculum is regularly updated.	4.29
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	4.18
The functioning of the placement cell in the University is satisfactory.	4.2
There is adequate opportunity for extra-curricular and sports activities in the University.	4.28
Examination and evaluation system is fair and transparent	4.32
The University efforts to control ragging, smoking, etc are sufficient	4.21
<b><i>University Processes</i></b>	<b>4.24</b>
The library is adequately equipped with books, journals and e-resources.	4.08
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.07
Laboratory infrastructure including computer labs and internet access is adequate.	4.13
<b><i>Library and Laboratory Facilities</i></b>	<b>4.09</b>
Hostel provides comfortable living environment	4.34
Classrooms are clean and well maintained.	4.14
Canteen facilities and kiosks are adequate and hygienic.	4.26
Washrooms are hygienic and well maintained.	4.19
Facilities for filtered and cool drinking water are available.	4.26
The lifts in the campus are adequate and functional.	4.28
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.6
<b><i>University Infrastructure</i></b>	<b>4.38</b>

**Figure 2.3.10: Mean scores of students of MTECH (CSE) (W) in the year 2020 on various parameters of feedback**

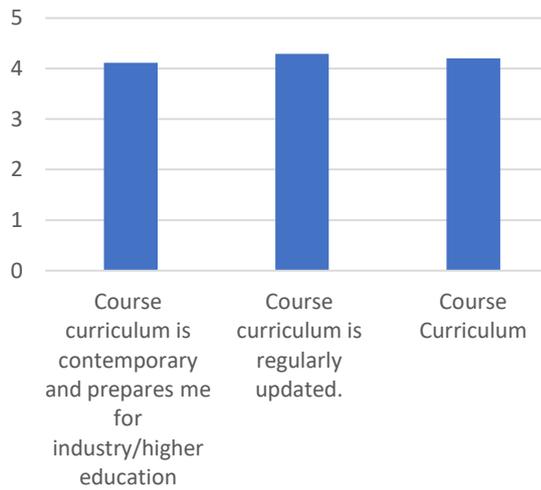
### Teaching Quality and Faculty Access



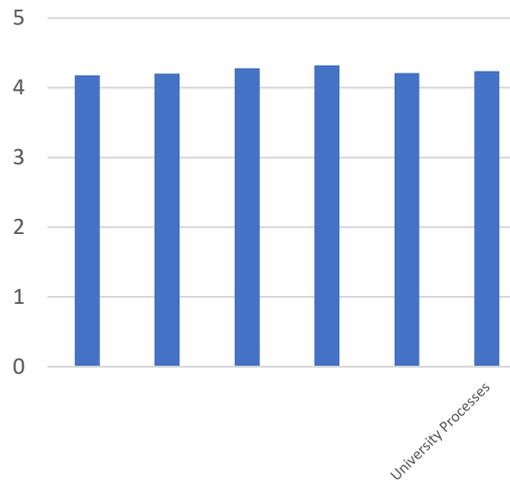
### School Activities

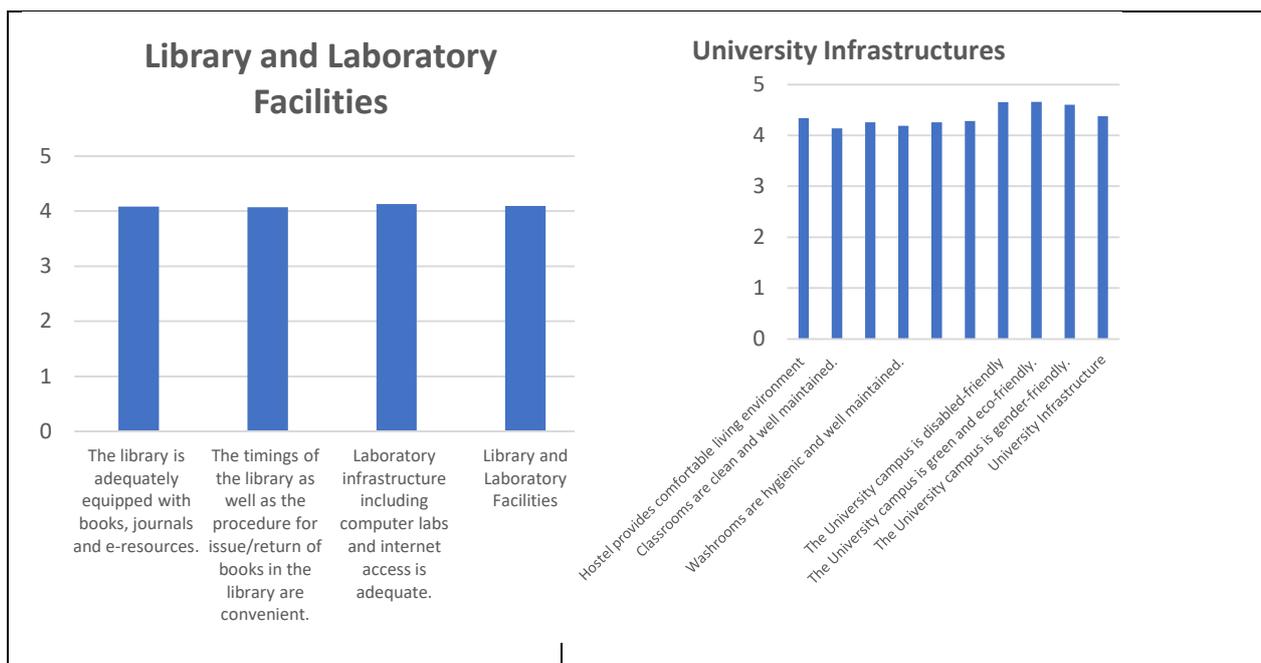


### Course Curriculum



### University Processes





In general students of various programme of USICT has given following remarks in 'Remarks and Suggestions' column

1. Students are generally happy with the efforts of the school in organizing various activities online and requested to revise the syllabus of their respective courses like IT CSE, ECE and RA in accordance with the new National Education Policy
2. School organizes many workshops/events/lectures for the overall development of students. They requested for the Value added courses in the same direction. Workshops on Personality Development, Stress Management and Placement preparation may be organized by the school.

### 2.3.11 SUGGESTED ACTION PLAN FOR USICT

1. The school is suggested to continue value added courses on topics suggested by students. Also the request to make revision in the syllabus and updations required should be incorporated
2. The school may organize workshops on personality development, stress management and placement preparation.

## 2.4 UNIVERSITY SCHOOL HUMANITIES AND SOCIAL SCIENCES

### 2.4.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF ARTS (ENGLISH) PROGRAMME (CODE: 109)

The feedback received from the students of MA (English) programme is evaluated by calculating mean scores on various criteria. Table 2.4.1 and Figure 2.4.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. Value added courses, skill development workshops, personality assessment and development activities are regularized more and more at USHSS and thus are reflected in the scores.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. As we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of MA (ENGLISH) programme are highly satisfied. The students of the batch 2020 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

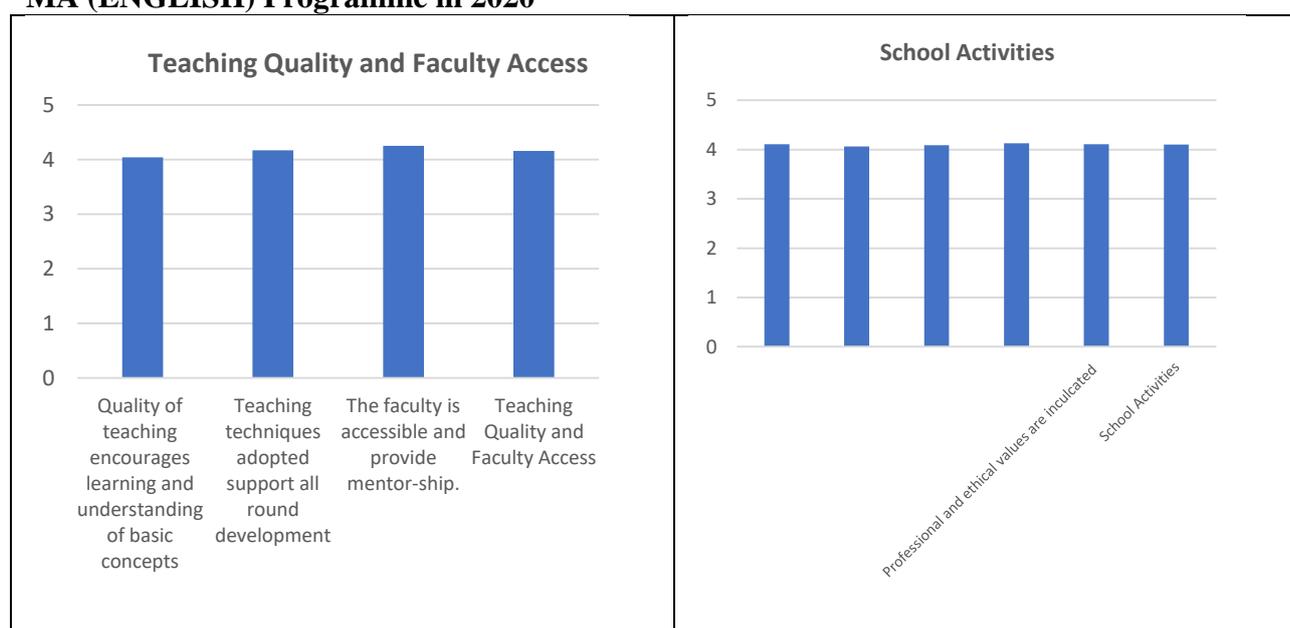
As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020.

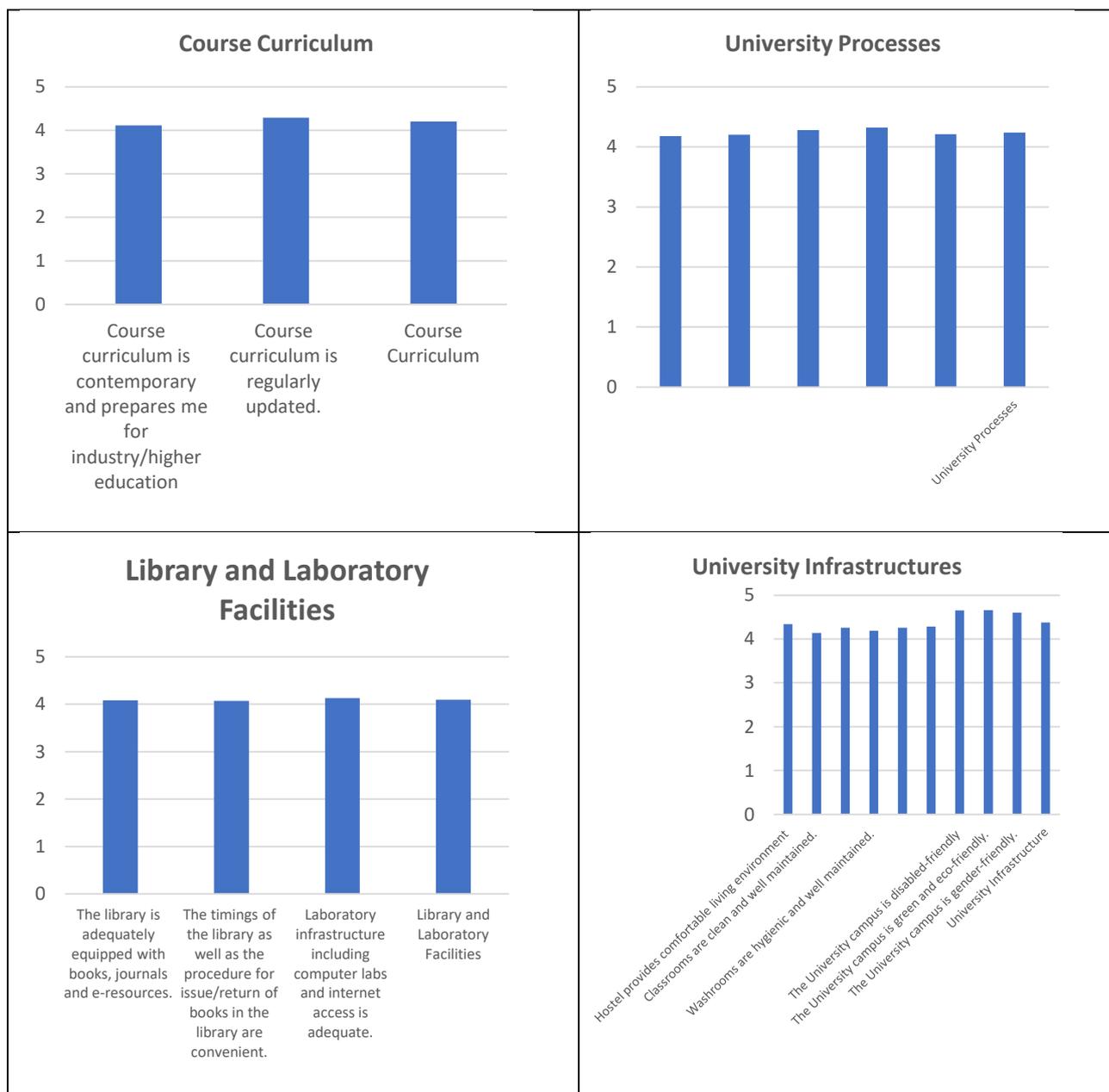
**Table 2.4.1: Mean scores on different parameters of feedback received from students of MA (ENGLISH) Programme in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	4.05
Teaching techniques adopted support all round development	4.16
The faculty is accessible and provide mentor-ship.	4.25
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.15</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	4.06
Activities that promote personality development & soft skills are adequate and organized regularly	4.09
Academic environment supports cohesive learning.	4.13
Professional and ethical values are inculcated	4.11
<b><i>School Activities</i></b>	<b>4.10</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.11
Course curriculum is regularly updated.	4.29

<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	4.18
The functioning of the placement cell in the University is satisfactory.	4.2
There is adequate opportunity for extra-curricular and sports activities in the University.	4.28
Examination and evaluation system is fair and transparent	4.32
The University efforts to control ragging, smoking, etc are sufficient	4.21
<b><i>University Processes</i></b>	<b>4.24</b>
The library is adequately equipped with books, journals and e-resources.	4.08
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.07
Laboratory infrastructure including computer labs and internet access is adequate.	4.13
<b><i>Library and Laboratory Facilities</i></b>	<b>4.09</b>
Hostel provides comfortable living environment	4.34
Classrooms are clean and well maintained.	4.14
Canteen facilities and kiosks are adequate and hygienic.	4.26
Washrooms are hygienic and well maintained.	4.19
Facilities for filtered and cool drinking water are available.	4.26
The lifts in the campus are adequate and functional.	4.28
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.6
<b><i>University Infrastructure</i></b>	<b>4.38</b>

**Figure 2.4.1: Mean scores on different parameters of feedback received from students of MA (ENGLISH) Programme in 2020**





## 2.4.2 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF ARTS (ECONOMICS) COURSE (CODE: 307)

The feedback received from the students of MA (Economics) programme is evaluated by calculating mean scores on various criteria. Table 2.4.2 and Figure 2.4.2 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows high satisfaction of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USHSS, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with ‘University Processes’ students of MA (Economics) programme are highly satisfied. The students of the batch 2020 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

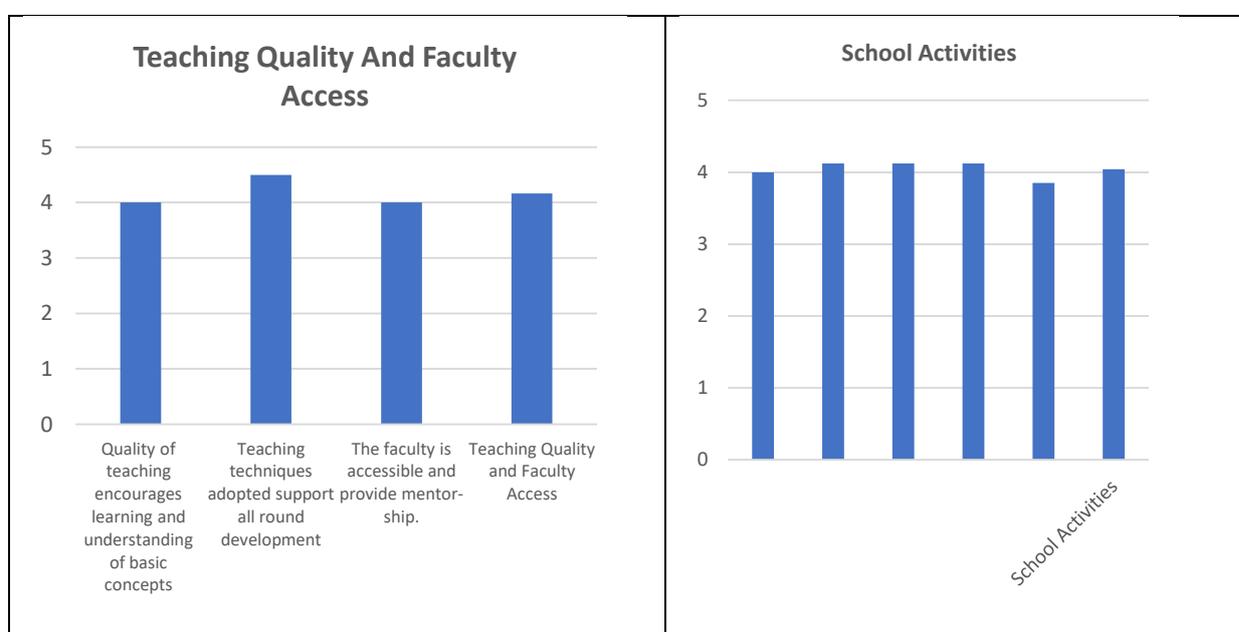
As regards with ‘Library and Laboratory Services’, students of year 2020 are satisfied above average. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020. The students are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average.

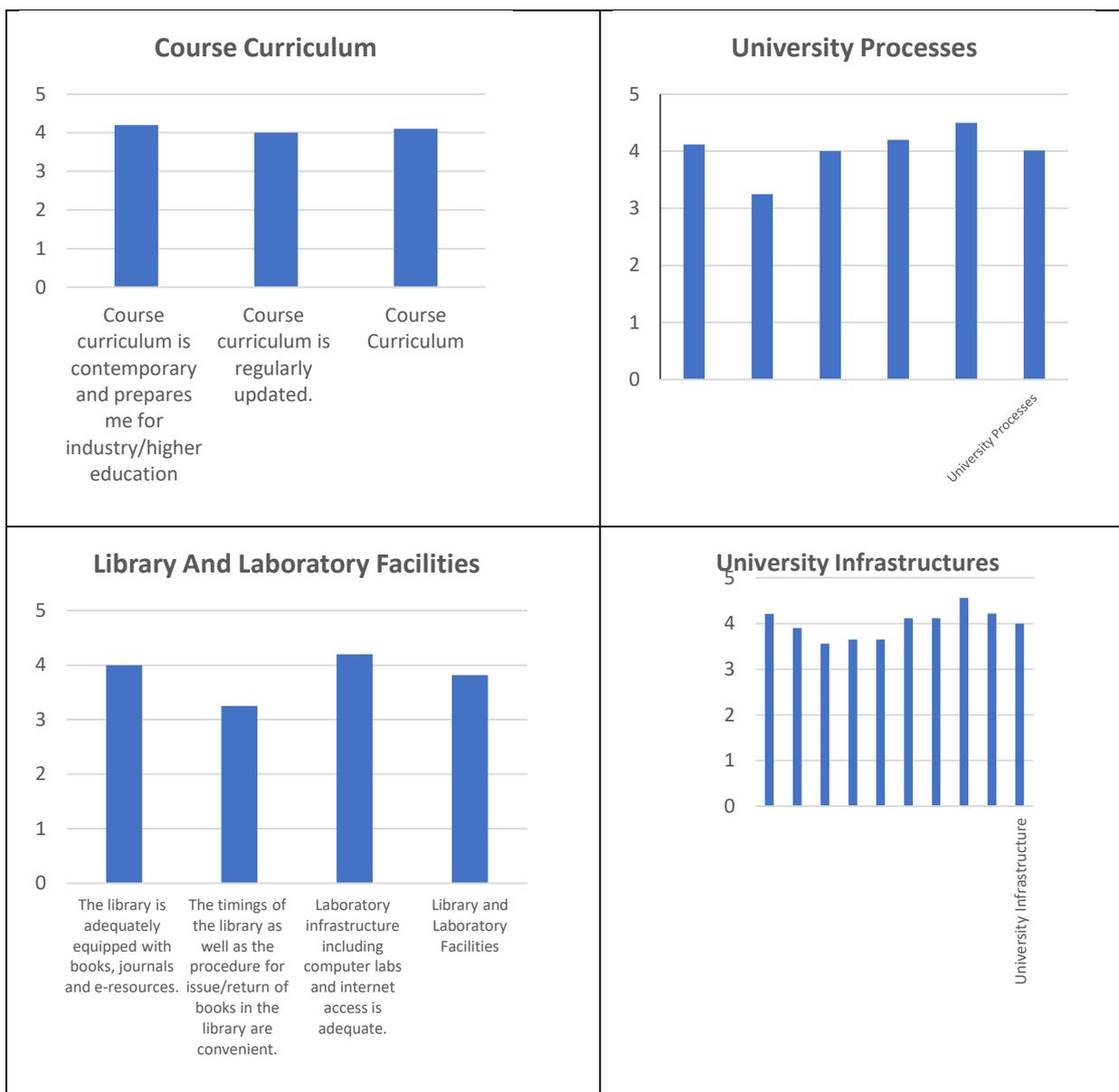
**Table 2.4.2: Mean scores on different parameters of feedback received from students of MA (ECONOMICS) Programme in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	4
Teaching techniques adopted support all round development	4.5
The faculty is accessible and provide mentor-ship.	4
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.17</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4
Workshops/Seminars/Guest Lectures are held regularly	4.12
Activities that promote personality development & soft skills are adequate and organized regularly	4.12
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	3.85
<b><i>School Activities</i></b>	<b>4.04</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.2
Course curriculum is regularly updated.	4
<b><i>Course Curriculum</i></b>	<b>4.10</b>
Admission procedure is simple and easy to understand/comprehend.	4.12
The functioning of the placement cell in the University is satisfactory.	3.25
There is adequate opportunity for extra-curricular and sports activities in the University.	4
Examination and evaluation system is fair and transparent	4.2

The University efforts to control ragging, smoking, etc are sufficient	4.5
<b>University Processes</b>	<b>4.01</b>
The library is adequately equipped with books, journals and e-resources.	4
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.25
Laboratory infrastructure including computer labs and internet access is adequate.	4.2
<b>Library and Laboratory Facilities</b>	<b>3.82</b>
Hostel provides comfortable living environment	4.21
Classrooms are clean and well maintained.	3.9
Canteen facilities and kiosks are adequate and hygienic.	3.56
Washrooms are hygienic and well maintained.	3.65
Facilities for filtered and cool drinking water are available.	3.65
The lifts in the campus are adequate and functional.	4.12
The University campus is disabled-friendly	4.12
The University campus is green and eco-friendly.	4.56
The University campus is gender-friendly.	4.22
<b>University Infrastructure</b>	<b>4.00</b>

**Figure 2.4.2: Mean scores on different parameters of feedback received from students of MA (ECONOMICS) Programme in 2020**





### 2.4.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF PHILOSOPHY (ENGLISH) PROGRAMME (CODE: 261)

The feedback received from the students of the M.Phil. (English) programme at University School Humanities and Social Sciences, is evaluated by calculating mean scores on various criteria and dimensions. Table 2.4.3 and Figure 2.4.3 shows criteria wise analysis of the feedback data received from students.

The overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to quality of teaching and faculty access. They feel that teaching quality helps in developing their concepts clarity and has contributed to their all-round development. Regarding ‘School Activities’, overall satisfaction of students is high.

The ‘Course Curriculum’ criteria shows there is significant scope for improvement as it is given scores high. For this, we try to incorporate the latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements wherever required.

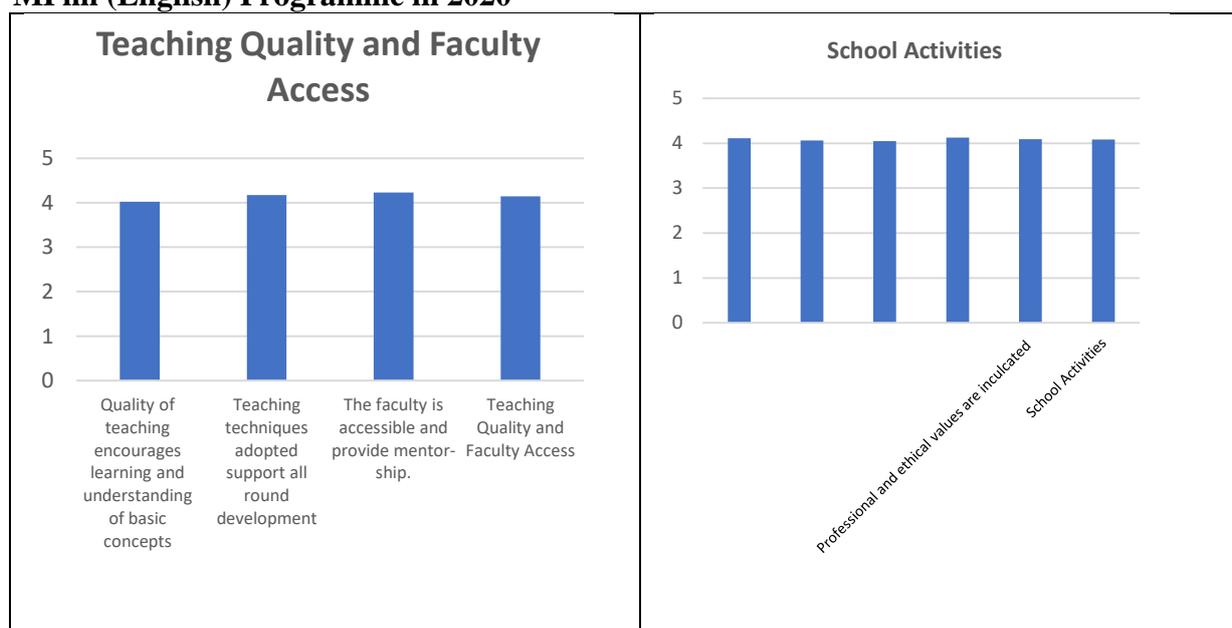
As regards with ‘University Processes’ students of MPhil (ENG) programme are satisfied high, the scores indicate about students’ perception that they are quite appreciative for University efforts to control smoking and ragging in the campus, however students feel that functioning of placement cell needs to be improved. As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied on dimensions like adequacy of equipment and accessibility of library and lab facilities. Satisfaction of students with respect to ‘University Infrastructure’ has been above average to good.

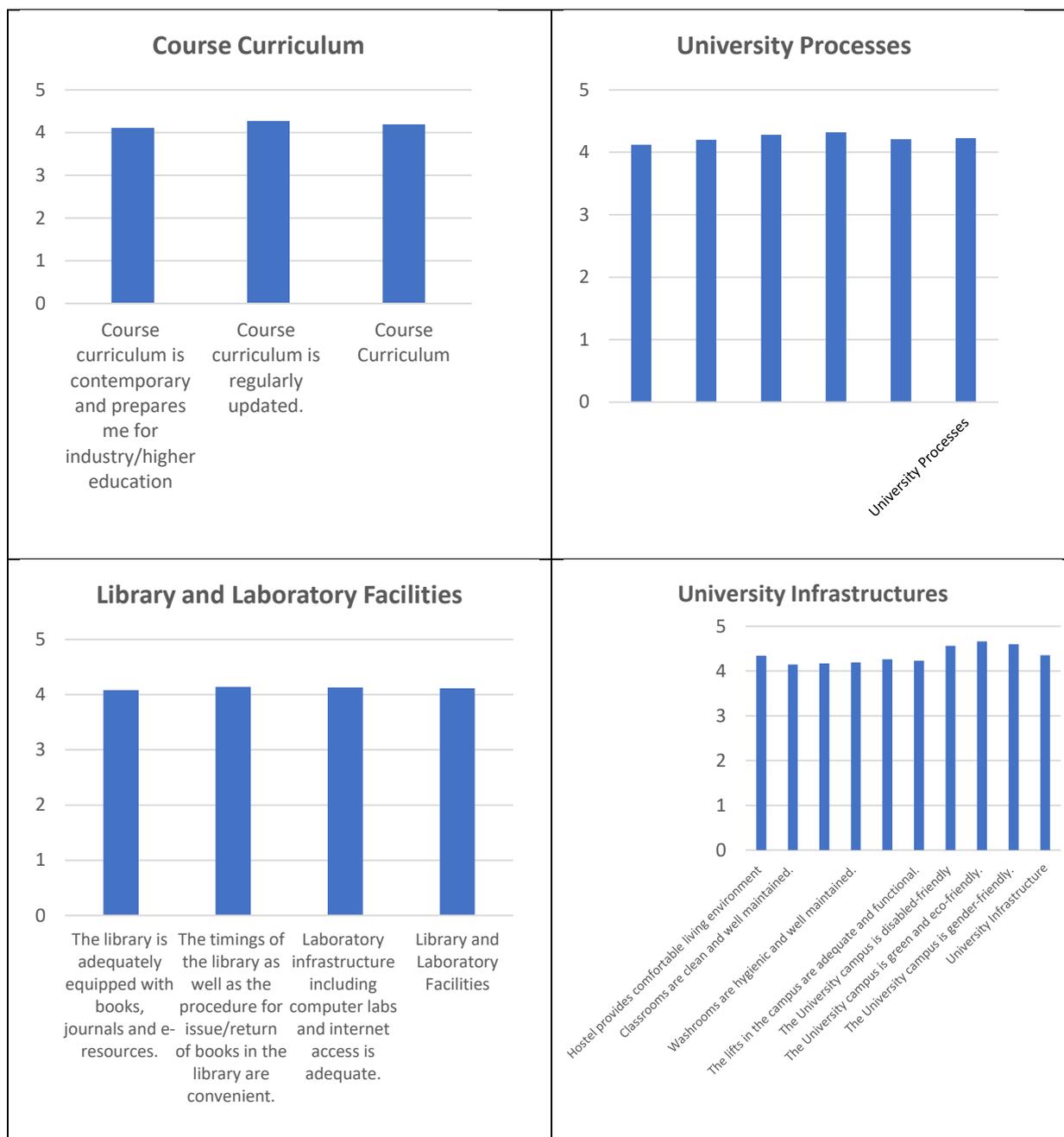
**Table 2.4.3: Mean scores on different parameters of feedback received from students of MPhil (English) Programme in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	4.02
Teaching techniques adopted support all round development	4.17
The faculty is accessible and provide mentor-ship.	4.23
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.14</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	4.06
Activities that promote personality development & soft skills are adequate and organized regularly	4.05
Academic environment supports cohesive learning.	4.13
Professional and ethical values are inculcated	4.09
<b><i>School Activities</i></b>	<b>4.09</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.11
Course curriculum is regularly updated.	4.27
<b><i>Course Curriculum</i></b>	<b>4.19</b>
Admission procedure is simple and easy to understand/comprehend.	4.12
The functioning of the placement cell in the University is satisfactory.	4.2
There is adequate opportunity for extra-curricular and sports activities in the University.	4.28
Examination and evaluation system is fair and transparent	4.32
The University efforts to control ragging, smoking, etc are sufficient	4.21

<b><i>University Processes</i></b>	<b>4.23</b>
The library is adequately equipped with books, journals and e-resources.	4.08
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.14
Laboratory infrastructure including computer labs and internet access is adequate.	4.13
<b><i>Library and Laboratory Facilities</i></b>	<b>4.12</b>
Hostel provides comfortable living environment	4.34
Classrooms are clean and well maintained.	4.14
Canteen facilities and kiosks are adequate and hygienic.	4.17
Washrooms are hygienic and well maintained.	4.19
Facilities for filtered and cool drinking water are available.	4.26
The lifts in the campus are adequate and functional.	4.23
The University campus is disabled-friendly	4.56
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.6
<b><i>University Infrastructure</i></b>	<b>4.35</b>

**Figure 2.4.3: Mean scores on different parameters of feedback received from students of MPhil (English) Programme in 2020**





In general students of MA (English), MA (Economics), and M.Phil. (English) has given following remarks in 'Remarks and Suggestions' column

1. Students are generally happy with the efforts of the school in organizing various activities and requested to continue to organize value added courses on various topics useful for students.
2. School organizes many workshops/events/lectures for the overall development of students. MA (Economics) requested for more workshops on Research Methodology, data analysis using SPSS, Data Science, Five Trillion Economy, and Placement related activities like how to prepare CV.
3. Students of MA (English) requested for more workshops on research methodology, academic writing and for Placement Preparation. They also wanted to learn more about the Indian Aethetics.

#### **2.4.4 SUGGESTED ACTION PLAN FOR USHSS**

1. The school is suggested to continue value added courses on research and personality development for Job readiness
2. The school may organize more workshops on the requested topics and expert lectures for more practical orientation.

### **2.5 UNIVERSITY SCHOOL OF ENVIRONMENT MANAGEMENT**

#### **2.5.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE (ENVIRONMENT MANAGEMENT) PROGRAMME (CODE: 047)**

The feedback received from the students of MSC (EM) programme is evaluated by calculating mean scores on various criteria. Table 2.5.1 and Figure 2.5.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get.

Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied above average with the regular workshops, seminars, guest lectures initiated by the school.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USEM, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements wherever required.

As regards with ‘University Processes’ students of MSC (EM) programme are highly satisfied. The students of the batch 2020 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

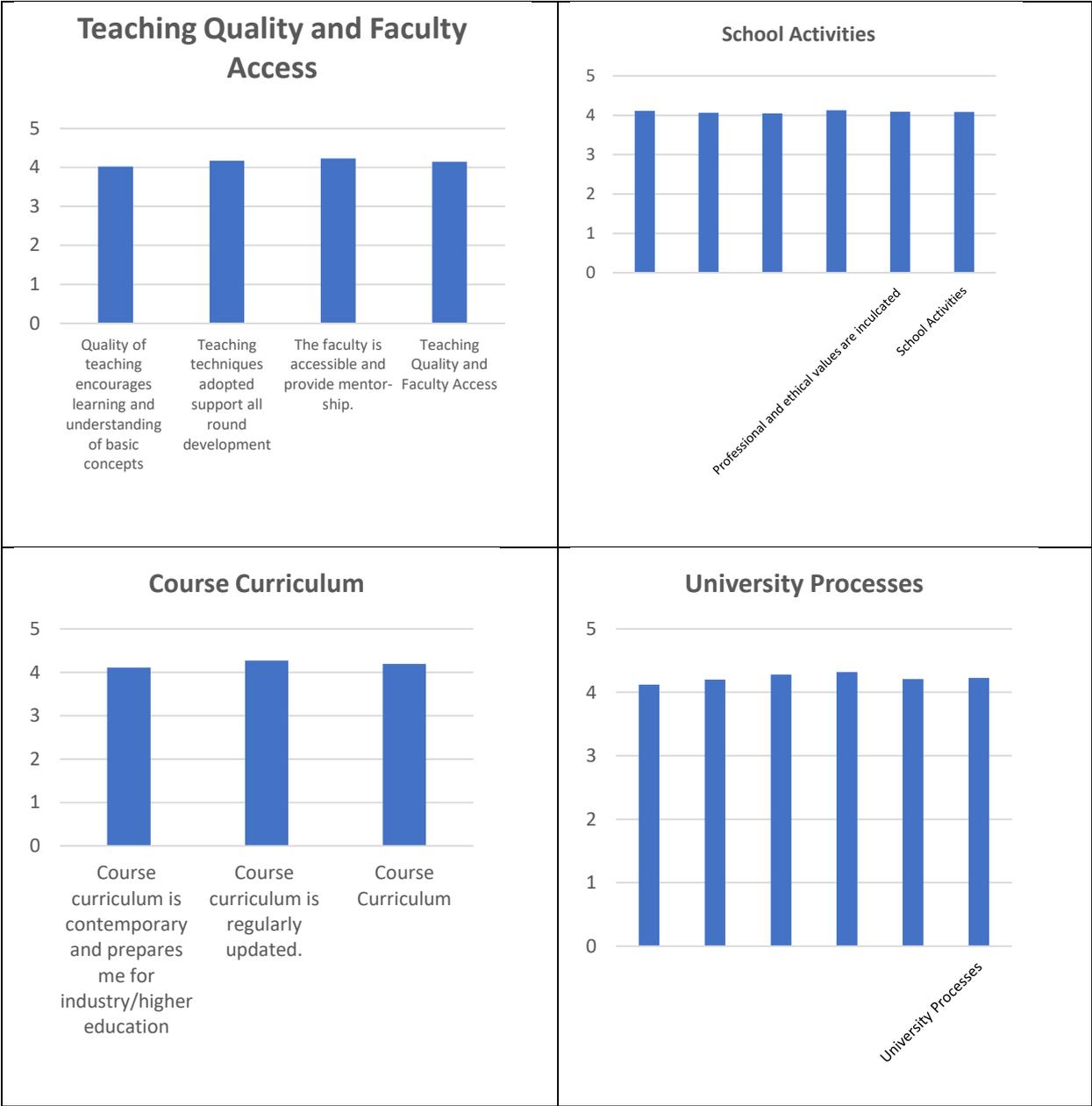
As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2020.

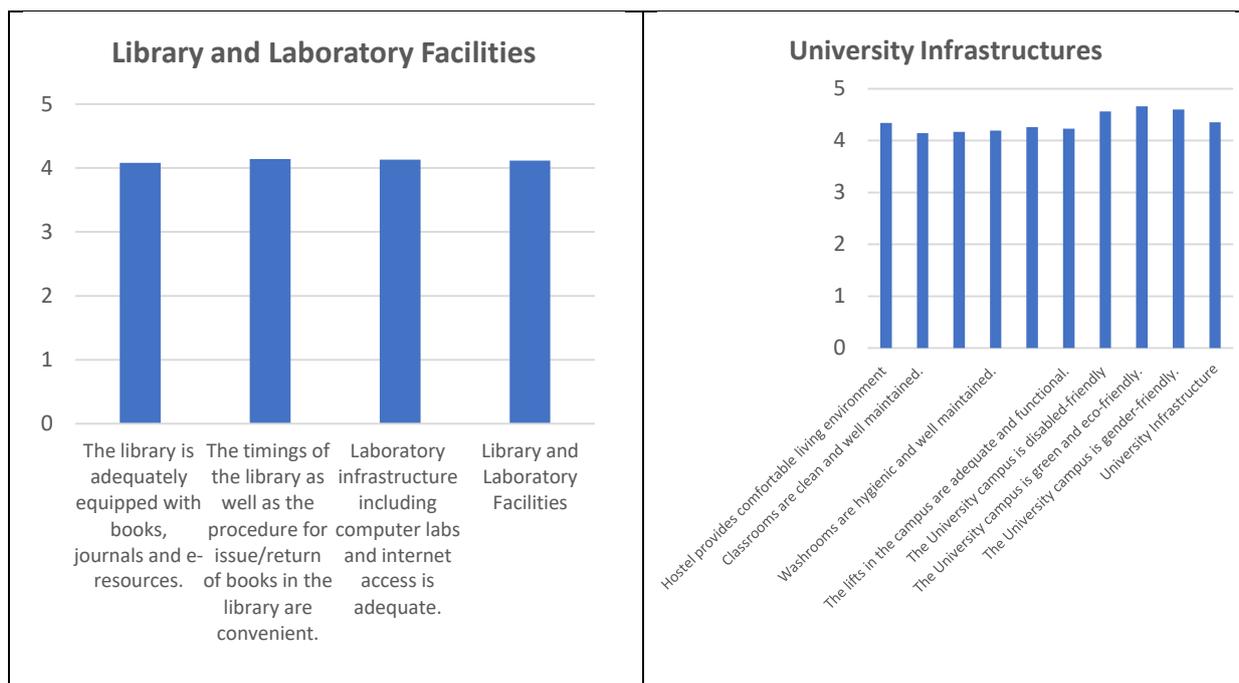
**Table 2.5.1: Mean scores on different parameters of feedback received from students of MSC (EM) Programme in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	4.02
Teaching techniques adopted support all round development	4.17
The faculty is accessible and provide mentor-ship.	4.23
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.14</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	4.06
Activities that promote personality development & soft skills are adequate and organized regularly	4.05
Academic environment supports cohesive learning.	4.13
Professional and ethical values are inculcated	4.09
<b><i>School Activities</i></b>	<b>4.09</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.11
Course curriculum is regularly updated.	4.27
<b><i>Course Curriculum</i></b>	<b>4.19</b>
Admission procedure is simple and easy to understand/comprehend.	4.12
The functioning of the placement cell in the University is satisfactory.	4.2
There is adequate opportunity for extra-curricular and sports activities in the University.	4.28
Examination and evaluation system is fair and transparent	4.32
The University efforts to control ragging, smoking, etc are sufficient	4.21
<b><i>University Processes</i></b>	<b>4.23</b>
The library is adequately equipped with books, journals and e-resources.	4.08
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.14
Laboratory infrastructure including computer labs and internet access is adequate.	4.13
<b><i>Library and Laboratory Facilities</i></b>	<b>4.12</b>
Hostel provides comfortable living environment	4.34
Classrooms are clean and well maintained.	4.14
Canteen facilities and kiosks are adequate and hygienic.	4.17
Washrooms are hygienic and well maintained.	4.19
Facilities for filtered and cool drinking water are available.	4.26
The lifts in the campus are adequate and functional.	4.23
The University campus is disabled-friendly	4.56
The University campus is green and eco-friendly.	4.66

The University campus is gender-friendly.	4.6
<b>University Infrastructure</b>	<b>4.35</b>

**Figure 2.5.1: Mean scores on different parameters of feedback received from students of MSC (EM) Programme in 2020**





## 2.5.2 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE (BIOCON) (CODE: 003)

The feedback received from the students of M.Sc. (BIOCON) is evaluated by calculating mean scores on various criteria. Table 2.5.2 and Figure 2.5.2 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get.

Regarding ‘School Activities’, overall satisfaction of students is above average. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USEM, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements wherever required. As regards with ‘University Processes’ students of MSC (BIOCON) programme are highly satisfied. The students of the batch 2020 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

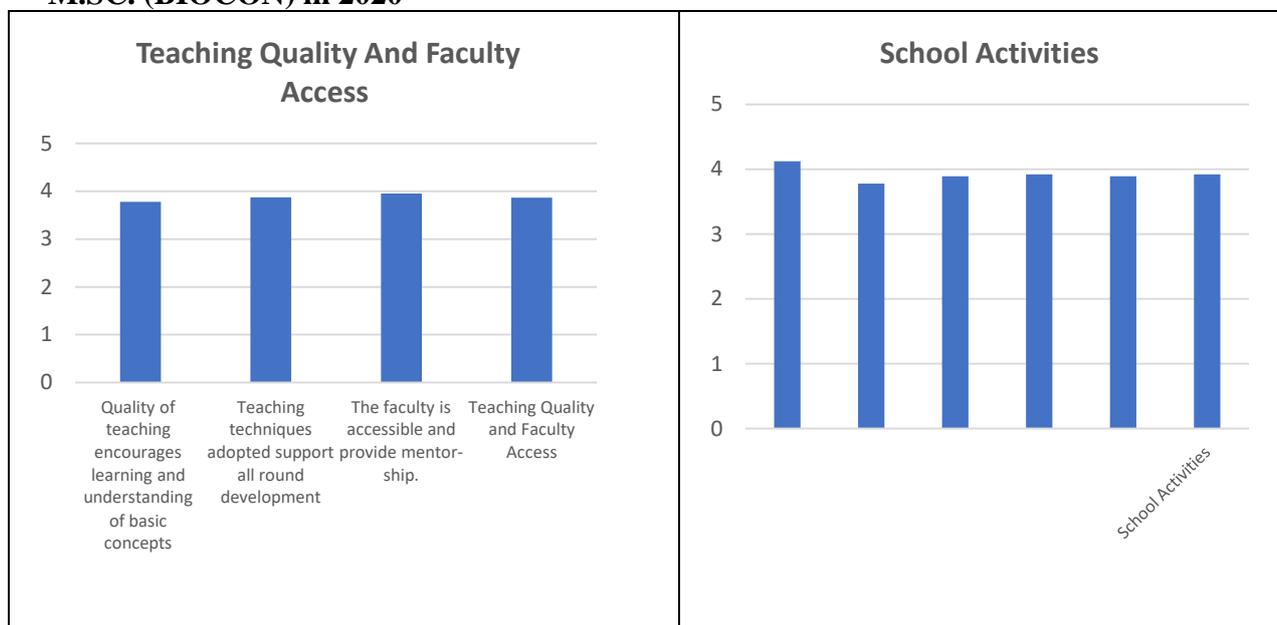
As regards with ‘Library and Laboratory Services’, students in year 2020 are satisfied above average. Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2020. The students are satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average.

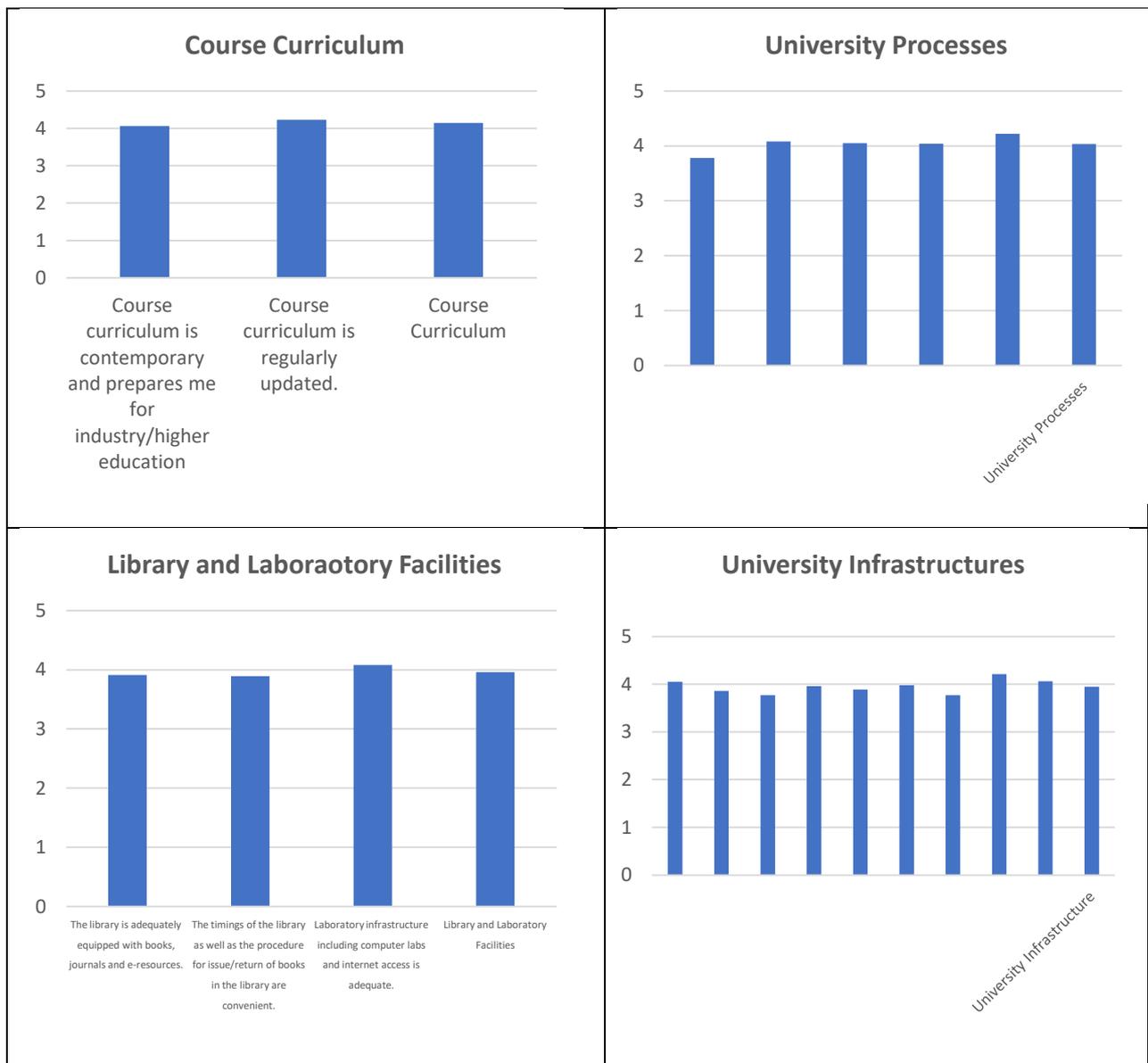
**Table 2.5.2: Mean scores on different parameters of feedback received from students of M.SC. (BIOCON) in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.78
Teaching techniques adopted support all round development	3.87
The faculty is accessible and provide mentor-ship.	3.95
<b><i>Teaching Quality and Faculty Access</i></b>	<b>3.87</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.12
Workshops/Seminars/Guest Lectures are held regularly	3.78
Activities that promote personality development & soft skills are adequate and organized regularly	3.89
Academic environment supports cohesive learning.	3.92
Professional and ethical values are inculcated	3.89
<b><i>School Activities</i></b>	<b>3.92</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.23
Course curriculum is regularly updated.	4.35
<b><i>Course Curriculum</i></b>	<b>4.29</b>
Admission procedure is simple and easy to understand/comprehend.	3.78
The functioning of the placement cell in the University is satisfactory.	4.08
There is adequate opportunity for extra-curricular and sports activities in the University.	4.05
Examination and evaluation system is fair and transparent	4.04
The University efforts to control ragging, smoking, etc are sufficient	4.22
<b><i>University Processes</i></b>	<b>4.03</b>
The library is adequately equipped with books, journals and e-resources.	3.91
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.89
Laboratory infrastructure including computer labs and internet access is adequate.	4.08
<b><i>Library and Laboratory Facilities</i></b>	<b>3.96</b>

Hostel provides comfortable living environment	4.05
Classrooms are clean and well maintained.	3.86
Canteen facilities and kiosks are adequate and hygienic.	3.77
Washrooms are hygienic and well maintained.	3.96
Facilities for filtered and cool drinking water are available.	3.89
The lifts in the campus are adequate and functional.	3.98
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	4.21
The University campus is gender-friendly.	4.06
<b>University Infrastructure</b>	<b>3.95</b>

**Figure 2.5.2: Mean scores on different parameters of feedback received from students of M.SC. (BIOCON) in 2020**





### 2.5.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE (NATURAL RESOURCE MANAGEMENT) PROGRAMME (CODE: 247)

The feedback received from the students of the M.Sc. (NRM) course is evaluated by calculating mean scores on various criteria and dimensions. Table 2.5.3 and Figure 2.5.3 shows criteria wise analysis of the feedback data received from students.

The overall score on ‘Teaching Quality and Faculty Access’ shows average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty for resolution of doubts, and mentorship provided to them.

Regarding ‘School Activities’, overall satisfaction of students is average. Students are satisfied average with the regular workshops, seminars, guest lectures initiated by the school. Students are fine with the activities conducted that promote personality development & soft skills of students.

The ‘Course Curriculum’ criteria shows slightly below average satisfaction of the students. This is because at USEM, efforts are put in to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also introduce changes or improvement as and when required. As regards with ‘University Processes’ students of M.Sc. (NRM) Course programme are moderately satisfied. The students of the year 2020 are satisfied slightly above average with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of M.Sc. (NRM) in the year 2020 are satisfied above average. Satisfaction of students with respect to ‘University Infrastructure’ has been slightly above average for the year 2020. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly on an average.

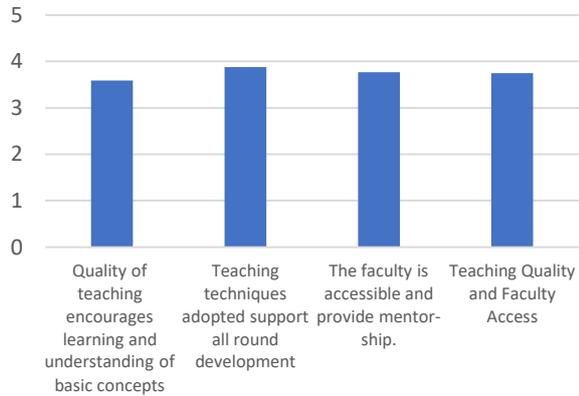
**Table 2.5.3: Mean Scores of Students feedback of M.Sc. (NRM) Programme in the year 2020 on various parameters**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.88
The faculty is accessible and provide mentor-ship.	3.77
<b><i>Teaching Quality and Faculty Access</i></b>	<b>3.75</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.66
Workshops/Seminars/Guest Lectures are held regularly	3.66
Activities that promote personality development & soft skills are adequate and organized regularly	3.80
Academic environment supports cohesive learning.	3.62
Professional and ethical values are inculcated	3.58
<b><i>School Activities</i></b>	<b>3.66</b>
Course curriculum is contemporary and prepares me for industry/higher education	3.88
Course curriculum is regularly updated.	3.78
<b><i>Course Curriculum</i></b>	<b>3.83</b>
Admission procedure is simple and easy to understand/comprehend.	3.67
The functioning of the placement cell in the University is satisfactory.	3.89

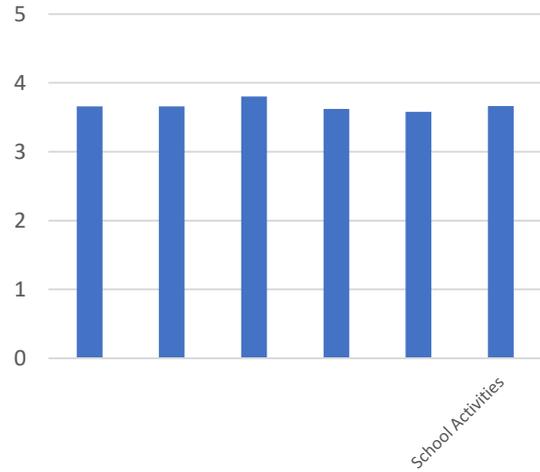
There is adequate opportunity for extra-curricular and sports activities in the University.	3.89
Examination and evaluation system is fair and transparent	3.92
The University efforts to control ragging, smoking, etc are sufficient	4.10
<b><i>University Processes</i></b>	<b>3.89</b>
The library is adequately equipped with books, journals and e-resources.	3.89
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.99
Laboratory infrastructure including computer labs and internet access is adequate.	3.98
<b><i>Library and Laboratory Facilities</i></b>	<b>3.95</b>
Hostel provides comfortable living environment	4.10
Classrooms are clean and well maintained.	3.89
Canteen facilities and kiosks are adequate and hygienic.	4.06
Washrooms are hygienic and well maintained.	3.98
Facilities for filtered and cool drinking water are available.	4.09
The lifts in the campus are adequate and functional.	3.78
The University campus is disabled-friendly	3.89
The University campus is green and eco-friendly.	4.25
The University campus is gender-friendly.	4.13
<b><i>University Infrastructure</i></b>	<b>4.02</b>

**Figure 2.5.3: Mean Scores of Students feedback of M.Sc. (NRM) Programme in the year 2020 on various parameters**

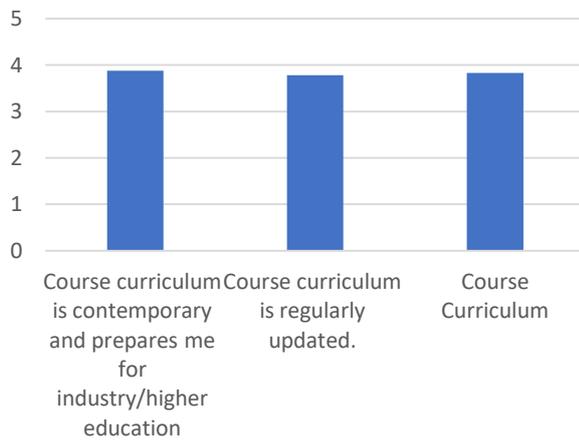
### Teaching Quality And Faculty Access



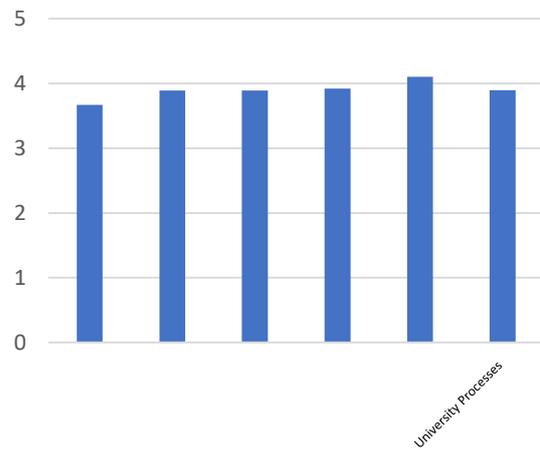
### School Activities



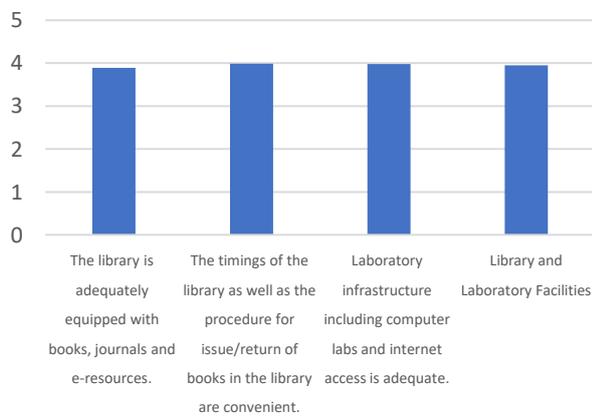
### Course Curriculum



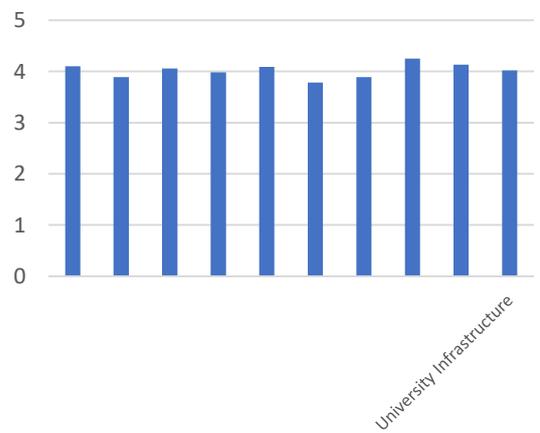
### University Process



### Library and Laboratory Facilities



### University Infrastructures



In general students of USEM has given following remarks in ‘Remarks and Suggestions’ column:

1. Students are generally happy with the efforts of the school in organizing several activities and requested to continue to organize value added courses on various topics useful for students.
2. School organizes regular career guidance session and requested to continue with the same. Many of the students requested further to introduce value added and certification courses on the Valuation of the Eco-System Services and green GDP, and others requested for the course on Marketing of NTFPs. Few also asked for the workshop on applications of Geospatial techniques.

#### **2.5.4 SUGGESTED ACTION PLAN FOR USEM**

1. The school is suggested to continue introducing value added courses on various topics requested by students.
2. The school should continue with the workshops on techniques and career guidance as requested by students.

## **2.6 UNIVERSITY SCHOOL OF EDUCATION**

### **2.6.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF EDUCATION PROGRAMME (CODE: 001)**

The feedback received from the students of M.Ed. is evaluated by calculating mean scores on various criteria. Table 2.6.1 and Figure 2.6.1 shows criteria wise analysis of the data. Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get.

Regarding ‘School Activities’, overall satisfaction of students is above average. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USE, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements wherever required. As regards with ‘University Processes’ students of M.Ed. programme are satisfied above average.

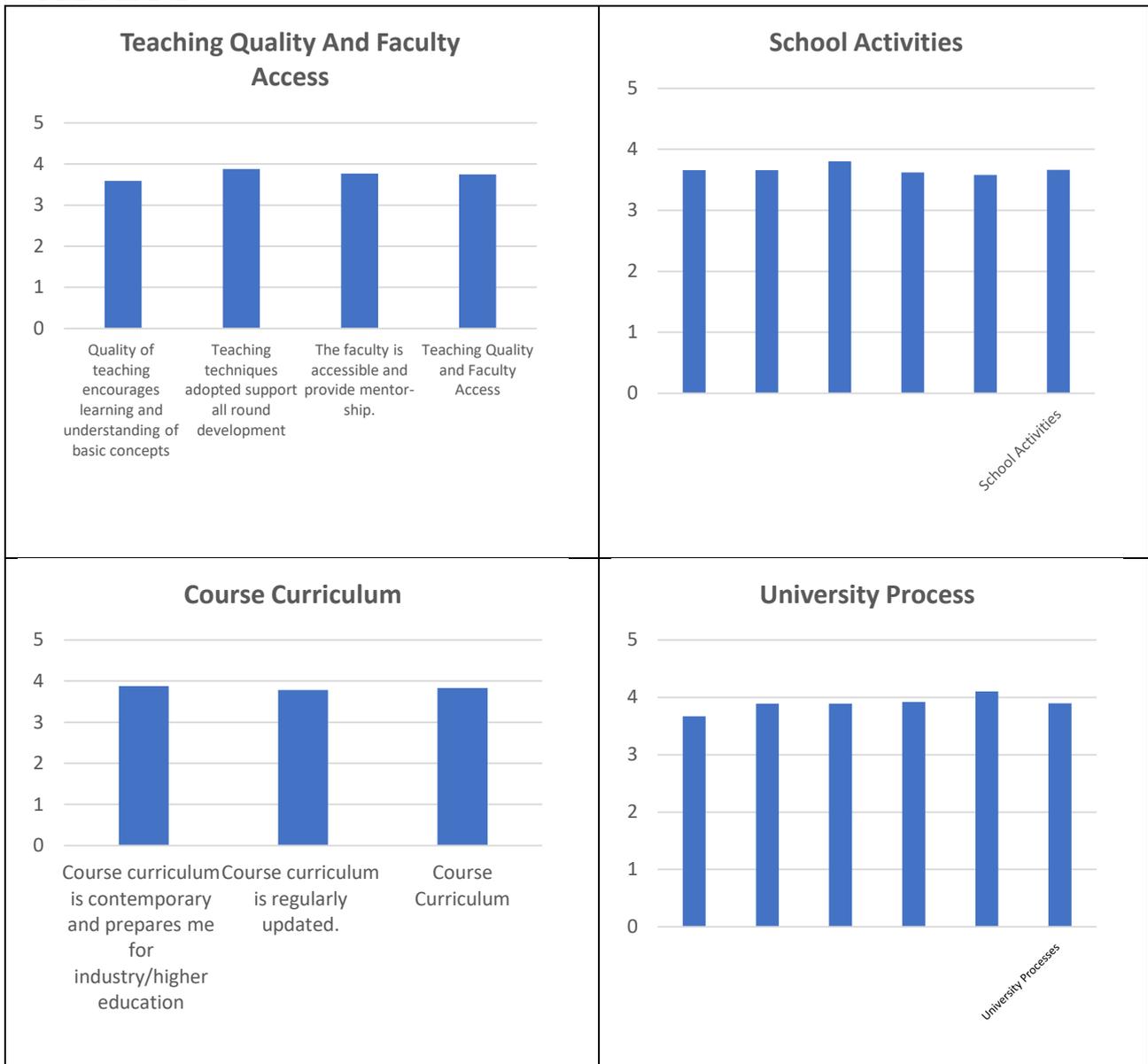
As regards with ‘Library and Laboratory Services’, students of year 2020 are satisfied above average. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020.

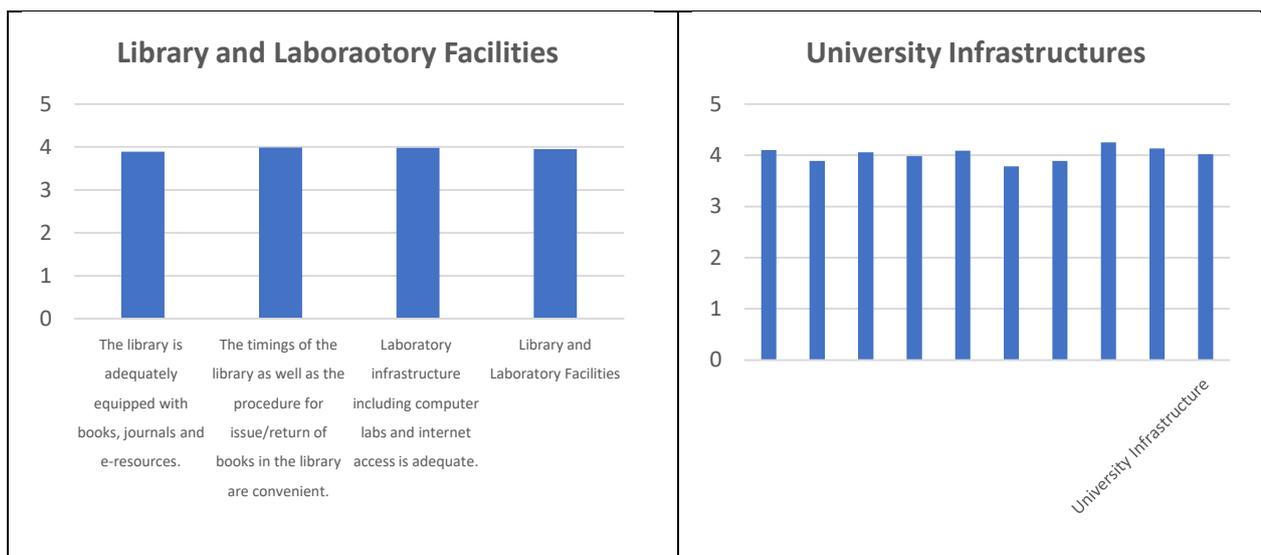
**Table 2.6.1: Mean scores on different parameters of feedback received from students of M.Ed in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.88
The faculty is accessible and provide mentor-ship.	3.77
<b><i>Teaching Quality and Faculty Access</i></b>	<b>3.75</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.66
Workshops/Seminars/Guest Lectures are held regularly	3.66
Activities that promote personality development & soft skills are adequate and organized regularly	3.80
Academic environment supports cohesive learning.	3.62
Professional and ethical values are inculcated	3.58
<b><i>School Activities</i></b>	<b>3.66</b>
Course curriculum is contemporary and prepares me for industry/higher education	3.88
Course curriculum is regularly updated.	3.78
<b><i>Course Curriculum</i></b>	<b>3.83</b>
Admission procedure is simple and easy to understand/comprehend.	3.67
The functioning of the placement cell in the University is satisfactory.	3.89
There is adequate opportunity for extra-curricular and sports activities in the University.	3.89
Examination and evaluation system is fair and transparent	3.92
The University efforts to control ragging, smoking, etc are sufficient	4.10
<b><i>University Processes</i></b>	<b>3.89</b>
The library is adequately equipped with books, journals and e-resources.	3.89
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.99
Laboratory infrastructure including computer labs and internet access is adequate.	3.98
<b><i>Library and Laboratory Facilities</i></b>	<b>3.95</b>
Hostel provides comfortable living environment	4.10
Classrooms are clean and well maintained.	3.89
Canteen facilities and kiosks are adequate and hygienic.	4.06
Washrooms are hygienic and well maintained.	3.98
Facilities for filtered and cool drinking water are available.	4.09
The lifts in the campus are adequate and functional.	3.78
The University campus is disabled-friendly	3.89

The University campus is green and eco-friendly.	4.25
The University campus is gender-friendly.	4.13
<b>University Infrastructure</b>	<b>4.02</b>

**Figure 2.6.1: Mean scores on different parameters of feedback received from students of M.Ed in 2020**





In general students of M.Ed. has given following remarks in ‘Remarks and Suggestions’ column

1. Students are generally happy with the efforts of the school in organizing various activities and requested to continue to organize value added courses on various topics useful for students.
2. School organized many workshops/events/lectures for the overall development of students and requested to continue the same.
3. Students requested for more workshops on Academic writing, communication skills and personality development.

### 2.6.2 SUGGESTED ACTION PLAN FOR USE

1. The school is suggested to continue value added courses on research and personality development
2. The school should continue with the workshops on overall development of the students.

## 2.7 UNIVERSITY SCHOOL OF CHEMICAL TECHNOLOGY

### 2.7.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (CHEMICAL ENGINEERING) PROGRAMME (CODE: 095)

The feedback received from the students of M. TECH (CE) course is evaluated by calculating mean scores on various criteria. Table 2.7.1 and Figure 2.7.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. Regarding ‘School Activities’, overall satisfaction of students is above average. The ‘Course Curriculum’ criteria shows high satisfaction of the students.

As regards with ‘University Processes’ students of M. TECH (CE) programme are highly satisfied. The students of the batch 2020 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

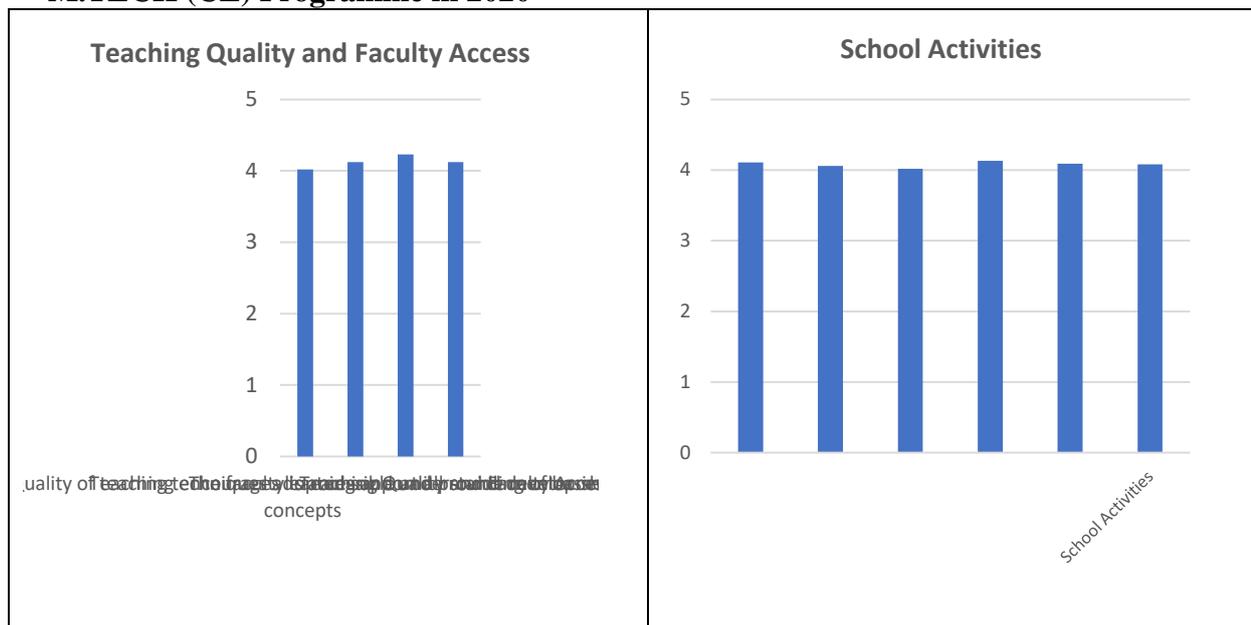
As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020. The students are satisfied with the classroom, canteen, washroom and clean drinking water facilities offered by the university. They also find the campus disabled and gender friendly.

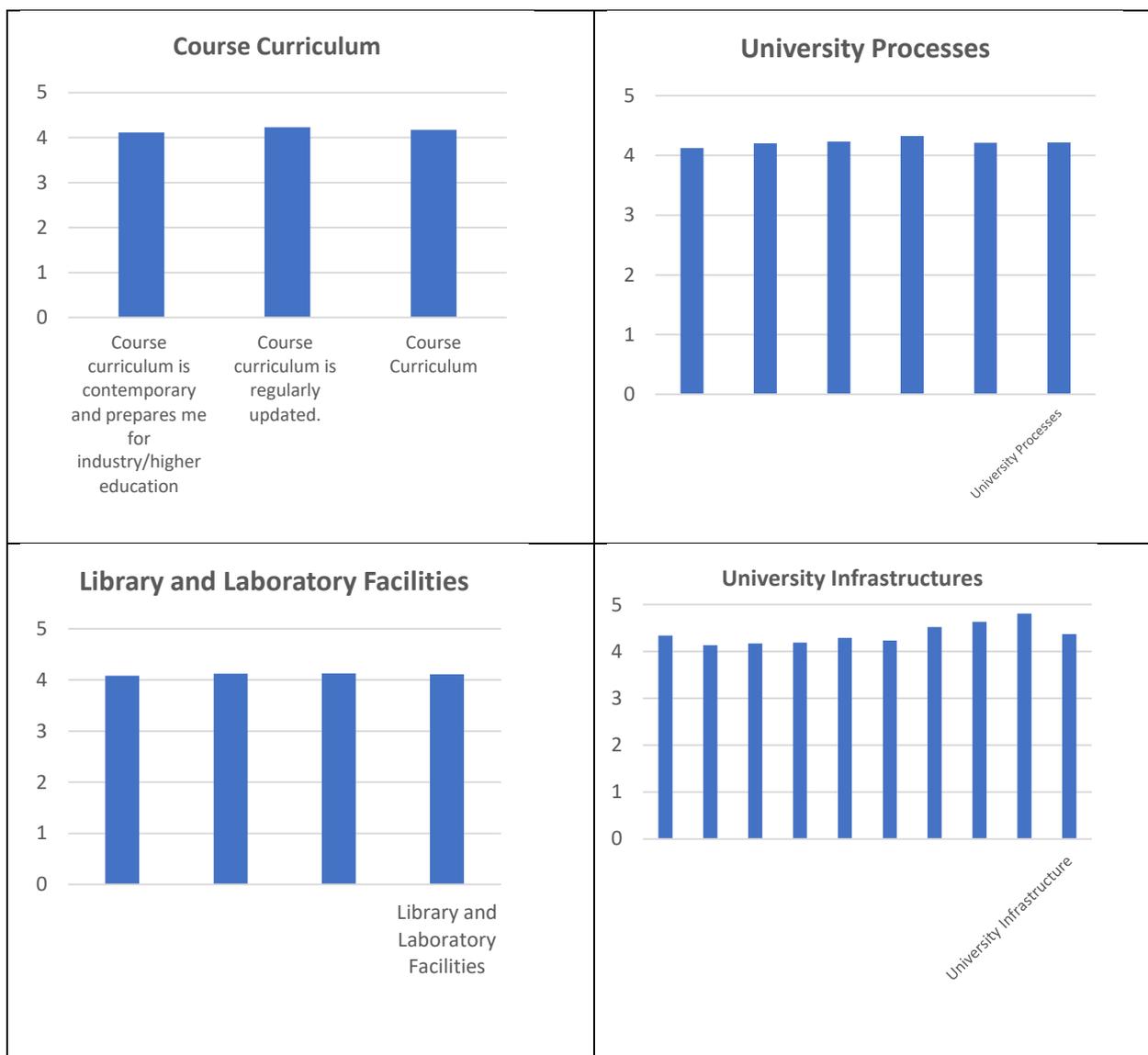
**Table 2.7.1: Mean scores on different parameters of feedback received from students of M.TECH (CE) Programme in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	4.02
Teaching techniques adopted support all round development	4.12
The faculty is accessible and provide mentor-ship.	4.23
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.12</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	4.06
Activities that promote personality development & soft skills are adequate and organized regularly	4.02
Academic environment supports cohesive learning.	4.13
Professional and ethical values are inculcated	4.09
<b><i>School Activities</i></b>	<b>4.08</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.11
Course curriculum is regularly updated.	4.23
<b><i>Course Curriculum</i></b>	<b>4.17</b>
Admission procedure is simple and easy to understand/comprehend.	4.12
The functioning of the placement cell in the University is satisfactory.	4.2
There is adequate opportunity for extra-curricular and sports activities in the University.	4.23
Examination and evaluation system is fair and transparent	4.32
The University efforts to control ragging, smoking, etc are sufficient	4.21
<b><i>University Processes</i></b>	<b>4.22</b>
The library is adequately equipped with books, journals and e-	4.08

resources.	
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.12
Laboratory infrastructure including computer labs and internet access is adequate.	4.13
<b><i>Library and Laboratory Facilities</i></b>	<b>4.11</b>
Hostel provides comfortable living environment	4.34
Classrooms are clean and well maintained.	4.13
Canteen facilities and kiosks are adequate and hygienic.	4.17
Washrooms are hygienic and well maintained.	4.19
Facilities for filtered and cool drinking water are available.	4.29
The lifts in the campus are adequate and functional.	4.23
The University campus is disabled-friendly	4.52
The University campus is green and eco-friendly.	4.63
The University campus is gender-friendly.	4.81
<b><i>University Infrastructure</i></b>	<b>4.37</b>

**Figure 2.7.1: Mean scores on different parameters of feedback received from students of M.TECH (CE) Programme in 2020**





### 2.7.2 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (BIO-CHEMICAL ENGINEER) PROGRAMME (CODE: 004)

The feedback received from the students of B. TECH (BCE) is evaluated by calculating mean scores on various criteria. Table 2.7.2 and Figure 2.7.2 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. Regarding ‘School Activities’, overall satisfaction of students is above average. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students. The

mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. This is because at USCT, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements wherever required.

As regards with ‘University Processes’ students of B. TECH (USS) (BCE) programme are satisfied above average. The students of the batch 2020 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with ‘Library and Laboratory Services’, students of year 2020 are satisfied above average.

Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2020. The students are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average.

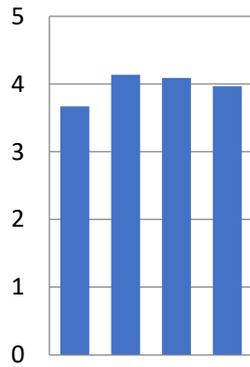
**Table 2.7.2: Mean scores on different parameters of feedback received from students B.TECH (BCE) in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.59
Teaching techniques adopted support all round development	3.85
The faculty is accessible and provide mentor-ship.	3.98
<b><i>Teaching Quality and Faculty Access</i></b>	<b>3.81</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.77
Workshops/Seminars/Guest Lectures are held regularly	3.66
Activities that promote personality development & soft skills are adequate and organized regularly	4.22
Academic environment supports cohesive learning.	3.77
Professional and ethical values are inculcated	3.68
<b><i>School Activities</i></b>	<b>3.82</b>
Course curriculum is contemporary and prepares me for industry/higher education	3.61
Course curriculum is regularly updated.	3.63
<b><i>Course Curriculum</i></b>	<b>3.62</b>

Admission procedure is simple and easy to understand/comprehend.	3.59
The functioning of the placement cell in the University is satisfactory.	3.66
There is adequate opportunity for extra-curricular and sports activities in the University.	3.71
Examination and evaluation system is fair and transparent	3.77
The University efforts to control ragging, smoking, etc are sufficient	3.81
<b><i>University Processes</i></b>	<b>3.71</b>
The library is adequately equipped with books, journals and e-resources.	3.7
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.75
Laboratory infrastructure including computer labs and internet access is adequate.	3.66
<b><i>Library and Laboratory Facilities</i></b>	<b>3.70</b>
Hostel provides comfortable living environment	3.6
Classrooms are clean and well maintained.	3.77
Canteen facilities and kiosks are adequate and hygienic.	3.61
Washrooms are hygienic and well maintained.	3.77
Facilities for filtered and cool drinking water are available.	3.61
The lifts in the campus are adequate and functional.	3.63
The University campus is disabled-friendly	3.77
The University campus is green and eco-friendly.	3.99
The University campus is gender-friendly.	3.85
<b><i>University Infrastructure</i></b>	<b>3.73</b>

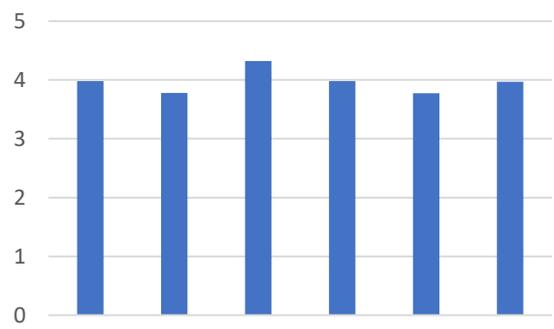
**Figure 2.7.2: Mean scores on different parameters of feedback received from students of B. TECH (BCE) in 2020**

### Teaching Quality And Faculty Access



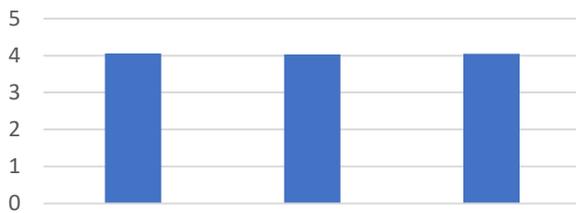
Quality of teaching, The range of topics covered, Faculty's knowledge of the subject, Faculty's understanding of the concepts, Faculty's ability to explain concepts

### School Activities



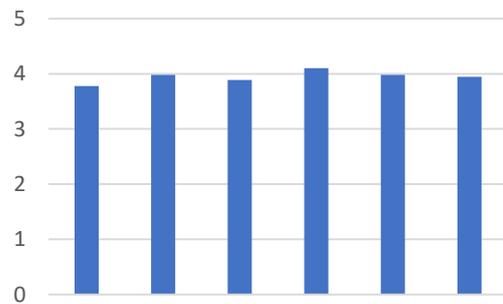
School Activities

### Course Curriculum



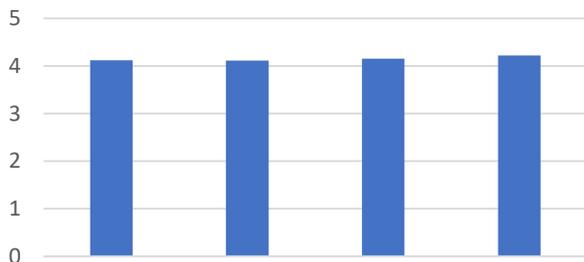
Course curriculum is contemporary and prepares me for industry/higher education, Course curriculum is regularly updated., Course Curriculum

### University Processes



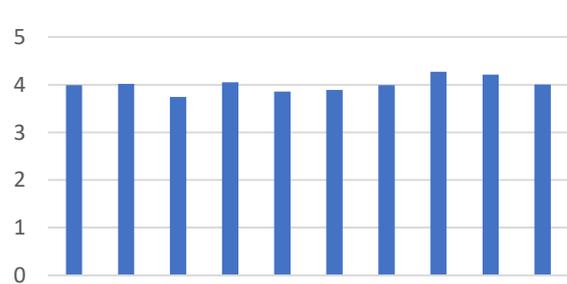
University Processes

### Library and Laboratory Facilities



The library is adequately equipped with books, journals and e-resources., The timings of the library as well as the procedure for issue/return of books in the library are convenient., Laboratory infrastructure including computer labs and internet access is adequate., Library and Laboratory Facilities

### University Infrastructures



University Infrastructure

### 2.7.3 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (CHEMICAL ENGINEERING) PROGRAMME (CODE: 014)

The feedback received from the students of B. TECH (CE) is evaluated by calculating mean scores on various criteria. Table 2.7.3 and Figure 2.7.3 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. Regarding ‘School Activities’, overall satisfaction of students is above average. The mean scores also depict above average satisfaction of students on academic environment for cohesive learning and the professional and ethical values inculcated amongst the students.

The ‘Course Curriculum’ criteria shows above average satisfaction of the students. As regards with ‘University Processes’ students of B. TECH CE) programme are satisfied above average. The students in the year 2020 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2020 are satisfied above average. Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2020. The students are satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average.

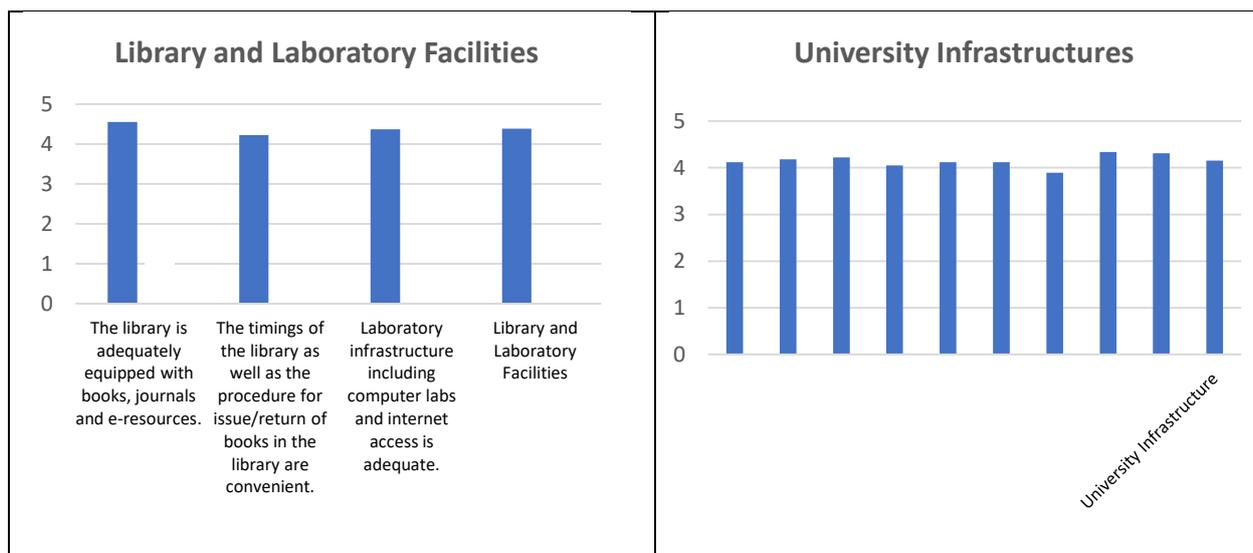
**Table 2.7.3: Mean scores on different parameters of feedback received from students of B. TECH (CE) in 2020**

Parameters	2020
Quality of teaching encourages learning and understanding of basic concepts	4.10
Teaching techniques adopted support all round development	3.95
The faculty is accessible and provide mentor-ship.	3.87
<b><i>Teaching Quality and Faculty Access</i></b>	<b>3.97</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.77
Workshops/Seminars/Guest Lectures are held regularly	3.66
Activities that promote personality development & soft skills are adequate and organized regularly	4.15
Academic environment supports cohesive learning.	4.12

Professional and ethical values are inculcated	3.89
<b><i>School Activities</i></b>	<b>3.92</b>
Course curriculum is contemporary and prepares me for industry/higher education	3.51
Course curriculum is regularly updated.	3.54
<b><i>Course Curriculum</i></b>	<b>3.52</b>
Admission procedure is simple and easy to understand/comprehend.	3.55
The functioning of the placement cell in the University is satisfactory.	3.61
There is adequate opportunity for extra-curricular and sports activities in the University.	3.77
Examination and evaluation system is fair and transparent	3.88
The University efforts to control ragging, smoking, etc are sufficient	3.77
<b><i>University Processes</i></b>	<b>3.71</b>
The library is adequately equipped with books, journals and e-resources.	3.67
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.71
Laboratory infrastructure including computer labs and internet access is adequate.	3.66
<b><i>Library and Laboratory Facilities</i></b>	<b>3.63</b>
Hostel provides comfortable living environment	3.67
Classrooms are clean and well maintained.	3.66
Canteen facilities and kiosks are adequate and hygienic.	3.57
Washrooms are hygienic and well maintained.	3.76
Facilities for filtered and cool drinking water are available.	3.56
The lifts in the campus are adequate and functional.	3.65
The University campus is disabled-friendly	3.75
The University campus is green and eco-friendly.	3.85
The University campus is gender-friendly.	3.88
<b><i>University Infrastructure</i></b>	<b>3.70</b>

**Figure 2.7.3: Mean scores on different parameters of feedback received from students of B. TECH (CE) in 2020**





#### 2.7.4 EVALUATION OF STUDENT FEEDBACK OF MASTER OF SCIENCE (MEDICINAL CHEMISTRY & DRUG DISCOVERY) PROGRAMME (CODE: 269)

The feedback received from the students of MSc. (MCDD) course is evaluated by calculating mean scores on various criteria. Table 2.7.4 and Figure 2.7.4 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. They feel that teaching quality helps in developing their concepts and has contributed to their overall development. Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. As regards with ‘University Processes’ students of M.Sc. (MCDD) programme are satisfied above average. The students in the year 2020 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

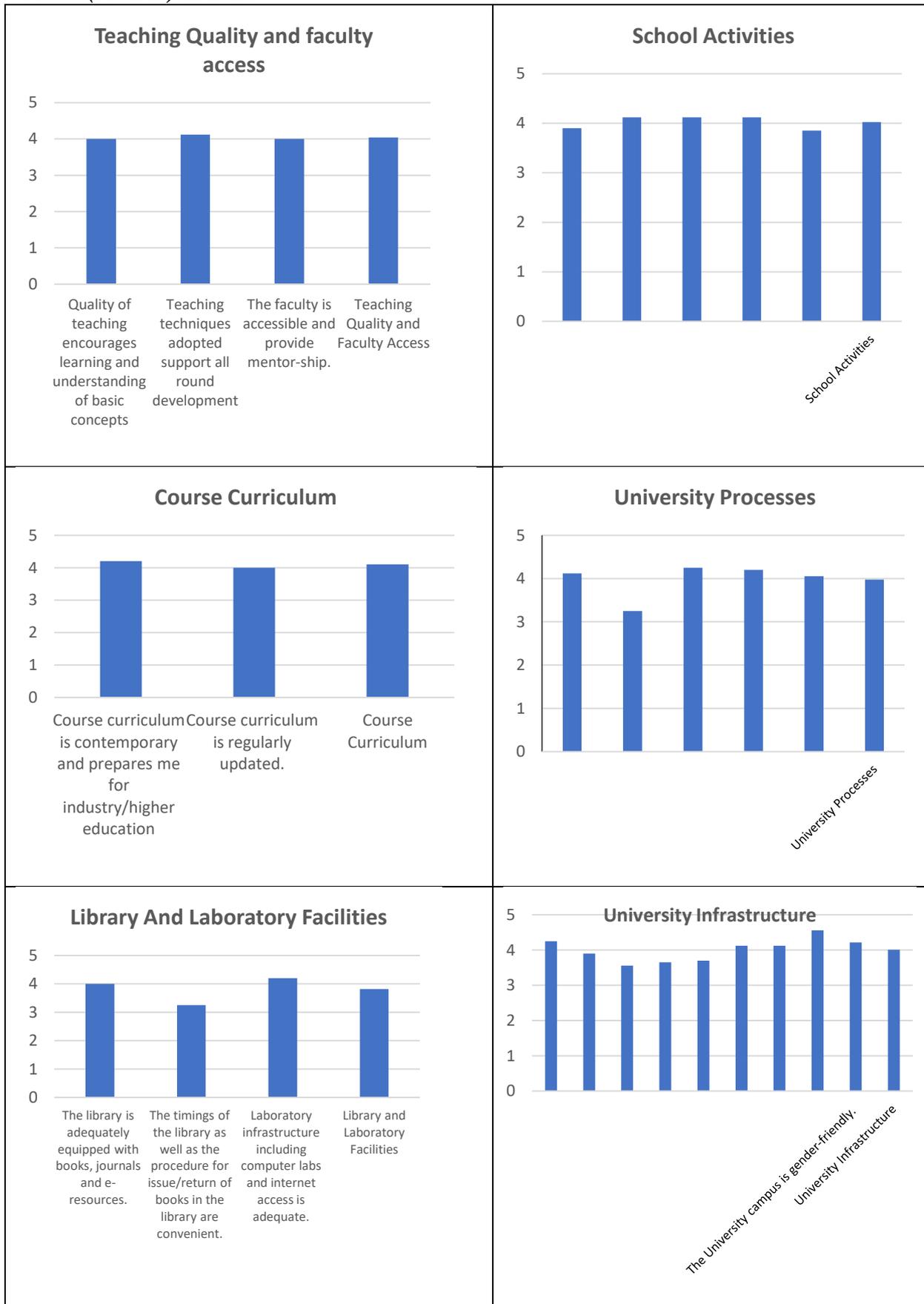
As regards with ‘Library and Laboratory Services’, students of year 2020 are satisfied above average. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020. The students of 2020 batch are highly satisfied with the hostel and green and eco-friendly environment of the university.

**Table 2.7.4: Mean scores on different parameters of feedback received from students of M.Sc. (MCDD) in 2020**

Parameters	2020
Quality of teaching encourages learning and understanding of basic concepts	4

Teaching techniques adopted support all round development	4.12
The faculty is accessible and provide mentor-ship.	4
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.04</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.9
Workshops/Seminars/Guest Lectures are held regularly	4.12
Activities that promote personality development & soft skills are adequate and organized regularly	4.12
Academic environment supports cohesive learning.	4.12
Professional and ethical values are inculcated	3.85
<b><i>School Activities</i></b>	<b>4.02</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.2
Course curriculum is regularly updated.	4
<b><i>Course Curriculum</i></b>	<b>4.10</b>
Admission procedure is simple and easy to understand/comprehend.	4.12
The functioning of the placement cell in the University is satisfactory.	3.25
There is adequate opportunity for extra-curricular and sports activities in the University.	4.25
Examination and evaluation system is fair and transparent	4.2
The University efforts to control ragging, smoking, etc are sufficient	4.05
<b><i>University Processes</i></b>	<b>3.97</b>
The library is adequately equipped with books, journals and e-resources.	4
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.25
Laboratory infrastructure including computer labs and internet access is adequate.	4.2
<b><i>Library and Laboratory Facilities</i></b>	<b>3.82</b>
Hostel provides comfortable living environment	4.25
Classrooms are clean and well maintained.	3.9
Canteen facilities and kiosks are adequate and hygienic.	3.56
Washrooms are hygienic and well maintained.	3.65
Facilities for filtered and cool drinking water are available.	3.7
The lifts in the campus are adequate and functional.	4.12
The University campus is disabled-friendly	4.12
The University campus is green and eco-friendly.	4.56
The University campus is gender-friendly.	4.22
<b><i>University Infrastructure</i></b>	<b>4.01</b>

**Table 2.7.4: Mean scores on different parameters of feedback received from students of M.Sc. (MCDD) in 2020**



In general students of various programme of USCT has given following remarks in ‘Remarks and Suggestions’ column

1. Students are generally happy with the efforts of the school in organizing various activities and requested to continue to organize value added courses on various topics useful for students.
2. School organized many workshops/events/lectures for the overall development of students and requested to also provide know how of MATLAB Software.

### **2.7.5 SUGGESTED ACTION PLAN FOR USCT**

1. The school is suggested to continue value added courses on emerging topics in the field, and useful software like MATLAB.
2. The school should continue with the workshops on job readiness, mock interviews, personality development and communication skills.

## **2.8 UNIVERSITY SCHOOL OF BIOTECHNOLOGY**

### **2.8.1 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF TECHNOLOGY (BT) PRGRAMME (CODE: 013)**

The feedback received from the students of B. TECH (BT) is evaluated by calculating mean scores on various criteria. Table 2.8.1 and Figure 2.8.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows above average perception of students with respect to teaching quality and faculty access. Regarding ‘School Activities’, overall satisfaction of students is above average. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. As regards with ‘University Processes’ students of B.TECH (BT) programme are satisfied above average. The students are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

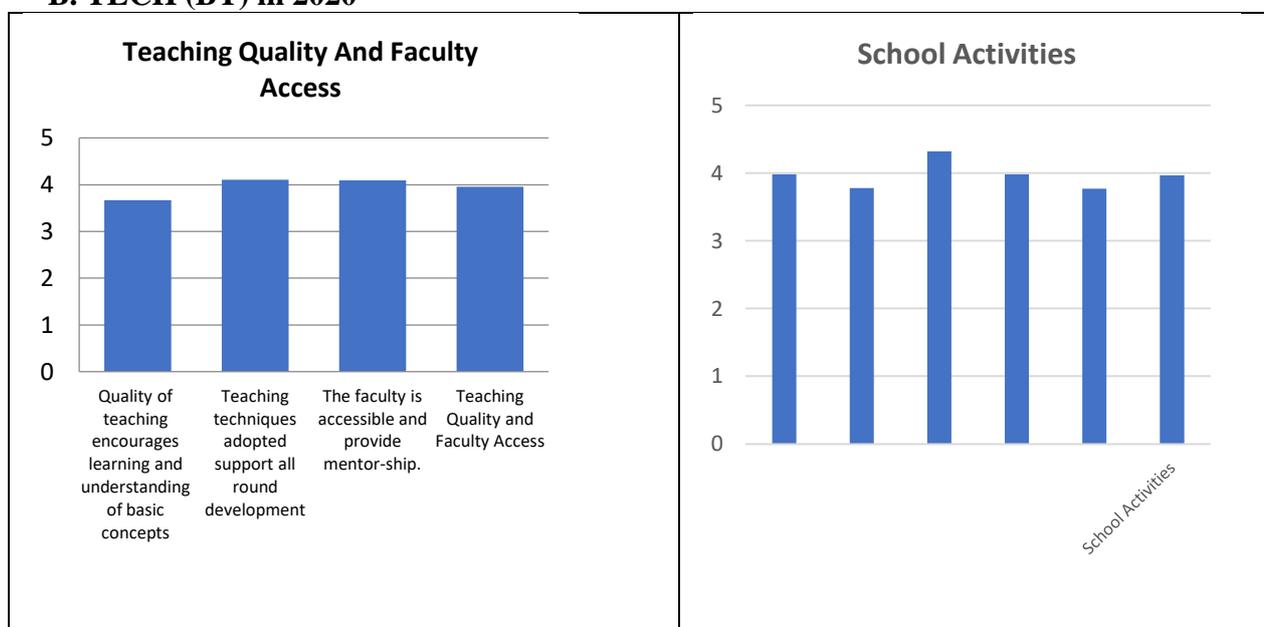
As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to ‘University Infrastructure’ has been above average for the year 2020. The students of 2020 batch are satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be above average.

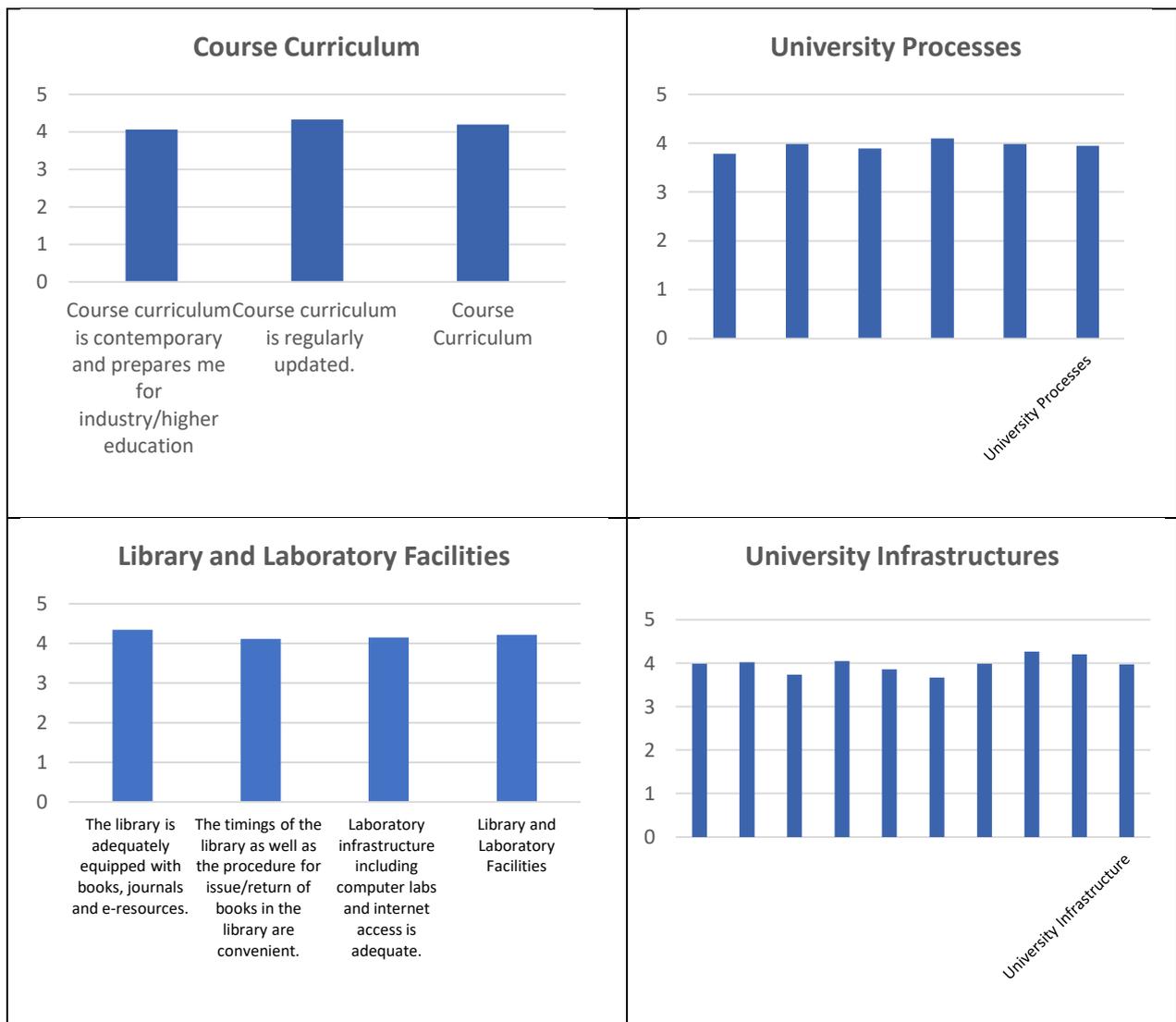
**Table 2.8.1: Mean scores on different parameters of feedback received from students of B. TECH (BT) in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.67
Teaching techniques adopted support all round development	4.11
The faculty is accessible and provide mentor-ship.	4.09
<b><i>Teaching Quality and Faculty Access</i></b>	<b>3.96</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.78
Activities that promote personality development & soft skills are adequate and organized regularly	4.32
Academic environment supports cohesive learning.	3.98
Professional and ethical values are inculcated	3.77
<b><i>School Activities</i></b>	<b>3.97</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.06
Course curriculum is regularly updated.	4.33
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	3.78
The functioning of the placement cell in the University is satisfactory.	3.98
There is adequate opportunity for extra-curricular and sports activities in the University.	3.89
Examination and evaluation system is fair and transparent	4.1
The University efforts to control ragging, smoking, etc are sufficient	3.98
<b><i>University Processes</i></b>	<b>3.95</b>
The library is adequately equipped with books, journals and e-resources.	4.34
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.11
Laboratory infrastructure including computer labs and internet access is adequate.	4.15

<b><i>Library and Laboratory Facilities</i></b>	<b>4.22</b>
Hostel provides comfortable living environment	3.99
Classrooms are clean and well maintained.	4.02
Canteen facilities and kiosks are adequate and hygienic.	3.74
Washrooms are hygienic and well maintained.	4.05
Facilities for filtered and cool drinking water are available.	3.86
The lifts in the campus are adequate and functional.	3.67
The University campus is disabled-friendly	3.99
The University campus is green and eco-friendly.	4.27
The University campus is gender-friendly.	4.21
<b><i>University Infrastructure</i></b>	<b>3.98</b>

**Figure 2.8.1: Mean scores on different parameters of feedback received from students of B. TECH (BT) in 2020**





### 2.8.2 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (BIO-TECHNOLOGY) PROGRAMME (CODE: 153)

The feedback received from the students of the M. Tech. (BT) course is evaluated by calculating mean scores on various criteria and dimensions. Table 2.8.2 and Figure 2.8.2 shows criteria wise analysis of the feedback data received from students.

The mean score on criteria ‘Teaching Quality and Faculty Access’ is above average. It indicates perception of students with respect to quality of teaching techniques and faculty access is highly satisfactory. For the criteria ‘School Activities’, overall satisfaction of students is slightly above average. The score of academic environment that supports cohesive learning and inculcation of professional and ethical values indicate that students are moderately satisfied with the ongoing efforts.

As regards with ‘Course Curriculum’ criteria, students overall feel that the curriculum is designed to prepare them for industry and higher education purpose as they agreed upon the

statement. At University School of Biotechnology, we try to incorporate the latest industry requirements in our syllabus through revision of syllabus and content coverage in every three years and also changes or improvements, wherever required, are introduced.

Students perception with respect to ‘University Processes’ has been moderate to high satisfactory overall. The satisfaction of the students is found to be quite positive on dimensions such as simple admission procedure and adequate opportunities for extra-curricular and sports activities in the University School of studies.

As regards with ‘Library and Laboratory Services’, students are overall highly satisfied on dimensions like adequacy of e-resources and equipment in the library and laboratory respectively, and they rated the accessibility of library and lab facilities to be above average. For the criteria ‘University Infrastructure’ students of M.Tech. Biotechnology programme indicate moderate to high satisfaction. Students are found to be highly satisfied with green and eco-friendly campus, gender-friendly amenities and also accessible for disabled, as indicated in the feedback.

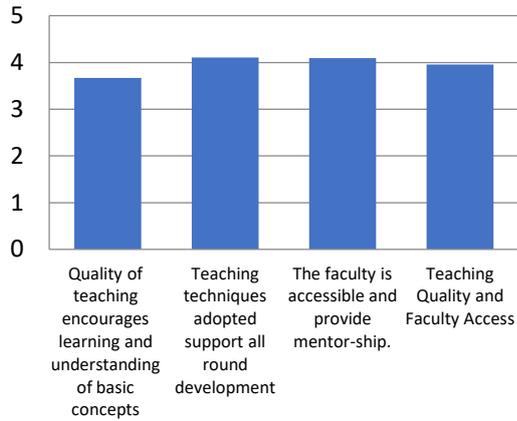
**Table 2.8.2: Mean scores on different parameters of feedback received from students of M. TECH (BT) in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.67
Teaching techniques adopted support all round development	4.11
The faculty is accessible and provide mentor-ship.	4.09
<b><i>Teaching Quality and Faculty Access</i></b>	<b>3.96</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.78
Activities that promote personality development & soft skills are adequate and organized regularly	4.32
Academic environment supports cohesive learning.	3.98
Professional and ethical values are inculcated	3.77
<b><i>School Activities</i></b>	<b>3.97</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.06
Course curriculum is regularly updated.	4.33
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	3.78

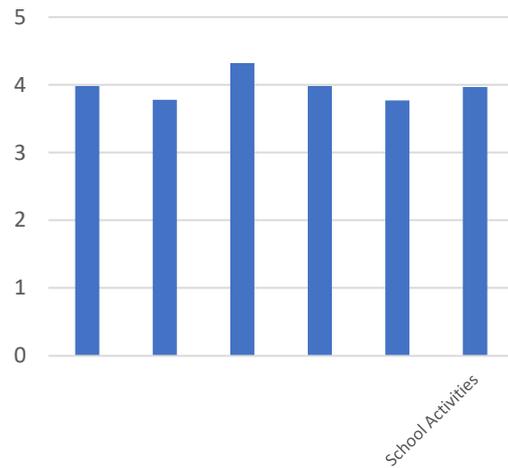
The functioning of the placement cell in the University is satisfactory.	3.98
There is adequate opportunity for extra-curricular and sports activities in the University.	3.89
Examination and evaluation system is fair and transparent	4.1
The University efforts to control ragging, smoking, etc are sufficient	3.98
<b><i>University Processes</i></b>	<b>3.95</b>
The library is adequately equipped with books, journals and e-resources.	4.34
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.11
Laboratory infrastructure including computer labs and internet access is adequate.	4.15
<b><i>Library and Laboratory Facilities</i></b>	<b>4.22</b>
Hostel provides comfortable living environment	3.99
Classrooms are clean and well maintained.	4.02
Canteen facilities and kiosks are adequate and hygienic.	3.74
Washrooms are hygienic and well maintained.	4.05
Facilities for filtered and cool drinking water are available.	3.86
The lifts in the campus are adequate and functional.	3.67
The University campus is disabled-friendly	3.99
The University campus is green and eco-friendly.	4.27
The University campus is gender-friendly.	4.21
<b><i>University Infrastructure</i></b>	<b>3.98</b>

**Figure 2.8.2: Mean scores on different parameters of feedback received from students of M. TECH (BT) in 2020**

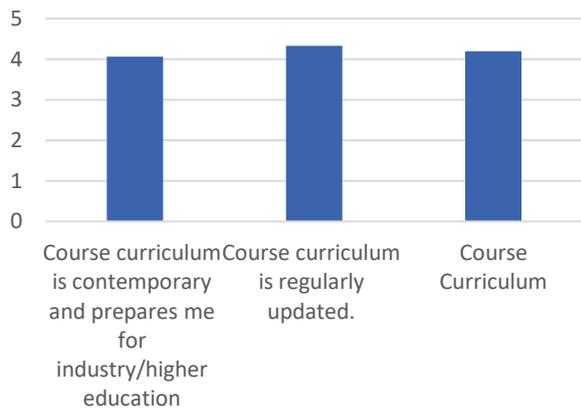
### Teaching Quality And Faculty Access



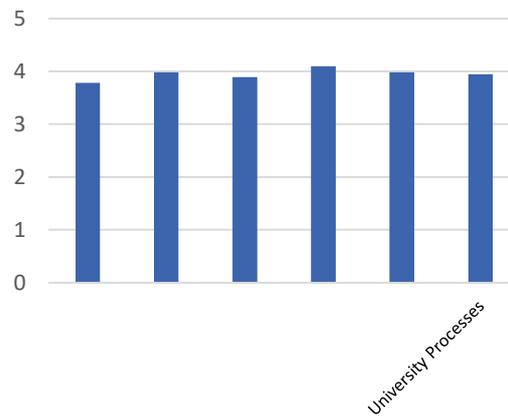
### School Activities



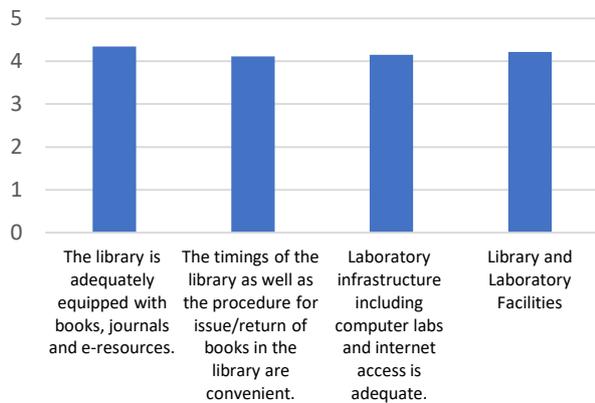
### Course Curriculum



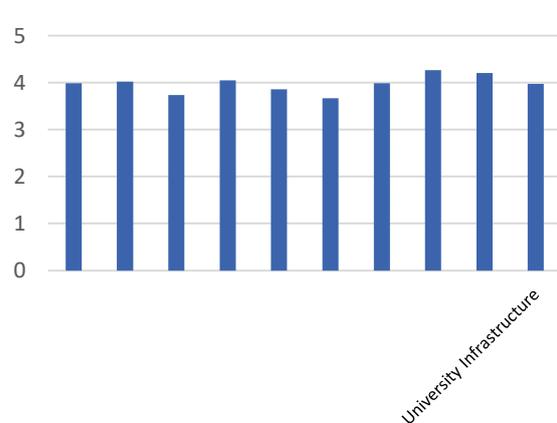
### University Processes



### Library and Laboratory Facilities



### University Infrastructures



### 2.8.3 EVALUATION OF STUDENT FEEDBACK OF MASTER OF TECHNOLOGY (BIO-TECHNOLOGY) (DUAL DEGREE) PROGRAMME (CODE: 213)

The feedback received from the students of the M. Tech (BT) (DD) programme at University School of Biotechnology is evaluated by calculating mean scores on various criteria and dimensions. Table 2.8.3 and Figure 2.8.3 shows criteria wise analysis of the feedback data received from students.

The overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to quality of teaching and faculty access. Regarding ‘School Activities’, overall satisfaction of students is toward average.

The ‘Course Curriculum’ criteria shows high satisfaction. For this, we try to incorporate the latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required). Overall curriculum revision is again in process for students going to join in upcoming batch.

As regards with ‘University Processes’ students of M.Tech. (BT) (DD) programme are moderately satisfied above average however these scores indicate about students’ perception that they are quite appreciative for University efforts to control smoking and ragging in the campus, however students feel that functioning of placement cell needs to be improved. As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied on dimensions like adequacy of equipment and accessibility of library and lab facilities.

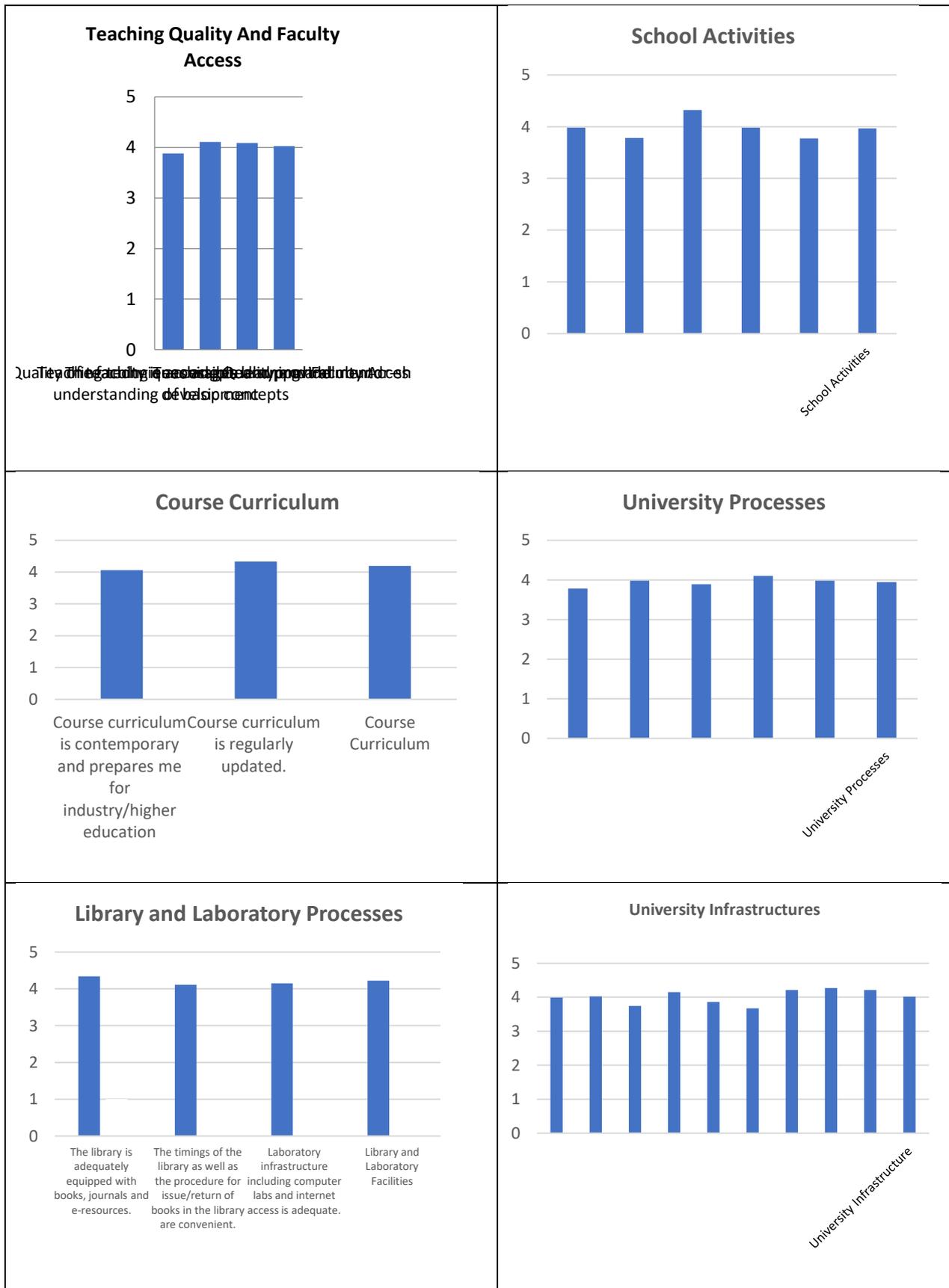
Satisfaction of students with respect to ‘University Infrastructure’ has been high. Students were satisfied with hostel facilities and moderately satisfied with the green and eco-friendly campus, gender-friendly infrastructure and clean, hygienic and well maintained washrooms and classrooms. Similarly, students feel that the adequacy of lifts and canteen facilities is above average.

**Table 2.8.3: Mean scores on different parameters of feedback received from students of M. TECH (BT) (DD) in 2020**

Parameters	2020
Quality of teaching encourages learning and understanding of basic concepts	3.88
Teaching techniques adopted support all round development	4.11
The faculty is accessible and provide mentor-ship.	4.09
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.03</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.78
Activities that promote personality development & soft skills are adequate and organized regularly	4.32

Academic environment supports cohesive learning.	3.98
Professional and ethical values are inculcated	3.77
<b><i>School Activities</i></b>	<b>3.97</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.06
Course curriculum is regularly updated.	4.33
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	3.78
The functioning of the placement cell in the University is satisfactory.	3.98
There is adequate opportunity for extra-curricular and sports activities in the University.	3.89
Examination and evaluation system is fair and transparent	4.1
The University efforts to control ragging, smoking, etc are sufficient	3.98
<b><i>University Processes</i></b>	<b>3.95</b>
The library is adequately equipped with books, journals and e-resources.	4.34
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.11
Laboratory infrastructure including computer labs and internet access is adequate.	4.15
<b><i>Library and Laboratory Facilities</i></b>	<b>4.22</b>
Hostel provides comfortable living environment	3.99
Classrooms are clean and well maintained.	4.02
Canteen facilities and kiosks are adequate and hygienic.	3.74
Washrooms are hygienic and well maintained.	4.15
Facilities for filtered and cool drinking water are available.	3.86
The lifts in the campus are adequate and functional.	3.67
The University campus is disabled-friendly	4.21
The University campus is green and eco-friendly.	4.27
The University campus is gender-friendly.	4.21
<b><i>University Infrastructure</i></b>	<b>4.01</b>

**Figure 2.8.3: Mean scores on different parameters of feedback received from students of M. TECH (BT) (DD) in 2020**



In general students of USBT has given following remarks in ‘Remarks and Suggestions’ column

1. Students are generally happy with the efforts of the school in organizing value added course on Professional and Social Success. The students requested for more such programme.
2. The students of USBT also requested for some sessions on various latest topics in the field.

#### **2.8.4 SUGGESTED ACTION PLAN FOR USBT**

1. The school is suggested to continue value added courses as requested by students.
2. The school is suggested to organize some sessions/workshops on latest topics in the field as requested by students.

## **2.9 UNIVERSITY SCHOOL OF ARCHITECTURE & PLANING**

### **2.9.1 EVALUATION OF STUDENT FEEDBACK OF BACHELOR OF ARCHITECTURE PROGRAMME (CODE: 016)**

The feedback received from the students of BArch is evaluated by calculating mean scores on various criteria. Table 2.9.1 and Figure 2.9.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. Regarding ‘School Activities’, overall satisfaction of students is above average. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because at USAP, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements, wherever required.

As regards with ‘University Processes’ students of BARCH programme are satisfied above average. As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students.

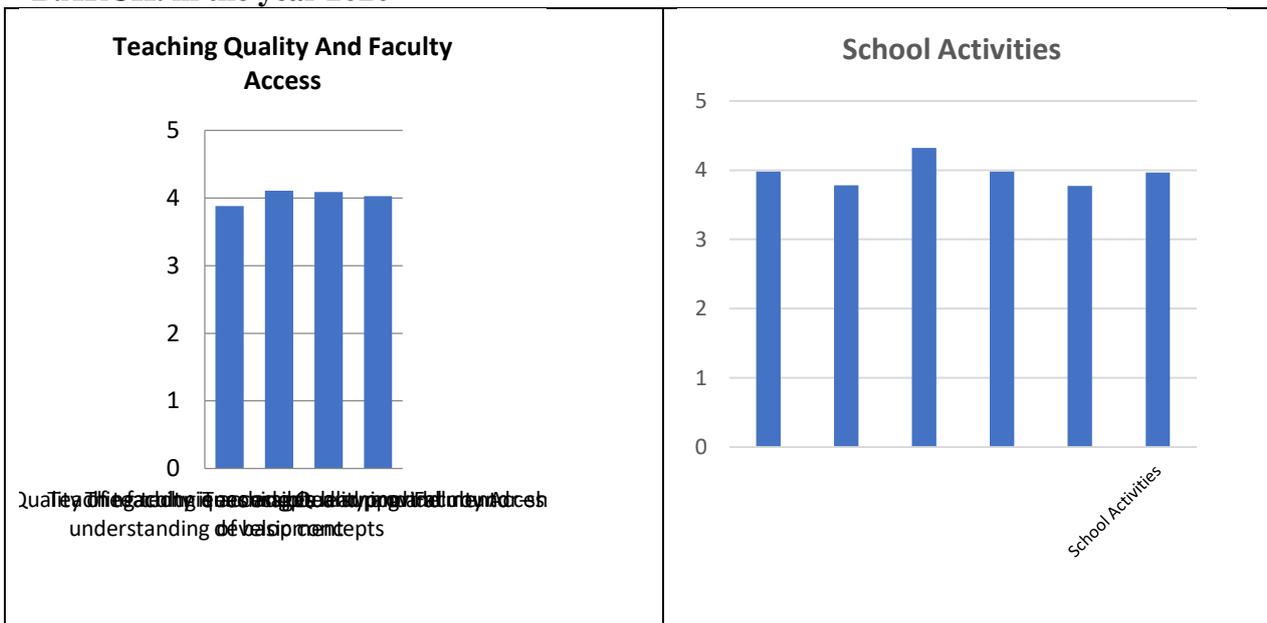
Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020. The students of 2020 batch are highly satisfied with the hostel and green and eco-friendly environment of the university.

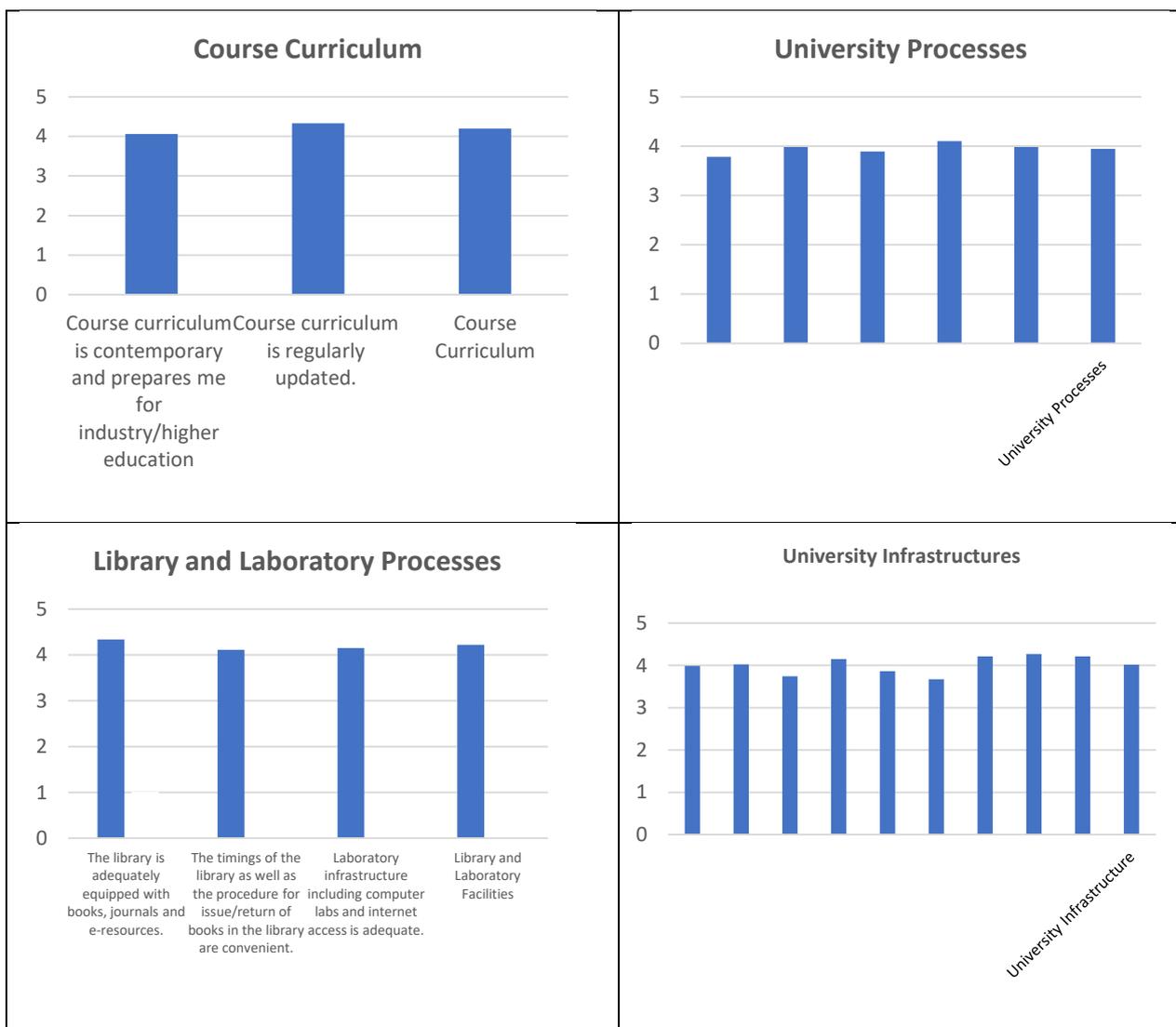
**Table 2.9.1: Mean scores on different parameters of feedback received from students of B.ARCH. in the year 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	3.88
Teaching techniques adopted support all round development	4.11
The faculty is accessible and provide mentor-ship.	4.09
	<b>4.03</b>
<b><i>Teaching Quality and Faculty Access</i></b>	
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.98
Workshops/Seminars/Guest Lectures are held regularly	3.78
Activities that promote personality development & soft skills are adequate and organized regularly	4.32
Academic environment supports cohesive learning.	3.98
Professional and ethical values are inculcated	3.77
	<b>3.97</b>
<b><i>School Activities</i></b>	
Course curriculum is contemporary and prepares me for industry/higher education	4.06
Course curriculum is regularly updated.	4.33
	<b>4.20</b>
<b><i>Course Curriculum</i></b>	
Admission procedure is simple and easy to understand/comprehend.	3.78
The functioning of the placement cell in the University is satisfactory.	3.98
There is adequate opportunity for extra-curricular and sports activities in the University.	3.89
Examination and evaluation system is fair and transparent	4.1
The University efforts to control ragging, smoking, etc are sufficient	3.98
	<b>3.95</b>
<b><i>University Processes</i></b>	
The library is adequately equipped with books, journals and e-resources.	4.34
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.11
Laboratory infrastructure including computer labs and internet access is adequate.	4.15
	<b>4.22</b>
<b><i>Library and Laboratory Facilities</i></b>	

Hostel provides comfortable living environment	3.99
Classrooms are clean and well maintained.	4.02
Canteen facilities and kiosks are adequate and hygienic.	3.74
Washrooms are hygienic and well maintained.	4.15
Facilities for filtered and cool drinking water are available.	3.86
The lifts in the campus are adequate and functional.	3.67
The University campus is disabled-friendly	4.21
The University campus is green and eco-friendly.	4.27
The University campus is gender-friendly.	4.21
<b>University Infrastructure</b>	<b>4.01</b>

**Figure 2.9.1: Mean scores on different parameters of feedback received from students of B.ARCH. in the year 2020**





In general students of USAP has given following remarks in ‘Remarks and Suggestions’ column

1. Students are generally happy with the efforts of the school in organizing value added course on Professional and Social Success. The students requested for more such programme.
2. The students of USAP also requested for some sessions on various latest topics in the field.

### 2.9.2 SUGGESTED ACTION PLAN FOR USAP

1. The school is suggested to continue value added courses as requested by students.
2. The school is suggested to organize some sessions/workshops on latest topics in the field as requested by students.

## 2.10 CENTRE FOR DISASTER MANAGEMENT STUDIES

### 2.10.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF BUSINESS ADMINISTRATION (DISASTER MANAGEMENT WEEKEND) PROGRAMME (CODE: 886)

The feedback received from the students of MBA DM- W course is evaluated by calculating mean scores on various criteria. Table 2.10.1 and Figure 2.10.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. Regarding ‘School Activities’, overall satisfaction of students is high. Students are also highly satisfied with the regular workshops, seminars, guest lectures initiated by the school. Students are highly satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. This is because, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required). As regards with ‘University Processes’ students of MBA DM-W programme are highly satisfied. The students are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with ‘Library and Laboratory Services’, students of year 2020 are satisfied above average. Satisfaction of students with respect to ‘University Infrastructure’ has been high for the year 2020. The students are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be high.

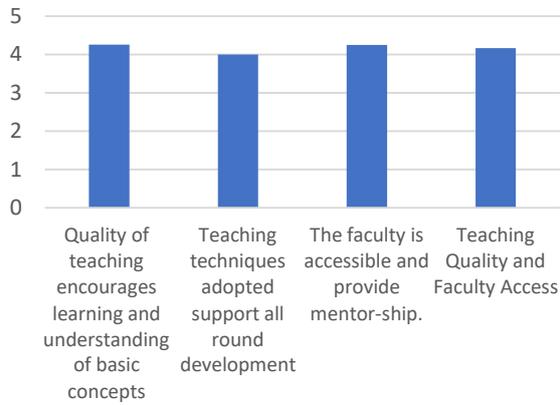
**Table 2.10.1: Mean scores on different parameters of feedback received from students of MBA (DM-W) in the year 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	4.25
Teaching techniques adopted support all round development	4.25
The faculty is accessible and provide mentor-ship.	3.85
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.12</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4
Workshops/Seminars/Guest Lectures are held regularly	4
Activities that promote personality development & soft skills are adequate and organized regularly	4.12

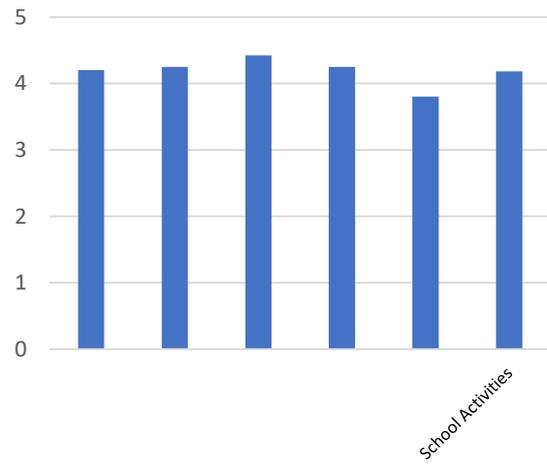
Academic environment supports cohesive learning.	4.25
Professional and ethical values are inculcated	3.85
<b><i>School Activities</i></b>	<b>4.04</b>
Course curriculum is contemporary and prepares me for industry/higher education	3.75
Course curriculum is regularly updated.	4.25
<b><i>Course Curriculum</i></b>	<b>4.00</b>
Admission procedure is simple and easy to understand/comprehend.	4.12
The functioning of the placement cell in the University is satisfactory.	3.25
There is adequate opportunity for extra-curricular and sports activities in the University.	4
Examination and evaluation system is fair and transparent	4.2
The University efforts to control ragging, smoking, etc are sufficient	4.5
<b><i>University Processes</i></b>	<b>4.01</b>
The library is adequately equipped with books, journals and e-resources.	4
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.75
Laboratory infrastructure including computer labs and internet access is adequate.	4.2
<b><i>Library and Laboratory Facilities</i></b>	<b>3.98</b>
Hostel provides comfortable living environment	4.21
Classrooms are clean and well maintained.	3.9
Canteen facilities and kiosks are adequate and hygienic.	3.56
Washrooms are hygienic and well maintained.	3.65
Facilities for filtered and cool drinking water are available.	3.65
The lifts in the campus are adequate and functional.	4.12
The University campus is disabled-friendly	4.12
The University campus is green and eco-friendly.	4.56
The University campus is gender-friendly.	4.22
<b><i>University Infrastructure</i></b>	<b>4.00</b>

**Figure 2.10.1: Mean scores on different parameters of feedback received from students of MBA (DM-W) in the year 2020**

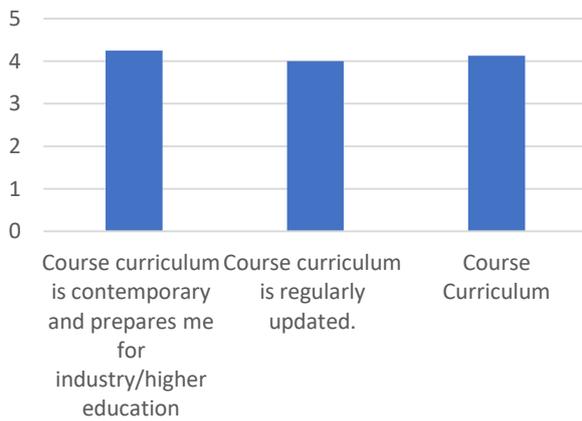
### Teaching Quality And Faculty Access



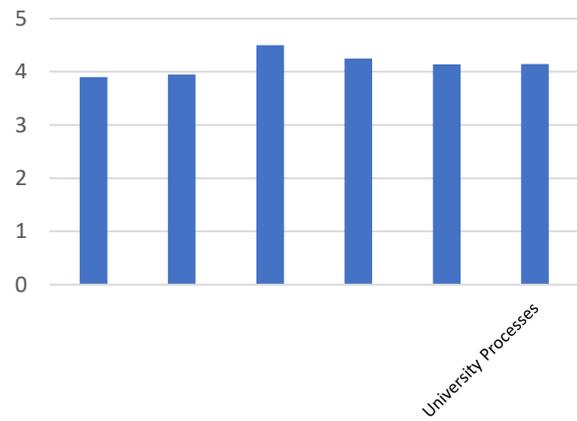
### School Activities



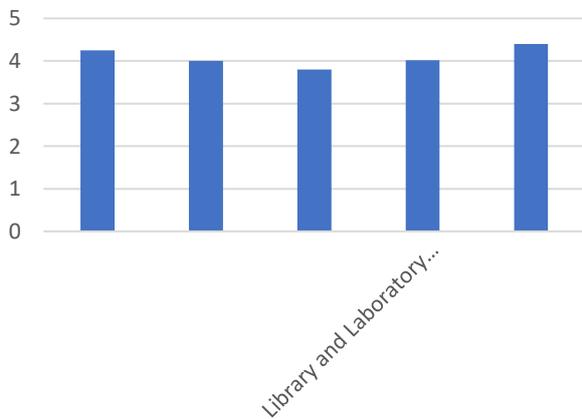
### Course Curriculum



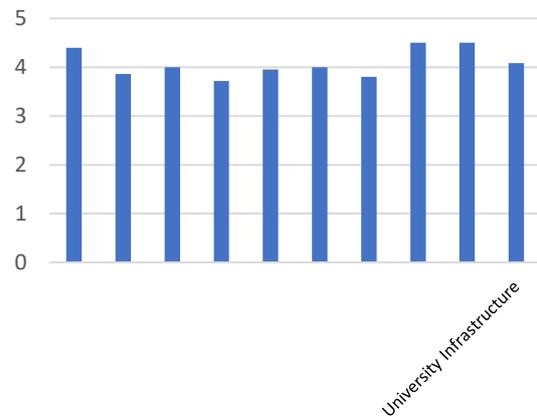
### University Processes



### Library And Laboratory Facilities



### University Infrastructures



## 2.11 UNIVERSITY SCHOOL OF MASS COMMUNICATION

### 2.11.1 EVALUATION OF STUDENT FEEDBACK OF MASTER OF ARTS (MASS COMMUNICATION) PROGRAMME (CODE: 140)

The feedback received from the students of MA (MC) course is evaluated by calculating mean scores on various criteria. Table 2.11.1 and Figure 2.11.1 shows criteria wise analysis of the data. Overall score on 'Teaching Quality and Faculty Access' shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied with the regular workshops, seminars, guest lectures initiated by the school.

The 'Course Curriculum' criteria shows high satisfaction of the students. This is because at USMC, we try to incorporate latest industry requirements in our syllabus through overall revision of courses in every three years and also intermittent changes or improvements (wherever required).

As regards with 'University Processes' students of MA (MC) programme are highly satisfied. The students of the batch 2020 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

As regards with 'Library and Laboratory Services', students of year 2020 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. The students are also satisfied with a mean score above average with the laboratory infrastructure and the internet facility provided by the school.

Satisfaction of students with respect to 'University Infrastructure' has been high for the year 2020. The students of 2020 batch are highly satisfied with the hostel and green and eco-friendly environment of the university. The average scores of other parameters of the university infrastructure are also found to be high.

**Table 2.11.1: Mean scores on different parameters of feedback received from students MA (MC) Programme in 2020**

Parameters	2020
Quality of teaching encourages learning and understanding of basic concepts	4.04
Teaching techniques adopted support all round development	4.17
The faculty is accessible and provide mentor-ship.	4.25

<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.15</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	4.06
Activities that promote personality development & soft skills are adequate and organized regularly	4.09
Academic environment supports cohesive learning.	4.13
Professional and ethical values are inculcated	4.11
<b><i>School Activities</i></b>	<b>4.10</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.11
Course curriculum is regularly updated.	4.29
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	4.18
The functioning of the placement cell in the University is satisfactory.	4.2
There is adequate opportunity for extra-curricular and sports activities in the University.	4.28
Examination and evaluation system is fair and transparent	4.32
The University efforts to control ragging, smoking, etc are sufficient	4.21
<b><i>University Processes</i></b>	<b>4.24</b>
The library is adequately equipped with books, journals and e-resources.	4.08
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.07
Laboratory infrastructure including computer labs and internet access is adequate.	4.13
<b><i>Library and Laboratory Facilities</i></b>	<b>4.09</b>
Hostel provides comfortable living environment	4.34
Classrooms are clean and well maintained.	4.14
Canteen facilities and kiosks are adequate and hygienic.	4.26
Washrooms are hygienic and well maintained.	4.19
Facilities for filtered and cool drinking water are available.	4.26
The lifts in the campus are adequate and functional.	4.28
The University campus is disabled-friendly	4.65
The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.6
<b><i>University Infrastructure</i></b>	<b>4.38</b>

**Table 2.11.1: Mean scores on different parameters of feedback received from students MA (MC) Programme in 2020**



In general students of USMC has given following remarks in ‘Remarks and Suggestions’ column

1. Students have requested for some workshops/sessions on latest topics in the media field and professional and life skills.

### **2.11.2 SUGGESTED ACTION PLAN FOR USMC**

1. The school is suggested to organize some sessions/workshops on latest topics in the field and professional and life skills as requested by students.

## **2.12 UNIVERSITY SCHOOL OF BASIC AND APPLIED SCIENCES**

### **2.12.1 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF TECHNOLOGY (ENGINEERING PYHSICS) PROGRAMME (CODE:150)**

The feedback received from the students of M.Tech. (EP) programme is evaluated by calculating mean scores on various criteria. Table 2.12.1 and Figure 2.12.1 shows criteria wise analysis of the data.

Overall score on ‘Teaching Quality and Faculty Access’ shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding ‘School Activities’, overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students.

The ‘Course Curriculum’ criteria shows high satisfaction of the students. Students are above average satisfied with regular updating of curriculum and find it relevant the present industry requirements. As regards with ‘University Processes’ students of M.Tech. (EP) programme are highly satisfied. The students of the batch 2020 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University, transparent evaluation system and the efforts made by the university to control ragging, smoking, etc.

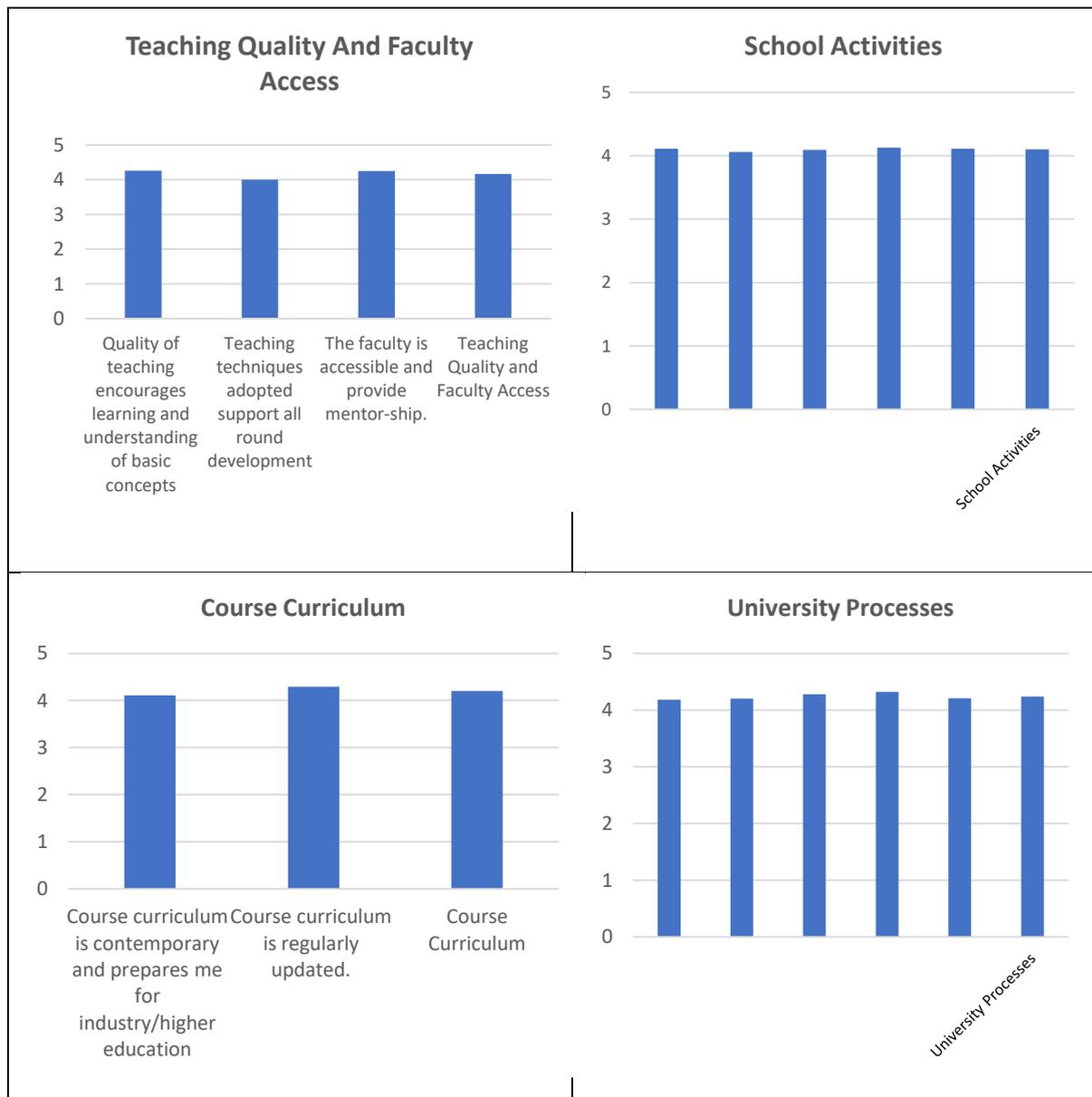
As regards with ‘University Processes’ students of M.Tech. (EP) programme are highly satisfied. The students of the batch 2020 are satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc. As regards with ‘Library and Laboratory Services’, students of year 2020 are highly satisfied. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to ‘University Infrastructure’ has high for the year 2020.

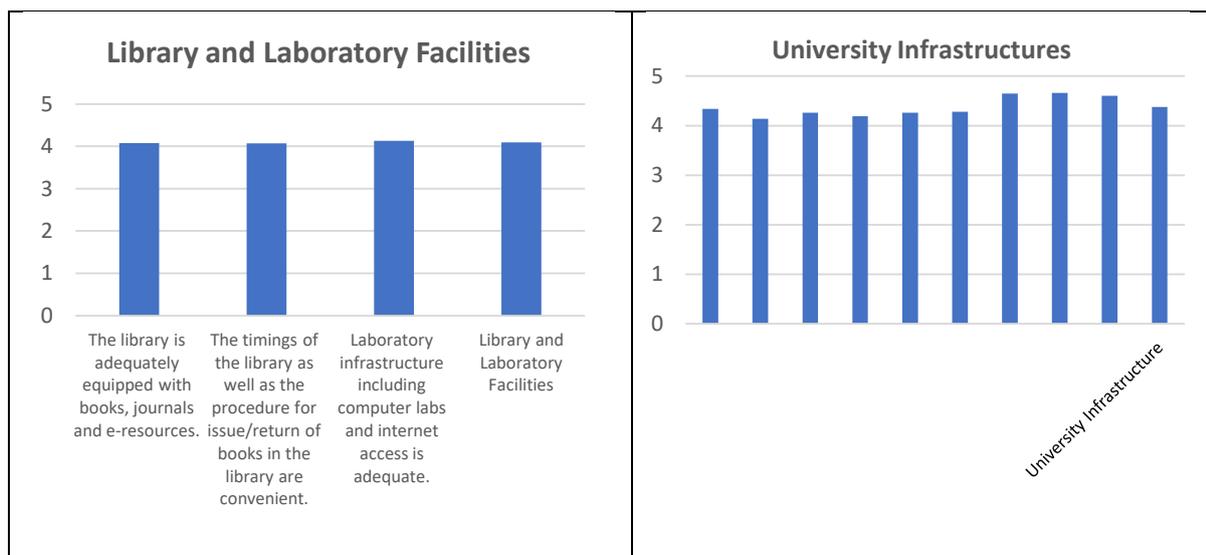
**Table 2.12.1: Mean scores of different parameters of feedback received from students of M.Tech. (EP) in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	4.04
Teaching techniques adopted support all round development	4.17
The faculty is accessible and provide mentor-ship.	4.25
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.15</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4.11
Workshops/Seminars/Guest Lectures are held regularly	4.06
Activities that promote personality development & soft skills are adequate and organized regularly	4.09
Academic environment supports cohesive learning.	4.13
Professional and ethical values are inculcated	4.11
<b><i>School Activities</i></b>	<b>4.10</b>
Course curriculum is contemporary and prepares me for industry/higher education	4.11
Course curriculum is regularly updated.	4.29
<b><i>Course Curriculum</i></b>	<b>4.20</b>
Admission procedure is simple and easy to understand/comprehend.	4.18
The functioning of the placement cell in the University is satisfactory.	4.2
There is adequate opportunity for extra-curricular and sports activities in the University.	4.28
Examination and evaluation system is fair and transparent	4.32
The University efforts to control ragging, smoking, etc are sufficient	4.21
<b><i>University Processes</i></b>	<b>4.24</b>
The library is adequately equipped with books, journals and e-resources.	4.08
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.07
Laboratory infrastructure including computer labs and internet access is adequate.	4.13
<b><i>Library and Laboratory Facilities</i></b>	<b>4.09</b>
Hostel provides comfortable living environment	4.34
Classrooms are clean and well maintained.	4.14
Canteen facilities and kiosks are adequate and hygienic.	4.26
Washrooms are hygienic and well maintained.	4.19
Facilities for filtered and cool drinking water are available.	4.26
The lifts in the campus are adequate and functional.	4.28
The University campus is disabled-friendly	4.65

The University campus is green and eco-friendly.	4.66
The University campus is gender-friendly.	4.6
<b>University Infrastructure</b>	<b>4.38</b>

**Figure 2.12.1: Mean scores of different parameters of feedback received from students of M.Tech. (EP) in 2020**





### 2.12.2 EVALUATION OF STUDENT FEEDBACK OF MASTERS OF TECHNOLOGY (NANO SCIENCE & TECHNOLOGY) PROGRAMME (CODE: 149)

The feedback received from the students of M Tech. (NT) programme is evaluated by calculating mean scores on various criteria. Table 2.12.2 and Figure 2.12.2 shows criteria wise analysis of the data.

Overall score on 'Teaching Quality and Faculty Access' shows high perception of students with respect to teaching quality and faculty access. Students are satisfied with the availability of faculty, mentorship they get. They feel that teaching quality helps in developing their concepts and has contributed to their overall development.

Regarding 'School Activities', overall satisfaction of students is high. This indicates that school takes up initiatives with respect to project guidance, hands-on-training of students, skill development, development of problem solving and analytical thinking skills for students. Students are also satisfied with the regular workshops, seminars, guest lectures initiated by the school. Students are satisfied with the regularly conducted activities that promote personality development & soft skills of students.

The 'Course Curriculum' criteria shows high satisfaction of the students. As regards with 'University Processes' students of M Tech. (NT) programme are highly satisfied. The students of the batch 2020 are highly satisfied with the adequate opportunities for extra-curricular and sports activities in the University and the efforts made by the university to control ragging, smoking, etc.

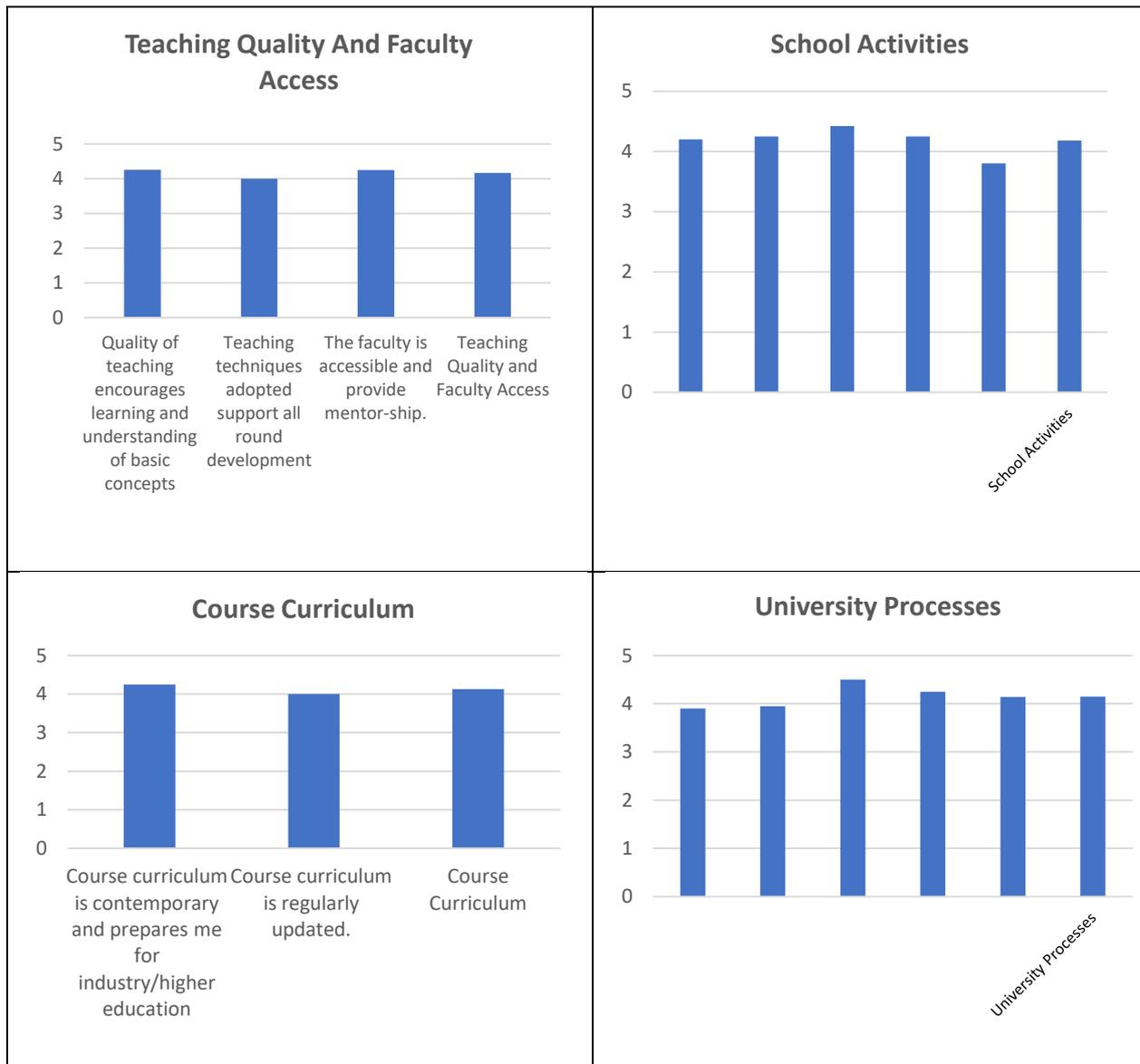
As regards with 'Library and Laboratory Services', students of year 2020 are satisfied above average. They find the library to be adequately equipped with books, journals and e-resources and the timings of the library are also found satisfactory by the students. Satisfaction of students with respect to 'University Infrastructure' has been high for the year 2020. The students' of 2020 batch are satisfied with the hostel and green and eco-friendly environment of the university.

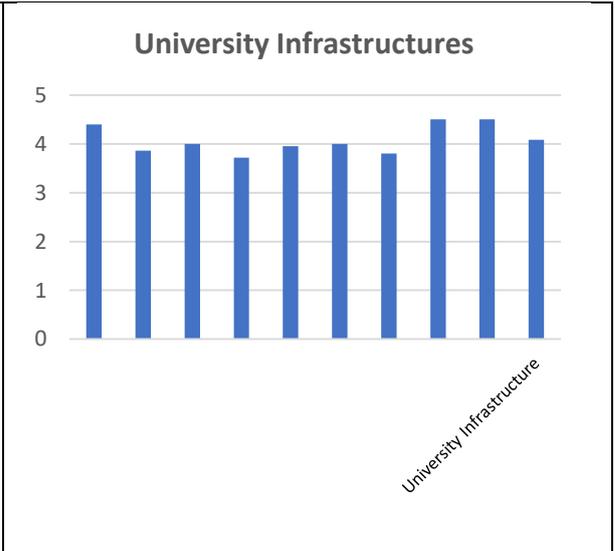
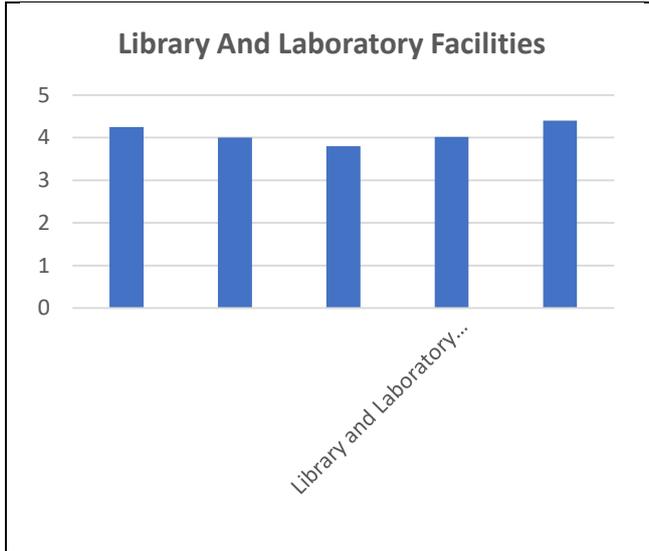
**Table 2.12.2 : Mean scores of different parameters of feedback received from students of MTech (NT) in 2020**

<b>Parameters</b>	<b>2020</b>
Quality of teaching encourages learning and understanding of basic concepts	4.25
Teaching techniques adopted support all round development	4.25
The faculty is accessible and provide mentor-ship.	3.85
<b><i>Teaching Quality and Faculty Access</i></b>	<b>4.12</b>
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	4
Workshops/Seminars/Guest Lectures are held regularly	4
Activities that promote personality development & soft skills are adequate and organized regularly	4.12
Academic environment supports cohesive learning.	4.25
Professional and ethical values are inculcated	3.85
<b><i>School Activities</i></b>	<b>4.04</b>
Course curriculum is contemporary and prepares me for industry/higher education	3.75
Course curriculum is regularly updated.	4.25
<b><i>Course Curriculum</i></b>	<b>4.00</b>
Admission procedure is simple and easy to understand/comprehend.	4.12
The functioning of the placement cell in the University is satisfactory.	3.25
There is adequate opportunity for extra-curricular and sports activities in the University.	4
Examination and evaluation system is fair and transparent	4.2
The University efforts to control ragging, smoking, etc are sufficient	4.5
<b><i>University Processes</i></b>	<b>4.01</b>
The library is adequately equipped with books, journals and e-resources.	4
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.75
Laboratory infrastructure including computer labs and internet access is adequate.	4.2
<b><i>Library and Laboratory Facilities</i></b>	<b>3.98</b>
Hostel provides comfortable living environment	4.21
Classrooms are clean and well maintained.	3.9
Canteen facilities and kiosks are adequate and hygienic.	3.56
Washrooms are hygienic and well maintained.	3.65
Facilities for filtered and cool drinking water are available.	3.65
The lifts in the campus are adequate and functional.	4.12

The University campus is disabled-friendly	4.12
The University campus is green and eco-friendly.	4.56
The University campus is gender-friendly.	4.22
<b>University Infrastructure</b>	<b>4.00</b>

**Figure 2.12.2: Mean scores of different parameters of feedback received from students of MTech (NT) in 2020**





\*\*\*\*\***END**\*\*\*\*\*  
**REPORT\*\*\*\*\***

**OF**